

**CFCC ASSOCIATE DEGREE NURSING  
FACULTY TOOL FOR COURSE EVALUATION**

**NAME OF COURSE:** \_\_\_\_\_

**QUARTER:** \_\_\_\_\_ **YEAR:** \_\_\_\_\_

**LEGEND: A=ALWAYS**

**U=USUALLY**

**S=SOMETIMES**

**PAGE 1**

	(a) A	(b) U	(c) S	REMARKS
<b>I. COURSE SYLLABUS</b>				
A. COURSE SYLLABI IS INCLUSIVE OF THE FOLLOWING:				
1. DESCRIPTION AND OUTLINE OF CONTENT				
2. LEARNING ENVIRONMENTS AND ACTIVITIES				
3. COURSE PLACEMENT				
4. ALLOCATION OF TIME				
5. METHODS OF EVALUATION				
B. COURSE OUTCOMES / OBJECTIVES ASSIST IN STUDYING				
<b>II. COURSE OUTCOMES</b>				
A. COURSE OUTCOMES / OBJECTIVES ARE CLEARLY STATED				
B. COURSE OUTCOMES / OBJECTIVES REFLECT PROGRAM OUTCOMES				
C. UNIT OBJECTIVES REFLECT COURSE OUTCOMES				
D. UNIT OBJECTIVES CORRELATE WITH UNIT TESTS				
E. COURSE OUTCOMES AND UNIT OBJECTIVES INDICATE THE RELATIONSHIP BETWEEN CLASSROOM LEARNING AND THE APPLICATION OF THIS LEARNING IN THE CLINICAL AREA				
F. COURSE OUTCOMES AND UNIT OBJECTIVES SERVE AS CRITERIA FOR THE SELECTION OF THE TYPES OF AND SETTINGS FOR LEARNING EXPERIENCES				
G. COURSE OUTCOMES AND UNIT OBJECTIVES SERVE AS THE BASIS FOR EVALUATING STUDENT PERFORMANCE				
<b>III. ORGANIZATION OF COURSE</b>				
A. UNITS ARE SEQUENCED SO THAT CONTENT PROGRESSES FROM SIMPLE TO COMPLEX				
B. LAB SESSIONS ARE SEQUENCED APPROPRIATELY				
C. ADEQUATE TIME IS ALLOTTED IN EACH UNIT TO THEORY, LAB, AND CLINICAL				
D. LAB EQUIPMENT AND SUPPLIES ARE ADEQUATE				
E. AUDIOVISUALS TO SUPPORT LECTURES AND LAB ARE UP TO DATE AND EASILY OBTAINABLE				
F. WRITTEN ASSIGNMENTS ARE IN PLACE WITH CLEAR OBJECTIVES				
1. COURSE OUTCOMES				
2. IS APPROPRIATE AS TO CONTENT AND READING LEVEL				
<b>IV. METHODS OF EVALUATION</b>				
A. TEST QUESTIONS ARE DEVELOPED FROM COURSE OUTCOMES AND UNIT OBJECTIVES				
B. TEST QUESTIONS HAVE APPROPRIATE MIX OF QUESTIONS FROM EACH AREA OF THE NURSING PROCESS LEVEL				
C. NUMBER OF ITEMS ON TESTS IS SUFFICIENT TO TEST UNIT OBJECTIVES				

