Program Review Final Report

for

Landscape Gardening

Submitted to

Dr. Amanda Lee, Vice President of Instruction

by

Program Review Committee Chair:
Pat Hogan, Dean of Vocational/Technical Education

Program Review Team:
Michael Jones, Lead Instructor Landscape Gardening
Josh Padgett, Department Chair Vocational
Matthew Thomas, Career and Job Placement Specialist
Laurel Pettys, Real Estate Instructor
Patsy Lackey, Administrative to the Vice President of Institutional Effectiveness

Signatures:

Lead Instructor: [Signature]

Department Chair: [Signature]

Instructional Dean: [Signature]
Program Review Final Report  
Landscape Gardening  
Friday, April 15, 2011, 11:00 a.m.

I. List of Team Members

Michael Jones, Lead Instructor Landscape Gardening  
Josh Padgett, Department Chair Vocational  
Pat Hogan, Dean Vocational and Technical Programs  
Matthew Thomas, Career and Job Placement Specialist  
Laurel Pettys, Real Estate Instructor  
Patsy Lackey, Administrative to the Vice President of Institutional Effectiveness

II. Analysis of Results:

A. Strengths

Program enrollment is steady with good diversity in the program.

FTE is consistent with enrollment.

There one full-time and 2 part-time faculty teaching in the program. They all meet SACS credential guidelines and participate in professional development activities to remain current in their field.

The facilities and equipment are up to date.

The Advisory Committee is active and very supportive of the program.

The lead instructor has a great rapport with the local landscaping community allowing for opportunities for field trips and co-ops for the students.

The program curriculum was revised in 2010 and is in accordance with the North Carolina Community College Standards.

The Landscape Gardening program offers an Associate in Science degree, and a Landscape Gardening Certificate and a Retention Pond Management Certificate.

On the Currently Enrolled Student Survey, 100% of respondents indicated they are satisfied with the quality of instruction and the overall program.

There is a 100% employment rate for graduates from the past three years.

B. Weaknesses
Internet access is limited in the Landscape Gardening classroom building thus limiting research opportunities.

C. Opportunities

As outside space is limited for program projects, contact Habitat for Humanity and other such programs to find projects where students can work on a pro bono basis.

There are more students than places to park at the Landscape Gardening classroom building. Students have to park in the Truck Driving parking lot and walk in the street to get to class or take a chance on getting a ticket by parking in unmarked places at the Landscape Gardening parking lot. This creates an opportunity to work with Institutional Services in researching avenues to provide safe parking for students by either creating more spaces in the Landscape Gardening parking lot or installing a pedestrian sidewalk from the Truck Driving parking lot to the Landscape Gardening parking lot.

Carpentry decks and arbors

The Huskins classes in the high schools build recognition for the program.

Graphic design software to the program Landscape Design Cad Drawing.

As equipment ages, such as the zero turn mower, replace with more up to date models.

Threats

The program has matured to the point that it is running out of outside space for program projects.

III. Committee Recommendations

The team recommended that the college:

Continue program without recommendations.

Michael Jones is commended for his leadership in the Landscape Gardening program.

- Notes:
  - Explore the possibilities of wireless Internet access to the classroom building.

  - Explore the possibility of adding more parking spaces at the classroom site or installing a pedestrian sidewalk from the Truck Driving parking lot to the Landscape Gardening parking lot.

  - Explore opportunities to add landscape construction to the program when the Carpentry program relocates to the North Campus.
- Request funds to replace aging equipment during the budget process.

Review again in five years.