

Cape Fear Community College
Graduating Student Opinion Survey Results
For 2003, 2004, 2005, 2006, 2007, 2008, 2009 and 2010 Graduates

2003 - surveyed 795 of 1,124 graduates
 2004 - surveyed 1,106 of 1,254 graduates
 2005 - surveyed 512 of 1,102 graduates
 2006 - surveyed 660 of 1,094 graduates

2007 - surveyed 827 of 1,109 graduates
 2008 – surveyed 893 of 1,273 graduates
 2009 – surveyed 1,005 of 1,405 graduates
 2010 – surveyed 1,249 of 1,511 graduates

My primary goal for attending CFCC:	2003	2004	2005	2006	2007	2008	2009	2010
Receive a certificate or diploma from CFCC	133 or 17%	210 or 19%	124 or 24%	92 or 14%	150 or 18%	173 or 19%	187 or 19%	207 or 17%
Receive a two-year degree from CFCC	312 or 40%	396 or 37%	164 or 32%	296 or 45%	331 or 40%	342 or 38%	365 or 36%	493 or 39%
Transfer to a four-year college or university	255 or 32%	327 or 30%	141 or 28%	179 or 27%	237 or 29%	228 or 26%	268 or 27%	341 or 27%
Prepare for/get a new job	67 or 8%	93 or 9%	38 or 7%	46 or 7%	45 or 5%	54 or 6%	98 or 10%	102 or 8%
Improve existing job skills	11 or 1%	23 or 2%	11 or 2%	9 or 1%	9 or 1%	13 or 1%	16 or 2%	11 or 1%
Personal Interest	4 or 1%	12 or 1%	5 or 1%	7 or 1%	5 or 1%	7 or 1%	5 or 0%	4 or 0%
Other	5 or 1%	3 or 0%	3 or 1%	1 or 0%	6 or 1%	6 or 1%	5 or 0%	11 or 1%
Omits			17 or 3%	13 or 2%	16 or 2%	38 or 4%	13 or 1%	48 or 4%
Multi-Marked			9 or 2%	17 or 3%	28 or 3%	32 or 4%	48 or 5%	32 or 3%

I have accomplished my goal for attending CFCC:	2003	2004	2005	2006	2007	2008	2009	2010
Yes, completely	554 or 70%	761 or 69%	362 or 71%	447 or 68%	554 or 67%	570 or 64%	647 or 64%	787 or 63%
Yes, partially	215 or 27%	304 or 27%	119 or 23%	184 or 28%	240 or 29%	272 or 30%	312 or 31%	381 or 31%
No	15 or 2%	20 or 2%	3 or 1%	5 or 1%	8 or 1%	9 or 1%	10 or 1%	16 or 1%
Omits			26 or 5%	20 or 3%	21 or 3%	42 or 5%	12 or 1%	60 or 5%
Multi-Marked			2 or 0%	4 or 1%	4 or 0%	0 or 0%	24 or 2%	5 or 0%

If you did not accomplish your goal for attending CFCC, which of the following describes the major reasons you did not achieve that goal?								
	2003	2004	2005	2006	2007	2008	2009	2010
Job Conflict/New Employment	30 or 16%	39 or 4%	17 or 3%	18 or 3%	29 or 4%	17 or 2%	33 or 3%	37 or 3%
Financial Hardship	29 or 15%	26 or 2%	5 or 1%	15 or 2%	13 or 2%	16 or 2%	25 or 2%	24 or 2%
Family Conflict/Child Care Problems	15 or 8%	15 or 1%	4 or 1%	6 or 1%	10 or 1%	9 or 1%	5 or 0%	7 or 1%
Joined the Military	4 or 2%	1 or 0%	0	0 or 0%	1 or 0%	0 or 0%	0 or 0%	0 or 0%
Medical Problems	3 or 2%	6 or 1%	0	4 or 1%	5 or 1%	3 or 0%	0 or 0%	3 or 0%
Moving to New Area	5 or 3%	8 or 1%	4 or 1%	5 or 1%	4 or 0%	8 or 1%	3 or 0%	3 or 0%
Lack of Interest in Pursuing Course of Study	6 or 3%	11 or 1%	2 or 0%	8 or 1%	5 or 1%	14 or 2%	7 or 1%	14 or 1%
Dissatisfied with the Services Offered by the College	5 or 3%	5 or 0%	2 or 0%	1 or 0%	1 or 0%	2 or 0%	4 or 0%	2 or 0%
Dissatisfied with the quality of Instruction	3 or 2%	5 or 0%	1 or 0%	9 or 1%	2 or 0%	6 or 1%	2 or 0%	9 or 1%
Other	90 or 47%	110 or 10%	35 or 7%	44 or 7%	54 or 7%	81 or 9%	82 or 8%	130 or 10%
Omits			440 or 86%	548 or 83%	698 or 84%	734 or 82%	825 or 82%	1011 or 81%
Multi-Marked			2 or 0%	2 or 0%	5 or 1%	3 or 0%	19 or 2%	9 or 1%

<i>Within my degree program or because of my experiences at CFCC, I</i>		Not Applicable	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Omits	Multi-Marked
Acquired a basic knowledge in the humanities, social sciences, natural sciences and mathematics.	2003	11%	27%	51%	8%	1%	2%		
	2004	17%	27%	44%	8%	1%	2%		
	2005	15%	29%	35%	8%	1%	3%	8%	1%
	2006	11%	34%	44%	6%	1%	2%	3%	0%
	2007	13%	37%	37%	6%	1%	3%	4%	0%
	2008	13%	33%	40%	6%	1%	2%	4%	0%
	2009	13%	34%	37%	7%	0%	2%	3%	3%
	2010	12%	37%	36%	6%	1%	2%	6%	0%
Have skill in the basic use of computers.	2003	8%	36%	45%	8%	1%	1%		
	2004	14%	38%	36%	7%	2%	2%		
	2005	13%	36%	33%	5%	2%	3%	6%	1%
	2006	10%	44%	34%	5%	1%	2%	3%	0%
	2007	12%	45%	27%	7%	2%	4%	4%	0%
	2008	12%	45%	31%	5%	1%	3%	3%	0%
	2009	12%	46%	28%	5%	1%	3%	3%	2%
	2010	11%	44%	30%	6%	1%	3%	5%	0%
Felt academically challenged.	2003	2%	29%	49%	12%	5%	3%		
	2004	5%	33%	41%	12%	4%	3%		
	2005	5%	26%	40%	10%	5%	5%	8%	0%
	2006	2%	34%	40%	11%	5%	4%	4%	0%
	2007	3%	38%	39%	8%	4%	4%	4%	0%
	2008	2%	36%	40%	9%	5%	4%	4%	0%
	2009	5%	38%	36%	8%	4%	4%	2%	2%
	2010	3%	38%	35%	10%	4%	5%	6%	0%
Developed the ability to write effectively.	2003	8%	24%	50%	14%	3%	2%		
	2004	14%	27%	40%	12%	3%	2%		
	2005	12%	26%	38%	12%	2%	3%	8%	0%
	2006	9%	30%	43%	10%	2%	2%	3%	0%
	2007	10%	32%	38%	10%	2%	3%	5%	0%
	2008	11%	31%	38%	12%	2%	3%	4%	0%
	2009	11%	35%	33%	11%	1%	2%	4%	3%
	2010	10%	33%	35%	11%	1%	3%	7%	0%
Felt adequately prepared for employment or to transfer.	2003	2%	31%	50%	12%	3%	2%		
	2004	3%	35%	46%	10%	2%	2%		
	2005	3%	33%	41%	8%	2%	3%	9%	0%

Sum of percentages may not equal 100% due to rounding.

	2006	3%	37%	40%	10%	2%	2%	5%	0%
	2007	4%	39%	39%	9%	2%	3%	4%	0%
	2008	2%	40%	40%	8%	2%	3%	5%	0%
	2009	3%	43%	36%	7%	1%	2%	4%	3%
	2010	2%	40%	36%	9%	2%	3%	7%	0%
Developed the ability to express myself effectively through speaking.	2003	7%	24%	48%	18%	2%	1%		
	2004	10%	30%	42%	13%	2%	2%		
	2005	8%	28%	39%	10%	2%	3%	10%	0%
	2006	6%	32%	40%	12%	2%	2%	6%	0%
	2007	7%	35%	37%	11%	2%	3%	5%	0%
	2008	8%	31%	39%	11%	3%	3%	5%	0%
	2009	9%	35%	35%	11%	2%	3%	5%	1%
	2010	8%	33%	34%	13%	2%	3%	7%	0%
Felt the technology introduced in my program was up-to-date and current with today's workplace.	2003	4%	33%	49%	9%	3%	1%		
	2004	4%	33%	45%	10%	3%	2%		
	2005	7%	30%	39%	8%	3%	4%	9%	0%
	2006	4%	37%	39%	9%	3%	2%	5%	1%
	2007	5%	40%	37%	7%	2%	3%	5%	0%
	2008	5%	39%	37%	8%	3%	3%	6%	1%
	2009	5%	42%	33%	7%	3%	3%	4%	3%
	2010	4%	43%	32%	8%	2%	3%	7%	0%
Felt the developmental courses I have taken prepared me for college level work.	2003	15%	23%	47%	11%	2%	1%		
	2004	14%	28%	40%	11%	2%	2%		
	2005	16%	26%	35%	9%	3%	3%	8%	0%
	2006	12%	31%	37%	9%	2%	2%	7%	0%
	2007	13%	35%	33%	8%	3%	3%	6%	0%
	2008	12%	33%	36%	7%	2%	3%	6%	1%
	2009	13%	35%	34%	8%	1%	2%	4%	2%
	2010	12%	35%	32%	9%	1%	3%	8%	0%
Would recommend my program of study to others.	2003	2%	40%	45%	9%	2%	2%		
	2004	2%	45%	37%	7%	2%	3%		
	2005	2%	39%	35%	7%	1%	4%	12%	0%
	2006	1%	42%	34%	7%	2%	3%	11%	0%
	2007	2%	47%	31%	7%	1%	4%	8%	0%
	2008	1%	45%	35%	6%	1%	3%	9%	0%
	2009	1%	50%	30%	5%	1%	3%	8%	1%
	2010	1%	51%	28%	6%	1%	4%	9%	0%

Sum of percentages may not equal 100% due to rounding.

Level of satisfaction with:		Not Applicable	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Omits	Multi- Marked
Your Educational Program									
Overall quality of my academic program	2003	1%	36%	55%	5%	2%	0%		
	2004	1%	34%	47%	5%	1%	0%		
	2005	1%	34%	43%	5%	1%	1%	15%	0%
	2006	0%	36%	47%	6%	2%	1%	8%	0%
	2007	1%	40%	42%	5%	1%	1%	10%	0%
	2008	0%	35%	39%	6%	1%	1%	18%	0%
	2009	1%	42%	39%	4%	0%	0%	11%	3%
	2010	0%	40%	35%	5%	1%	1%	5%	14%
Quality of instruction in program area courses	2003	0%	36%	53%	8%	2%	0%		
	2004	1%	37%	43%	7%	2%	0%		
	2005	1%	32%	40%	7%	1%	1%	17%	0%
	2006	0%	36%	43%	8%	3%	1%	9%	0%
	2007	0%	40%	40%	6%	2%	1%	11%	1%
	2008	0%	32%	39%	7%	2%	1%	18%	1%
	2009	1%	41%	37%	5%	1%	0%	11%	4%
	2010	0%	41%	33%	6%	1%	1%	5%	13%
Quality of instruction in other courses	2003	5%	28%	54%	11%	2%	0%		
	2004	8%	26%	45%	9%	1%	0%		
	2005	6%	25%	40%	6%	1%	1%	20%	1%
	2006	5%	28%	45%	11%	2%	0%	9%	0%
	2007	4%	32%	43%	7%	0%	1%	13%	0%
	2008	4%	26%	41%	8%	1%	1%	19%	0%
	2009	7%	31%	37%	8%	2%	0%	12%	3%
	2010	5%	31%	37%	7%	1%	1%	5%	13%
Overall quality of Cape Fear Community College	2003	0%	32%	55%	10%	2%	0%		
	2004	1%	35%	43%	8%	2%	0%		
	2005	0%	31%	40%	8%	2%	1%	18%	0%
	2006	1%	36%	44%	7%	1%	1%	10%	0%
	2007	0%	43%	37%	6%	1%	1%	11%	1%
	2008	0%	34%	37%	7%	1%	1%	20%	0%
	2009	0%	42%	35%	6%	1%	0%	12%	3%
	2010	1%	41%	33%	6%	1%	0%	5%	13%
Opportunity to evaluate my instructors	2003	1%	35%	50%	8%	5%	1%		
	2004	1%	34%	40%	10%	3%	1%		
	2005	1%	33%	36%	8%	3%	1%	18%	0%

Sum of percentages may not equal 100% due to rounding.

	2006	0%	33%	42%	9%	4%	2%	9%	0%
	2007	8%	37%	37%	10%	3%	2%	11%	1%
	2008	1%	30%	34%	10%	4%	2%	19%	0%
	2009	1%	36%	35%	9%	3%	1%	12%	3%
	2010	1%	33%	33%	9%	6%	2%	5%	13%
Quality of classroom materials (handouts, syllabi, etc.)	2003	0%	34%	53%	9%	3%	1%		
	2004	1%	34%	43%	7%	2%	1%		
	2005	0%	29%	41%	7%	2%	1%	20%	0%
	2006	0%	34%	43%	8%	2%	1%	11%	0%
	2007	0%	41%	35%	8%	1%	1%	12%	0%
	2008	1%	33%	37%	7%	2%	1%	18%	1%
	2009	1%	39%	36%	7%	2%	0%	11%	4%
	2010	1%	36%	36%	7%	2%	0%	5%	14%
Academic advising by the department	2003	2%	29%	44%	15%	7%	3%		
	2004	4%	29%	36%	10%	5%	4%		
	2005	4%	27%	32%	10%	5%	3%	20%	0%
	2006	1%	32%	35%	13%	6%	2%	11%	0%
	2007	2%	33%	33%	13%	6%	2%	11%	1%
	2008	2%	26%	31%	12%	5%	2%	21%	0%
	2009	3%	32%	30%	13%	5%	2%	11%	3%
	2010	2%	31%	30%	10%	5%	2%	6%	14%
Availability of my advisor	2003	1%	36%	42%	13%	5%	2%		
	2004	3%	35%	34%	9%	3%	2%		
	2005	4%	31%	31%	9%	4%	2%	20%	0%
	2006	1%	36%	35%	12%	4%	1%	11%	0%
	2007	2%	36%	32%	12%	4%	2%	11%	1%
	2008	3%	29%	30%	13%	2%	3%	19%	0%
	2009	3%	35%	29%	12%	3%	2%	12%	4%
	2010	2%	33%	28%	11%	4%	2%	6%	13%
Classroom equipment	2003	1%	27%	56%	11%	3%	1%		
	2004	2%	28%	41%	10%	4%	2%		
	2005	1%	24%	40%	11%	2%	1%	21%	0%
	2006	0%	30%	41%	11%	5%	1%	11%	0%
	2007	1%	37%	39%	8%	2%	2%	11%	0%
	2008	1%	29%	37%	9%	2%	1%	20%	0%
	2009	2%	34%	37%	8%	2%	1%	12%	5%
	2010	1%	34%	35%	9%	3%	0%	6%	12%
Laboratory equipment	2003	6%	28%	52%	11%	4%	1%		

Sum of percentages may not equal 100% due to rounding.

	2004	9%	25%	38%	10%	2%	1%		
	2005	8%	22%	35%	9%	3%	2%	21%	0%
	2006	4%	28%	40%	10%	5%	1%	11%	0%
	2007	5%	35%	36%	8%	2%	2%	11%	1%
	2008	6%	26%	35%	8%	3%	1%	20%	0%
	2009	6%	32%	34%	8%	3%	1%	12%	4%
	2010	4%	34%	32%	8%	2%	1%	6%	12%
Software used in classes	2003	7%	28%	51%	11%	2%	1%		
	2004	10%	26%	40%	10%	2%	1%		
	2005	10%	23%	33%	8%	3%	1%	22%	0%
	2006	7%	27%	40%	10%	3%	1%	12%	0%
	2007	7%	34%	36%	7%	1%	1%	13%	0%
	2008	6%	26%	33%	10%	2%	1%	21%	1%
	2009	7%	32%	32%	10%	2%	1%	14%	3%
	2010	6%	32%	31%	10%	3%	1%	7%	12%
Student Development Services									
Admissions	2003	1%	27%	52%	14%	4%	2%		
	2004	4%	27%	43%	10%	3%	2%		
	2005	3%	25%	38%	13%	3%	1%	16%	0%
	2006	1%	30%	42%	14%	3%	2%	9%	0%
	2007	1%	37%	39%	10%	2%	1%	10%	1%
	2008	2%	29%	35%	11%	2%	2%	19%	0%
	2009	2%	34%	34%	10%	2%	1%	12%	5%
	2010	1%	33%	33%	11%	2%	1%	6%	13%
Registration	2003	2%	24%	47%	15%	8%	3%		
	2004	4%	25%	39%	12%	7%	3%		
	2005	3%	23%	38%	10%	4%	3%	18%	0%
	2006	1%	28%	37%	14%	6%	3%	11%	0%
	2007	1%	35%	36%	9%	4%	2%	11%	1%
	2008	2%	28%	35%	10%	3%	2%	19%	0%
	2009	1%	35%	34%	11%	3%	1%	12%	4%
	2010	1%	33%	32%	10%	3%	1%	6%	14%
Orientation Program (upon entry to CFCC)	2003	16%	17%	43%	20%	2%	1%		
	2004	18%	18%	35%	16%	2%	1%		
	2005	13%	19%	29%	15%	3%	1%	20%	0%
	2006	14%	21%	31%	20%	2%	1%	12%	0%
	2007	15%	26%	31%	13%	1%	1%	12%	1%
	2008	14%	19%	29%	13%	2%	1%	21%	0%

Sum of percentages may not equal 100% due to rounding.

	2009	14%	25%	29%	14%	1%	1%	13%	4%
	2010	15%	24%	27%	14%	1%	1%	6%	12%
Accuplacer Placement	2003	12%	19%	44%	18%	5%	2%		
	2004	16%	17%	37%	16%	3%	1%		
	2005	14%	17%	31%	14%	2%	1%	21%	0%
	2006	15%	21%	31%	16%	3%	1%	12%	0%
	2007	19%	21%	32%	11%	2%	1%	13%	1%
	2008	15%	19%	28%	14%	2%	1%	21%	0%
	2009	17%	23%	29%	13%	1%	1%	13%	4%
	2010	16%	22%	28%	12%	2%	1%	6%	14%
Career and Testing Services	2003	21%	16%	38%	21%	2%	1%		
	2004	24%	16%	31%	15%	2%	1%		
	2005	20%	16%	26%	12%	2%	1%	23%	0%
	2006	19%	20%	30%	17%	2%	1%	11%	0%
	2007	20%	22%	31%	12%	1%	1%	12%	1%
	2008	15%	18%	29%	13%	3%	1%	22%	0%
	2009	16%	23%	29%	13%	1%	1%	13%	4%
	2010	17%	22%	27%	14%	1%	0%	6%	12%
Counseling Services	2003	16%	20%	40%	17%	3%	2%		
	2004	16%	19%	34%	15%	3%	2%		
	2005	12%	18%	31%	13%	3%	2%	21%	1%
	2006	14%	23%	32%	14%	3%	2%	12%	0%
	2007	11%	26%	33%	12%	3%	1%	13%	0%
	2008	12%	20%	27%	13%	3%	1%	22%	0%
	2009	12%	26%	27%	13%	3%	1%	14%	4%
	2010	13%	25%	25%	12%	3%	1%	6%	16%
Financial Aid Services	2003	19%	23%	37%	13%	4%	3%		
	2004	21%	22%	29%	12%	3%	3%		
	2005	15%	22%	24%	13%	4%	2%	20%	1%
	2006	14%	26%	28%	13%	4%	3%	12%	0%
	2007	15%	28%	27%	10%	3%	3%	14%	1%
	2008	14%	22%	24%	11%	4%	3%	23%	0%
	2009	17%	25%	23%	12%	3%	1%	14%	4%
	2010	15%	24%	22%	12%	3%	2%	6%	15%
Student Activities	2003	19%	14%	41%	21%	3%	1%		
	2004	22%	16%	31%	16%	2%	1%		
	2005	17%	16%	28%	15%	1%	1%	21%	0%
	2006	16%	20%	29%	18%	3%	1%	12%	0%

Sum of percentages may not equal 100% due to rounding.

	2007	19%	21%	29%	14%	2%	1%	14%	0%
	2008	16%	16%	27%	16%	2%	1%	22%	0%
	2009	18%	21%	26%	15%	2%	1%	13%	4%
	2010	18%	22%	24%	14%	1%	1%	6%	14%
Student Athletics	2003	29%	13%	31%	24%	2%	1%		
	2004	28%	14%	25%	18%	2%	1%		
	2005	24%	13%	20%	17%	2%	1%	22%	0%
	2006	22%	19%	25%	19%	2%	1%	13%	0%
	2007	24%	18%	25%	15%	2%	1%	15%	1%
	2008	21%	14%	21%	18%	2%	1%	22%	1%
	2009	24%	19%	22%	16%	1%	1%	14%	5%
	2010	23%	18%	20%	16%	1%	1%	6%	15%
Availability of student development staff	2003	21%	17%	38%	20%	2%	1%		
	2004	19%	17%	30%	17%	2%	1%		
	2005	16%	17%	28%	14%	1%	1%	22%	0%
	2006	17%	20%	30%	15%	2%	0%	14%	0%
	2007	14%	23%	32%	14%	1%	1%	14%	1%
	2008	13%	18%	28%	15%	1%	1%	22%	0%
	2009	15%	24%	27%	15%	1%	1%	13%	5%
	2010	15%	22%	25%	14%	1%	1%	6%	16%
Helpfulness of student development staff	2003	22%	16%	39%	21%	2%	1%		
	2004	20%	18%	30%	18%	2%	1%		
	2005	16%	17%	27%	14%	1%	1%	22%	0%
	2006	17%	20%	30%	15%	3%	0%	15%	0%
	2007	14%	25%	30%	12%	1%	1%	16%	1%
	2008	14%	19%	27%	14%	1%	1%	23%	0%
	2009	15%	23%	27%	14%	1%	1%	14%	5%
	2010	15%	23%	25%	13%	2%	1%	7%	15%
Other CFCC Services									
Food Services	2003	10%	18%	46%	18%	6%	2%		
	2004	16%	18%	34%	15%	4%	3%		
	2005	13%	16%	29%	15%	5%	4%	18%	1%
	2006	12%	19%	33%	16%	5%	4%	10%	0%
	2007	12%	20%	30%	15%	5%	3%	14%	1%
	2008	9%	20%	30%	13%	5%	2%	21%	0%
	2009	10%	20%	26%	15%	7%	2%	13%	6%
	2010	9%	18%	26%	17%	4%	3%	6%	17%
Bookstore	2003	4%	17%	48%	17%	10%	5%		

Sum of percentages may not equal 100% due to rounding.

	2004	5%	22%	37%	15%	5%	3%		
	2005	4%	20%	36%	12%	6%	3%	18%	0%
	2006	3%	25%	41%	14%	4%	1%	12%	0%
	2007	1%	28%	42%	10%	2%	2%	14%	1%
	2008	2%	24%	36%	11%	3%	2%	22%	0%
	2009	1%	26%	36%	13%	4%	1%	13%	5%
	2010	1%	23%	33%	11%	4%	3%	6%	19%
Printed information about programs (such as schedules, brochures, catalog, etc.)	2003	2%	26%	55%	13%	2%	1%		
	2004	5%	26%	45%	10%	2%	1%		
	2005	4%	23%	41%	10%	1%	1%	20%	0%
	2006	2%	29%	43%	10%	2%	1%	13%	0%
	2007	1%	35%	39%	7%	1%	1%	14%	1%
	2008	2%	27%	38%	8%	1%	1%	23%	0%
	2009	2%	31%	35%	11%	1%	1%	14%	5%
	2010	2%	29%	32%	10%	1%	1%	6%	19%
Parking	2003	2%	12%	30%	18%	19%	18%		
	2004	5%	14%	29%	15%	15%	11%		
	2005	4%	12%	29%	12%	12%	11%	20%	1%
	2006	1%	17%	26%	15%	14%	14%	12%	1%
	2007	0%	19%	29%	16%	11%	10%	13%	2%
	2008	2%	16%	24%	14%	12%	9%	22%	0%
	2009	1%	18%	24%	15%	14%	11%	13%	4%
	2010	1%	14%	20%	13%	14%	13%	6%	18%
Campus Safety/Security	2003	3%	20%	50%	20%	5%	2%		
	2004	7%	19%	39%	17%	3%	3%		
	2005	6%	20%	35%	13%	3%	2%	22%	0%
	2006	2%	22%	39%	17%	5%	3%	12%	0%
	2007	2%	28%	36%	14%	3%	3%	14%	1%
	2008	2%	21%	33%	15%	4%	1%	23%	1%
	2009	1%	25%	31%	17%	5%	2%	14%	6%
	2010	1%	21%	28%	15%	5%	3%	6%	21%
Overall maintenance of college grounds	2003	2%	25%	59%	12%	1%	1%		
	2004	5%	24%	42%	12%	2%	2%		
	2005	3%	22%	38%	10%	3%	1%	22%	0%
	2006	1%	28%	44%	11%	2%	1%	12%	0%
	2007	1%	35%	39%	7%	1%	2%	14%	1%
	2008	1%	27%	34%	11%	1%	1%	24%	0%
	2009	1%	32%	36%	10%	2%	1%	13%	5%

Sum of percentages may not equal 100% due to rounding.

	2010	1%	27%	31%	10%	1%	1%	6%	24%
Overall maintenance of college facilities	2003	2%	23%	58%	13%	2%	1%		
	2004	5%	24%	43%	12%	2%	2%		
	2005	4%	20%	40%	11%	3%	2%	21%	0%
	2006	1%	28%	44%	10%	3%	1%	13%	0%
	2007	1%	33%	39%	8%	1%	2%	15%	2%
	2008	1%	27%	35%	11%	15	1%	24%	0%
	2009	1%	31%	35%	10%	1%	1%	15%	6%
	2010	1%	25%	31%	8%	1%	1%	6%	27%
Availability of the business office staff	2003	7%	22%	52%	15%	2%	1%		
	2004	9%	22%	41%	13%	2%	1%		
	2005	7%	19%	39%	10%	1%	1%	22%	0%
	2006	4%	26%	40%	14%	2%	0%	13%	1%
	2007	3%	33%	39%	8%	1%	1%	15%	1%
	2008	3%	25%	34%	11%	1%	1%	24%	1%
	2009	3 %	28%	35%	11%	1%	0%	14%	6%
	2010	5%	25%	27%	10%	1%	1%	6%	25%
Helpfulness of business office staff	2003	6%	23%	51%	14%	3%	2%		
	2004	9%	24%	40%	12%	2%	2%		
	2005	5%	21%	34%	14%	1%	1%	23%	0%
	2006	4%	26%	37%	14%	3%	1%	15%	0%
	2007	3%	35%	34%	9%	1%	1%	15%	2%
	2008	4%	25%	34%	11%	1%	1%	25%	1%
	2009	3%	28%	34%	12%	2%	1%	14%	6%
	2010	5%	25%	26%	9%	1%	1%	6%	27%
Learning Lab									
Overall quality of Learning Lab	2003	10%	31%	46%	10%	2%	1%		
	2004	16%	30%	32%	10%	1%	1%		
	2005	15%	27%	28%	8%	1%	1%	20%	0%
	2006	12%	30%	34%	10%	2%	1%	11%	0%
	2007	12%	33%	28%	8%	2%	1%	14%	2%
	2008	12%	26%	29%	8%	2%	1%	22%	0%
	2009	14%	29%	26%	9%	2%	0%	13%	6%
	2010	11%	27%	20%	9%	1%	1%	6%	26%
Tutorial assistance	2003	21%	23%	37%	15%	3%	1%		
	2004	23%	22%	28%	12%	2%	1%		
	2005	21%	21%	24%	10%	0%	1%	23%	0%
	2006	23%	23%	26%	13%	1%	1%	13%	0%

Sum of percentages may not equal 100% due to rounding.

	2007	19%	26%	24%	11%	2%	1%	17%	1%
	2008	18%	20%	26%	10%	1%	1%	23%	0%
	2009	20%	23%	23%	11%	1%	0%	15%	5%
	2010	18%	20%	18%	10%	1%	1%	6%	26%
Assistance with computers and applications	2003	15%	25%	45%	13%	1%	1%		
	2004	19%	25%	30%	11%	2%	1%		
	2005	19%	21%	27%	9%	0%	1%	23%	0%
	2006	18%	24%	30%	11%	2%	0%	15%	0%
	2007	15%	26%	29%	8%	2%	1%	18%	1%
	2008	14%	22%	28%	9%	1%	1%	25%	0%
	2009	17%	25%	23%	12%	1%	0%	15%	6%
	2010	14%	21%	20%	9%	1%	1%	6%	27%
Learning Resources Center (LRC)									
Overall quality of LRC	2003	9%	27%	50%	12%	1%	1%		
	2004	15%	26%	36%	10%	1%	1%		
	2005	14%	22%	33%	9%	0%	1%	21%	0%
	2006	12%	28%	36%	10%	1%	0%	12%	0%
	2007	12%	31%	30%	8%	1%	1%	16%	1%
	2008	12%	24%	31%	8%	1%	0%	23%	0%
	2009	14%	27%	28%	9%	1%	0%	15%	6%
	2010	11%	23%	22%	7%	0%	1%	6%	29%
Book collection	2003	10%	21%	51%	14%	3%	1%		
	2004	17%	21%	36%	12%	2%	0%		
	2005	16%	17%	31%	10%	2%	1%	22%	0%
	2006	12%	23%	37%	12%	2%	0%	14%	0%
	2007	12%	24%	33%	10%	2%	1%	17%	1%
	2008	12%	21%	30%	10%	2%	0%	25%	0%
	2009	15%	24%	28%	11%	2%	0%	14%	6%
	2010	11%	22%	22%	8%	1%	1%	7%	29%
Serials: professional journals, magazines, newspapers	2003	10%	23%	50%	13%	2%	1%		
	2004	17%	23%	34%	12%	1%	0%		
	2005	16%	17%	31%	10%	1%	1%	23%	0%
	2006	13%	22%	35%	13%	2%	0%	14%	0%
	2007	13%	26%	32%	10%	1%	1%	17%	1%
	2008	13%	20%	31%	9%	1%	0%	26%	0%
	2009	16%	24%	28%	11%	1%	0%	14%	6%
	2010	13%	21%	20%	8%	0%	0%	6%	32%
Availability of LRC staff	2003	8%	27%	50%	13%	1%	1%		

Sum of percentages may not equal 100% due to rounding.

	2004	13%	23%	36%	12%	1%	1%		
	2005	13%	19%	33%	9%	1%	1%	23%	0%
	2006	10%	28%	34%	10%	2%	0%	14%	0%
	2007	10%	31%	30%	9%	1%	1%	18%	1%
	2008	10%	24%	33%	8%	1%	0%	25%	0%
	2009	12%	28%	28%	10%	1%	0%	14%	7%
	2010	9%	23%	21%	7%	1%	0%	6%	32%
Helpfulness of LRC staff	2003	8%	28%	49%	12%	3%	1%		
	2004	13%	24%	34%	12%	2%	1%		
	2005	12%	21%	31%	10%	2%	1%	21%	0%
	2006	10%	30%	33%	10%	2%	1%	14%	0%
	2007	10%	31%	30%	9%	1%	1%	17%	1%
	2008	9%	25%	32%	7%	1%	0%	26%	0%
	2009	11%	28%	28%	9%	1%	1%	15%	6%
	2010	9%	22%	21%	7%	1%	1%	6%	32%
Hours of operation	2003	7%	24%	51%	12%	4%	2%		
	2004	13%	20%	36%	11%	2%	1%		
	2005	12%	17%	32%	11%	3%	1%	23%	1%
	2006	9%	25%	33%	13%	4%	1%	15%	0%
	2007	10%	26%	30%	10%	2%	1%	18%	1%
	2008	9%	22%	31%	10%	2%	1%	24%	0%
	2009	12%	25%	29%	10%	3%	1%	14%	6%
	2010	10%	21%	20%	7%	2%	1%	6%	33%
Access to latest research technology	2003	10%	23%	49%	15%	3%	1%		
	2004	15%	20%	34%	13%	1%	1%		
	2005	15%	17%	32%	10%	1%	1%	25%	0%
	2006	12%	25%	34%	12%	2%	1%	14%	0%
	2007	13%	25%	31%	11%	1%	1%	18%	1%
	2008	11%	20%	30%	10%	1%	1%	26%	0%
	2009	14%	24%	28%	11%	2%	0%	16%	5%
	2010	11%	20%	21%	7%	1%	1%	6%	33%
Audiovisual collection	2003	17%	21%	44%	16%	1%	0%		
	2004	22%	18%	30%	14%	1%	0%		
	2005	21%	14%	28%	11%	1%	1%	24%	1%
	2006	19%	20%	29%	14%	1%	1%	16%	0%
	2007	18%	21%	25%	11%	2%	1%	20%	2%
	2008	17%	18%	27%	11%	1%	0%	26%	0%
	2009	19%	20%	23%	12%	1%	1%	17%	7%

Sum of percentages may not equal 100% due to rounding.

	2010	17%	17%	16%	9%	1%	0%	6%	34%
--	------	-----	-----	-----	----	----	----	----	-----

		Yes	No	Not Sure	Omits	Multi-Marked
If you were to begin again would you choose to attend CFCC?	2003	59%	16%	22%		
	2004	79%	5%	12%		
	2005	80%	4%	10%	7%	0%
	2006	78%	3%	14%	5%	0%
	2007	83%	2%	11%	4%	0%
	2008	81%	3%	9%	7%	0%
	2009	85%	2%	8%	4%	1%
	2010	84%	2%	10%	5%	0%