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REGISTRATION

Jan. 3, 2012
Final Registration Day

Jan. 5, 2012
Classes begin
Cape Fear Community College - Apply Now for the Spring Semester!

Want to see the current schedule of classes? Visit www.cfcc.edu.

Spring Semester Course Schedules Are Online!
All course schedule information for both credit programs and continuing education classes can be found online at www.cfcc.edu. The online schedules are the most up-to-date class listing available!

How to Register at CFCC

Step 1: Submit an application online at www.cfcc.edu. You will receive an automated e-mail after your application is received.

Step 2: Submit official copies of your transcripts from high school and/or previous college(s).

Step 3: Take the academic placement test. The placement test schedule is located at www.cfcc.edu.

For specific admissions questions, e-mail admissions@cfcc.edu.

APPLICATION
NOW!

The last day to register for the spring semester is Jan. 3, 2012

Payment is due at the time of registration.

ON THE COVER

There are over 9,500 students enrolled at CFCC this fall. Each individual has their own reason for choosing to enroll, whether it’s to earn a degree, improve job skills or train for a new career. Find out more about the people who enroll at CFCC and why they made the decision to come. Featured students on the cover include: Ali Iammatteo (top), David Wilson (bottom left), Sarah Nall (bottom center) and David Mason (bottom right). Story on page 10.

Cape Fear Community College Connection is published by the CFCC Public Information Office as a public service to the citizens of New Hanover and Pender counties. Feedback and suggestions about the publication are encouraged. Please contact the Public Information Office at 362-7020 or email dhartin@cfcc.edu.

PRINTED COPIES AVAILABLE UPON REQUEST

If you would like to have a printed course schedule, they can be picked up in the Student Development Office at the downtown Wilmington Campus or at the McKeithan Center at the North Campus. If you would like to have a schedule mailed to you, please call (910) 362-7700.

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MISSION STATEMENT
Cape Fear Community College

Cape Fear Community College is an open door, multi-campus, comprehensive community college that strengthens the academic, economic, social and cultural life of the citizens of New Hanover and Pender counties.

As a member of the North Carolina Community College System, Cape Fear Community College fully supports the system mission and fulfills its purposes by:

Focusing on vocational, technical, pre-baccalaureate, literacy education, and continuing education programs and services;

Recruiting, enrolling, advising and retaining a diverse student body;

Recruiting, retaining and developing a highly qualified and diverse faculty and staff who are dedicated to quality education and service to the College and the community;

Evaluating existing programs and implementing new curricula and instructional strategies to serve the changing needs of the service area;

Providing support services that help students succeed;

Enhancing student life through clubs, cultural activities, leadership opportunities, and athletics; and

Interacting and cooperating with others to encourage, promote and facilitate economic and community development.

Approved by the CFCC Board of Trustees, March 23, 1995; revised January 18, 1998; revised November 19, 2003; reaffirmed January 26, 2006; reaffirmed September 10, 2010.

Want to see the current schedule of classes? Visit www.cfcc.edu.

Spring Semester Course Schedules Are Online!
For students who want to transfer to a four-year institution

Pre-majors to help students transfer as juniors in the majors.

The intent of the pre-majors is to offer special transfer tracks or pre-majors for certain liberal arts majors. Students may earn Associate in Arts degrees in 20 pre-majors. The Associate in Arts program is recommended for students who need a strong liberal arts background. CFCC also offers special transfer tracks or pre-majors for certain majors like Biology/Biology Education, Math/Math Education, Chemistry, Computer Science, and Engineering. Compared to the Associate in Arts programs, the Associate in Science degree requires more math and science and is recommended for majors like Biology/Biology Education, Math/Math Education, Chemistry, Computer Science, and Engineering.

**Pre-majors**

Art Education

Business Administration, Accounting, Economics, Finance, and Marketing

Business Education & Marketing Education

Communications/Communication Studies

Criminal Justice (transfer program)

Elementary Education

English Education

Health

Information Systems

Mass Communication/Journalism

Middle Grades Education

Nursing (transfer program)

Political Science

Psychology

Social Work

Sociology

Special Education

Students should always consult with their prospective transfer institution before choosing a pre-major to make sure the pre-major credits earned at CFCC will be honored.

*For students who want to transfer to a four-year institution*
Cape Fear Community College - Apply Now for the Spring Semester!

Want to see the current schedule of classes? Visit www.cfcc.edu.

Cape Fear Community College guarantees that its graduates are proficient in the areas of knowledge and basic skills covered by our education programs.

Where Graduates Get Jobs:

DEGREE OPTIONS:

- Bachelor's degree in related fields.
- Continue their education toward a bachelor's degree at participating universities.
- Graduates may find employment in industry and government.
- Opportunities within the architectural, engineering, and construction professions as well as positions in educational systems or a variety of other areas requiring a knowledge of electronic, computer, and information systems technology.

Where Graduates Get Jobs:

- Graduates will be prepared for employment in the residential building construction field as rough carpenters, framing carpenters, roofers, maintenance carpenters and other related jobs.
- Graduates will be prepared for employment as an entry-level law enforcement officer.
- Graduates will be prepared for a wide variety of computer-related, entry-level positions that provide opportunities for advancement with increasing experience and ongoing training. Duties may include systems maintenance and troubleshooting, support and training, and business applications design and implementation.
- Graduates will be prepared for employment opportunities in government agencies.
- Graduates will be prepared for employment opportunities in the service industry.


tional agencies.
- Overall attributes, knowledge, and skills to possess at a minimum degree of “C” in the course or courses in which the skill or competency should have been mastered.
- The additional training will be provided at no charge to the graduate other than books and supplies.
- Students who are referred back to CCFC for retraining must meet the College to give the employer any information, deemed appropriate by the College, that might help explain the student’s lack of proficiency. This information may include grades and/or attendance records. The Guarantee becomes null and void if the graduate refuses to let the College provide such information to the employer.
- This Guarantee applies to graduates of two-year Associate in Applied Science Degree Programs and one-year Diploma Programs. The exclusive remedy under this guarantee is as provided herein and is intended solely as a statement of educational commitment to employers. It is not intended to create any specific legal rights or causes of action whatsoever.

- Graduates will be prepared for employment opportunities in government agencies.
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CONSTRUCTION MANAGEMENT TECHNOLOGY
Where Graduates Get Jobs: Graduates are prepared for employment opportunities in architecture, construction management, and related business. Graduates may find employment in construction management field. Such positions may include project manager, superintendent, estimator, or foreman. Graduates qualify for entry-level positions in the field of construction management.
Degree Options: Associate degree

COSMETOLOGY
Where Graduates Get Jobs: Upon successful passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and as skin/nail specialists, platform artists, and related business.
Degree Options: Diploma, Certificate

CRIMINAL JUSTICE TECHNOLOGY
Where Graduates Get Jobs: Job opportunities are available to federal, state, county and municipal governments. In addition, knowledge, skills and attitudes acquired in this course of study qualify one for job opportunities with private enterprises in such areas as industrial, retail and private security.
Degree Options: Associate degree, Certificate

CULINARY ARTS TECHNOLOGY
Where Graduates Get Jobs: Graduates are prepared for entry-level positions such as line cook, station chef, and assistant pastry chef. American Culinary Federation certification is available to graduates. Where Graduates Get Jobs: Graduates will be prepared for positions such as sous-chef, executive chef, and state board examinations leading to a love for teaching, which he considers the most important avocation in any society.

DENTAL HYGIENE
Where Graduates Get Jobs: The curriculum is designed to prepare male and female students as primary preventive oral health professionals licensed to practice dental hygiene. Upon successful completion of the program, graduates will be eligible to take the national board, regional and state board examinations leading to a certificate as a registered dental hygienist (R.D.H.).
Degree Options: Certificate

DENTAL ASSISTING
Where Graduates Get Jobs: The dental assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment and to function as integral members of the dental team while performing chairside and related office and laboratory procedures.
Degree Options: Diploma

DENTAL ASSISTING NG
Where Graduates Get Jobs: This program stresses the importance of customer relations in the business world. Emphasis is placed on developing communication skills, understanding the business environment and learning how to respond to customer requirements and to effectively handle stressful situations. Upon completion, students should be able to demonstrate the ability to understand and communicate with customers and resolve problems and complaints.
Degree Options: Certificate

ESTHETICS INSTRUCTORS
Where Graduates Get Jobs: Graduates will be eligible to teach esthetics to others at an educational institution or private school. To enter this program, students must be a licensed esthetician or cosmetologist.
Degree Options: Certificate

ESTHETICS TECHNOLOGY
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems.
Degree Options: Associate degree, Diploma, Certificate

ELECTRONICS ENGINEERING TECHNOLOGY
Where Graduates Get Jobs: Graduates will be prepared for a variety of jobs in the electronics field as an on-the-job trainee. They will be prepared to teach esthetics to others. Graduates will be prepared for a variety of jobs in the electronics field as an on-the-job trainee. They will be prepared to teach esthetics to others.
Degree Options: Associate degree, Diploma, Certificate

FIRE PROTECTION TECHNOLOGY
Where Graduates Get Jobs: Graduates will earn a two-year associate degree and should qualify for employment or advancement in governmental agencies, insurance rating organizations, educational organizations, and municipal fire departments. Employed persons should have opportunities for skilled and supervisory-level positions within their current organizations.
Degree Options: Associate degree

HOSPITALITY MANAGEMENT
Where Graduates Get Jobs: Graduates will receive the N.C. Commercial Aquatic Weed Management and Pest Control Professional license. They will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems.
Degree Options: Associate degree, Diploma, Certificate

INTERIOR DESIGN
Where Graduates Get Jobs: Graduates will be prepared for a variety of jobs including residential and commercial interior design, showroom design, and sales positions for furniture, textiles and accessories, and all business dealing with interiors.
Degree Options: Associate degree

LANDSCAPE GARDENING
Where Graduates Get Jobs: Graduates will be prepared for employment opportunities in applied horticulture related to landscape development and maintenance for residential and commercial operators. Graduates will be prepared to take the North Carolina Pesticide Applicator’s Examination and the North Carolina Certified Plant Professional Examination.
Degree Options: Associate degree, Certificate

NURSING ENRICHMENT
Where Graduates Get Jobs: Graduates will be prepared to apply for reimbursement of licensure by the North Carolina Board of Nursing. Ongoing opportunities include hospitals, long term care facilities, clinics, physicians’ offices, industry, and community health agencies.
Degree Options: Certificate

PHOTOGRAPHY
Where Graduates Get Jobs: Graduates are prepared to apply for reimbursement of licensure by the North Carolina Board of Nursing. Ongoing opportunities include hospitals, long term care facilities, clinics, physicians’ offices, industry, and community health agencies.
Degree Options: Certificate

RADIO/TELEVISION PROGRAMMING
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

RETAIL MANAGEMENT
Where Graduates Get Jobs: Graduates will be prepared for a variety of jobs in the retail/nail specialties, platform artists, and related business.
Degree Options: Associate degree, Certificate

SPECIAL EDUCATION
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

STUDENT ASSISTANT NG
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

TELECOMMUNICATIONS TECHNOLOGY
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

WEED MANAGEMENT
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

WATER QUALITY TECHNOLOGY
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

WATER QUALITY TECHNOLOGY NG
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

YOUTH SERVICES
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

ZOOLOGY
Where Graduates Get Jobs: Graduates will be prepared for supervisory or entry-level management positions in food and lodging including, but not limited to, executive, manager, superintendent, estimator, or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems. Opportunities are also available in the support areas of food and equipment sales.
Degree Options: Associate degree, Diploma, Certificate

For more information about Cape Fear Community College, visit www.cfcc.edu.
The most recent class of CFCC real estate students earned a 100% pass rate on their state certification exams, far above the state average of 75%.

In-State Tuition & Fees: "Broker Prelicensing" $365, "Real Estate Math" $155, and "Post Licensing" courses are $155 each.

For more details, contact instructor Laurel Pettys at 362-7467 or e-mail lpettys@cfcc.edu.

PHARMACY TECHNOLOGY
Where Graduates Get Jobs: Graduates may be employed in hospitals, nursing homes, private and chain drug stores, research laboratories, wholesale drug companies, and pharmaceutical manufacturing facilities. Graduates will qualify to sit for the National Certification Examination developed by the Pharmacy Technician Certification Board.
Degree Options: Diploma

SUSTAINABILITY TECHNOLOGIES
Where Graduates Get Jobs: Graduates should qualify for positions within the alternative energy, construction, environmental, and/or manufacturing industries. Employment opportunities exist in both the government and private industry sectors where graduates may function as manufacturing technicians, sustainability consultants, environmental technicians, or green building supervisors.
Degree Options: Associate degree, Certificate

TRUCK DRIVER TRAINING
Where Graduates Get Jobs: Graduates of the curriculum will be qualified to take the Commercial Driver’s License exam and employable by commercial trucking firms. They may also become owner-operators and work as private contract haulers.
Degree Options: Certificate

WELDING TECHNOLOGY
Where Graduates Get Jobs: Successful graduates of the Welding Technology curriculum will be prepared to work as entry level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.
Degree Options: Diploma, Certificate

In-State Tuition & Fees:
"Broker Prelicensing" $365, "Real Estate Math" $155, and "Post Licensing" courses are $155 each.

For more details, contact instructor Laurel Pettys at 362-7467 or e-mail lpettys@cfcc.edu.
Why Choose CFCC?

Each of the over 9,500 people that attend CFCC this semester has their own reason for choosing to enroll. These are just a few of them. CFCC would like to thank the following students for sharing their stories.

Ali Iammattieo - Pre-nursing

“I am a non traditional student, hoping to being admitted into the Associate in Nursing program for the fall of 2012. I am a wife, mom of three (ages 14, 9, 4) and previously worked in the commercial insurance industry for 18 years and also in real estate for about 5 years.”

“I feel as though nursing is what I’m supposed to be doing with my life, helping those most in need when they are ill and or injured. CFCC Nursing graduates are extremely knowledgeable, expertly trained, highly desirable and sought after in the medical community.”

“If my family and I are going to sacrifice while I go back to school to follow my dream of becoming an RN, I’m going to do it well. I will give it my all. I do not want to have any regrets about what I am choosing and what I am going to be doing with my life, helping those most in need when they are ill and or injured.”

David Wilson - Business Administration

“Right before I came to college here I was working in a warehouse. I was faced with a dilemma to seek other employment or try to better myself and get out of that type of work. I felt the best way to do that would be to enhance my education.”

“I was apprehensive about going to college after twenty years of being out of a school setting. I knew a four-year university would be too overwhelming for me at this time. I was familiar with Cape Fear and it was my prime choice.”

“I have a lot of friends that have come here and they suggested that I come to Cape Fear. I’ve really enjoyed my experience here. The faculty and staff have been excellent.”

“Next, I plan to move on to a four year university and start back into the workforce as well.”

Sarah Nall - Marine Technology

“I chose CFCC because of its Marine Technology Degree program. I grew up in Mobile, AL and moved to Wilmington, NC in 2004 to attend UNCW. The cost there made it impractical for me to continue to attend classes.”

“In 2010, I found out about the Marine Technology program. After doing some research I also learned about the affordability of attending CFCC. I figured, how could I lose? With the assistance I’ll receive after completing the program, I’m sure that I’ll be able to find a job that I’ll actually enjoy going to everyday.”

David Mason (USN, Ret.) - Hospitality Management

“As a retired 22 year Navy veteran, I knew I wanted to branch out and try my hand at something different than what I did in the Navy. I have had a very diverse career already, with fourteen years in aviation and eight demanding years in recruiting. I knew I no longer wanted to work on aircraft, nor did I want to work in human resources when I retired. Once my time came to retire I was already accepted to UNCW and Coastal Carolina University in Conway, SC.”

“A few years ago I was hit with the college lifestyle for the past 22 years and visiting both campuses I knew I was not ready for the huge classes where you are just a face in the crowd.”

“I discovered that CFCC offers one of the best two-year degrees in hospitality management in any of the colleges that I researched. CFCC also offers small business start-up assistance which I will utilize when my degree completion is a little closer.”

Christina Stephens - Business Administration / Landscape Gardening

“I am working on my second degree at CFCC. After many years of working with contractors and engineers as a bookkeeper/comptroller, I was laid off.”

“I decided to join the Landscape Gardening program at CFCC. While looking for a co-op, I went to Moores Creek National Battlefield and offered my services for free. I then became a seasonal employee.”

“During this period of time the facilities manager left to go to another park. We were in the middle of several projects that needed completed.”

“With my background in construction, I was able to help the park follow through on these projects, as well as to keep the park looking good. During this time the administrative officer retired. I was asked to take her position.”

“I will complete my business administration degree December 9.”

“The experience that I have had with CFCC, has made me the perfect employee for the National Park Service. I couldn’t ask for a better second career.”

Anita McKinney - Occupational Therapy Assistant

“My husband and I owned and operated a landscape and irrigation installation company for 11 years until the new construction of a house bombed out.”

“I got a job at a local nursing home that paid for my schooling for nursing assistant classes at Brunswick Community College.”

“My husband left shortly after we closed the business, so I had to figure out what I was going to do in order to keep my home.”

“I learned of a position at the nursing home that was called restorative aide. I met the OTA that worked in the therapy dept. (she was a CFCC grad from the OTA program). I then realized that was what I wanted to do.”

“I contacted several schools about the OTA program and found that CFCC was the only school in the area that had an OTA program.”

“I was accepted into the OTA program May 2010. I have maintained a 4.0 average and was accepted into the Phi Theta Kappa honor society. I hope to eventually work for a VA hospital. I want to give back to those that have given of themselves to this country.”

“Graduating from college will be one of the greatest accomplishments of my life and family. No one in my family has been to college so I will be the first. I just want to thank all the teachers and people that have helped me along the way. Without them I wouldn’t have made it this far.”
At the same time, Dana earned her Gold lessons in customer service, business critiques, and how to project a confident grooming tips, first impression and diction coaches who help with interviewing skills, resume writing and much more.

Student Dana Randolph (right) gets help from instructor Christine Ossipov in CFCC’s Job Seekers and Career Advancement Lab. The lab offers students advice from instructors who serve as career coaches who help with interviewing skills, resume writing and much more. 

Getting down to business: Small Business Center Helps Launch New Businesses

It’s been a busy year for Doug Tarble. As the coordinator of the Small Business Center (SBC) at Cape Fear Community College, Tarble’s phone has been ringing more than ever. Many of those calls come from aspiring business owners who want to turn an idea into a profitable company.

The SBC, located on Third St. in downtown Wilmington, provides a variety of free services to help existing businesses succeed and help get new businesses off the ground. One of the primary services offered by the center is free on-one-one counseling for small business owners and aspiring entrepreneurs.

Tarble said that over the past three years, traffic to the center has been fairly consistent, ranging from 120-150 per year. However, in the last three months, the activity has gone even higher. Now he’s seeing 20 different people per month, who are specifically interested in starting a small business.

He sees people from all walks of life – from retired executives who want to start a consulting business, to someone who is unemployed but has an enthusiastic business idea.

As a personal business coach, Tarble offers straight talk to give clients a reality check to let them know that what they might think is a “new great idea” is already being sold by someone else, or that securing financing may be extremely difficult in today’s economic climate.

“You also have to have a product or service being offered, there are two major keys to making a business successful. You have to be able to sell your product and show your great enthusiasm. You also have to have a product or service that someone is willing to pay you for,” Tarble said.

Last year, Josh Bobbit and his wife Laura (above) came into the CFCC Small Business Center to talk about starting their own commercial and residential water delivery business. Josh had been in the industry working for his father for several years, and saw the opportunity to get back into it. With numerous prior contacts and a readily available bottling location, Pura Vida Water Co. was launched. In their first 3 months they have over 30 customers and are looking to grow.

Tarble said that while the phone calls are difficult, small businesses to start if they need funding to expand it into a business. Her company, Bakla-Vavoom, now sells her product in several area stores.

Recent example include Sandi Adams, a local woman who wanted to turn her love of sand sculpting into a business. Her company, SandiCastles, is now open for business to create memorable sand sculptures for beach weddings, family reunions, festivals, and promotional events.

Another recent example is Kathy Rayle, who made a tastier, organic version of baklava in her kitchen and wanted to expand into a business. Her company, Bakla-Vavoom, now sells her product in several area stores.

Tarble said that no matter the product or service being offered, there are two major keys to making a business successful.

“Looking to sell yourself and your product with great enthusiasm. You also have to have a product or service that someone is willing to pay you for,” Tarble said.

Want to see the current schedule of classes? Visit www.cfcc.edu.
Cape Fear Community College - Apply Now for the Spring Semester!

Cape Fear Community College was recently selected as a military-friendly school by G.I. Jobs magazine. Of the approximately 7,000 colleges, universities and trade schools in the United States, only approximately 20% are considered to be the most military friendly by G.I. Jobs magazine. According to Bob Philpott, CFCC veterans affairs coordinator, CFCC was selected for the list based on a variety of factors, including efforts to assist students in the transition from the military to academic and civilian life. Other factors include quality of education and overall value for students.

CFCC’s student veteran population is on the rise. Philpott estimates that approximately 8% of CFCC students are veterans or family members of veterans and he expects those numbers to increase in the coming years. One of the newest benefits for veterans at CFCC is a new veterans center, which opened last November. Philpott said that over the past 12 months, interest and activity at the center has increased as word spread throughout the student population.

Located on the fourth floor of the McLeod Building in downtown Wilmington, CFCC’s Veterans Center offers veteran students a dedicated location to study, get counseling and find answers to questions that affect veterans.

Philpott said that many combat veterans have difficulty adjusting back to civilian life after being deployed and the center provides a place where they can talk to each other and get help when they need it. CFCC student veteran Marilyn Aikire visits the veterans center on a regular basis and says it has helped her adjust to college life. “The veterans center plays a large part of me being very comfortable and enjoying my time here at CFCC. I have met some wonderful people at the center and the common bond we all share enables us to relate to one another and talk about what we are going through, whether in our classes or daily lives,” Aikire said.

Students Collaborate to Design and Build 9/11 Memorial

On the morning of Sept. 11, 2011, hundreds of onlookers watched as a new memorial to the victims of the 9/11 terrorist attacks was dedicated at CFCC’s North Campus. Dozens of CFCC students from several different programs were essential to the design and construction of the memorial. Students from the college’s interior design program developed the overall design for the monument, which included a six-foot section of steel saved from the ruins of the World Trade Center.

After the design was completed, students and instructors from the college’s machining, welding, and industrial systems programs worked extra hours to construct and polish two large stainless steel towers that are placed behind the steel artifact. The steel towers are filled with 3,000 holes to represent each life lost during the tragedy and will be illuminated from the inside at night.

Professional contractors took on the job of pouring the foundation of polished concrete, which was in the shape of the Pentagon and installing all the elements in time for the dedication ceremony. The memorial now sits at the entrance of CFCC’s Safety Training Center as a tribute to the victims and heroism of first responders on Sept. 11, 2001. The memorial is open to the public from 7 a.m. until 10 p.m. every day.

Program Focuses on Helping Minority Students

Just over two years ago, CFCC received its first grant to begin a Minority Male Mentoring Initiative (3MI) Program. The program’s focus is minority male retention, and graduation for those taking curriculum and developmental classes.

Travis Corpening, the HRD Retention/Recruitment Specialist in Continuing Education is the Lead Minority Male Mentor for the program and continues to push these males towards the academic and civilian life. Other factors include quality of education and overall value for students.

The objectives of this program are to help minority male students accomplish the following: • Develop and enhance a sense of identity • Become familiar with campus resources and use them as needed academically • Become active members of the college and campus community • Articulate a sense of purpose about being in college and pursuing goals relative to their program of study • Acquire the skills needed to become leaders and lifelong learners.

Graduate and seamlessly transition from community college programs to 4-year college and university programs

Through community college and professional development, we continue to take advantage of opportunities to learn how to improve our academic and professional lives. One of our many success stories has been 3MI president Olujimi Jumoke. Through joining the program Olujimi has made connections that have helped him in becoming Sociology Club President and a SGA representative.

3MI’s first community effort this year has been developing a clothes drive for the local non-profit Leading Into New Communities (LINC). If anyone is interested in helping 3MI in our effort to help collegiate minority males please contact Travis Corpening at (910) 362-7604.
FALL SPORTS WRAP-UP

Womens Soccer Team Finishes Strong

The Cape Fear Community College Womens Soccer Team finished their record breaking 2011 NJCAA season with the programs best record of 19-1-1 and, 13-1-1 in Region 10 play. The Lady Sea Devils won the regular season title for the fourth time in six seasons, but were upset for the first time ever in the Region 10 Championship game by Spartanburg Methodist to earn tournament runners-up.

The score was 0-0 after regulation and double over time but were defeated 4-3 in penalty kicks ending their record breaking season. Freshman Forward, Jaylinn High was named the Region 10 “Player of the Year”. Defender Rebecca Dupre, Midfielder Amanda Fenton and Forward Casey Salchert were named to the 1st Team “All Region”. Defender Annie Orchard, and Forward Amber Aherard were named to the 2nd Team. Goaltkeeper Kaley Johnson received Honorable Mention. Head Coach Chris Libert received the Region 10 “Coach of the Year” for the fifth time.

Several records were broken over the course of the 2011 season. Jaylinn High’s 12 goals and 21 assists broke the single season scoring record and total points record with 76 points. The team’s 113 goals were the most ever in a single season, breaking the original mark of 71. The team recorded 18 shut-outs in 21 games and allowed the fewest goals ever with 8 against averaging .38 per game.

Womens Volleyball Team Posts Impressive Record

The Sea Devil Volleyball Team finished their 2011 season with a loss to defending National Champions, Paaso-Hernando on Nov. 5. The Sea Devils finished the 2011 season with an overall record of 17-8. Freshman Jenna Baranowski and sophomore Juliam Shirley were named First Team All Region. Baranowski finished the season with 221 kills, 61 aces and 258 digs. Shirley contributed 158 kills, 60 blocks, and 38 aces.

Julianne Shirley broke her individual record with blocks and was second in the CFCC record book under Danielle Wood (2004).

Freshman setter Casey Salchert will be added to list of record holders for assists per game with 768 assists for the 2011 season. She will be listed as second under Ashley Kalota (2004). With seven freshmen on this year’s roster, the future for Sea Devil Volleyball is bright.

Mens Soccer Team Ends Tough Season

Cape Fear Community College’s Men’s Soccer Team had an up and down season during head coach Matt Sadler’s first season at the helm.

With the majority of the team being made up of freshmen there was a huge learning curve for the team, but that did not make this group of young men any less competitive. The final season record of 6-10 was a very deceptive record of the true quality of the team.

The Sea Devils and four players earn All Region 10 honors. Defender Spencer Tayloroe and Midfielder/Forward Eddie Darri earned All 1st team honors while Midfielder Domenico Grillo made All 2nd team recognition. Defender Fabio Raucci was an honorable mention selection.

The Sea Devils will boast a large group of experienced returners from this year’s team and with a strong recruiting group of experienced returners from this year’s team and with a strong recruiting class for 2012, the Sea Devils will look to contend for the conference and Region 10 Championship next fall.

Womens Soccer Team

Amber Aberhard were named to the 2nd Team “All Region”.

By Tyler Heffernan

Sweat dripped from the faces of each Cape Fear Community College men’s basketball player. Some put their hands on their head, trying to catch a breath. Others leaned against the gym wall, hoping head coach Ryan Mantlo wouldn’t catch them in a moment of exhaustion.

Mantlo had started practice on a Monday afternoon with intense combinations of defensive slides and sprints. He knew they were tired. Success doesn’t come easy, though, and they needed to be disciplined. He stopped practice to ask a simple question: “Who wants to win a championship?” Mantlo said, catching eyes with his painting plate of sun across the floor. Instead, every Sea Devil raised a hand in unison.

“That’s how the upcoming CFCC season will be judged. If the numbers ‘2011-12’ aren’t added to the men’s basketball archives this season, it will be a disappointment.”

"The program has continued to go up and up and up,” the fifth-year Sea Devil coach said before practice.

“Even this year, we’re still on that climb,” Mantlo said.

The eighth-place finish in last season’s NJCAA National Tournament raised expectations. CFCC had its best season in program history with 26 wins, including Region X regular season and tournament championships.

Now, the Valley wants to top that success this year, which he admits will be difficult.

“Sometimes people don’t understand how hard it is to win a championship,” he said. “The good thing is we have one heck of a recruiting class, and I think the kids are brought in are the right pieces.”

Mantlo spoke highly of his roster, one that has only four returnees from last season. The Sea Devils are using the preseason to learn each other’s abilities.

“We’re so talented this year that if these guys understand and get a feel for where everyone is going to be,” he said. “I think the pre-season is going to be a huge success.”

Emmanuel Andrews, one of the 12 newcomers, will join returning starting point guard Rakeem Wilson in the backcourt. Andrews transferred to CFCC from Northwest Florida State College where he was the team’s second-leading scorer with 17.1 points per game.

“Andrews has continued to go up and up and up,” the fifth-year Sea Devil coach said before practice.

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Andrews, E.J. Williams, Ben Jacobson, Ricardo Jones and Mantlo.

The Region X tournament will be held in Spartanburg, S.C. and the NJCAA nationals is in Hutchinson, Kan.

That’s much up is one of 17 road games on the regular season schedule.

The Sea Devils play 12 home games this season, which he admits will be difficult.

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Andrews hasn’t played a regular season game yet, but his mentality already aligns with his coach.

“Win Hutch, period,” Andrews said. “Get there, win Hutch.”

It’s a simple statement. Mantlo likes to ask simple questions.

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