Program Review Final Report

for

Phlebotomy

Submitted to

Dr. Amanda Lee, Vice President of Instruction

by

Program Review Committee Chair:
Pat Hogan, Dean of Vocational/Technical Education

Program Review Team:
Vickie Pridgen, Phlebotomy Lead Instructor
Regina McBarron, Department Chair Health Sciences
John Ward, Department Chair Public Services
Kim Lawing, Vice President of Institutional Effectiveness
Patrick Pittman, Director Career and Testing Services
Matthew Thomas, Career and Job Placement Specialist
Patsy Lackey, Administrative Assistant to the VP of Institutional Effectiveness

Signatures:
Lead Instructor:
Department Chair:
Instructional Dean:
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Wednesday, April 11, 2012, 11:00 a.m.

I. List of Team Members

Vickie Pridgen, Phlebotomy Lead Instructor
Regina McBarron, Department Chair Health Sciences
John Ward, Department Chair Public Services
Patrick Pittman, Director Career and Testing Services
Pat Hogan, Dean Vocational/Technical Education
Kim Lawing, Vice President of Institutional Effectiveness
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II. Analysis of Results:

A. Strengths

Instructor is an asset to the program. She meets the SACS guidelines and maintains a positive relationship with professionals in the service area.

The Phlebotomy program is accredited by the National Accreditation Agency for Clinical Laboratory Sciences (NACCLS).

Program enrollment is strong and program retention is outstanding. Thirteen new students are accepted into the program each spring and fall semester. Fifty to sixty applicants apply each year to fill the 26 slots.

Program has a very strong graduation rate.

Graduate employment rate is currently 100%.

The Advisory Committee is active and supportive of the program.

On the Graduating Student Opinion Survey, 96% of graduates responding indicated that they were satisfied with their program of study. One graduate or 4% did not respond to the question.

On the Currently Enrolled Student Survey, 93% of students responding to the survey indicated they are satisfied with their program of study. One student or 6% did not respond to the question.

B. Weaknesses
The planning objectives in SPOL are not fully documented. Tasks and assessment measures should be documented in the future.

C. Opportunities

Instructor continually monitors availability for new clinical sites and add sites as they become necessary for the program.

Advisory Committee meetings could be held at New Hanover Regional Medical Center to build relationships with management there and bring more awareness of the Phlebotomy program and the need for clinical sites for the students in our local area.

Explore the possibility of working with Continuing Education to expand the program into Pender County.

Threats

A lack of available clinical sites could hinder enrollment if new sites are not found.

New Hanover Regional Medical Center and New Hanover Health Network have a monopoly in the Wilmington healthcare field. The monopoly limits clinical site availability in this area and students must travel further distances to get to clinical sites.

III. Committee Recommendations

The team recommended that the college:

Continue program with no recommendations.

Faculty is commended for the excellent job she does in maintaining the excellence of the program and for the positive relationships she maintains with clinical sites in the service area.

Review again in five years.