

Veterinary Medical Technology Selective Admission Requirements

Application Period: January 22, 2019 through May 2, 2019

MINIMUM REQUIREMENTS ARE SUBJECT TO CHANGE EACH ACADEMIC YEAR.

This program is designed to prepare individuals to assist veterinarians in preparing animals, equipment, and medications for examination and surgery; collecting specimens; performing laboratory, radiographic, anesthetic, dental procedures; assisting in surgery; and providing proper husbandry of animals and their environment. Course work includes instruction in veterinary anatomy, nutrition, parasitology, pathology, physiology, radiology, terminology, zoology, office practices, laboratory techniques, dentistry, and small and large animal clinical practices.

Graduates of accredited programs may be eligible to take state and national examinations administered by the North Carolina Veterinary Medical Board. **Please visit the Veterinary Medical Technology (VMT) Program website for more information on the program and the profession: <http://cfcc.edu/publicservice/veterinarytech>**

The VMT Program is a six semester, full-time program beginning in the Fall Semester of each year. Classes are held at the North campus and the clinical education component of the program is conducted in various veterinary and medical facilities affiliated with Cape Fear Community College by contract. Collectively the clinical affiliates provide a sufficient number and variety of veterinary procedures to offer students a well-balanced, supervised clinical experience. Transportation to and from these sites are the student's responsibility. Note: A criminal background check and drug screen may be required for some clinical sites.

Employment

Program graduates work in veterinary clinics, diagnostic, research, or pharmaceutical laboratories; zoos; academic institutions; or other areas associated with animal care.

Program Mission, Goals and Learning Outcomes:

Mission Statement: The Program's mission is to prepare graduates to be competent VMT's. **Goals and Outcomes in Support of the Program's Mission:**

Program Goal #1: The graduates of the program will demonstrate competence in skills basic to the VMT Profession.

- Students will competently perform routine procedures.
- Students/graduates will provide proper patient care and management.
- Students/graduates will demonstrate proper safety practices to patients, self and others.

Program Goal #2: The graduates of the program will be able to effectively utilize problem solving, critical thinking and communication skills in the performance of veterinary procedures.

- Students/graduates will demonstrate competence in non-routine examinations.
- Students/graduates will demonstrate effective communications skills.

Program Goal #3: The graduates of the program will accept responsibility for continuing the process of professional development and growth.

- Students will demonstrate professionalism in the clinical area.
- Students will demonstrate knowledge regarding professional development.
- Graduates will exhibit interest in professional VMT organizations and professional development.

Program Goal #4: The program meets the needs of the community by providing qualified VMT's.

- Students will complete the program within 2 years.
- Graduates will pass the Veterinarian Technicians National Exam (VTNE).
- Graduates will seek employment in Veterinary Medical Technology occupations or enter advanced education programs.
- Employers will indicate satisfaction with graduates' quality of work.
- Graduates of the program will indicate satisfaction with preparation for employment.

APPLICATION PROCESS

It is important that all applicants for the VMT Program understand the selective admissions process. Applicants who wish to submit a VMT application must first meet minimum requirements. Please review carefully the information regarding minimum requirements and other pertinent information listed below.

ALL APPLICANTS MUST APPEAR IN PERSON AT CAPE FEAR COMMUNITY COLLEGE TO FILE THEIR INTENT TO APPLY FORM. INTENT TO APPLY FORMS CANNOT BE TAKEN OVER THE TELEPHONE OR BY EMAIL/WRITTEN CORRESPONDENCE.

Steps 1 through 8 must be completed prior to filing your Intent to Apply form to the VMT program.

Students must:

1. Complete the CFCC General Admissions Application (Including the Residency Determination Application).
2. Request official transcripts from a regionally accredited High School/High School Equivalency agency attended. High School/High School Equivalency transcripts must indicate the date graduated. Official transcripts are those received either by mail or by hand delivery to CFCC in the original, sealed envelope from the awarding institution or agency. North Carolina public high school graduates may request their official high school transcripts be sent electronically to the Admissions Office via the College Foundation of North Carolina (CFNC) website at www.cfnc.org. Home schooled students must submit a copy of the home school's approved registration from the state in which they are registered, and an official transcript including the graduation date and documentation of completion of competency testing.
3. Request official transcripts from **all** colleges/universities attended be mailed to the Admissions and Records Office. These will be reviewed for possible transfer credit.
4. Attend mandatory VMT program information session. Attendance to ONE information session is mandatory. If you are more than five (5) minutes late to the session you will not be counted present and will need to attend a different information session. You will be required to sign into the session and complete the attendance form prior to leaving the informational session. The session are as follows:

| | | |
|----------------------------|-----------------|----------------------|
| Thursday, January 10, 2019 | 2:00pm – 4:00pm | NE 108, North Campus |
| Tuesday, January 29, 2019 | 6:00pm – 8:00pm | NE 108, North Campus |
| Wednesday, Feb 6, 2019 | 2:00pm –4:00pm | NE 108, North Campus |
| Wednesday, Feb 27, 2019 | 6:00pm –8:00pm | NE 108, North Campus |
| Friday, March 1, 2019 | 2:00pm—4:00pm | NE 108, North Campus |
| Wednesday, March 13, 2019 | 2:00pm—4:00pm | NE 108, North Campus |
| Tuesday, Mar 19, 2019 | 6:00pm—8:00pm | NE 108, North Campus |
| Friday, April 12, 2019 | 2:00pm—4:00pm | NE 108, North Campus |

5. **Have an overall GPA of 2.5 or higher in all post-secondary coursework completed at Cape Fear Community College.** Your GPA must remain at 2.0 or higher at the time of entry into the program. If your CFCC GPA is below 2.5 and you have not been enrolled in CFCC for 3 consecutive years, you **may be** eligible for academic forgiveness. (Refer to the 2018-2019 catalog.)
6. Complete appropriate Placement Test, if required by the Admissions Office and meet minimum cut-off scores on Placement Test. All students who wish to apply for the VMT Program must have taken a Placement Test and meet minimum cut-off scores, or be waived from testing within the previous five years.

Completion of English 111 or its equivalent and Math 115, 121, 143* or higher with a grade of “C” or better may eliminate taking a Placement Test.

*Completion of MAT 143 will meet graduation requirements.

An unweighted North Carolina high school GPA of 2.6 or higher may waive placement testing (graduation within the last 5 years). The student must meet specific high school math course requirements for high school GPA consideration (Multiple Measures).

To meet application requirements, you must demonstrate proficiency in DRE 098 and DMA 010 through DMA 050.

Compass

151 Reading + Writing
47 Pre-Algebra
46 Algebra

Accuplacer (CPT)

166 Reading + Sentence
55 Arithmetic
55 Elem Algebra

NC DAP

151 English
*7 Math (DMA 010 – DMA 050)

*A score of 7 or higher on each DMA 010 through DMA 050 on the NC DAP Math exam.

SAT

500 Reading or 500 Writing (prior to March 2016)
Or
480 Evidence-Based Reading/Writing (tested after March 2016)
500 Math (prior to March 2016)
Or
530 Math (tested after March 2016)

ACT

18 English or
22 Reading
22 Math

If an applicant scores less than the minimum cut-off scores on the Placement Test, he/she will be required to complete the essential sequence of developmental courses/modules. If the student completes all of the required developmental courses/modules with a grade of “C” or higher and/or a grade of “P” prior to the application deadline date and meets the other minimum requirements, he/she may be considered for admission to the program.

The Placement Test may be taken twice in twelve consecutive months. Applicants who violate the testing policy will be disqualified. Placement tests which violate the testing policy will be disregarded.

Students who have taken the Placement Test at another community college in the past **five (5) years** are responsible for ensuring that the official scores are sent to Cape Fear Community College. These scores must be received prior to filing the “Intent to Apply” to the program.

Students who need to make accommodations for testing due to a documented disability should contact the **Disability Support Services office in the Union Station Building (Room U-218) or call 910-362-7012 or 7158.**

7. High School or College biology course with a grade of “C” or better. All students who wish to apply for the VMT Program must have completed a Biology course in high school or college and achieved a grade of “C” or higher within **five (5) years of the start date of the VMT Program**. Applicants who have taken a High School Equivalency exam may also meet this requirement if they achieved a standard score on the Science Exam of any of the following High School Equivalency tests: a 45 on the Pre-2002 GED, a 450 on the 2002-2013 GED, a 145 on the 2014-present GED, or a 45 on the 2014-present HiSet. If an applicant received his/her High School Equivalency more than five years ago, he/she will be required to complete a Biology course. Interested applicants who need to meet the biology requirement should complete a General Biology (**BIO 110 or BIO 111**).
8. Complete 10 hours of veterinary work/volunteer experience. In order for an applicant to be eligible for acceptance into the Cape Fear Community College Veterinary Medical Technology program, he/she will demonstrate a minimum of 10 hours work/volunteer experience in the veterinary field. These 10 hours should be completed under the supervision of a veterinarian or a registered, licensed, or certified veterinary technician. There is no age limit on the hours of observation.
9. Meet with a counselor to file an Intent to Apply form with the Counseling Office during the open application period for the Program. An appointment to take the Psychological Services Bureau (PSB) Health Occupations Exam will be scheduled at this time. Applicant must file the “Intent to Apply” and schedule PSB exam on or prior to 4:30 pm on the last day of the application period.
10. Schedule the Psychological Services Bureau (PSB) Health Occupations exam; scores will be used as part of final point count”. Students who meet the minimum requirements will schedule an appointment to take the Health Occupations PSB for VMT exam as part of the Intent to Apply process. VMT applicants may take the Health Occupations PSB **one time per application period**. Those who have taken the Health Occupations PSB for VMT in previous years should be aware that only those scores from the two most recent attempts within the last 5 years will be considered. The highest score in EACH AREA will be considered for points.

It is recommended that you purchase a PSB study guide. These are available for purchase online and in most bookstores. In addition, the staff in the CFCC Learning Lab (910 362-7137) will be able to provide resource materials to help prepare for the PSB exam. A study guide for the PSB Exam can be accessed at: cfcc.edu/testing/psbtesting/ (use lowercase letters).

A minimum average total composite score of 60% is necessary to apply to the program. More information about the PSB examination will be discussed later in the packet.

A \$25.00 non-refundable fee will be charged to take the Health Occupations PSB exam. Applicants must appear in person at Cape Fear Community College. The PSB exam fee must be paid by check, cash or credit card at the time the PSB exam is scheduled. Rescheduling of PSB exams will only be considered in the case of extenuating circumstances (i.e. such as a medical emergency) and the applicant must provide documentation. The Dean of Enrollment Management MAY choose to issue a “Stand by Pass” for testing. A “Stand by Pass” does not guarantee admission to the test.

| |
|---|
| A \$25.00 NON-REFUNDABLE FEE WILL BE CHARGED TO RENORM A HEALTH OCCUPATIONS PSB EXAM TAKEN FOR ANOTHER PROGRAM. TEST SCORES THAT ARE MORE THAN ONE YEAR OLD CANNOT BE RENORMED. |
|---|

TIME FRAME

Intent to Apply forms for the VMT Program will be available beginning **January 22, 2019 through May 2, 2019** in the Counseling Office in the Union Station Building (Room U-123) on the Wilmington Campus or in the McKeithan Center (Room NA-100) at the North Campus. Applicant must file the Intent to Apply form and schedule the PSB exam by 4:30 on the last day of the application period.

It is the applicant's responsibility to ensure that all requirements are met prior to filing your Intent to Apply form to the program. Admission deadlines, guidelines, and policies for the VMT program apply equally to all students; thus, **there can be no exceptions.**

NOTE: Depending on the health science program neither federal law nor North Carolina law permits undocumented individuals or those with DACA (deferred action for childhood arrivals) classification to receive professional licenses. See 8 U.S.C. § 1621(a) and (c)(1)(A). This does not prevent a DACA student from enrolling in a Health Science program but will prohibit the student from receiving a professional license. If you have any questions about eligibility for professional licensure please contact a counselor.

VMT SELECTION PROCESS

The Point System was implemented as an objective means for evaluating VMT Program applicants. ALL documents needed for points must be on file at CFCC on or prior to the application deadline. No points will be awarded for documentation received after the application deadline.

VMT applicants will be ranked based upon points earned, and the students with the highest point count total will be selected for the program. If two or more students have the same point count total, the date and time that the VMT Intent to Apply form was received in the counseling office will be the deciding factor. **Twenty-four (24) students will be selected to enroll in the VMT program for fall of 2019.** In addition, **six (6) students will be selected as alternates** to enroll in the VMT program should a seat become available. See VMT "Point Count Worksheet" for point values.

VMT applicants who are selected based upon their point count are conditionally accepted into the program pending the submission and review of a medical history form provided by Cape Fear Community College. Acceptance is also based on the conditional results of a required urine drug screen and criminal background check. (Please see "Notification Procedure" below for more information). **Admission to any and all educational programs offered by Cape Fear Community College is made without regard to race, color, sex, national origin, gender identity, sexual orientation, disability, veteran status or other irrelevant factors.**

The Point Count is as follows:

SECTION A:

- Ten (10) points each for high school Chemistry, Algebra, Biology II and Anatomy & Physiology courses with a "C" or better.
- If any of the Chemistry, Algebra, Biology, Biology II and Anatomy & Physiology courses taken were "AP" or "Honors" courses then an additional five (5) pts can be added for the course (up to 20 pts additional).
- If the applicant is currently a high school senior with a 3.0 or higher GPA (unweighted), he/she is eligible for 50 points, **if the high school student has not completed college coursework that contributes to the point count for this program.** Note: A student will **not** get points for both high school and college courses. Points will be awarded for one or the other, whichever is highest.

SECTION B:

- Points for Grade Point Average - 10 points will be awarded for students with a Grade Point Average of 3.5 or higher (minimum of 12 credits, excluding Developmental Classes) at CFCC.

SECTION C: VMT applicants may earn points for the completion of various related courses in CFCC's VMT program. In order to earn points for college courses, applicants must have achieved grades of "C" or higher. See "Point Count Worksheet" for point values.

- SPECIAL NOTES:
 - A General Biology (BIO 110 or BIO 111) must have been taken in the last (5) five years to the start date of the program. First attempt with a letter grade of "C" or better will be considered for the point count.
 - Humanities/Fine Arts Elective: This requirement may be met by taking a recommended Humanities or Fine Arts course. For recommended courses, please refer to your program evaluation.
 - A CIS computer course is a program requirement and is required for college graduation at CFCC. This requirement can be met by taking CIS 110/111.

SECTION D: Points for Psychological Services Bureau (PSB) Admissions Exam

Percentiles in five (5) areas of the PSB Exam -- **I) Academic Aptitude (to include Verbal, Arithmetic, Non-Verbal), II) Spelling, III) Reading Comprehension, IV) Natural Sciences, and V) Vocational Adjustment Index** are used in calculating the points earned in this section. These five (5) percentile scores are averaged and this value is used toward the applicant's total points. **A minimum average total composite score of 60% is necessary to apply to the program.**

Applicants who have met the minimum 60th percentile average score in the required five (5) areas of the PSB exam will be invited to come in for a point count assessment. Upon completion of the Point Count Worksheet by CFCC Counselors, the student will be provided an opportunity to review the worksheet to ensure they have received full credit for all items and that the final point total is correct. APPLICANTS WHO FAIL TO ATTEND THIS POINT COUNT ASSESSMENT WILL WAIVE THEIR RIGHT TO CONTEST THEIR POINT TOTALS. *Applicant's point counts are confidential. To protect your privacy, point count totals cannot be discussed on the telephone.*

NOTIFICATION PROCEDURE

Twenty-Four (24) students will be admitted to the VMT Program for the fall of 2019.

VMT applicants will be conditionally accepted into the program pending the submission and review of a medical history form, vaccination requirements, drug screening and criminal background check.

The top Twenty Four students who are selected will be notified when to complete the following information:

1. Physical Exam and Immunizations

All accepted students will be sent a modified North Carolina Community College System Medical Forms that is specific for the VMT program. These completed health/medical reports must be received by the specified date noted in the acceptance letter.

2. Criminal Background Check and Drug Screening

Specific information regarding the criminal background check and drug screening will be in the acceptance letter. Clinical sites may require a drug screening and a criminal background check prior to allowing students into the clinical setting (any associated fees will be the responsibility of the student). Testing positive on the drug screening, or evidence of tampering with a specimen, will disqualify a student from participation in clinicals and dismissal from the VMT program. In addition, certain criminal activity, as evident by a criminal background check may also disqualify a student from clinical participation. Please be aware that failure to participate in a clinical assignment based on either the drug screening or criminal background check will result in dismissal from the VMT Program. For further information, students should see the “**Drug and Alcohol Policy**” in the **2018-2019 CFCC Student Handbook**. **Students must use the Castle Branch for the background check/drug testing. These items will not be accepted from other companies.**

3. Rabies Vaccination

A rabies vaccination is strongly recommended. If student opts to receive rabies vaccination, it is encouraged to be completed by the end of Fall Semester of the first year. If already vaccinated, proof of adequate blood titer, within the previous two (2) years, should be provided. If a student elects not to receive rabies immunization, a waiver must be signed as part of the medical physical form included in the acceptance packet.

4. Transportation

Students must provide their own transportation to clinical sites. Applicants should be aware that travel in areas outside of New Hanover and Pender Counties may be required for clinical placement.

PROGRESSION POLICY

Students admitted to the VMT Program must achieve or have achieved a “C” in each course in the curriculum in the sequence described in the curriculum schedule in order to progress semester by semester. A semester credit hour is equivalent to 16 hours of classroom instruction or 48 hours of laboratory or clinical instruction.

Grading Policy

| | |
|---|----------|
| A | 92-100 |
| B | 84-91 |
| C | 76-83 |
| D | 68-75 |
| F | below 67 |

PHYSICAL AND COGNITIVE EXPECTATIONS OF A VMT

CFCC provides reasonable accommodations to otherwise qualified students with disabilities, as long as such disabilities, as determined on a case-by-case basis, do not preclude the student from meeting the qualifications considered essential to the program. The essential functions are listed below.

According to the nature of the work required in veterinary medical practice and the educational requirements of the veterinary medical technology curriculum, the student must be able to meet the following standards with or without accommodations:

| Standard | Examples of Necessary Behaviors (not all inclusive) |
|--|---|
| General Physical Requirements | Walk and stand for at least ten minutes at a time, multiple times per hour. Lift and/or carry up to 50 pounds from floor to waist level or higher at least several times per day. Lift objects weighing up to 50 pounds to a height of one meter or higher and carry the object or animal for a distance of two meters. Handle, install, position and move materials, equipment, and supplies. Handle, position, and restrain live animals of small and large animal species. Have sustained contact with multiple species of animals and learn the safe handling, restraining, and working with these animals. An individual should not be allergic to any species of animals to the extent that would prohibit working in a facility that has them. |
| Cognitive Ability | Function in a structured environment within significant time constraints, make rapid decisions in urgent situations, and meet deadlines. Demonstrate a willingness to assist with and perform a wide variety of routine medical, surgical, and diagnostic procedures common to the veterinary setting; including humane euthanasia and handling of sick, injured, fractious, or aggressive animals without fear. Complete required tasks/functions under stressful and/or unpredictable conditions, including emergency situations. Access information from books, reference manuals, computers, and paper and electronic medical documents to perform duties and safely use equipment. Prioritize, organize, and utilize time-management skills to perform tasks. Evaluate, synthesize and communicate diagnostic information to the attending veterinarian and/or staff. Demonstrate the need for minimal supervision as they advance through the program. |
| Communication Skills | Communicate accurately and effectively in English. Comprehend and carry out complex written and oral instructions given in English. Make legible and coherent notes in English within the margins and space provided on the appropriate forms. |
| Professionalism & Interpersonal Skills | Demonstrate professional and socially appropriate behavior; maintain cleanliness and personal grooming consistent with close human and animal contact. Interact appropriately with clients and all members of the veterinary healthcare team. Demonstrate good judgment and make appropriate professional and procedural judgment decisions under stressful and/or emergency conditions (i.e. unstable patient condition), emergent demands (i.e. stat test orders), and distracting environments (i.e., high noise levels, complex visual stimuli, aggressive animals). |
| Manual Dexterity & Mobility | Move his/her entire body a distance of no less than three meters within two seconds of a signal to do so, to move rapidly from danger while handling animals in confined spaces. Perform the essential functions of the profession. This includes manipulating small equipment, adjusting resistance on equipment, holding hooves while cleaning and evaluating, managing syringes, catheters, and common surgical instruments. Complete physical assessment and perform nursing duties in a timely manner. This includes performing palpation during physical exams, administering oral, intramuscular, |

| | |
|---|---|
| | <p>subcutaneous, and intravenous medication, inserting and removing tubes, collecting organic samples from live animals, and performing wound care.</p> <p>Palpate and interpret findings, i.e. palpation of pulses, lymph nodes or trachea to determine proper endotracheal tube size. Operate surgical instruments. This includes assisting with hemostats or other instruments while assisting in surgery; inducing and monitoring general anesthesia in an animal patient; placing intravenous and urinary catheters. Hold, manipulate, or tie materials ranging from a cloth patch to a very fine string. This includes using a surgical sponge; tying a 00 silk suture; endotracheal intubation; intravenous injection; catheterizing animals to obtain sample of urine and/or other body fluids; applying bandages.</p> |
| <p>Auditory, Olfactory, and Visual Skills</p> | <p>Veterinary technicians must safely and correctly assess patients and interpret and record data. Determine minute areas of detail, very small variations in color and adequate depth perception (size, shape and texture), including differentiation of details as viewed through a microscope. This includes characterizing and interpreting the color, odor, clarity, and viscosity of body structures and fluids, observing variations in skin and mucous membrane color, integrity, pulsations, tissue swelling, etc. Observe and assess as necessary in nursing care both from a distance and close by in order to recognize physical status and non-verbal responses including behaviors. Monitor and assess health status, including auscultation of heart and lungs, and respond to equipment alarms and warning sounds from animals, humans, and/or equipment of impending danger or injury. Recognize and respond appropriately to distress sounds from animal and alarms/warning signals on animal-monitoring equipment directly and through intercommunication systems to ensure patient safety. Detect and respond appropriately to odors in order to maintain environmental safety and patient needs. Use a compound microscope to identify cells and organisms and be able to differentiate colors of stained objects.</p> <p>Observe movement at a distance ranging from 30-45 centimeters to 15-20 meters at a discrimination level that permits detection of subtle differences in movement of the limbs in animals. This includes detecting and describing a change in color of hair coat caused by licking or trauma; detecting abnormal head posture in a parakeet; monitoring respiratory rate during anesthesia; reading anesthesia monitoring equipment. Discriminate shades of black and white patterns in which the band is not more than 0.5 mm in width. This includes characterizing bacterial hemolysis on a blood agar plate; density patterns on a radiograph; and trace ECG.</p> <p>Demonstrate adequate depth perception to allow detection of a 0.5 cm elevation, which is no more than 1cm in diameter on a slightly curved surface having a slightly irregular surface. This includes detection of tissue swelling on the hip on a smooth-haired dog; determining presence of reaction to skin testing for allergies. Communicate in a surgery room while all occupants wear surgical masks. Detect movement of large animals in a pen or corral. Monitor multiple patients in an ICU.</p> |

Students who feel they need accommodations should contact the Disability Support Services office in the Union Station Building U-218 on the Downtown Campus or call 910-362-7012 or 910-362-7158

LEGAL OR DISQUALIFYING LIMITATIONS

Conviction of crimes such as felonies and misdemeanors may affect the ability of a Graduate to obtain state licensure. Any questions regarding licensure should be directed to the State Board of Veterinary Medicine in the state where the applicant intends to practice.

PROFESSIONAL CERTIFICATION

Graduates of the VMT Program will be eligible to take the Veterinary Technician National Exam (VTNE) or the North Carolina Veterinary Technician State Exam (NCVTSE). You may find more information on these certification exams through the North Carolina Veterinary Medical Board at www.ncvmb.org. There are fees to take these exams.

ACCREDITATION OF PROGRAM

The VMT Program will seek initial accreditation through the American Veterinary Medical Association (AVMA) Committee of Veterinary Technician Education and Activities (CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173, Tel. (800) 248-2862. www.avma.org.

COUNSELING

If you have questions or concerns regarding the selective admissions process, please contact a counselor in the Union Station Building (Room U-123) Downtown Campus or in the McKeithan Center (Room NA-100) at the North Campus.

TUITION & FEES

Payment methods: cash, check, money order, VISA, MasterCard, American Express, Discover, financial aid or third (3rd) party sponsorship. All forms of payment must be received by the Business Office to be officially registered.

Tuition is established by the North Carolina State Legislature and is subject to change without prior notification.

| CREDIT HOURS | IN-STATE TUITION | OUT-OF-STATE TUITION | STUDENT ACTIVITY FEES | PARKING & SECURITY FEE | TECHNOLOGY FEES |
|-----------------|---------------------|-------------------------|-----------------------------|------------------------------|--------------------|
| 1 | 76.00 | 268.00 | 35.00 | 40.00 | 3.00 |
| 2 | 152.00 | 536.00 | 35.00 | 40.00 | 6.00 |
| 3 | 228.00 | 804.00 | 35.00 | 40.00 | 9.00 |
| 4 | 304.00 | 1072.00 | 35.00 | 40.00 | 9.00 |
| 5 | 380.00 | 1340.00 | 35.00 | 40.00 | 12.00 |
| 6 | 456.00 | 1608.00 | 35.00 | 40.00 | 15.00 |
| 7 | 532.00 | 1876.00 | 35.00 | 75.00 | 18.00 |
| 8 | 608.00 | 2144.00 | 35.00 | 75.00 | 21.00 |
| 9 | 684.00 | 2412.00 | 35.00 | 75.00 | 24.00 |
| 10 | 760.00 | 2680.00 | 35.00 | 75.00 | 27.00 |
| 11 | 836.00 | 2948.00 | 35.00 | 75.00 | 30.00 |
| 12 | 912.00 | 3216.00 | 35.00 | 75.00 | 33.00 |
| 13 | 988.00 | 3484.00 | 35.00 | 75.00 | 36.00 |
| 14 | 1064.00 | 3752.00 | 35.00 | 75.00 | 42.00 |
| 15 | 1140.00 | 4020.00 | 35.00 | 75.00 | 45.00 |
| 16 OR MORE | 1216.00 | 4288.00 | 35.00 | 75.00 | 48.00 |

PROFESSIONAL LIABILITY INSURANCE: \$15.00 PER SCHOOL YEAR

FULL TIME: 12 CREDIT HOURS

3/4 TIME: 9 CREDIT HOURS

1/2 TIME: 6 CREDIT HOURS

Financial Aid

The Financial Aid office monitors a policy that is based on federal regulations that establishes a maximum time frame for completion of a program of 150 percent of the published length of an educational program. This means that as a student majoring in Pre-VMT program, you will need to pay careful attention to the number of hours you attempt prior to actual admission into your program of choice. Depending on the number of hours that you have attempted prior to admission into the VMT program, you may not be eligible for enough financial aid to complete the program after you have been admitted.

To make sure you understand this policy and that you plan ahead in order to use your financial benefits in a wise and timely manner, please consult with the financial aid office located in the Union Station Building Room U-138 on the Downtown Campus or in the McKeithan Center Room NA-100 on the North Campus.

CFCC ESTIMATED EXPENSES VMT PROGRAM

First Semester (Fall I)

| | |
|---|-----------------------|
| Tuition and Fees (In-State) | \$1,374 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$4,446</i> |
| Insurance | \$15 |
| Books | \$550 |
| Supply Kit & Uniforms | \$650 |
| Physical | \$100 |
| Criminal Background, Drug Screen & <u>Immunization Tracker</u> | \$120 |
| Total (In-State) | \$2,331 |
| <i>Total (Out-of-State)</i> | <i>\$5,403</i> |

Second Semester (Spring I)

| | |
|---|-----------------------|
| Tuition and Fees (In-State) | \$1,374 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$4,446</i> |
| <u>Books & Supplies</u> | \$400 |
| Total (In-State) | \$1,674 |
| <i>Total (Out-of-State)</i> | <i>\$4,746</i> |

Third Semester (Summer I)

| | |
|---|-----------------------|
| Tuition and Fees (In-State) | \$1,055 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$3,359</i> |
| <u>Books & Supplies</u> | \$350 |
| Total (In-State) | \$1,355 |
| <i>Total (Out-of-State)</i> | <i>\$3,659</i> |

Fourth Semester (Fall II)

| | |
|---|-----------------------|
| Tuition and Fees (In-State) | \$1,216 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$3,904</i> |
| Books & Supplies | \$300 |
| <u>Insurance</u> | \$15 |
| Total (In-State) | \$1,531 |
| <i>Total (Out-of-State)</i> | <i>\$4,219</i> |

Fifth Semester (Spring II)

| | |
|---|-----------------------|
| Tuition and Fees (In-State) | \$1,216 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$3,904</i> |
| <u>Books</u> | \$300 |
| Total (In-State) | \$1,541 |
| <i>Total (Out-of-State)</i> | <i>\$4,229</i> |

Sixth Semester (Summer II)

| | |
|---|---------------------|
| Tuition and Fees (In-State) | \$312 |
| <i>Tuition and Fees (Out-of-State)</i> | <i>\$888</i> |
| <u>Cap & Gown</u> | \$25 |
| Total (In-State) | \$337 |
| <i>Total (Out-of-State)</i> | <i>\$913</i> |

CFCC ESTIMATED EXPENSES VMT PROGRAM

Total First Year Cost

\$5,360 (In-State)
\$13,808 (Out-of-State)

Total Second Year Cost

\$3,409 (In-State)
\$9,361 (Out-of-State)

Total Program Cost

\$8,769 (In-State)
\$23,169 (Out-of-State)

Upon successful completion of the program students may apply to take North Carolina and National Certification examination which charge fees not included in this estimate.

VMT (A.A.S.) Degree Curriculum

I. General Education Courses –*These courses will add to the student's total point count and are required for graduation.*

| Course # | Course Name | Credits | Notes |
|--------------------------|---|---------|--|
| MAT | MAT-143 or higher | 3 | |
| ENG-111 & ENG-114 | Writing & Inquiry or Expository Writing & Professional Research & Reporting | 3/3 | |
| Soc/Beh Science Elective | Students must take one course. | 3 | <i>Select from: PSY-118, PSY-150, SOC-210 or SOC-240</i> |
| Humanities/FA Elective | Students must take one course. | 3 | <i>Select from: ART-111, HUM-115, MUS-110 or PHI-210</i> |
| CIS-111 | Basic PC Literacy | 2 | <i>Students may also take CIS-110</i> |

II. Major Courses – *You will take these once you are officially accepted into the VMT program and your major has been changed to Veterinary Medical Technology. All courses below are taken in this sequence. Note: Any General Education course from above that have not been taken prior to acceptance are required for graduation (see course catalog to determine the semester that the general education courses must be completed).*

Fall of First Year:

| | | |
|---------|---------------------------|---|
| VET 110 | Animal Breeds & Husbandry | 3 |
| VET 122 | Vet Zoology | 4 |
| VET 121 | Vet Med Terminology | 3 |

Spring of First Year:

| | | |
|----------|------------------------------------|---|
| VET 120 | Vet Anatomy & Physiology | 4 |
| VET 123 | Veterinary Parasitology | 3 |
| CHM 130 | General Organic & Biochemistry | 3 |
| CHM 130A | General Organic & Biochemistry Lab | 1 |

Summer of First Year:

| | | |
|---------|---------------------------------|---|
| VET 125 | Veterinary Diseases I | 2 |
| VET 237 | Animal Nutrition | 3 |
| VET 131 | Veterinary Lab Techniques I | 3 |
| VET 133 | Veterinary Clinical Practices I | 3 |

Fall of Second Year:

| | | |
|---------|----------------------------------|---|
| VET 126 | Veterinary Diseases II | 2 |
| VET 211 | Veterinary Lab Techniques II | 3 |
| VET 213 | Veterinary Clinical Practices II | 4 |
| VET 215 | Veterinary Pharmacology | 3 |

Spring of Second Year:

| | | |
|---------|-----------------------------------|---|
| VET 212 | Veterinary Lab Techniques III | 3 |
| VET 214 | Veterinary Clinical Practices III | 4 |
| VET 217 | Large Animal Clinical Practices | 3 |
| VET 137 | Veterinary Office Practices | 2 |

Summer of Second Year:

| | | |
|---------|---------------------------|---|
| WBL 115 | Work-Based Learning Sem I | 1 |
| WBL 112 | Work-Based Learning I | 2 |

Total Credits = 76

VETERINARY MEDICAL TECHNOLOGY

POINT COUNT WORKSHEET

Students are selected according to a point system.

MINIMUM REQUIREMENTS (See admissions requirement for specifics)

- Overall CFCC GPA of 2.5 (mandatory) _____
- High School or College Biology course (C or better) (mandatory) _____
- Meet minimum placement scores (mandatory) _____
- 10 hours veterinary observation verification form
- OR completion of "C" or higher Intro To Vet Med Tech (mandatory) _____
- Attend Program Information Session (mandatory) _____
- PSB average composite score of 60% (mandatory) _____

(WILL NOT GET POINTS FOR BOTH HIGH SCHOOL AND COLLEGE COURSES)

SECTION A: HIGH SCHOOL COURSE WORK:

Grade must be a "C" or higher

- High School Chemistry (10 pts) _____
- High School Algebra (10 pts) _____
- High School Biology II (10 pts) _____
- High School Anatomy & Physiology (10 pts) _____
- Add an additional 5 pts for any of the above courses if they were "AP" or "Honors" classes (up to 20 pts) _____
- Current High School Senior with an unweighted 3.0 GPA or higher (50 pts) _____

SECTION B:

- GPA of 3.5 or higher at CFCC (minimum of 12 credits) (10 pts) _____

SECTION C: COLLEGE COURSES

- BIO 110 Principles of Biology A (15pts) _____
Or B (10pts) _____
BIO 111 General Biology C (5pts) _____
- CHM 130 /130A General Organic & BioChemistry & Lab A (15pts) _____
B (10pts) _____
C (5pts) _____
- MAT 143 Quantitative Literacy or higher A (15pts) _____
B (10pts) _____
C (5pts) _____
- ENG 111 Writing and Inquiry A (15pts) _____
B (10pts) _____
C (5pts) _____
- ENG 114 Professional Research & Reporting A (15pts) _____
OR B (10pts) _____
ENG 112 Argument Based-Research C (5pts) _____

- Social Behavior Science Elective A (15pts) _____
(One of the following: PSY 118, PSY 150, SOC 210 or SOC 240) B (10pts) _____
C (5pts) _____

- Humanities/FA Elective A (15pts) _____
(One of the following recommended courses: ART 111, HUM 115, MUS 110 or PHI 210) B (10pts) _____
C (5pts) _____

- CIS 110 Intro to Computers A (15pts) _____
OR B (10pts) _____
CIS 111 PC Literacy C (5pts) _____

Total Points for Sections A, B, & C _____
(Maximum possible points = 130)

SECTION D: PSB ADMISSIONS TEST

- Percentile Score
- Part I – Academic Aptitude (Verbal, Arithmetic & Non-Verbal) _____
- Part II - Spelling _____
- Part III - Reading Comprehension _____
- Part IV - Natural Sciences _____
- Part V - Vocational Adjustment Index _____

Percentile Score Total _____
(Maximum possible points = 495)
Average Composite _____
(Minimum of 60%)

SUMMATION OF POINT TOTALS

- Sections A, B & C _____
- Section D _____
- Grand Total** _____

If students have the same point count total, the date and time that the "Intent to Apply" was filed in the Counseling Office will be considered.

This point count sheet is reviewed each year and is subject to changes.

Revised 11/2018

