Program Review Final Report

for

Automotive Systems Technology

Submitted to

Dr. Eric McKeithan, President (and serving as interim Vice President of Instruction)

by

Program Review Committee Chair:
Robert Philpott, Dean of Vocational/Technical Education

Program Review Team:
Thomas Butler, Lead Instructor Automotive Systems Technology
Josh Padgett, Vocational Department Chair
Amanda Lee, Associate Vice President of Instructional Operations
Jay Rogers, Marine Technology Department Chair
Jonathon Begue, Lead Instructor Construction Management Technology
Matthew Thomas, Career and Job Placement Specialist
Patsy Lackey, Administrative Assistant to the VP of Institutional Effectiveness

Signatures:

Lead Instructor: [Signature]

Instructional Dean: [Signature]
I. List of Team Members

Thomas Butler, Lead Instructor Automotive Systems Technology
Josh Padgett, Vocational Department Chair
Robert Philpott, Dean Technical/Vocational Education
Amanda Lee, Associate Vice President of Instructional Operations
Jay Rogers, Marine Technology Department Chair
Jonathon Begue, Lead Instructor Construction Management Technology
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II. Analysis of Results:

A. Strengths

Program enrollment is strong with good diversity in the program.

The Automotive Systems Technology program offers both an associate degree and certificate.

Instructors are enthusiastic, professional and talented, and maintain certifications and participate in other professional development activities to remain current in their field.

The Advisory Committee is active and very supportive of the program.

100% of respondents who answered the question on the Graduating Student Opinion Survey were satisfied with the quality of the program.

On the Currently Enrolled Student Survey, 100% of respondents indicated they are satisfied with the quality of instruction and the overall program.

Most of the program objectives in Strategic Planning on Line (SPOL) are student learning outcomes. Assessment is performed by someone other than the instructor.

B. Weaknesses

The facility has reached its capacity which will not allow for increasing enrollment in the program.

Graduation rate for the certificate program is low.
The shop tire changing equipment is not functioning which eliminates hands on experience for the students.

C. Opportunities

Encourage students to fill out the “Intent to Graduate” form for the certificate program and to take ASE certifications as this will improve their employability skills.

Initiate green initiative for students to complete construction and testing of an electric powered car.

Threats

Limited space and non functioning equipment limit accessibility and training for students.

III. Committee Recommendations

The team recommended that the college:

Continue program with recommendations.

Continue to stay up to date with equipment and supplies by requesting funds for needed equipment, equipment repair and supplies at the annual budget hearings.

Continue to research green initiatives for learning opportunities for students.

Encourage students to fill out their “Intent to Graduate” forms to increase the graduation rate in the certificate program.

Start planning for new space needs on the North Campus.

The lead instructor is commended for the excellent job he does in running the program and for staying abreast of changes in the industry.

Review again in five years.