Program Review Final Report
for
College Transfer
submitted to
David Seeger, Interim Vice President of Instruction
by
Program Review Team:

Orangel Daniels, Chair, Dean Arts and Sciences
Bob Philpott, Dean of Vocational/Technical Education
Frank Carter, Department Chair, Humanities/Fine Arts
Jill Lahnstein, Department Chair, English
Robert Puckett, Department Chair, Social & Behavioral Sciences
Aubrey Thompson, Department Chair, Math, Science & PE
Subi Rajendra, Coordinator, Learning Lab
Kathy Komis, English Instructor
Phil Farinholt, Registrar
Patsy Lackey, Administrative Assistant, Institutional Development
Monica Nusskern, Institutional Researcher

Signatures:

Department Chair:  
Department Chair: 
Department Chair:  
Department Chair: 
Instructional Dean:  
A. Program Review Team:

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The review team met June 1, 2004, to analyze the data and information provided in the College Transfer Program Review Outline.

B. Analysis of Results:

Strengths

1. The Associate in Arts (AS) and the Associate in Science (AS) programs have large enrollments.
2. The number of female students enrolled in the AS degree is increasing and the number of males enrolled in the AA Elementary Education/Middle Grades Education/Special Education pre-major is increasing.
3. The College Transfer program is continuously growing in enrollment.
4. The professional development activities of the College Transfer faculty are impressive.
5. College Transfer graduates and currently enrolled students are satisfied with the program.
6. Overall, the College Transfer program is viable and will continue to grow because of affordable tuition at a community college versus four-year institutions.

Weaknesses

1. There is a very small percentage of minority representation among faculty and staff.
2. There is a need for an independent reviewer (if possible) to determine if some SPOL goals have been met.
3. CFCC has never met the Critical Success Factor that our transfer students’ GPA after two semesters must be equal to those students attending the four-year school.
4. There is inadequate space for the College Transfer program.
Opportunities/Threats

1. The Associate of Science Math pre-major is being phased out because of lack of students.
2. There is only a 9% graduation rate in the college transfer program as many students transfer to universities before completing the program.
3. An Associate of Fine Arts: Drama pre-major will begin in Fall 2004.

C. Committee Recommendations:

Continue the program with the following recommendations:

1. As faculty positions become available, special attention will be made to add more diverse members.
2. The space issue will hopefully be rectified as more VoTech programs move to the North Campus.
3. While there are serious flaws in the data that determines the results of the college transfer Critical Success factor, we will continue to pursue ways to meet this standard.