Students are selected according to a point system.

Courses not required, but will count for points:

**SECTION A. HIGH SCHOOL/COLLEGE COURSE WORK**

Current high school senior with an unweighted GPA of 3.5 or higher (30 pt) _____
High school/College Chemistry with “C” or above (1 pt) _____
ACA 111 College Student Success
Or
ACA 122 College Transfer Success (5 pts) _____
Attended Information Session (2 pts) _____
(Must attend during current application period to be awarded points.)

Courses required prior to or during the program as outlined in the college catalog. Points apply if taken prior to the application deadline:

*BIO 168 Anatomy/Physiology I (4 sem. hrs.)
A (15pts) _____
B (10pts)_____ 
C (5pts) _____

*BIO 169 Anatomy/Physiology II (4 sem hrs)
A (15pts) _____
B (10pts)_____ 
C (5pts) _____

*Only the first attempt with a letter grade of “C” or better will be considered for the point count.

BIO 175 General Microbiology (3 sem hrs)
A (10pts)_____ 
B (10pts)_____ 
C (10pts)_____ 

PSY 150 General Psychology (3 sem hrs)
A (15pts) _____
B (10pts)_____ 
C (5pts) _____

PSY 241 Developmental Psych (3 sem hrs)
A (6pts) _____
B (3pts)_____ 
C (2pts) _____

ENG 111 Expository Writing (3 sem hrs)
A (4pts) _____
B (3pts)_____ 
C (2pts) _____

ENG 114 Prof. Research & Reporting (3 sem hrs)
Or
ENG 112 Argument Based Research (3 sem hrs)
A (4pts) _____
B (3pts)_____ 
C (2pts) _____

Humanities/Fine Arts Elective (3 sem hrs)
A (4pts) _____
B (3pts)_____ 
C (2pts) _____

CIS 111 PC Literacy (2 sem hrs)
A (3pts) _____
Or
CIS 110 Introduction to Computers (3 sem. hrs)
B (2pts) _____
C (1pt) _____

Total Score _____

50% of Total Score _____

**SECTION B. PSB ADMISSIONS TEST**

Percentile Score

Verbal

Arithmetic

Non-Verbal

Spelling

Natural Science

Reading Comprehension

Vocational Adjustment Index

Percentile Score Total _____

50% of Total Percentile Scores _____

**SUMMATION OF POINT TOTALS**

Section A _____

Section B _____

Grand Total _____

* If students have the same point count total, the date and time that the “Intent to Apply” was filed in the Counseling Office will be considered.

** In the event the above point count tool does not succeed in clearly identifying students for admission, an interview process may be implemented.

This point count sheet is reviewed each year and is subject to changes.

Revised 8/2014