Program Review Final Report

for

Medical Sonography

Submitted to

Dr. Amanda Lee, Vice President of Instruction

by

Program Review Committee Chair:
Pat Hogan, Dean of Vocational/Technical Education

Program Review Team:
Kellee Stacks, Medical Sonography Program Director
Regina McBarron, Department Chair Health Sciences
Jonathan Begue, Construction Management Lead Instructor
Kim Lawing, Vice President of Institutional Effectiveness
Matthew Thomas, Career and Job Placement Specialist
Patsy Lackey, Administrative Assistant to the VP of Institutional Effectiveness

Guest
Laura Currie, Medical Sonography Clinical Coordinator

Signatures:
Lead Instructor: Kellee Stacks
Department Chair: [Signature]
Instructional Dean: [Signature]
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Medical Sonography
Thursday, April 12, 2012, 1:30 p.m.

I. List of Team Members

Kellee Stacks, Medical Sonography Program Director
Regina McBarron, Department Chair Health Sciences
Jonathan Begue, Construction Management Lead Instructor
Josh Padget, Department Chair Vocational
Pat Hogan, Dean Vocational/Technical Education
Kim Lawing, Vice President of Institutional Effectiveness
Matthew Thomas, Career and Job Placement Specialist
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II. Analysis of Results:

A. Strengths

Instructors are an asset to the program. They meet the SACS guidelines, participate in professional development activities to remain current in their field and to maintain their license, and they maintain a positive relationship with professionals in the service area.

The Medical Sonography program is accredited by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) and the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Program enrollment is strong. Ten new students are accepted into the program each year.

Program has a very strong graduation rate.

100% pass rate on National Exams—100% pass rate for the ARDMS physics registry exam spring 2012 and 100% pass rate for the class of 2011 for the specialty ARDMS registry examination.

Graduate employment rate is currently 100%.

The Advisory Committee is active and supportive of the program.

On the Graduating Student Opinion Survey, 100% of graduates responding indicated that they were satisfied with their program of study.

On the Currently Enrolled Student Survey, 100% of students responding to the survey indicated they are satisfied with their program of study.
Equipment is current with industry standards.

B. Weaknesses

There are a limited number of clinical sites in the service area which limits enrollment.

The program needs more space as the classroom and lab are housed in the same space. The lighting in the space cannot be controlled as needed for the equipment and the heat from the equipment causes the space to overheat.

C. Opportunities

Instructors continually monitor availability of new clinical sites and add sites as they become necessary for the program.

Clinical site instructors are volunteers. Research the possibility of offering payment for clinical supervision services to the students in order to retain these clinical sites.

Explore the possibility of working with Continuing Education to enhance retention in the program by offering a skills awareness class to prospective students because of the need for excellent hand-to-eye coordination in order to succeed in the program.

When the nursing programs are relocated to Union Station, make a request for classroom space and a better engineered lab space with improvements to lighting and cooling to better serve the needs of the program.

Threats

A lack of available clinical sites could hinder enrollment if new sites are not found.

III. Committee Recommendations

The team recommended that the college:

Continue program with no recommendations.

Faculty is commended for the excellent job they do in maintaining the excellence of the program and for the positive relationships they maintain with clinical sites in the service area.

Review again in five years.