

ASSOCIATE DEGREE NURSING TRANSITION

Selective Admission Process

Application Period – September 20, 2018 through October 26, 2018

MINIMUM REQUIREMENTS ARE SUBJECT TO CHANGE EACH ACADEMIC YEAR.

The Nursing Transition Program provides the Licensed Practical Nurse the opportunity to continue to study to become a Registered Nurse by enrolling in the Associate Degree Nursing Transition Program.

The Associate Degree Nursing (ADN) curriculum provides individuals with the knowledge and skills to provide nursing care to clients and groups of clients throughout the lifespan in a variety of settings.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN), which is required for practice as a Registered Nurse. Employment opportunities include a wide variety of health care settings such as hospitals, long-term care facilities, clinics, physician's offices, industry, and community health agencies.

APPLICATION PROCESS

Ten (10) LPN's will have priority for advanced placement. If additional seats are available, additional LPN applicants wishing to transition and returning **Associate Degree Nursing students who have only been enrolled in the program once** and were unsuccessful in a previous semester will be admitted based on the highest point count total (the point count process will be discussed later in this packet).

It is the nursing applicants' responsibility to ensure that all requirements are met by the established deadline. Nursing deadlines, guidelines, and policies apply equally to all students; thus, there can be no exceptions.

ALL APPLICANTS MUST APPEAR IN PERSON AT CAPE FEAR COMMUNITY COLLEGE TO FILE THEIR "INTENT TO APPLY." FILING AN "INTENT TO APPLY" CANNOT BE DONE OVER THE TELEPHONE OR BY EMAIL/WRITTEN CORRESPONDENCE.

Prior to filing the "Intent to Apply" with a counselor, prospective students must first be accepted for general admission to Cape Fear Community College. Here are the steps for acceptance to CFCC:

1. Complete CFCC General Admissions Application. (Including the Residency Determination Application)
2. Request official transcripts from a regionally accredited high school/High School Equivalency Agency. High School/High School Equivalency transcripts must indicate the date graduated. Official transcripts are those received either by mail or by hand delivery to CFCC in the original, sealed envelope from the awarding institution or agency. If you graduated from a North Carolina public high school since 2003, you may request your official high school transcript be sent electronically to the Admissions Office via the College Foundation of North Carolina (CFNC) website at www.cfnc.org. Home schooled students must submit a copy of the home school's approved registration from the state in which they are registered, and an official transcript including the graduation date and documentation of completion of a nationally standardized achievement test.

Once accepted into CFCC, students will file an “Intent to Apply” and meet the following minimum requirements:

1. Complete the placement test, if required by the Admissions Office and meet minimum cut-off scores on the placement test.

To be considered eligible to apply to the program, all applicants must be waived from testing or meet the minimum requirements on the appropriate placement test.

An unweighted North Carolina high school GPA of 2.6 or higher may waive placement testing (graduation within the last 5 years). The student must meet specific high school math course requirements for high school GPA consideration (Multiple Measures).

Completion of English 111 or its equivalent and Math 171 or higher with a grade of “C” or better may eliminate taking a Placement Test.

To meet application requirements, you must demonstrate proficiency in DRE 098 and DMA 010 through DMA 080.

Compass

151 Reading + Writing

47 Pre-Algebra

66 Algebra

Accuplacer (CPT)

166 Reading + Sentence

55 Arithmetic

75 Elem Algebra

NC DAP

151 English

***7 Math (DMA 010 – DMA 060)**

SAT

500 Reading or 500 Writing (prior to March 2016)

Or

480 Evidence-Based Reading/Writing (tested after March 2016)

500 Math (prior to March 2016)

Or

530 Math (tested after March 2016)

ACT

18 English or

22 Reading

22 Math

***A score of 7 or higher on each DMA 010 through DMA 060 on the NC DAP Math exam. A test score of 7 or higher on DMA 060 will also award credit for DMA 070 & DMA 080.**

If an applicant scores less than the minimum cut-off scores on any of the above placement test, the student will be required to complete the essential sequence of developmental courses/modules. If the student completes all of the required remedial courses/modules with a grade of “C” or better and/or a grade of “P” prior to the application deadline and meets the other minimum requirements, the applicant may be considered eligible to apply to the Program.

The Placement Test may be taken twice in twelve (12) consecutive months and must have been taken in the last five years. Applicants who violate the testing policy will not be disqualified. However, when a nursing applicant has tested more than twice in twelve consecutive months, only the first two attempts will be considered in the application process. Test scores that violate the testing policy will be disregarded.

If the Placement Test has been taken at another community college (in the past five years), it is the student’s responsibility to ensure that an official copy of the scores are received by Cape Fear Community College prior to the deadline to apply to the program.

Accommodations for testing due to a documented disability may be made with the Disability Support Services office in the Union Station Building (U-218) or call (910) 362-7012 or (910) 362-7158.

2. Request transcripts from all colleges and/or universities attended be mailed to the Admissions and/or Records Office. These will be reviewed for possible transfer credit.
3. **Students must have an overall GPA of 2.0 or higher in all post-secondary coursework completed at Cape Fear Community College.** After an “Intent to Apply” has been filed, **you must maintain a minimum GPA of 2.0 to enter the program in the fall.** If your CFCC GPA is below 2.0 and you have not been enrolled in CFCC for 3 consecutive years, you **may be** eligible for academic forgiveness. (See 2018 – 2019 catalog.)
4. **Students must have an unrestricted North Carolina Practical Nursing License. Please bring a copy of this license when you come in to file your “Intent to Apply”.** Students must go to the North Carolina Board of Nursing website at www.ncbon.com and print their Practical Nursing license.
5. The LPN applicant **MUST** have at least one-year of experience in a direct patient care setting within the last two years. Documentation of this **MUST BE** on file in the Counseling office prior to filing your Intent to Apply to the program and scheduling the PSB (Psychological Services Bureau) exam for Nursing. Please submit documentation on official letterhead with the signature of the appropriate administrator. *This requirement will be waived for LPN’s who have graduated within the last twelve (12) months.*
6. Students must have completed (or be currently enrolled fall semester of year applying) BIO 168 (Anatomy & Physiology I) and PSY 150 (General Psychology) with a grade of “C” or better.
7. Meet with a counselor in the Union Station Building (Room U-123) on the Wilmington Campus or in the McKeithan Center (Room NA-100) at the North Campus during the application period to complete the “Intent to Apply” and schedule the Psychological Services Bureau (PSB) Exam. **The “Intent to Apply” form is not an application to the Nursing Program. Applicants must file the “Intent to Apply” and schedule the PSB exam prior to 4:30 pm on the last day of the application period.**
8. Take Psychological Services Bureau (PSB) exam and meet the minimum percentile cut scores.

Students who meet the minimum requirements will schedule an appointment to take the PSB Nursing Admissions exam during the application period. Nursing applicants may take the PSB one time per application period. **It is recommended that you purchase a PSB-RN study guide. These are available for purchase online and in most book stores. In addition, the staff in the CFCC Learning Lab (910-362-7137) will be able to provide resource materials to help prepare for the PSB exam.**

A study guide for the PSB Exam can also be accessed at: http://cfcc.edu/testing/psbtesting/ (use lower case letters).

A \$25.00 non-refundable fee will be charged to take the Registered Nurse PSB exam. Applicants must appear in person at Cape Fear Community College. The PSB exam fee must be paid by check, cash or credit card at the time the PSB exam is scheduled. Rescheduling of PSB exams will only be considered in the case of extenuating circumstances (i.e. such as a medical emergency) and the applicant must provide documentation of the extenuating circumstance. The Dean of Enrollment Management MAY choose to issue a “Stand by Pass” for testing. A “Stand by Pass” does not guarantee admission to the test; admission to the test may be determined by seat availability. Please check your academic and personal calendars before scheduling the exam.

In order to apply to the Nursing Transition Program, a student must meet the minimum score requirements on the PSB of the **30th percentile** in each of the following **five** areas: **Verbal, Arithmetic, Non-Verbal, Reading Comprehension, and Natural Science**. The Spelling and Vocabulary Adjustment Index sections of the PSB do not require a cutoff score, however, percentile scores in these sections will count toward total PSB percentile score on the point count. Students are encouraged to do well in all areas in order to increase their PSB point count total. Those who have taken the PSB in previous years should be aware that only those scores from the two most recent attempts within the last 5 years will be considered. The highest score in EACH AREA will be considered for points.

You will receive an official copy of your scores 3 to 5 days after you complete the PSB exam. If you have met the minimum scores of the 30th percentile in the five required areas, you will be invited to review your point count assessment **after the application deadline and after all point counts are completed**. You should expect to hear from the Counseling office mid November 2018.

NOTE: Depending on the health science program neither federal law nor North Carolina law permits undocumented individuals or those with DACA (deferred action for childhood arrivals) classification to receive professional licenses. See 8 U.S.C. § 1621(a) and (c)(1)(A). This does not prevent a DACA student from enrolling in a Health Science program but will prohibit the student from receiving a professional license. If you have any questions about eligibility for professional licensure please contact a counselor.

NURSING SELECTION PROCESS

The point system was implemented as an objective means for evaluating nursing applicants. ALL documents needed for points must be on file at CFCC prior to the application deadline of the program. **No points will be awarded for documentation received after the application deadline. It is your responsibility to verify that all documents are on file if you are enrolled in a school other than CFCC.**

Nursing applicants will be ranked based upon points earned, and the applicants with the highest number of points will be selected. If two or more applicants have the identical point count total, the date and time that the “Intent to Apply” Form was completed in the Counseling Office will be the determining factor.

1. Points for the PSB Exam

Percentile scores in all seven areas of the PSB Exam – **Verbal, Arithmetic, Non-Verbal, Spelling, Reading Comprehension, Natural Sciences, and Vocational Adjustment Index** are used in calculating the total number of points earned in this section.

2. Points for grades earned

Prior High School or College Level Classes

College and/or high school courses completed prior to the application deadline with a grade of “C” or better will earn the applicant points. (For point distribution, refer to the attached point count worksheet). **Fall 2019 is the last application period that applicants will be awarded points for ACA 111, ACA 115 or ACA 122 or high school or college chemistry.**

3. Calculation of Total Points

Fifty percent (50%) of the applicant’s total points from the PSB exam will be added to fifty percent (50%) of the applicant’s total points from related high school/college classes to equal a total point count. **NOTE:** fifty (50) percent of the total points on the PSB exam is greater than fifty (50) percent of the course point total.

SPECIAL NOTES:

Humanities/Fine Arts Elective: This requirement may be met by taking an approved Humanities or Fine Arts course. **The following courses are approved: ART 111, ART 114, ART 115, HUM 115, MUS 110, MUS 112, PHI 215, and PHI 240.**

As stated earlier all applicants who have met the minimum 30th percentile scores in the required five (5) areas of the PSB exam will be invited to come in for a point count assessment. APPLICANTS WHO FAIL TO ATTEND THIS POINT COUNT ASSESSMENT WILL WAIVE THEIR RIGHT TO CONTEST THEIR POINT TOTALS. Applicant's point counts are confidential. To protect your privacy, point count totals cannot be discussed on the telephone.

Admission to any and all educational programs offered by Cape Fear Community College is made without regard to race, color, sex, national origin, gender identity, sexual orientation, disability, veteran status or other irrelevant factors.

NOTIFICATION PROCEDURE

Transition students may enter the spring semester of the Associate Degree Nursing Program on a space available basis:

Selected students will be notified when to complete the following information:

1. **Medical Reports**

All completed health/medical reports must be received by the specified date noted in acceptance letter.

2. **Drug Screen**

A urine drug screen is mandatory. Testing positive on the drug screening, or evidence of tampering with a specimen, will disqualify a student from participation in the clinical assignment, thus resulting in dismissal from the ADN program. **Information on obtaining a drug screen will be provided in the acceptance letter.** For further information, students should see the “**Drug and Alcohol Policy**” in the **CFCC Student Handbook**.

3. **CPR**

Students must also submit documentation of current CPR certification in American Heart Association Basic Life Support for Healthcare Providers (infant, child and adult). No online courses accepted.

4. **Criminal Background Check**

Clinical sites require a drug screening and a criminal background check prior to allowing students into the clinical setting (any associated fees will be the responsibility of the student). In addition, certain criminal activity, as evident by a criminal background check may also disqualify a student from clinical participation. **Please be aware that failure to participate in a clinical assignment based on either the drug screening or criminal background check will result in dismissal from the Associate Degree Nursing Transition Program. Information on obtaining a criminal background check will be provided in the acceptance letter.**

A. PROGRESSION POLICY

Students admitted to the Nursing Transition Program must achieve or have achieved a “C” in each course in the curriculum in order to progress semester by semester.

Grading Policy

A	Excellent	92-100
B	Good	84-91
C	Average	76-83
D	Poor	68-75

Credits in the Nursing Transition Program are determined as follows:

Class	1hour credit for each hour class
Lab	1hour credit for three hours lab
Clinical	1hour credit for three hours lab

A semester credit hour is equivalent to 16 hours of classroom instruction or 48 hours of laboratory or clinical instruction.

B. PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT NURSE

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. For the purposes of nursing program compliance with the 1990 Americans with Disability Act, a qualified individual is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the nursing program.

If a student believes that he or she cannot meet nursing program requirements without accommodations, the Disability Support Services office will determine on an individual basis, whether or not the necessary accommodations can be reasonably made. Further information regarding the physical and cognitive expectations of a student nurse and the CORE performance standards may be found in the student policy manual for nursing.

CFCC provides reasonable accommodations to otherwise qualified students with disabilities, as long as such disabilities, as determined on a case-by-case basis, do not preclude the student from meeting the qualifications considered essential to the program. The essential functions (Core Performance Standards) are listed below.

CORE PERFORMANCE STANDARDS

Students who feel they need accommodations should contact the Disability Support Services office in the Union Station Building (Room U-218) on the Downtown Campus or call 910 362-7012 or 910 362-7158.

ISSUE	STANDARD	SOME EXAMPLES OF NECESSARY ACTIVITIES (Not all Inclusive)
Critical Thinking	Critical Thinking ability sufficient for clinical judgment	Identify cause-effect relationships in clinical situations, develop nursing plans
Interpersonal	Interpersonal abilities to interact with individuals, families, and groups from a variety of social, emotional, cultural, and Intellectual backgrounds	Establish rapport with patients/clients and colleagues
Communication	Communication abilities sufficient for interaction with others in verbal and written form	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient to move from room to room and maneuver in small places	Moves around in patients rooms, work spaces, and treatment areas, administers cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care	Calibrate and use equipment; position patients/clients
Hearing	Auditory ability sufficient to monitor and assess health needs	Detects monitor alarm, emergency signals, auscultatory sounds, cries for help. Responds to patient in need.
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observes patient/client responses (i.e. detects change in skin color). Draws correct quantity of medicine in syringe.
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of a catheter

C. DISQUALIFYING FACTORS

Students may be denied admission to or continuation in the nursing programs for any of the following reasons:

- A. Physical or emotional health, which indicates impairment in ability to provide safe nursing care to the public.
- B. Conduct not in accordance with the standards of a registered nurse:
 1. has given false information or has withheld material information;
 2. has been convicted of or pleaded guilty or nolo contendere to any crime which indicated that the individual is unfit or incompetent to practice nursing or that the individual has deceived or defrauded the public;
 3. has used any drug to a degree that interferes with his or her fitness to practice nursing;
 4. has engaged in conduct which endangers the public health.

Accepted applicants will be required to take a **urine drug screen and submit a criminal background check** prior to starting the program. The college follows agency protocol regarding drug screening and criminal background checks. Without access to the clinical facilities, students will be unable to satisfactorily complete the nursing courses.

*Students who register for nursing classes after acceptance and then withdraw before classes begin or during the first semester will be given the opportunity to apply **ONLY ONCE MORE**.*

D. LEGAL LIMITATIONS OF LICENSURE

Students who enroll in the Nursing Transition Program should be aware that the application for licensure at the completion of the program may be denied or restricted by state boards of nursing for reasons including but not limited to:

- The student practiced fraud or deceit in attempting to procure a license to practice nursing.
- The student has been convicted of a misdemeanor/felony (excluding a minor traffic violation).
- The student is mentally or physically incompetent or uses any drug to a degree that interferes with fitness to practice nursing.
- The student engages in conduct, which endangers the public health.

COUNSELING

If you have questions or concerns regarding the selective admissions process, please contact a counselor at the Wilmington Campus in the Union Station Building (Room U-123) or at the North Campus in the McKeithan Center (Room NA-100).

FINANCIAL AID

The Financial Aid office monitors a policy that is based on federal regulations that establishes a maximum time frame for completion of a program of 150 percent of the published length of an educational program. This means that as a student majoring in Pre-Nursing or a Pre- Health Science program, you will need to pay careful attention to the number of hours you attempt prior to actual admission into your program of choice. Depending on the number of hours that you have attempted prior to admission into Nursing or a Health Science program, you may not be eligible for enough financial aid to complete the program after you have been admitted.

To make sure you understand this policy and that you plan ahead in order to use your financial benefits in a wise and timely manner, please consult with the financial aid office located in the Union Station Building Room U-138 on the Wilmington Campus or in the McKeithan Center Room NA-100 on the North Campus.

CAPE FEAR COMMUNITY COLLEGE TUITION & FEES

Payment can be made by cash, check, money order, VISA, MasterCard, American Express, Discover, financial aid, payment plan or third-party sponsorship. All forms of payment must be received by the Business Office to be officially registered.

Tuition is established by the North Carolina State Legislature and is subject to change without prior notification.

CREDIT HOURS	IN-STATE TUITION	OUT-OF-STATE TUITION	STUDENT ACTIVITY FEES	PARKING & SECURITY FEE	TECHNOLOGY FEES
1	76.00	268.00	35.00	40.00	3.00
2	152.00	536.00	35.00	40.00	6.00
3	228.00	804.00	35.00	40.00	9.00
4	304.00	1072.00	35.00	40.00	12.00
5	380.00	1340.00	35.00	40.00	15.00
6	456.00	1608.00	35.00	40.00	18.00
7	532.00	1876.00	35.00	75.00	21.00
8	608.00	2144.00	35.00	75.00	24.00
9	684.00	2412.00	35.00	75.00	27.00
10	760.00	2680.00	35.00	75.00	30.00
11	836.00	2948.00	35.00	75.00	33.00
12	912.00	3216.00	35.00	75.00	36.00
13	988.00	3484.00	35.00	75.00	39.00
14	1064.00	3752.00	35.00	75.00	42.00
15	1140.00	4020.00	35.00	75.00	45.00
16 OR MORE	1216.00	4288.00	35.00	75.00	48.00

PROFESSIONAL LIABILITY INSURANCE: \$15.00 PER SCHOOL YEAR (HEALTH SCIENCE STUDENTS)

FULL TIME: 12 CREDIT HOURS
¾ TIME 9 CREDIT HOURS
½ TIME 6 CREDIT HOURS

Revised 7/2018

ESTIMATED EXPENSES
CAPE FEAR COMMUNITY COLLEGE ASSOCIATE DEGREE
TRANSITION NURSING PROGRAM
Spring 2019

SPRING SEMESTER

TUITION/FEES (IN-STATE)	\$1,374.00
<i>TUITION/FEE (OUT-OF-STATE)</i>	<i>4,446.00</i>
BOOKS	1,500.00
KAPLAN PACKAGE	130.00
UNIFORMS	155.00
SHOES	50.00
SCISSORS	10.00
WATCH	35.00
STETHOSCOPE	50.00
PHYSICAL	100.00
DRUG SCREEN	40.00
BACKGROUND PACKAGE	97.00
LAB KIT	100.00
I CLICKER	50.00
LIABILITY INSURANCE	15.00
MISC.	150.00

TOTAL (IN-STATE) \$ 3,856.00
TOTAL (OUT-OF-STATE) \$ 6,928.00

SUMMER SEMESTER

TUITION (IN-STATE)	\$ 470.00
<i>TUITION (OUT-OF-STATE)</i>	<i>1430.00</i>
BOOKS	200.00
KAPLAN PACKAGE	130.00
MISC.	80.00

TOTAL (IN-STATE) \$880.00
TOTAL (OUT-OF-STATE) \$1840.00

TOTAL FIRST YEAR
 (IN-STATE)..... **\$4,736.00**
TOTAL FIRST YEAR
 (OUT-OF-STATE)..... **\$8,768.00**

FALL SEMESTER

TUITION/FEES (IN-STATE)	\$1,374.00
<i>TUITION/FEES (OUT-OF-STATE)</i>	<i>4,446.00</i>
BOOKS	200.00
KAPLAN PACKAGE	130.00
MISC.	80.00
BACKGROUND RENEWAL	16.00
INSURANCE	15.00

TOTAL (IN-STATE) \$1,815.00
TOTAL (OUT-OF-STATE) \$4,887.00

SPRING SEMESTER

TUITION/FEES (IN-STATE)	\$1,374.00
<i>TUITION/FEES (OUT-OF-STATE)</i>	<i>4,446.00</i>
BOOKS	200.00
KAPLAN PACKAGE	130.00
PIN	45.00
LAMP	15.00
CAP	15.00
GRADUATE FEE	25.00
LICENSURE	75.00
NCLEX-RN FEE	200.00
UNIFORM/PINNING	50.00
MISC.	80.00
CRIMINAL BACKGROUND	38.00

TOTAL (IN-STATE) \$2,247.00
TOTAL (OUT-OF-STATE) \$5,319.00

TOTAL SECOND YEAR
 (IN-STATE)..... **\$4,062.00**
TOTAL SECOND YEAR
 (OUT-OF-STATE)..... **\$10,206.00**

TOTAL PROGRAM ESTIMATED
COST (IN-STATE)..... \$8,798.00
TOTAL PROGRAM ESTIMATED
COST (OUT-OF-STATE)..... \$18,974.00

Revised 7/2018

**Nursing Transition
Associate Degree Nursing Curriculum (A45110)**

Course Number	Course Name	Hours			
		Class	Lab	Clinical	Semester
Pre-requisite Courses					
BIO 168	Anatomy & Physiology I	3	3	0	4
PSY 150	General Psychology	3	0	0	3
Advanced Placement Credit					
NUR 111	Intro to Health Concepts	4	6	6	8
First Semester					
BIO 169	Anatomy & Physiology II	3	3	0	4
PSY 241	Developmental Psychology	3	0	0	3
<i>1st 8 Weeks</i>					
NUR 112	Health-Illness Concepts	3	0	6	5
<i>2nd 8 Weeks</i>					
NUR 211	Health Care Concepts	3	0	6	5
<i>Semester Total</i>					17
Second Semester					
NUR 114	Holistic Health Concepts	3	0	6	5
<i>Semester Total</i>					5
Third Semester					
BIO 175	General Microbiology	2	2	0	3
ENG 111	Expository Writing	3	0	0	3
<i>1st 8 Weeks</i>					
NUR 113	Family Health Concepts	3	0	6	5
<i>2nd 8 Weeks</i>					
NUR 212	Health System Concepts	3	0	6	5
<i>Semester Total</i>					16
Fourth Semester					
ENG 112	Argument-Based Research	3	0	0	3
Humanities/Fine Arts Elective		3	0	0	3
NUR 213	Complex Health Concepts	4	3	15	10
<i>Semester Total</i>					16
<i>Total Curriculum Credit Hours</i>					69

ASSOCIATE DEGREE NURSING TRANSITION POINT COUNT WORKSHEET

MINIMUM REQUIREMENTS (see admission requirement for specifics)

Overall CFCC GPA of 2.0	(mandatory)
LPN License	(mandatory)
1 year work experience	(mandatory)
BIO 168 & PSY 150	(mandatory)
PSB exam	(mandatory)

Students are selected according to a point system.

SECTION A-HIGH SCHOOL/COLLEGE COURSE WORK
(No points will be awarded for these classes after fall 2019)

I - Courses not required, but will count for points:

High School or College Chemistry with "C" or above (1 pt) _____

ACA 111, ACA 115 or ACA 122 (5pts) _____

II - Courses required prior to or during the program as outlined in the college catalog. Points apply if taken prior to the application deadline:

*BIO 168 Anatomy/Physiology I (4 sem. hrs.)
 A (15pts) _____
 B (10pts) _____
 C (5pts) _____

*BIO 169 Anatomy/Physiology II (4 sem hrs)
 A (15pts) _____
 B (10pts) _____
 C (5pts) _____

*** Only the first attempt with a letter grade of "C" or better will be considered for the point count.**

BIO 175 General Microbiology (3 sem hrs)
 A (10pts) _____
 B (10pts) _____
 C (10pts) _____

PSY 150 General Psychology (3 sem hrs)
 A (15pts) _____
 B (10pts) _____
 C (5pts) _____

PSY 241 Developmental Psych (3 sem hrs)
 A (6pts) _____
 B (3pts) _____
 C (2pts) _____

ENG 111 Writing & Inquiry (3 sem hrs)
 Or Expository Writing
 A (4pts) _____
 B (3pts) _____
 C (2pts) _____

ENG 114 Prof. Research & Reporting (3 sem hrs)
 Or
 ENG 112 Argument Based Research (3 sem hrs)
 A (4pts) _____
 B (3pts) _____
 C (2pts) _____

Humanities/Fine Arts Elective (3 sem hrs) A (4pts) _____
 (See approved list on page 5) B (3pts) _____
 C (2pts) _____

Total Score _____
 (Maximum total for section A is 79)

50% of Total Scores _____

SECTION B - PSB ADMISSIONS TEST

	Percentile Score
Verbal	_____
Arithmetic	_____
Non-Verbal	_____
Spelling	_____
Reading Comprehension	_____
Natural Sciences	_____
Vocational Adjustment Index	_____

Percentile Score Total _____
 (Maximum total for section B is 693)

50% of Total Percentile Scores _____

SUMMATION OF POINT TOTALS

Section A _____

Section B _____

Grand Total _____

If students have the same point count total, the date and time that the "Intent to Apply" was filed in the Counseling Office will be considered.

This point count sheet is reviewed each year and is subject to changes.