NOTE
The catalog and handbook are published for the purpose of providing information about the College and its programs. Announcements contained herein are subject to change without notice and may not be regarded in the nature of binding obligations on the College or the State. Efforts will be made to keep changes to a minimum, but changes in policy by the North Carolina State Legislature, the North Carolina Community College System, or by local conditions may make some alterations in curricula, fees, etc., necessary.

NON-DISCRIMINATION POLICY
Cape Fear Community College, its faculty and staff, and the Board of Trustees are committed to equality of educational opportunity. The College does not discriminate against applicants, students, or employees. Moreover, the College is committed to cultural diversity and actively seeks larger numbers of minorities within the College community. This policy applies to both students and employees at all levels of the Colleges operations.

INSTITUTIONAL ACCREDITATION
Cape Fear Community College is accredited by the Commission on College of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Cape Fear Community College.

Cape Fear Community College (CFCC) provides the above information to enable interested constituents (1) to learn about the accreditation status of CFCC, (2) to file a third-party comment at the time of CFCC's decennial review, or (3) to file a complaint against CFCC for alleged non-compliance with a standard or requirement. The Commission on College's should be contacted only if there is evidence that appears to support Cape Fear Community College's significant non-compliance with a requirement or standard. Otherwise, the Commission on College's website provides membership information and accreditation status of its members at www.sacscoc.org. All other inquiries about Cape Fear Community College should be addressed directly to the college and not to the Commission on College's office.

MEMBER OF
Cape Fear Community College is a member institution of the North Carolina Community College System, the League for Innovation in Community Colleges, and the American Association of Community Colleges.

ACCREDITATIONS AND CERTIFICATIONS OF SELECT PROGRAMS
Associate Degree Nursing: The National League for Nursing Accrediting Commission, Inc. The address and telephone number of the National League for Nursing Accrediting Commission, Inc. is 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (404) 975-5000.

Criminal Justice Technology: The North Carolina Criminal Justice Education and Training Standards Commission. The address and telephone number of the North Carolina Criminal Justice Education and Training Standards Commission is NC Criminal Justice Standards Division, NC Department of Justice, 114 West Edenton Street, PO Drawer 149, Raleigh, NC 27602, (910) 716-6470.

Dental Assisting: The Commission on Dental Accreditation of the American Dental Association. The address and telephone number of the Commission on Dental Accreditation of the American Dental Association is 211 East Chicago Avenue, Chicago, IL 60611-2678, (312) 440-4653.

Dental Hygiene: The Commission on Dental Accreditation of the American Dental Association. The address and telephone number of the Commission on Dental Accreditation of the American Dental Association is 211 East Chicago Avenue, Chicago, IL 60611-2678, (312) 440-4653. The dental hygiene program is accredited without reporting requirements.

Medical Sonography: The Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). The address and telephone number of CAAHEP is 1361 Park St., Clearwater, FL 33756, (727) 210-2350. The address and telephone number of the JRC-DMS is 2025 Woodlane Dr., St. Paul, MN 55125-2998, (651) 731-1582.


Phlebotomy: The National Accreditation Agency for Clinical Laboratory Sciences, 8710 W. Bryn Marr Avenue, Suite 670, Chicago, IL 60631-3415, (773) 714-8880.


Surgical Technology: The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 W. Dry Creek Circle, Suite #110, Littleton, CO 80120, (303) 694-9262.

ADMISSION TO ANY AND ALL EDUCATIONAL PROGRAMS OFFERED BY CAPE FEAR COMMUNITY COLLEGE IS MADE WITHOUT REGARD TO RACE, COLOR, SEX, RELIGION, NATIONAL ORIGIN, PHYSICAL HANDICAP OR OTHER NON-RELEVANT FACTORS.
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CAFE FEAR COMMUNITY COLLEGE

Performance Measures and Standards

In February 1999, in response to a mandate from the NC General Assembly to review past performance and define standards of performance to ensure the quality and effectiveness of programs and services, the NC State Board of Community Colleges adopted 12 performance measures for all 58 community colleges as the core indicators of student success for public accountability purposes. In 2007, the NC General Assembly approved modifications to the NC Community College Performance Measures and Standards as recommended by the NC State Board of Community Colleges. The modifications, effective immediately, reduced the number of measures from 12 to 8, but require colleges to meet all standards plus additional criteria for measures 2 and 3 below to qualify for the Exceptional Institutional Performance funding. CFCC’s performance results for 2010-11 are:

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<td>1. Progress of Basic Skills Students</td>
<td>75% of adult literacy students will complete a level, progress within a level, or complete a predetermined goal.</td>
<td>Measure not included this year, as authorized by Section 8.6 of S.L. 2012-142</td>
</tr>
<tr>
<td>2. Passing Rates on Licensure and Certification Examinations</td>
<td>80% of first-time test takers will pass examinations required for North Carolina licensure or certification.</td>
<td>1. Aggregate score: 93% 2. Number of Exams with a passing rate &lt;70%: 1 Individual scores: Cosmetology-92% (25 tested) Cosmetology Apprentice-81% (16 tested) Manicurist-** Esthetics-100% (16 tested) Dental Hygiene-82% (11 tested) Radiography-100% (25 tested) PN-100% (27 tested) ADN-98% (60 tested) EMT-91% (91 tested) EMT-P-100% (16 tested) EMT-I-55% (11 tested) BLET-79% (52 tested) Real Estate Sales-** Additional criteria to qualify for the Exceptional Institutional Performance Standard—The college will have no exam with a passing rate less than 70%.</td>
</tr>
<tr>
<td>3. Performance of College Transfer Students</td>
<td>83% of students transferring to a university with an associate degree or 24 articulated college transfer credit hours will have a GPA equal to or greater than 2.00 after two semesters at the university.</td>
<td>89%-Associate Degree recipients had a 2.0 GPA or higher 88%-Transfers w/o degree but transferring with 24 or more semester hours had a 2.0 GPA or higher 89% of all qualifying transfer students achieved a GPA of 2.0 or better Additional criteria to qualify for the Exceptional Institutional Performance Standard—Meet or exceed the aggregate performance of native UNC sophomores and juniors, which is 88% for this year.</td>
</tr>
<tr>
<td>4. Passing Rates of Students in Developmental Courses</td>
<td>75% of developmental course completers in English, reading or mathematics will complete with a grade “C” or better.</td>
<td>81% (of 4,332) combined, English and Math 79% (of 1,613) completed English with a “C” or better 81% (of 2,719) completed math with a “C” or better</td>
</tr>
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<td>5. Success Rates of Developmental Students in Subsequent College-Level Courses</td>
<td>80% of college level English or mathematics course completers with previous developmental coursework will complete the college level English or mathematics course with a grade of “D” or better.</td>
<td>81% (1,396) combined, English and Math 79% (of 682) completed in subsequent college-level English courses 82% (of 714) completed in subsequent college-level math courses</td>
</tr>
<tr>
<td>6. Satisfaction of Program Completers and Non-Completers</td>
<td>90% of exiting students will be “very satisfied” or “satisfied” with the overall quality of the college.</td>
<td>Total: 97% of the combined respondents (1,502) reported satisfaction 97% (of 435) CFCC non-completers reported satisfaction 97% (of 1,069) completers reported satisfaction</td>
</tr>
<tr>
<td>7. Curriculum Student Retention, Graduation and Transfer</td>
<td>65% of fall credential-seeking students will graduate, remain enrolled at the same college, or transfer to a university or another community college one year later.</td>
<td>71% graduated, are still enrolled, or transferred. Total cohort was 8,670 with 18% graduated, 46% returned the following fall, and 7% transferred.</td>
</tr>
<tr>
<td>8. Client Satisfaction with Customized Training</td>
<td>90% of clients receiving specialized training programs and services through Customized Training and Small Business Centers will be satisfied with training.</td>
<td>94% satisfied (1,340 clients responded to the survey)</td>
</tr>
</tbody>
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For more detailed information about the Performance Measures and Standards, visit the Cape Fear Community College’s Institutional Effectiveness and Planning web page at cfcc.edu/ie/measures.htm.
North Campus Map