**CORE INDICATORS OF SUCCESS MEASURE F: Passing Rates of Students in Developmental Courses**

**Description/Definition:** The percent of students who complete developmental English, mathematics, or reading courses with a grade of "C" or better.

**Methodology and Data Source:** The North Carolina Community College System Office has developed a computer program to identify developmental courses, identify students who complete these courses, and calculate passing rates for each course. The number and percent of students completing these courses with a grade of "C" or better will be calculated. The software will be run at each college annually and the data submitted to the Planning and Research Section of the System Office.

**Performance Standard:** Seventy percent (70%) of students who complete a developmental course will have a grade of "C" or better for that course.

**Results:** Eighty percent (80%) of the students who completed a developmental course(s) had a grade of “C” or better. Fifty (50) colleges met the performance standard. One (1) college made a significant improvement over last year’s performance although it didn’t meet the standard this year. (Note: Data were not available on six (6) colleges due to software issues with the Student module of CIS).

**Source:** *North Carolina Community College System*