DENTAL ASSISTING
Selective Admission Process

Application Dates (Intent to Apply)
January 31, 2019 through May 1, 2019

DENTAL ASSISTING INFORMATION SESSIONS:
Wednesday, January 23, 2019 1:00 pm - 2:00 pm Room L-309
Wednesday, February 20, 2019 1:00 pm - 2:00 pm Room L-311
Tuesday, March 19, 2019 1:00 pm - 2:00 pm Room L-311

The Dental Assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment, and to function as integral members of the dental team while performing chairside and related office and laboratory procedures.

Course work includes instruction in general studies, biomedical sciences, dental sciences, clinical sciences, and clinical practice. A combination of lecture, laboratory, and clinical experiences provides students with knowledge in infection/hazard control, radiography, dental materials, preventive dentistry, and clinical procedures.

Graduates may be eligible to take the Dental Assisting National Board Examination to become Certified Dental Assistants. As a Dental Assistant II, defined by the Dental Laws of North Carolina, graduates work in dental offices and other related areas.

It is important that all applicants for the Dental Assisting Program understand the admissions process. Applicants who wish to submit an application must first meet minimum requirements. Please carefully review the information regarding minimum requirements and other pertinent information outlined below.

APPLICATION PROCESS

It is the Dental Assisting applicants’ responsibility to ensure that all requirements are met by the established deadline of 4:30 pm on May 1, 2019. Dental Assisting deadlines, guidelines, and policies apply equally to all students; thus there can be no exceptions.

ALL APPLICANTS MUST APPEAR IN PERSON AT CAPE FEAR COMMUNITY COLLEGE IN THE UNION STATION BUILDING ROOM U-123 (WILMINGTON CAMPUS) OR IN THE MCKEITHAN CENTER ROOM NA-100 (NORTH CAMPUS). APPLICATIONS CANNOT BE TAKEN OVER THE TELEPHONE OR BY EMAIL/WRITTEN CORRESPONDENCE.

The following steps must be completed prior to filing your “Intent to Apply” to the program.

1. **Have an overall GPA of 2.2 or higher in all post-secondary coursework completed at Cape Fear Community College. Your GPA must remain at 2.0 or higher at the time of entry into the program.** If your CFCC GPA is below 2.2 and you have not been enrolled in CFCC for 3 consecutive years, you **may be** eligible for academic forgiveness. (Refer to the 2018-2019 CFCC Catalog /Student Handbook.)

2. Complete the CFCC General Admission Application (including Residency Determination Application).
3. Complete appropriate Placement Tests, if required by the Admission Office. All students who wish to apply to the Dental Assisting Program must take a Placement Test and meet minimum cut-off scores or complete the sequence of developmental courses. Test scores are only valid for five (5) years from the initial test date.

To meet application requirements, you must demonstrate proficiency DRE 098 and in DMA 010 through DMA 050.

<table>
<thead>
<tr>
<th>Compass</th>
<th>Accuplacer (CPT)</th>
<th>NC DAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>151 Reading + Writing</td>
<td>166 Reading + Sentence</td>
<td>151 English</td>
</tr>
<tr>
<td>47 Pre-Algebra</td>
<td>55 Arithmetic</td>
<td>*7 Math (DMA 010–DMA 050)</td>
</tr>
<tr>
<td>46 Algebra</td>
<td>55 Elem Algebra</td>
<td></td>
</tr>
</tbody>
</table>

*A score of 7 or higher on each DMA 010 through DMA 050 on the NC DAP Math exam.

SAT
500 Reading or 500 Writing (prior to March 2016)
Or
480 Evidence-Based Reading/Writing (tested after March 2016)
500 Math (prior to March 2016)
Or
530 Math (tested after March 2016)

ACT
18 English or
22 Reading
22 Math

Or
An unweighted North Carolina high school GPA of 2.6 or higher may waive placement testing (graduation within the last 5 years). The student must meet specific high school math course requirements for high school GPA consideration (Multiple Measures).

-OR-
Completion of Math 115, 121, 143 or higher and ENG 111 or equivalent with a grade of “C” or better may eliminate taking a placement test.

-OR-
If an applicant scores less than the minimum cut-off scores on an appropriate Placement Test, he/she will be required to complete the essential sequence of developmental courses/modules. If the student completes all of the required developmental courses/modules (with a grade of “C” or higher and/or a grade of “P”) prior to the application deadline date and meets the other minimum requirements, he/she may be considered for admission to the Dental Assisting Program.

The Placement Test may be taken twice in twelve (12) consecutive months. Applicants who violate the testing policy will not be disqualified. However, when a Dental Assisting applicant has tested more than twice in twelve consecutive months, only the first two attempts will be considered in the application process. Placement Test scores, which violate the testing policy, will be disregarded.

If a student has taken a Placement Test at another community college in the past five (5) years, it is that student’s responsibility to ensure that the official scores are transferred to Cape Fear Community College.

In addition, if a student has a documented disability and must arrange for appropriate testing accommodations, he/she should contact the Disability Support Services office in the Union Station Building (U-218) at 910-362-7012 or 910 362-7158.
4. Request official transcripts from a regionally accredited High School/High School Equivalency agency. High School/High School Equivalency transcripts must indicate the date graduated. Official transcripts are those received either by mail or by hand delivery to CFCC in the original, sealed envelope from the awarding institution or agency. North Carolina public high school graduates may request their official high school transcripts be sent electronically to the Admissions Office via the College Foundation of North Carolina (CFNC) website at www.cfnc.org. Home schooled students must submit a copy of the home school’s approved registration from the state in which they are registered, and an official transcript including the graduation date and documentation of completion of competency testing.

5. Request official transcripts from all colleges/universities attended be mailed to the Admission Office. Transcripts will be reviewed for possible transfer credit.

6. All applicants must observe the work of a Dental Assistant in a dental office for a minimum of sixteen (16) hours. **Please dress in professional attire; NO JEANS, SHORT TOPS, SHORTS, ETC.** Accordingly, the dentist determines whether a recommendation of the student for the Dental Assisting Program serves the interests of all individuals involved.

Dental Assistant Observation verification must be **mailed from the observation site** documenting sixteen (16) hours of observation of a Dental Assistant. **Hand delivered copies will not be accepted.**

7. **CONFIRMATION OF OBSERVATION MUST BE COMPLETED WITHIN THE LAST TWO (2) YEARS, MUST BE DOCUMENTED ON THE OBSERVATION FORM ATTACHED TO THIS INFORMATION PACKET AND MUST BE SUBMITTED TO THE COUNSELING OFFICE IN THE UNION STATION BUILDING (U-123) IN A SEALED ENVELOPE MAILED FROM THE OBSERVATION SITE. PLEASE ALLOW 5 BUSINESS DAYS FOR THE FORMS TO BE RECEIVED PRIOR TO FILING YOUR “INTENT TO APPLY” TO THE PROGRAM. (HAND DELIVERED COPIES WILL NOT BE ACCEPTED).**

7. Meet with a counselor in the Union Station Building (Room U-123) on the Downtown Campus or in the McKeithan Center at the North Campus (Room NA-100) during the application period to complete the “Intent to Apply” form. An appointment to take the Psychological Services Bureau (PSB) Exam will be scheduled at this time. The “Intent to Apply” form is not an application to the Dental Assisting Program. Applicants must file the “Intent to Apply” and schedule the PSB exam on or prior to 4:30 pm on the last day of the application period.

8. **Take the Psychological Services Bureau (PSB) exam.** Students who meet the minimum requirements will schedule an appointment to take the Health Occupations PSB exam as part of the “Intent to Apply” process. Dental Assisting applicants may take the Health Occupations PSB one time per application period.

It is recommended that you purchase a PSB study guide. These are available for purchase online and in most bookstores. In addition, the staff in the CFCC Learning Lab (910 362-7137) will be able to provide resource materials to help prepare for the PSB exam. A study guide for the PSB Exam can be accessed at: cfcc.edu/testing/psbtesting/ (use lower case letters).

All applicants to the Dental Assisting program must complete the PSB Health Occupations Exam. **There are no minimum score requirements.** **Percentile** scores from the Verbal, Arithmetic, Non-Verbal, Spelling, Reading Comprehension, Natural Science and Vocational Adjustment sections of the test will be
used to determine points for selection into the program. Those who have taken the Health Occupations PSB in previous years for the Dental Assisting program should be aware that only those scores from the two most recent attempts within the last 5 years will be considered for points. The highest percentile score in EACH AREA will be considered for points.

A $25.00 non-refundable fee will be charged to take the Health Occupations PSB exam. A $25.00 non-refundable fee will be charged to re-norm a Health Occupations PSB exam taken for another program within the same or previous year. Test scores that are more than one year old cannot be re-normed. Applicants must appear in person at Cape Fear Community College. The PSB exam fee must be paid by check, cash or credit card at the time the PSB exam is scheduled. Rescheduling of PSB exams will only be considered in the case of extenuating circumstances (i.e. such as a medical emergency) and the applicant must provide documentation. The Dean of Enrollment Management MAY choose to issue a “Stand by Pass” for testing. A “Stand by Pass” does not guarantee admission to the test; admission to the test may be determined by seat availability. Please check your academic and personal calendars before scheduling the exam.

NOTE: Depending on the health science program neither federal law nor North Carolina law permits undocumented individuals or those with DACA (deferred action for childhood arrivals) classification to receive professional licenses. See 8 U.S.C. § 1621(a) and (c)(1)(A). This does not prevent a DACA student from enrolling in a Health Science program but will prohibit the student from receiving a professional license. If you have questions about eligibility for professional licensure please contact a counselor.

DENTAL ASSISTING SELECTION PROCESS
Students are selected on a “best qualified” basis. The point system was implemented as an objective means for evaluating Dental Assisting applicants. ALL documents needed for points must be on file at CFCC prior to the application deadline of the program. No points will be awarded for documentation received after the application deadline.

Dental Assisting applicants will be ranked based on points earned, and the eighteen (18) students with the highest point total will be selected each year. If two or more students have the identical point count total, the date and time that the “Intent to Apply” form was completed with a counselor will be the determining factor.

1. Points for Information Session
   Five (5) points will be awarded for attending one (1) of the information sessions listed below. No points will be awarded for sessions attended in previous years. A certificate of attendance must be filled out (by student) and collected by a counselor immediately after the information session in order for points to be awarded. Points will not be awarded for late arrival or if you leave the information session early.

   The information session dates are as follows:

   Wednesday, January 23, 2019     1:00 pm - 2:00 pm Room L-309
   Wednesday, February 20, 2019  1:00 pm - 2:00 pm Room L-311
   Tuesday March 19, 2019        1:00 pm - 2:00 pm Room L-311

2. Points for high school/college courses
   Dental Assisting applicants may earn points for the completion of various high school and related courses in CFCC’s Dental Assisting program. In order to earn points for courses, applicants must have achieved grades of “C” or higher. See “Point Count Worksheet” for point values.
SPECIAL NOTE:
BIO 106, BIO 163, BIO 168, BIO 169 and BIO 175 must have been taken in the last five (5) years of the start date of the Dental Assisting Program. Only the first attempt with a letter grade of “C” or higher will be considered for the point count.

3. Points for Psychological Service Bureau (PSB Admissions Exam)
Percentile scores in all seven (7) areas of the PSB exam – Verbal, Arithmetic, Non-Verbal, Spelling, Reading Comprehension, Natural Sciences, and Vocational Adjustment Index are used in calculating the total number of points earned in this section.

Dental Assisting applicants who are selected will be conditionally accepted in the program pending submission and review of a favorable medical history form provided by Cape Fear Community College.

Admission to any and all educational programs offered by Cape Fear Community College is made without regard to race, color, sex, national origin, gender identity, sexual orientation, disability, veteran status or other irrelevant factors.

NOTIFICATION PROCEDURE
Eighteen (18) new students may be admitted to the Dental Assisting program in the fall semester. These students will be invited to a mandatory orientation program. Students whose status is “alternate” are admitted to the program only if someone who was originally accepted declines the offer of admission, or if someone who was originally accepted becomes disqualified (refer to disqualifying factors). If a student did not meet the minimum requirements, were not accepted, or declined admission, he/she must re-apply the following year.

The eighteen (18) selected students will be notified when to complete the following information:

1. Medical Reports
   All completed health/medical reports must be received by the specified date noted in the acceptance letter.

2. Drug Screen
   Nine (9) panel urine drug screen is mandatory. Methadone will be included in the urine drug screening. Testing positive on the drug screening, or evidence of tampering with a specimen, will disqualify a student from participation in the clinical assignment, thus result in dismissal from the Dental Assisting program. Information on obtaining a drug screen will be provided at the orientation. For further information, students should see the “Drug and Alcohol Policy” in the CFCC Catalog/Student Handbook.

3. CPR
   Students must also submit documentation of current CPR certification. Certification must be current two (2) year CPR certification for health care providers (must include infant, child and adult). Online courses will be accepted, but there must be a hands on component. More information will be provided at orientation.

4. Criminal Background Check
   Clinical sites require a drug screening and a criminal background check prior to allowing students into the clinical setting (any associated fees will be the responsibility of the student). In addition, certain criminal activity, as evident by a criminal background check may also disqualify a student from clinical participation. Please be aware that failure to participate in a clinical assignment based on either the drug screening or criminal background check will result in
dismissal from the Dental Assisting Program. Information on obtaining a criminal background check will be provided at the orientation.

A. PROGRESSION POLICY
Students admitted to the Dental Assisting program **MUST** achieve or have achieved a “C” or higher in each course in the curriculum in order to progress semester by semester.

**Grading Policy**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (Excellent)</td>
<td>92-100</td>
</tr>
<tr>
<td>B (Good)</td>
<td>84-91</td>
</tr>
<tr>
<td>C (Average)</td>
<td>76-83</td>
</tr>
<tr>
<td>D (Poor)</td>
<td>68-75</td>
</tr>
</tbody>
</table>

B. DENTAL ASSISTING SKILLS & LEVEL OF COMPETENCE AT PROGRAM COMPLETION
Skills in the Dental Assisting program are taught to clinical or laboratory competence.

**CLINICAL COMPETENCE:** Clinical competence is developed during the repeated experience of working chairside with a dentist and by the delivery of dental services under the close supervision of faculty. These services are mastered on clients in CFCC’s clinic and in various rotation offices in the surrounding community. Once the student has mastered these competencies and graduated from the dental assisting program, he/she will be legally and ethically capable of delivering those services, within the scope of the dental laws, as directed by the State Board of Dental Examiners.

**LABORATORY COMPETENCE:** Laboratory competence is developed in a laboratory setting on a mannequin, extracted teeth or dental model. With additional experience, beyond graduation, the graduate may develop clinical competence. Legally and ethically the graduate must inform his/her employer that he/she has been trained to provide this dental service to laboratory competence. The supervisor will need to observe directly and supervise the graduate performing this service until he/she develops clinical competence.

All functions allowed by the State of North Carolina for a DAII are taught to clinical competency with the exception of the following:

Functions that are **NOT** taught to laboratory or clinical competency:

- Placement of Ligature Wire and Lock Pins
- Insertion of Spacer Wires or Springs

Functions which are taught to laboratory competency, but may or may not be evaluated to clinical competency:

- Remove Periodontal Dressings
- Remove Sutures
- Adjust Partials and Dentures
- Flush, Dry and Temporarily Close Root Canal

C. PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT IN DENTAL ASSISTING
The Dental Assisting profession demands cognitive, sensory, affective, and psychomotor performance requirements. So that the Dental Assisting Program complies with the 1990 Americans with Disabilities...
Act, a qualified individual with a disability, (regardless of the severity of the disability) who meets the necessary eligibility requirements may be selected for admission to the Dental Assisting Program.

If a student believes that requirements for the program cannot be met without accommodations, Disability Support Services will determine on an individual basis whether necessary accommodations can be reasonably provided.

Students who feel they need accommodations should contact the Disability Support Services office in the Union Station Building (Room U-218) on the Wilmington Campus or call 910-362-7012 or 910-362-7158.

CFCC provides reasonable accommodations to otherwise qualified students with disabilities, as long as such disabilities, as determined on a case-by-case basis, do not preclude the student from meeting the qualifications considered essential to the program. The essential functions are listed on the following page.
TECHNICAL STANDARDS FOR STUDENTS IN THE DENTAL ASSISTING PROGRAM

According to the nature of the work required in dental assisting practice and the educational requirements of the dental assisting curriculum, the student must be able to meet the following standards.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Examples of Necessary Behaviors (not all inclusive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal abilities sufficient to interact with individuals, families</td>
<td>Establish rapport with patient, families and colleagues.</td>
</tr>
<tr>
<td>and groups from a variety of social, emotional, cultural, physical,</td>
<td></td>
</tr>
<tr>
<td>medical and intellectual backgrounds</td>
<td></td>
</tr>
<tr>
<td>Communication abilities sufficient for interaction with others in verbal</td>
<td>Explain treatment procedures and oral health</td>
</tr>
<tr>
<td>and written form.</td>
<td>instruction as well as document treatment procedures</td>
</tr>
<tr>
<td>Critical thinking ability sufficient for clinical judgment.</td>
<td>Identify cause and effect relationship in clinical</td>
</tr>
<tr>
<td></td>
<td>situations. Assimilate knowledge from lecture,</td>
</tr>
<tr>
<td></td>
<td>laboratory and clinical arenas. Utilize basic</td>
</tr>
<tr>
<td></td>
<td>mathematic skills.</td>
</tr>
<tr>
<td>Physical abilities sufficient to move around rooms in the dental</td>
<td>Move around clinical operatories, dark room,</td>
</tr>
<tr>
<td>environment, maneuver in small spaces and reach needed equipment.</td>
<td>sterilization room and other treatment areas.</td>
</tr>
<tr>
<td></td>
<td>Position self chairside in close proximity to patient.</td>
</tr>
<tr>
<td></td>
<td>Administer CPR and BLS procedures. Reach radiographic</td>
</tr>
<tr>
<td></td>
<td>equipment, which is approximately 5-6’ off floor.</td>
</tr>
<tr>
<td></td>
<td>Transfer patients from wheel chairs to dental chairs</td>
</tr>
<tr>
<td></td>
<td>and back.</td>
</tr>
<tr>
<td>Gross and fine motor abilities sufficient to provide safe and</td>
<td>Move, calibrate and use equipment and dental</td>
</tr>
<tr>
<td>effective assistance to the dentist, patient and co-workers.</td>
<td>materials and supplies including sharp instruments</td>
</tr>
<tr>
<td></td>
<td>during operative procedures. Use ancillary aids</td>
</tr>
<tr>
<td></td>
<td>chairside-mannequins, small equipment, etc.</td>
</tr>
<tr>
<td>Auditory ability sufficient to monitor and assess health needs.</td>
<td>Detect sounds of instruments and equipment being</td>
</tr>
<tr>
<td></td>
<td>properly utilized; sound of slow speed handpiece and</td>
</tr>
<tr>
<td></td>
<td>monitor vital signs. Respond to patient in need.</td>
</tr>
<tr>
<td>Visual ability sufficient for physical assessment, performance of</td>
<td>Observes patient responses such as skin color and</td>
</tr>
<tr>
<td>dental procedures and maintenance of environmental safety.</td>
<td>facial expression. Monitors vital signs. Evaluates</td>
</tr>
<tr>
<td></td>
<td>radiographs for technical quality including density,</td>
</tr>
<tr>
<td></td>
<td>contrast and distortion. Read records. Notes color</td>
</tr>
<tr>
<td></td>
<td>changes in dental materials, which indicate reactions</td>
</tr>
<tr>
<td></td>
<td>occurring.</td>
</tr>
<tr>
<td>Tactile ability sufficient for assessment and performance of dental</td>
<td>Perform selective coronal polishing; placement of</td>
</tr>
<tr>
<td>chairside procedures including safe expanded functions.</td>
<td>radiographs and gingival retraction cord; mixing and</td>
</tr>
<tr>
<td></td>
<td>placing alginate impression material, sealants; and</td>
</tr>
<tr>
<td></td>
<td>removing excess cement.</td>
</tr>
</tbody>
</table>
D. INFECTIOUS DISEASE POLICY

Although there are no documented cases of occupational spread of HIV to dental workers, students enrolled in the Dental Assisting Program are at a slight risk for exposure to blood and body fluids, and the potential does exist for transmission of bloodborne and other infectious diseases during patient care activities. The risk of HIV disease transmission from dental patients to members of the dental team is extremely low. Nevertheless, there is some small potential for this to occur. The Americans with Disabilities Act forbids discrimination against patients with HIV; therefore, students are required to treat all patients assigned, regardless of the disease state of the patient. Refusal to treat any patient may affect the student’s academic success.

Applicants/students who are HIV/AIDS or HBV (Hepatitis B) positive will not be barred from working, teaching, attending classes, or participating in college-sponsored activities unless the applicant/student is unable to follow Standard Precautions. (Standard precautions are defined as: Consideration of all patients as being infected with pathogens and therefore applying the infection control procedures to the care of all patients.)

E. LIMITATIONS TO EMPLOYMENT

Students may not be denied the right to apply to the Dental Assisting Program; however, they may have difficulty finding and/or maintaining employment for any of the following reasons:

A. Physical or emotional health indicating impairment in their ability to provide safe dental care to the public.

B. Behavior failing to adhere to the standards of a Dental Assistant. Examples of such behavioral failures are as follows:

1. Has given false information or has withheld material information;
2. Has been convicted of or pleaded guilty or nolo contendere (no contest) to any crime which indicates that the individual is unfit or incompetent to practice Dental Assisting or that the individual has deceived or defrauded the public;
3. Uses or has used any drug to a degree which interferes with his/her fitness to practice Dental Assisting;
4. Engages or has engaged in conduct which endangers public health.

COUNSELING

If you have questions or concerns regarding the selective admission process, please contact a counselor in the Union Station Building (Room U-123) on the Wilmington Campus or in the McKeithan Center (Room NA-100) at the North Campus.
## CAPE FEAR COMMUNITY COLLEGE
## DENTAL ASSISTING PROGRAM
### Projected Expenses for fall 2019

<table>
<thead>
<tr>
<th>ITEM:</th>
<th>PRICE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition: In-State ($1,327.00 per semester x 2 and $1,023.00 for summer semester) (Includes Fees)</td>
<td>$3,677.00</td>
</tr>
<tr>
<td>Tuition: Out-of-State ($4,446.00 per semester x 2, $3,327.00 for summer semester) (Includes Fees)</td>
<td>12,219.00</td>
</tr>
<tr>
<td>Uniforms (scrubs, lab jackets, shoes)</td>
<td>250.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>650.00</td>
</tr>
<tr>
<td>Dental Supply Fee</td>
<td>35.00</td>
</tr>
<tr>
<td>Student Class Dues ($10.00 – one time fee) optional</td>
<td>10.00</td>
</tr>
<tr>
<td>National Board Exam (The cost of this exam can range from $300 to $485 depending on exam type and format)</td>
<td>485.00</td>
</tr>
<tr>
<td>Class Pin (can range from $40 to $70)</td>
<td>70.00</td>
</tr>
<tr>
<td>Physical Exam</td>
<td>100.00</td>
</tr>
<tr>
<td>*Hepatitis B Vaccine (For Complete Series of Three Injections)</td>
<td>297.00</td>
</tr>
<tr>
<td>CPR Certification</td>
<td>50.00</td>
</tr>
<tr>
<td>American Dental Assistants Association Dues</td>
<td>30.00</td>
</tr>
<tr>
<td>Professional Liability Insurance</td>
<td>15.00</td>
</tr>
<tr>
<td>Drug Screen, Background Check and Immunization Tracker (varies)</td>
<td>90.00</td>
</tr>
</tbody>
</table>

**TOTAL IN-STATE** $5,759.00  
**TOTAL OUT-OF STATE** $14,301.00

The above prices may be subject to change without notice. They represent approximate costs of the total expenses for the Dental Assisting Program.

* This estimate is for students who choose to receive their Hepatitis B vaccine from their private doctor. However, Hepatitis B vaccines are available through the New Hanover County Health Department free of charge for students under the age of 19. They remain free of charge after the age of 19, if the series of three injections was begun while the student was under 19. Otherwise, the cost is $297.00 for the series.

Revised 7/2018
**TUITION & FEES**

Payment methods: cash, check, money order, VISA, MasterCard, American Express, Discover, financial aid, payment plan, or third (3rd) party sponsorship. All forms of payment must be received by the Business Office to be officially registered.

Tuition is established by the North Carolina State Legislature and is subject to change without prior notification.

<table>
<thead>
<tr>
<th>CREDIT HOURS</th>
<th>IN-STATE TUITION</th>
<th>OUT-OF-STATE TUITION</th>
<th>STUDENT ACTIVITY FEES</th>
<th>PARKING &amp; SECURITY FEE</th>
<th>TECHNOLOGY FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>76.00</td>
<td>268.00</td>
<td>35.00</td>
<td>40.00</td>
<td>3.00</td>
</tr>
<tr>
<td>2</td>
<td>152.00</td>
<td>536.00</td>
<td>35.00</td>
<td>40.00</td>
<td>6.00</td>
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<tr>
<td>3</td>
<td>228.00</td>
<td>804.00</td>
<td>35.00</td>
<td>40.00</td>
<td>9.00</td>
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<tr>
<td>4</td>
<td>304.00</td>
<td>1072.00</td>
<td>35.00</td>
<td>40.00</td>
<td>9.00</td>
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<tr>
<td>5</td>
<td>380.00</td>
<td>1340.00</td>
<td>35.00</td>
<td>40.00</td>
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<td>6</td>
<td>456.00</td>
<td>1608.00</td>
<td>35.00</td>
<td>40.00</td>
<td>15.00</td>
</tr>
<tr>
<td>7</td>
<td>532.00</td>
<td>1876.00</td>
<td>35.00</td>
<td>75.00</td>
<td>18.00</td>
</tr>
<tr>
<td>8</td>
<td>608.00</td>
<td>2144.00</td>
<td>35.00</td>
<td>75.00</td>
<td>21.00</td>
</tr>
<tr>
<td>9</td>
<td>684.00</td>
<td>2412.00</td>
<td>35.00</td>
<td>75.00</td>
<td>24.00</td>
</tr>
<tr>
<td>10</td>
<td>760.00</td>
<td>2680.00</td>
<td>35.00</td>
<td>75.00</td>
<td>27.00</td>
</tr>
<tr>
<td>11</td>
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<td>35.00</td>
<td>75.00</td>
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<td>16 OR MORE</td>
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<td>4288.00</td>
<td>35.00</td>
<td>75.00</td>
<td>36.00</td>
</tr>
</tbody>
</table>

**PROFESSIONAL LIABILITY INSURANCE:** $15.00 PER SCHOOL YEAR

**FULL TIME:** 12 CREDIT HOURS

**3/4 TIME:** 9 CREDIT HOURS

**1/2 TIME:** 6 CREDIT HOURS

Revised 7/2018
Financial Aid

CFCC applies the Department of Education guidelines when awarding financial aid. Financial Aid is calculated based on credit hours or clock hours. The Dental Assisting program uses clock hours to determine eligibility. This means that since the courses do not transfer to the two year associate degree program, the credit hours have to be converted into clock hours and pell grant funds are paid based on the number of clock hours.

The college has determined that the program is eligible for financial aid, and funds will be dispersed on this conversion. This means that students will receive less funding than the credit hours indicate.

The Financial Aid office monitors a policy that is based on federal regulations that establishes a maximum time frame for completion of a program of 150 percent of the published length of an educational program. This means that as a student majoring in Pre-Nursing or a Pre-Health Science program, you will need to pay careful attention to the number of hours you attempt prior to actual admission into your program of choice. Depending on the number of hours that you have attempted prior to admission into Nursing or a Health Science program, you may not be eligible for enough financial aid to complete the program after you have been admitted.

To make sure that you understand these policies and that you plan ahead in order to use your financial benefits in a wise and timely manner, please consult with the financial aid office located in the Union Station Building Room U-138 (Wilmington Campus) or Room NA-100 at the North Campus.
# Cape Fear Community College
## Dental Assisting Program
### Curriculum Sequencing and Credits

### Fall Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEN 100</td>
<td>Basic Orofacial Anatomy</td>
<td>2</td>
</tr>
<tr>
<td>DEN 101</td>
<td>Preclinical Procedures</td>
<td>7</td>
</tr>
<tr>
<td>DEN 102</td>
<td>Dental Materials</td>
<td>5</td>
</tr>
<tr>
<td>DEN 111</td>
<td>Infection/Hazard Control</td>
<td>2</td>
</tr>
<tr>
<td>CIS 111</td>
<td>Basic PC Literacy</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Introductions to Computers</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEN 103</td>
<td>Dental Sciences</td>
<td>2</td>
</tr>
<tr>
<td>DEN 104</td>
<td>Dental Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>DEN 106</td>
<td>Clinical Practice I</td>
<td>5</td>
</tr>
<tr>
<td>DEN 112</td>
<td>Dental Radiography</td>
<td>3</td>
</tr>
<tr>
<td>PSY 118</td>
<td>Interpersonal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Social Psychology</td>
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</tr>
</tbody>
</table>

### Summer Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEN 105</td>
<td>Practice Management</td>
</tr>
<tr>
<td>DEN 107</td>
<td>Clinical Practice II</td>
</tr>
<tr>
<td>BIO 106</td>
<td>Anatomy/Physiology/Microbiology</td>
</tr>
<tr>
<td>OR BIO 168</td>
<td>Anatomy &amp; Physiology I and BIO 169 Anatomy &amp; Physiology II and BIO 175 General Microbiology</td>
</tr>
<tr>
<td>OR BIO 163</td>
<td>Basic Anatomy &amp; Physiology and BIO 175 General Microbiology</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Applied Communications</td>
</tr>
<tr>
<td>OR</td>
<td>Writing &amp; Inquiry or Expository Writing and COM 231 Public Speaking</td>
</tr>
<tr>
<td>ENG 111</td>
<td>Writing &amp; Inquiry or Expository Writing and COM 231 Public Speaking</td>
</tr>
<tr>
<td>OR</td>
<td>Prof Research &amp; Report</td>
</tr>
</tbody>
</table>

**Total Credits**: 47/48

The program in Dental Assisting at Cape Fear Community College is accredited without reporting requirements by the Commission on Dental Accreditation of the American Dental Association.

“The Commission on Dental Accreditation will review complaints that relate to a program’s compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvements of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.”

“A copy of the appropriate accreditation standards and/or the Commission’s policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago, IL 60611 or by calling 1-800-621-8099 extension 4653.”

Revised 7/2018
DENTIST: Please mail this form in your envelope to the address below. Please allow 5 business days for delivery. Must be received prior to applicant filing an “Intent to Apply” to the program.

Cape Fear Community College

Confidentiality Statement

As a student applying to the Dental Assisting/Dental Hygiene programs at Cape Fear Community College, I agree to hold all client records, treatment, and conversations as confidential. If client confidentiality is breached in any manner, I understand that I will not be considered for admission in the dental programs.

______________________________________________________________
Date (signature of student-applicant)

CONFIRMATION OF OBSERVATION

As verification that the observation has been performed and for recommendation for admission to Cape Fear Community College’s Dental Assisting/Hygiene program, the dentist under whom the student observed must complete this form. Cape Fear Community College expresses its sincerest gratitude to the dentist and his/her staff for his/her support in allowing prospective students to observe in the dental office, and for taking the time to complete this form.

______________________________________________________________
[Print name of student] with the Student ID Number, ____________________

completed an observation in my office as part of the requirement for admission in the Dental Assisting/Dental Hygiene [check one]

Program[s].

_____ for a period of 16 hours with a Dental Assistant (Dental Assisting Applicant)

_____ for a period of 6 hours with a Dental Hygienist (Dental Hygiene Applicant)

______________________________________________________________
______ (Print name of Dentist) (Telephone No.) (date)

______________________________________________________________
(Signature of Dentist) (date)

Please return this form to the address listed below as soon as the observation has been completed. Questions may be directed to Director of Dental Assisting, Susan Cutler, 910-362-7416, or the Director of Dental Hygiene, Mary Ellen Naylor, 910-362-7193. Thank you again for your time and support.

Cape Fear Community College
Attention: Counseling
411 North Front Street
Wilmington, NC 28401

Revised 8/2014
Applicant Name ____________________________  Student ID ______________

DENTAL ASSISTING
Criteria for selecting students

POINT COUNT WORKSHEET

SECTION A:

Attended Information Session 5 pts _____

SECTION B: HIGH SCHOOL COURSEWORK
(Currently enrolled high school students)
Grade must be “C” or higher
High School Algebra 5 pts _____
High School Biology 5 pts _____
High School Chemistry 5 pts _____

SECTION C: COLLEGE COURSEWORK
* BIO 106 Intro to Anat/Phys/Micro
  A 30 pts _____
  B 15 pts _____
  C 9 pts _____
OR
* BIO 168 Anat & Physiology I
  A 10 pts _____
  B 5 pts _____
  C 3 pts _____
AND
* BIO 169 Anat & Physiology II
  A 10 pts _____
  B 5 pts _____
  C 3 pts _____
OR
* BIO 175 General Microbiology
  A 10 pts _____
  B 5 pts _____
  C 3 pts _____
AND
* BIO 163 Basic Anat & Physiology
  A 15 pts _____
  B 8 pts _____
  C 5 pts _____
AND
* BIO 175 General Microbiology
  A 15 pts _____
  B 7 pts _____
  C 4 pts _____
ENG 102 Applied Communications
  A 8 pts _____
  B 6 pts _____
  C 4 pts _____

ENG 111 Writing & Inquiry or Expository Writing
  A 4 pts _____
  B 3 pts _____
  C 2 pts _____
AND
COM 231 Public Speaking OR ENG 114 Prof Research Reporting
  A 4 pts _____
  B 3 pts _____
  C 2 pts _____

PSY 118 Interpersonal Psychology OR PSY 150 General Psychology OR SOC 240 Social Psychology
ENG 102 Applied Communications
  A 8 pts _____
  B 6 pts _____
  C 4 pts _____
AND
CIS 110 Intro to Computers OR
CIS 111 Basic PC Literacy
  A 8 pts _____
  B 6 pts _____
  C 4 pts _____
ACA 111 College Student Success OR
ACA 122 College Transfer Success
  A 4 pts _____
  B 3 pts _____
  C 2 pts _____

30% of Total Scores

SECTION D: PSB Exam (Percentile Score)
Verbal
Arithmetic
Non-verbal
Spelling
Reading Comprehension
Natural Sciences
Vocational Adjustment Index
Percentile Score Total (Section D)
(maximum total for section D is 693)
50% of Total Percentile Score

SUMMATION OF POINT TOTALS
Section A, B & C Total
Section D Total
Grand Total

*All Biology courses must have been taken in the last five (5) years prior to the start date of the program. First attempt with a grade of “C” or higher will be considered for the point count.

Revised 7/2018