Cape Fear Community College Strategic Planning On-line

Objective/Outcomes Report:

Planning Unit: Social/Behavioral Sciences Department
Unit Manager: Robert Puckett
Budget Center: Rick Zigler

Unit Purpose:
CFCC's Social and Behavioral Sciences Department assists students in examining and exploring the uniqueness of human society by studying the complex fabric of social diversity revealed in history, culture, a variety of economic and political patterns, while also remembering to include the role individual members play in this delicate weave called humanity.

Planning Year: 2005-2006
Objective/Outcome Description:
The focus of sociology is to demonstrate the influence that society has on individuals, groups, and social organizations. To facilitate and reveal social understanding, three major sociological perspectives have emerged. It is critical that CFCC students, no matter the method of instructional delivery, can demonstrate an understanding of the perspectives.

College Goal: Quality Programs and Services
College Goal Description: Deliver quality programs and effective instruction that result in students achieving identified learning outcomes with an emphasis on critical thinking as outlined in CFCC's Quality Enhancement Plan.

Objective Type: Student and Customer Outcomes

Procedures/Assessment Methods:

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<th>Priority</th>
<th>Due</th>
<th>Complete</th>
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1 During the spring semester of 2006, Huskins and internet students taking SOC 210 will take a post-test intended to demonstrate their understanding of the three major sociological perspectives. It is anticipated that sixty eight percent of the students taking the exam will correctly respond to sixty eight percent of the questions. The figure 68% is used as that is the passing rate for a course at CFCC.

2 The test will consist of at least six questions, and will be administered within the final two weeks of the spring 2006 semester.

At the semester end, results will be analyzed and the goal re-evaluated.

Units Impacted:

Planning Unit Code: Planning Unit: Unit Manager:
Criteria for Success:

Criteria:
Sixty-eight percent of Huskins and distance education students completing the test will demonstrate understanding of the perspectives by answering correctly at least 68% of the questions.

Results:

Results:

Use of Results:

Use of Results:
Full-time sociology faculty will use the results to attempt to identify effectiveness of distance education and Huskins programs in relation to prior assessments conducted using traditional classroom students.

Approval Status:

Ready to
Discussed
Director/Department
Administrator
Budget Center
Closed

Review:
with Team:
Recommended:
Recommended:
Approval:
The Loop:

No

Status Reports:

Report Date: Status Report: