Description of the CFCC Annual Institutional Effectiveness (IE) Implementation Cycle

The college establishes the overall framework for assessing institutional effectiveness through the development of its mission and college goals. Annually, college planning units develop, implement and evaluate plans that support the achievement of the college mission and goals.

Assessing institutional effectiveness is a cyclical process. An illustration of the annual institutional effectiveness implementation cycle is provided to depict the sequence of reoccurring events in the IE process. However, the events are more dynamic than can be portrayed with boxes and circles and do not always occur in as orderly a fashion as depicted. It is recognized that planning and assessment at Cape Fear Community College takes place in countless encounters, discussions and meetings during the ordinary workday and throughout the year. Using information to make decisions is continuous. Nevertheless, a formal cycle is required primarily to capture, organize, synthesize, and document the results of these on-going exchanges.