



Lizette McMIndes drafts a floor plan.

Instructor Ernest Fernandez assists Student Madeline McLeod



Senior Student Stacey Dunn assists junior student Ligon Creel



Students honored at graduation.



ASID Student club gathers for a group photo.(below)



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Cape Fear
COMMUNITY COLLEGE

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Interior Design

Associate in Applied Science



**Cape Fear
Community College**

**North Campus
Castle Hayne, NC
www.cfcc.edu**

<http://cfcc.edu/i-design>

Interior Design

ASSOCIATE IN APPLIED SCIENCE

Curriculum Description

The Interior Design Curriculum is a rigorous course of study designed to prepare students for a variety of job opportunities in the fields of residential and commercial interior design.

Included in the program are technical knowledge, professional practices and aesthetic principles. There is great emphasis on work ethics and working relationships, for the business of interior design is a service industry.

Intensive study and research, divergent thinking, and project completion are the hallmarks of the program and the career. Students will spend a number of hours completing projects. Time outside of class is often necessary to complete requirements. Students will be required to complete a portfolio consisting of various projects. These projects require a number of supplies in addition to textbooks.

Curriculum content includes the mastery of principles and elements of design, history of interiors and furnishings, and the application of color theory, appropriate textiles, finish materials and interior products. Emphasis is placed on sustainable ("green") products and design. Students become proficient in architectural drafting, illustration and computer-aided design. There are additional requirements for Commercial Design to ensure the knowledge of building, electrical and other safety codes.

New Facility with Advanced Technology

The Interior Design program moved into a new facility in the fall of 2005. This brings the design students a fabulous environment in which to learn design. Two labs with customized drafting table/computer stations for coordinating design and research, a state-of-the-arts resource sample space with high-end samples and a great selection of finishes are available. A Presentation space with furniture specifically designed for student interaction is outfitted with a High Definition Television and Visual Presenter. A Lecture Classroom with a Window Treatment lab, a vignette space, a lighting lab, and a Locker Room are all spaces designed for the educational process and student use. Tours are available to see first-hand what Cape Fear Community College has to offer.

Related School Opportunities

The Cape Fear Community College ASID (American Society of Interior Designers) Student Chapter offers opportunities in design experiences locally. Students may also become involved with the national ASID and CCASID (Coastal Carolinas ASID). These organizations offer an introduction to the professional practices of the field. Participation in the club gives the students exposure, the opportunity to network with professionals, optional conferences, product information and also employment opportunities. This affiliation, while in school, creates a smooth transition into ASID, Allied designation, and testing with NCIDQ (National Council for Interior Design Qualification) to attain professional status after four years of experience in the industry.

Interior Design

2011-2012 Sequence of Classes

FALL I		Credits/Contact Hours
ART 111	Art Appreciation	3 3
DES 110	Architectural Graphics	2 6
DES 125	Graphic Presentation I	2 6
DES 135	Principles and Elements of Design I	4 6
DES 225	Textiles/Fabrics	3 4
MAT 115 or higher		3 4
		17 29

SPRING I		Credits/Contact Hours
DES 115	Color Theory	3 4
DES 120	CAD for Interior Design	2 6
DES 136	Principles and Elements of Design II	4 6
DES 220	Introduction to Interior Design	3 7
ENG 111	Expository Writing	3 3
SocScElect	Social /Behavioral Elective	3 3
		18 29

SUMMER I		Credits/Contact Hours
DES 111	Creative Problem Solving	2 2
DES 126	Graphic Presentation II	2 6
		4 8

FALL II		Credits/Contact Hours
DES 210	Business Practices /Interior Design	2 2
DES 230	Residential Design I	3 7
DES 235	Products	3 4
DES 240	Non-Residential Design I	3 7
DES 256	History of Furnishings II	3 3
		14 23

SPRING II		Credits/Contact Hours
DES 231	Residential Design II	3 7
DES 241	Non-Residential Design II	3 7
DES 285	Capstone	4 8
ENG 114	Professional Research and Reporting	3 3
Elective		3 3
		16 28

Students must take at least 3 SHC from among the following:

CIS 110	Introduction to Computers	3 4
COE 111ID	Cooperative Work Experience I	1 10
COE 121ID	Cooperative Work Experience II	1 10
COE 131ID	Cooperative Work Experience III	1 10
DES 121	CAD for Int Des/Advanced	2 6
DES 255	History of furnishings I	3 3
DES 260	Materials Calc/Interior Design	3 3
DES 265	Lighting /Interior Design	2 2

Total Credits Needed 69

Contact your advisor for current information

Employment Opportunities

Our graduates are qualified for a variety of jobs within the industry. Some of the opportunities available to them include: Joining a residential or commercial design firm; working as an interior designer for an architectural or construction/development company; working in a showroom or retail setting; or opening their own design studio. The American Society of Interior Designers lists the starting salaries for recent interior design graduates as ranging from \$20,000 to \$42,000 annually.

AWARD WINNING DESIGN



2011 Award winning students shown with instructor (center)

CFCC Interior Design students win the prestigious Otto Zenke Student Design Competition again! Chantelle Manchester takes first place and Liz Mc-Mindes takes third. Sponsored by the Carolinas chapter of the American Society of Interior Designers, both two and four year schools compete. Chantelle wins \$1000 for first place and Liz receives \$500 for third. CFCC swept the competition in 2008 with Jessie Jeffries, Lindsay Medford and Renee Smith, taking first, second and third.



Students Sweep Competition