Program Review Final Report

for

Practical Nursing

Submitted to

Dr. Amanda Lee, Vice President of Instruction

by

Program Review Committee Chair:
Pat Hogan, Dean of Vocational/Technical Education

Program Review Team:
Carolyn McCormick, Practical Nursing Program Director
Regina McBarron, Department Chair Health Sciences
Jason Rogers, Department Chair Marine Technology
Denise Gautsch, Surgical Technology Program Director
Kim Lawing, Vice President of Institutional Effectiveness
Patrick Pittman, Director Career and Testing Services
Matthew Thomas, Career and Job Placement Specialist
Patsy Lackey, Administrative Assistant to the VP of Institutional Effectiveness

Guests:
Gayle Bordeaux, LPN Instructor
Heather Caldwell, LPN Instructor

Signatures:
Lead Instructor: 
Department Chair: 
Instructional Dean: 
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Practical Nursing  
Tuesday, April 10, 2012, 1:00 p.m.  

I. List of Team Members  
Carolyn McCormick, Practical Nursing Program Director  
Regina McBarron, Department Chair Health Sciences  
Jason Rogers, Department Chair Marine Technology  
Denise Gausch, Surgical Technology Program Director  
Patrick Pittman, Director Career and Testing Services  
Pat Hogan, Dean Vocational/Technical Education  
Kim Lawing, Vice President of Institutional Effectiveness  
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II. Analysis of Results:  
A. Strengths  
Instructors are an asset to the program. They all meet the SACS guidelines and participate in professional development activities each year to maintain their license.  

The Practical Nursing program is accredited by the North Carolina Board of Nursing.  

Program graduates have had a 100% pass rate on the National Council Licensure Examination (NCLEX-PN) for the last five years.  

Program enrollment is strong. Twenty-five new students are accepted into the program each year.  

Program has a very strong graduation rate.  

The Advisory Committee is very active and supportive of the program.  

On the Graduating Student Opinion Survey, 100% of graduates responding indicated that they were satisfied with their program of study.  

On the Currently Enrolled Student Survey, 100% of students responding to the survey indicated they are satisfied with their program of study.  

Of the 16 graduates responding to the Graduate Employment Survey, 94% were either employed in their field or continuing their education.
B. Weaknesses

Current space limits the number of students that can be accepted each year because it does not provide sufficient lab space. Students are in crowded conditions while using the lab and must wait in line to have access to the lab equipment.

Clinical site limitations dictate how many students can be admitted into the program.

C. Opportunities

Instructors continually monitor availability for new clinical sites and add sites as they become necessary for the program.

A simulator could augment the clinical experience for the students.

As more space becomes available with the completion of Union Station, the program could expand to include an evening program.

Retention rate in the program is 79 to 80%. Examine programs in the state that have a better retention rate than CFCC and possibly incorporate strategies used in those programs.

Threats

UNC Wilmington is now placing students in long-term care facilities. These are slots that are normally filled by CFCC students. This could become an issue with our students not having enough clinical slots to meet requirements for graduation.

III. Committee Recommendations

The team recommended that the college:

Continue program with no recommendations.

Faculty are commended for the excellent job they do maintaining the excellence of the program and for the positive relationships they maintain with clinical sites in the service area.

Review again in five years.