

ASSOCIATE DEGREE NURSING
Selective Admission Process

Application Dates – October 9, 2018 through January 16, 2019
(Excluding January 2 through January 9, 2019)

MINIMUM REQUIREMENTS ARE SUBJECT TO CHANGE EACH ACADEMIC YEAR.

The Associate Degree Nursing (ADN) curriculum provides individuals with the knowledge and skills necessary to provide nursing care to clients and groups of clients throughout the lifespan in a variety of settings.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN), which is required for practice as a Registered Nurse. Employment opportunities include a wide variety of health care settings such as hospitals, long-term care facilities, clinics, physician's offices, industry, and community health agencies.

APPLICATION PROCESS

It is the nursing applicants' responsibility to ensure that all requirements are met by the established deadline. Nursing deadlines, guidelines, and policies apply equally to all students; thus, there can be no exceptions.

ALL APPLICANTS MUST APPEAR IN PERSON AT CAPE FEAR COMMUNITY COLLEGE TO FILE THEIR "INTENT TO APPLY." FILING AN "INTENT TO APPLY" CANNOT BE DONE OVER THE TELEPHONE OR BY EMAIL/WRITTEN CORRESPONDENCE.

Prior to filing the "Intent to Apply" with a counselor, prospective students must first be accepted for general admission to Cape Fear Community College. Here are the steps for acceptance to CFCC:

1. Complete the CFCC General Admissions Application (Including Residency Determination Application).
2. Request official transcripts from a regionally accredited high school/High School Equivalency agency. High School/High School Equivalency transcripts must indicate the date graduated. Official transcripts are those received either by mail or by hand delivery to CFCC in the original, sealed envelope from the awarding institution or agency. If you graduated from a North Carolina public high school since 2003, you may request your official high school transcript be sent electronically to the Admissions Office via the College Foundation of North Carolina (CFNC) website at www.cfnc.org. Home schooled students must submit a copy of the home school's approved registration from the state in which they are registered, and an official transcript including the graduation date and documentation of completion of a nationally standardized achievement test.

Once accepted into CFCC, students will need to file an "Intent to Apply" and meet the following minimum requirements:

1. Complete appropriate Placement Test, if required by the Admissions Office and meet minimum cut-off scores on the Placement Test.

To be considered eligible to apply to the program, all applicants must be waived from testing or meet the minimum requirements on the appropriate Placement Test.

An unweighted North Carolina high school GPA of 2.6 or higher may waive placement testing (graduation within the last 5 years). The student must meet specific high school math course requirements for high school GPA consideration (Multiple Measures).

Completion of English 111 or its equivalent and Math 171 or higher with a grade of “C” or better will eliminate taking a Placement Test.

To meet application requirements, you must demonstrate proficiency in DRE 098 and DMA 010 through DMA 080.

<u>Compass</u>	<u>Accuplacer (CPT)</u>	<u>NC DAP</u>
151 Reading + Writing	166 Reading + Sentence	151 English
47 Pre-Algebra	55 Arithmetic	*7 Math (DMA 010 – DMA 060)
66 Algebra	75 Elem Algebra	

*A score of 7 or higher on each DMA 010 through DMA 060 on the NC DAP Math exam. A test score of 7 or higher on DMA 060 will award credit for DMA 070 & DMA 080.

<u>SAT</u>	<u>ACT</u>
500 Reading or 500 Writing (prior to March 2016)	18 English or
Or	22 Reading
480 Evidence-Based Reading/Writing (tested after March 2016)	22 Math
500 Math (Prior to March 2016)	
Or	
530 Math (tested after March 2016)	

If an applicant scores less than the minimum cut-off scores on the Placement Test, he/she will be required to complete the essential sequence of developmental courses/modules. If the student completes all of the required remedial courses/modules with a grade of “C” or better and/or a grade of “P” prior to the application deadline and meets the other minimum requirements, he/she may be considered eligible to apply to the Program.

The Placement Test may be taken twice in twelve (12) consecutive months and must have been taken in the last five years. Applicants who violate the testing policy will not be disqualified. However, when a nursing applicant has tested more than twice in twelve consecutive months, only the first two attempts will be considered in the application process. Placement test scores which violate the testing policy will be disregarded.

If the Placement Test has been taken at another community college (in the past five years), it is the student’s responsibility to ensure that the official scores are transferred to Cape Fear Community College.

Accommodations for testing due to a documented disability may be made with the **Disability Support Services office in the Union Station Building (Room U-218) or call (910) 362-7012 or (910) 362-7158.**

2. Request official transcripts from all colleges and/or universities attended be mailed to the Admissions and/or Records Office. These will be reviewed for possible transfer credit.
3. **HAVE AN OVERALL GPA OF 2.5 OR HIGHER IN ALL POST-SECONDARY COURSEWORK COMPLETED** at Cape Fear Community College. After an “Intent to Apply” has been filed, **you must maintain a minimum GPA of 2.0 to enter the program in the fall.** If your CFCC GPA is below 2.5 and you have not been enrolled in CFCC for 3 consecutive years, you may be eligible for academic forgiveness. (Refer to the 2018 – 2019 catalog.)
4. **COMPLETE BIOLOGY WITH A GRADE OF “C” OR HIGHER.**

All students who wish to apply for the Associate Degree Nursing Program must have completed a Biology or “General Science” course in high school or college, and achieved a grade of “C” or higher. If a high school general science course is used, it must have precisely the course title of “General Science”. Applicants who have taken a High School Equivalency exam may also meet this requirement if they achieved a standard score on the Science Exam of any of the following High School Equivalency tests: a 45 on the Pre-2002 GED, a 450 on the 2002-2013 GED, a 145 on the 2014-present GED, or a 45 on the 2014-present HiSet.

5. Meet with a counselor in the Union Station Building (Room U-123) on the Downtown Campus or in the McKeithan Center at the North Campus (Room NA-100) during the application period (excluding January 2 through January 9, 2019) to complete the “Intent to Apply” form. An appointment to take the Psychological Services Bureau (PSB) Exam will be scheduled at this time. The “Intent to Apply” form is not an application to the Nursing Program. **Applicants must file the “Intent to Apply” and schedule the PSB exam on or prior to 4:30 pm on the last day of the application period.**
6. **PSYCHOLOGICAL SERVICES BUREAU (PSB) NURSING ADMISSIONS TEST**

Students who meet the minimum requirements will schedule an appointment to take the PSB Nursing Admissions exam during the application period. Nursing applicants may take the PSB one time per application period. **It is recommended that you purchase a PSB-RN study guide. These are available for purchase online and in most book stores. In addition, the staff in the CFCC Learning Lab (910-362-7137) will be able to provide resource materials to help prepare for the PSB exam.**

A study guide for the PSB Exam can also be accessed at: <http://cfcc.edu/testing/psbtesting> (use lower case letters).

A \$25.00 non-refundable fee will be charged to take the Registered Nurse PSB exam. Applicants must appear in person at Cape Fear Community College to schedule the exam. The PSB exam fee must be paid by check, cash or credit card at the time the PSB exam is scheduled. Rescheduling of PSB exam will only be considered in the case of extenuating circumstances (i.e. such as a medical emergency) and the applicant must provide documentation. The Dean of Enrollment Management MAY choose to issue a “Stand by Pass” for testing. A “Stand by Pass” does not guarantee admission to the test; admission to the test may be determined by seat availability. Please check your academic and personal calendars before scheduling the exam.

In order to apply to the ADN Program, a student must meet the minimum score requirements on the PSB of the **30th percentile** in each of the following **five (5)** areas: **Verbal, Arithmetic, Non-Verbal, Reading Comprehension, and Natural Science.** The Spelling and Vocabulary Adjustment Index sections of the PSB do

not require a cutoff score, however, percentile scores in these sections will count toward total PSB percentile score on the point count. Students are encouraged to do well in all areas in order to increase their PSB point count total. Those who have taken the PSB in previous years should be aware that only those scores from the two most recent attempts within the last 5 years will be considered. The highest score in EACH AREA will be considered for points.

You will receive an official copy of your scores 3 to 5 days after you complete the PSB exam. If you have met the minimum scores of the 30th percentile in the five (5) required areas, you will be invited to review your point count assessment **after the application deadline and after all point counts are completed. You should expect to hear from the Counseling office mid spring of 2019.**

NOTE: Depending on the Health Science program neither federal law nor North Carolina law permits undocumented individuals or those with DACA (deferred action for childhood arrivals) classification to receive professional licenses. See 8 U.S.C. § 1621(a) and (c)(1)(A). This does not prevent a DACA student from enrolling in a Health Science program but will prohibit the student from receiving a professional license. If you have any questions about eligibility for professional licensure please contact a counselor.

NURSING SELECTION PROCESS

The point system was implemented as an objective means for evaluating nursing applicants. **ALL documents needed to award points must be on file at CFCC prior to the application deadline (January 16, 2019). No points will be awarded for documentation received after the application deadline. If you are currently or were previously enrolled in another college, it is your responsibility to insure that your final transcript is received by CFCC prior to the application deadline.**

Nursing applicants will be ranked based upon points earned, and the students with the highest number of points will be selected. If two or more students have the identical point count total, the date and time that the "Intent to Apply" Form was completed in the Counseling Office will be the determining factor.

1. Points for the PSB Exam

Percentile scores in all **seven (7)** areas of the PSB Exam -- **Verbal, Arithmetic, Non-Verbal, Spelling, Reading Comprehension, Natural Sciences, and the Vocational Adjustment Index** are used in calculating the total number of points earned in this section

2. Points for grades earned

Prior High School and/or College Level Classes

College and/or high school courses completed prior to the application deadline with a grade of "**C**" or better will earn the applicant points. Points will also be awarded for credit earned based on AP (Advanced Placement) and/or CLEP examinations. (For point distribution, refer to the attached point count worksheet). **Fall 2019 is the last application period that applicants will be awarded points for ACA 111, ACA 115 or ACA 122 or high school or college chemistry.**

3. Points for Information Session

Two points (2) will be awarded for attending one Information Session listed below. **No points will be awarded for sessions attended in previous years.** Points will not be awarded for late arrival or if you leave the information session early. A certificate of attendance must be filled out (by student) and collected by a counselor immediately after the information session in order for points to be awarded. Dates are as follows:

Thursday	Sept. 13, 2018	1:00 pm – 2:00 pm	Room U-170
Tuesday	Oct. 9, 2018	10:00 am – 11:00 am	Room U-170
Wednesday	Nov. 14, 2018	1:00 pm – 2:00 pm	Room U-170
Monday	Dec. 10, 2018	10:00 am – 11:00 am	Room U-170
Thursday	Jan. 10, 2019	1:00 pm - 2:00 pm	Room U-170

4. Calculation of Total Points

Fifty percent (50%) of the applicant's total points from the PSB exam will be added to fifty percent (50%) of the applicant's total points from related high school/college classes and attendance at an information session to equal a total point count. **NOTE:** fifty (50) percent of the total points on the PSB exam is greater than fifty (50) percent of the course point total.

SPECIAL NOTES:

BIO 168 and BIO 169 must have been taken in the last five (5) years of the start date of the Associate Degree Nursing Program. Only the first attempt with a letter grade of "C" or better will be considered for the point count.

Humanities/Fine Arts Elective: This requirement may be met by taking an approved Humanities or Fine Arts course. **The following courses are approved: ART 111, ART 114, ART 115, HUM 115, MUS 110, MUS 112, PHI 215, and PHI 240.**

As stated earlier, applicants who have met the minimum 30th percentile scores in the required five (5) areas of the PSB exam will be invited to come in for a point count assessment. APPLICANTS WHO FAIL TO ATTEND THIS POINT COUNT ASSESMENT WILL WAIVE THEIR RIGHT TO CONTEST THEIR POINT TOTALS. *Applicant's point counts are confidential. To protect your privacy, point count totals cannot be discussed on the telephone.*

Students who register for nursing classes after acceptance and then withdraw before classes begin or during the first semester will be given the opportunity to apply ONLY ONCE MORE.

Students who accept a seat and are unsuccessful twice may only apply for admission a third time with approval of the ADN Director.

Admission to any and all educational programs offered by Cape Fear Community College is made without regard to race, color, sex, national origin, gender identity, sexual orientation, disability, veteran status or other irrelevant factors.

NOTIFICATION PROCEDURE

Seventy (70) new students may be conditionally admitted to the Associate Degree Nursing Program each fall semester. Alternates are admitted to the program **only** if someone who was accepted declines the offer of admission or if someone who was accepted becomes disqualified (refer to disqualifying factors).

The 70 selected students will be notified when to complete the following information:

1. Medical Reports

All completed health/medical reports must be received by the specified date noted in acceptance letter.

2. Drug Screen

A urine drug screen is mandatory. Testing positive on the drug screening, or evidence of tampering with a specimen, will disqualify a student from participation in the clinical assignment, thus result in dismissal from the ADN program. **Information on obtaining a drug screen will be provided in the acceptance letter.** For further information, students should see the **“Drug and Alcohol Policy”** in the **CFCC Student Handbook**.

3. CPR

Students must also submit documentation of current two-year CPR certification in American Heart Association Basic Life Support for Healthcare Providers (infant, child and adult). No online courses accepted.

4. Criminal Background Check

Clinical sites require a drug screening and a criminal background check prior to allowing students into the clinical setting (any associated fees will be the responsibility of the student). In addition, certain criminal activity, as evident by a criminal background check may also disqualify a student from clinical participation. **Please be aware that failure to participate in a clinical assignment based on either the drug screening or criminal background check will result in dismissal from the Associate Degree Nursing Program. Information on obtaining a criminal background check will be provided in the acceptance letter.**

A. PROGRESSION POLICY

Students admitted to the ADN Program must achieve or have achieved a **“C”** in each course in the curriculum in order to progress semester by semester.

Grading Policy

A	Excellent	92-100
B	Good	84-91
C	Average	76-83
D	Poor	68-75

Credits in the ADN Program are determined as follows:

Class	1 hour credit for each hour class
Lab	1 hour credit for three hours lab
Clinical	1 hour credit for three hours lab

A semester credit hour is equivalent to 16 hours of classroom instruction or 48 hours of laboratory or clinical instruction.

B. PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT NURSE

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. For purposes of nursing program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the nursing program.

If a student believes that he or she cannot meet nursing program requirements without accommodations, the Disability Support Services office will determine on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made. Further information regarding the physical and cognitive expectations of a student nurse and the CORE performance standards may be found in the student policy manual for nursing.

CFCC provides reasonable accommodations to otherwise qualified students with disabilities, as long as such disabilities, as determined on a case-by-case basis, do not preclude the student from meeting the qualifications considered essential to the program. The essential functions (Core Performance Standards) are listed below.

CORE PERFORMANCE STANDARDS

Students who feel they need accommodations should contact the Disability Support Services office in the Union Station Building (Room U-218) on the Downtown Campus or call 910-362-7012 or 910-362-7158.

ISSUE	STANDARD	SOME EXAMPLES OF NECESSARY ACTIVITIES (Not all Inclusive)
Critical Thinking	Critical Thinking ability sufficient for clinical judgment	Identify cause-effect relationships in clinical situations, develop nursing plans
Interpersonal	Interpersonal abilities to interact with individuals, families, and groups from a variety of social, emotional, cultural, and Intellectual backgrounds	Establish rapport with patients/clients and colleagues
Communication	Communication abilities sufficient for interaction with others in verbal and written form	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient to move from room to room and maneuver in small places	Moves around in patients rooms, work spaces, and treatment areas, administers cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care	Calibrate and use equipment; position patients/clients
Hearing	Auditory ability sufficient to monitor and assess health needs	Detects monitor alarm, emergency signals, auctulatory sounds, cries for help. Responds to patient in need.
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observes patient/client responses (i. e. detects change in skin color). Draws correct quantity of medicine in syringe.
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of a catheter

C. DISQUALIFYING FACTORS

Students may be denied admission to or continuation in the nursing programs for any of the following reasons:

- A. Physical or emotional health, which indicates impairment in ability to provide safe nursing care to the public.
- B. Conduct not in accordance with the standards of a registered nurse:
 1. has given false information or has withheld material information;
 2. has been convicted of or pleaded guilty or nolo contendere to any crime which indicated that the individual is unfit or incompetent to practice nursing or that the individual has deceived or defrauded the public.
 3. has used any drug to a degree that interferes with his or her fitness to practice nursing;
 4. has engaged in conduct which endangers the public health.

Accepted applicants will be required to take a **drug screen and submit a criminal background check** prior to starting the program. The college follows agency protocol regarding drug screening and criminal background checks. Without access to the clinical facilities, students will be unable to satisfactorily complete the nursing courses.

D. LEGAL LIMITATIONS OF LICENSURE

Students who enroll in the Associate Degree Nursing Program should be aware that the application for licensure at the completion of the program might be denied or restricted by state boards of nursing for reasons including but not limited to:

- The student practiced fraud or deceit in attempting to procure a license to practice nursing.
- The student has been convicted of a misdemeanor/felony (excluding a minor traffic violation).
- The student is mentally or physically incompetent or uses any drug to a degree that interferes with fitness to practice nursing.
- The student engages in conduct, which endangers the public health.

COUNSELING

If you have questions or concerns regarding the selective admissions process, please contact a counselor in the Union Station Building (Room U-123) at the Wilmington Campus or in the McKeithan Center at the North Campus (Room NA-100).

FINANCIAL AID

The Financial Aid office monitors a policy that is based on federal regulations that establishes a maximum time frame for completion of a program of 150 percent of the published length of an educational program. This means that as a student majoring in Pre-Nursing or a Pre- Health Science program, you will need to pay careful attention to the number of hours you attempt prior to actual admission into your program of choice. Depending

on the number of hours that you have attempted prior to admission into Nursing or a Health Science program, you may not be eligible for enough financial aid to complete the program after you have been admitted.

To make sure you understand this policy and that you plan ahead in order to use your financial benefits in a wise and timely manner, please consult with the financial aid office located in the Union Station Building (Room U-138) on the Wilmington Campus or in the McKeithan Center (Room NA-100) on the North Campus.

**CAPE FEAR COMMUNITY COLLEGE
TUITION & FEES**

Payment methods: cash, check, money order, VISA, MasterCard, American Express, Discover, financial aid, payment plan or 3rd party sponsorship. All forms of payment must be received by the Business Office to be officially registered.

Tuition is established by the North Carolina State Legislature and is subject to change without prior notification.

CREDIT HOURS	IN-STATE TUITION	OUT-OF-STATE TUITION	STUDENT ACTIVITY FEES	PARKING & SECURITY FEE	TECHNOLOGY FEES
1	76.00	268.00	35.00	40.00	3.00
2	152.00	536.00	35.00	40.00	6.00
3	228.00	804.00	35.00	40.00	9.00
4	304.00	1072.00	35.00	40.00	12.00
5	380.00	1340.00	35.00	40.00	15.00
6	456.00	1608.00	35.00	40.00	18.00
7	532.00	1876.00	35.00	75.00	21.00
8	608.00	2144.00	35.00	75.00	24.00
9	684.00	2412.00	35.00	75.00	27.00
10	760.00	2680.00	35.00	75.00	30.00
11	836.00	2948.00	35.00	75.00	33.00
12	912.00	3216.00	35.00	75.00	36.00
13	988.00	3484.00	35.00	75.00	39.00
14	1064.00	3752.00	35.00	75.00	42.00
15	1140.00	4020.00	35.00	75.00	45.00
16 OR MORE	1216.00	4288.00	35.00	75.00	48.00

PROFESSIONAL LIABILITY INSURANCE: \$15.00 PER SCHOOL YEAR

FULL TIME: 12 CREDIT HOURS

3/4 TIME: 9 CREDIT HOURS

1/2 TIME: 6 CREDIT HOURS

Revised 7/2018

**ESTIMATED EXPENSES
ASSOCIATE DEGREE NURSING PROGRAM**

FALL SEMESTER

*TUITION/FEES (IN-STATE)	\$1,295.00
* TUITION/FEE (OUT-OF-STATE)	4,175.00
BOOKS	1,500.00
UNIFORMS	155.00
SHOES	50.00
SCISSORS	10.00
WATCH	35.00
STETHOSCOPE	50.00
PHYSICAL	100.00
BACKGROUND PACKAGE	97.00
I CLICKER	50.00
LAB KIT	150.00
KAPLAN PACKAGE	130.00
LIABILITY INSURANCE	15.00
MISC.	150.00
TOTAL (IN-STATE)	\$ 3,787.00
TOTAL (OUT-OF-STATE)	\$ 6,667.00

SPRING SEMESTER

*TUITION/FEES (IN-STATE)	\$1,374.00
* TUITION/FEES (OUT-OF-STATE)	4,446.00
KAPLAN PACKAGE	130.00
BOOKS	200.00
MISC.	80.00
TOTAL (IN-STATE)	\$1,784.00
TOTAL (OUT-OF-STATE)	\$4,856.00

SUMMER SEMESTER

*TUITION (IN-STATE)	\$ 470.00
* TUITION (OUT-OF-STATE)	1430.00
KAPLAN PACKAGE	130.00
BOOKS	200.00
MISC	80.00
TOTAL (IN-STATE)	\$880.00
TOTAL (OUT-OF-STATE)	\$2,582.00

TOTAL FIRST YEAR

(IN-STATE).....	\$ 6,451.00
TOTAL FIRST YEAR	
(OUT-OF-STATE).....	\$13,363.00

FALL SEMESTER

*TUITION/FEES (IN-STATE)	\$1,374.00
* TUITION/FEES (OUT-OF-STATE)	4,446.00
KAPLAN PACKAGE	130.00
BOOKS	200.00
BACKGROUND RENEWAL	16.00
MISC.	80.00
LIABILITY INSURANCE	15.00
TOTAL (IN-STATE)	\$ 1,815.00
TOTAL (OUT-OF-STATE)	\$4,887.00

SPRING SEMESTER

*TUITION/FEES (IN-STATE)	\$1,374.00
* TUITION/FEES (OUT-OF-STATE)	4,446.00
KAPLAN PACKAGE	130.00
BOOKS	200.00
PIN	45.00
LAMP	15.00
CAP	15.00
GRADUATE FEE	25.00
NLN DIAG READINESS	45.00
LICENSURE	75.00
NCLEX-RN FEE	200.00
UNIFORM/PINNING	50.00
MISC	80.00
CRIMINAL BACKGROUND	38.00

TOTAL (IN-STATE)	\$2,292.00
TOTAL (OUT-OF-STATE)	\$5,364.00

TOTAL SECOND YEAR

(IN-STATE).....	\$4,107.00
TOTAL SECOND YEAR	
(OUT-OF-STATE).....	\$10,251.00

TOTAL PROGRAM ESTIMATED COST (IN-STATE).....	\$10,558.00
TOTAL PROGRAM ESTIMATED COST (OUT-OF-STATE).....	\$23,614.00

Revised 7/2017

*Based on 2018-2019 tuition rate (subject to change).

ADN CURRICULUM

Cape Fear Community College

FALL	PREFIX	ADN CURRICULUM COURSE TITLE	CLASS	LAB	CLIN	SEM.HOURS CREDIT
	NUR 111	Intro to Health Concepts	4	6	6	8
	BIO 168	ANATOMY & PHYSIOLOGY 1	3	3	0	4
	PSY 150	GENERAL PSYCHOLOGY	3	0	0	3
						15

SPRING	PREFIX	ADN CURRICULUM COURSE TITLE	CLASS	LAB	CLIN	SEM.HOURS CREDIT
	NUR 112	Health – Illness Concepts (1 st 8 wks)	3	0	6	5
	NUR 114	Holistic Health Concepts (2 nd 8 Wks)	3	0	6	5
	BIO 169	ANATOMY & PHYSIOLOGY	3	3	0	4
	PSY 241	DEVELOPMENTAL PSYCHOLOGY	3	0	0	3
						17

SUMMER	PREFIX	ADN CURRICULUM COURSE TITLE	CLASS	LAB	CLIN	SEM.HOURS CREDIT
	NUR 113	Family Health Concepts	3	0	6	5
						5

FALL	PREFIX	ADN CURRICULUM COURSE TITLE	CLASS	LAB	CLIN	SEM.HOURS CREDIT
	NUR 211	Health Care Concepts (1 st 8 wks)	3	0	6	5
	NUR 212	Health System Concepts (2 nd 8 wks)	3	0	6	5
	BIO 175	GENERAL MICROBIOLOGY	2	2	0	3
	ENG 111	EXPOSITORY WRITING	3	0	0	3
						16

SPRING	PREFIX	ADN CURRICULUM COURSE TITLE	CLASS	LAB	CLIN	SEM.HOURS CREDIT
	NUR 213	Complex Health Concepts	4	3	15	10
	ENG 114 OR 112	PROFESSIONAL RESEARCH & REPORTING OR ARGUMENT-BASED RESEARCH	3	0	0	3 3
	ELECTIVES	HUMANITIES/FINE ARTS	3	0	0	3
						16

TOTAL SEMESTER HOURS 69

A credit hour equals: 1 hour of class
 3 hours of Lab
 3 hours of clinical

A semester credit hour is equal to 16 hours of classroom instruction or 48 hours of laboratory or clinical instruction.

**ASSOCIATE DEGREE NURSING
POINT COUNT WORKSHEET**

Students are selected according to a point system.

MINIMUM REQUIREMENTS (See admissions requirement for specifics)

- Overall CFCC GPA of 2.5 mandatory
- High School or College Biology course (C or better) mandatory
- PSB (minimum cut scores required) mandatory

SECTION A. HIGH SCHOOL/COLLEGE COURSE WORK

1-Courses not required, but will count for points:
(+No points will be awarded for these classes after fall 2019)

- Current high school senior with an unweighted GPA of 3.5 or higher (30 pt) _____
- +High school/College Chemistry with "C" or above (1 pt) _____
- +ACA 111 College Student Success
Or
+ACA 115 Success and Study Skills
Or
+ACA 122 College Transfer Success (5 pts) _____

Attended Information Session (2 pts) _____
(Must attend during current application period to be awarded points.)

2-Courses required prior to or during the program as outlined in the college catalog. Points apply if taken prior to the application deadline:

- *BIO 168 Anatomy/Physiology I (4 sem. hrs.) A (15pts)_____
B (10pts)_____
C (5pts) _____
- *BIO 169 Anatomy/Physiology II (4 sem hrs) A (15pts)_____
B (10pts)_____
C (5pts) _____

***Only the first attempt with a letter grade of "C" or better will be considered for the point count.**

- BIO 175 General Microbiology (3 sem hrs) A (10pts)_____
B (10pts)_____
C (10pts)_____

A (15pts) _____
B (10pts) _____
C (5pts) _____
- PSY 150 General Psychology (3 sem hrs)
- PSY 241 Developmental Psych (3 sem hrs) A (6pts) _____
B (3pts) _____
C (2pts) _____
- ENG 111 Writing & Inquiry (3 sem hrs) A (4pts) _____
B (3pts) _____
C (2pts) _____
- or Expository Writing

- ENG 114 Prof. Research & Reporting (3 sem hrs) A (4pts) _____
- Or B (3pts) _____
- ENG 112 Argument Based Research (3 sem. hrs) C (2pts) _____

Humanities/Fine Arts Elective (3 sem hrs) A (4pts) _____
(See approved list on page 5) B (3pts) _____
C (2pts) _____

Total Score _____
(Maximum total for section A is 111)

50% of Total Score _____

SECTION B. PSB ADMISSIONS TEST

- | | |
|-----------------------------|------------------|
| | Percentile Score |
| Verbal | _____ |
| Arithmetic | _____ |
| Non-Verbal | _____ |
| Spelling | _____ |
| Reading Comprehension | _____ |
| Natural Science | _____ |
| Vocational Adjustment Index | _____ |

Percentile Score Total _____
(Maximum total for section B is 693)

50% of Total Percentile Scores _____

SUMMATION OF POINT TOTALS

- Section A _____
- Section B _____
- Grand Total** _____

If students have the same point count total, the date and time that the "Intent to Apply" was filed in the Counseling Office will be considered.

This point count sheet is reviewed each year and is subject to changes.