

Cape Fear Community College
 Medical Sonography Program
Staff Technologist's Evaluation of the Student
Student will complete top portion of evaluation prior to giving it to his/her evaluator

Student: _____ Sonographer Evaluator : _____

Clinical site: _____ Date of Evaluation: _____

Semester: _____ Evaluation completed (circle one): **mid rotation** **end of rotation**

Rate what most accurately reflects your perception of the student's performance.

Exceeds Expectation- very good, above average, outstanding performance for level of experience

Meets Expectations- Good/average, satisfactory performance for level of experience

Needs Improvement- Below average, below expectations for level of experience.

Unacceptable- Well below average, poor/unacceptable performance for level of experience

*Anecdotal notes forms may be faxed (362-7087) to inform the faculty of student performance (good or bad) at any time during the rotation.

***If you check "Needs Improvement or Unacceptable", please indicate why in the comments section.**

	Exceeds Expectations	Meets Expectations	*Needs Improvement	*Unacceptable	Comments (strengths / weaknesses)
Quality of Technical performance					
Patient Care					
Professionalism					
Initiative					
Attitude/Accountability					

 Technologist signature

 Date

 Student signature/date -acknowledging review with program faculty or staff technologist.

A grade will be calculated by the program faculty at CFCC.

Description of Categories:

Quality of Technical Performance - Correctly demonstrates anatomy. Ability to scan independently or with minimal guidance. Ability to optimize images. Recognizes pathology. Demonstrates knowledge of department protocols. Ability to choose the correct transducer/ frequency for different exam types. Properly surveys organs of interest prior to saving images. Correct focal zone placement during imaging. Proper labeling of images. Demonstrates critical thinking skills.

Patient Care: Reviews patient history before beginning procedure. Conveys confidence to the patient and handles patient well. Demonstrates courtesy towards the patient. Demonstrates ability to give clear instructions. Evaluates patients' needs and responds accordingly.

Professionalism: Exhibits logical thought and good judgment in making decisions and recommendations. Demonstrates respect for confidential information. Professional appearance and attire. Demonstrates professional communication skills to staff, physicians, and patients.

Initiative –Motivation and enthusiasm demonstrated by a willingness to perform examinations independently. Displays interest in being involved in any exam, no matter how difficult or unpleasant. Keeps room and work areas clean, stocked, and organized.

Attitude/Accountability- Accepts responsibility for his/her own actions. Ability to accept constructive criticism and uses it to make improvements. Accepts supervision and completes tasks promptly, thoroughly, and accurately. Exercises self-control and shows an interest in the smooth function of the department. Demonstrates cooperative courteous attitude towards staff and others.