



Cape Fear
COMMUNITY COLLEGE

Understanding Program Evaluation

What is Program Evaluation?

Program Evaluation (sometimes referred to as Degree Audit) is a powerful tool accessible from WebAdvisor you can use in planning your academic program. You can view and print requirements for your degree program and even explore other programs.

Program Evaluation shows both completed and needed courses in order to graduate from that program. It will apply your completed coursework to your active degree program and will also allow you to see how your coursework applies to any other CFCC program.

How do I access my Program Evaluation?

Program Evaluation can be accessed via WebAdvisor under Academic Planning or under Academic Profile.

How do I read Program Evaluation?

Your evaluation may be several pages long. In order to help you understand the evaluation, please browse through the rest of this handout.

How does a “what-if” statement work?

Through Program Evaluation, you can explore the many programs CFCC offers. However, if you are changing your degree program, you must do so at Counseling Services in Student Development.

Is Program Evaluation the same as a transcript?

The degree audit is not the student's official academic record. The transcript is the official record of completed work and can be obtained from the Registrar's Office.

What if my Major is Incorrect?

If your major/program is not correct in our records (i.e. if you decided to change your major, but never officially changed it via Counseling Services) your Degree Audit will be incorrect. Your records need to be accurate in the system to provide you with accurate audit information.

How to Read a Program Evaluation

12/04/08 Cape Fear Community College Page 1
Academic Evaluation

Student.....: Finn Sea Devil (0123456) 1
 Program.....: Mechanical Engineering Technology (A40320) 1
Catalog.....: 2008 2
 Ant Completion Date: 08/08
 E-Mail Address.....: fsdevil56@email.cfcc.edu

Advisor Rebecca B. Fancher 3

 Registration **Flags and Holds** PF - Parking Fine 4
 October 09 2008 12:43pm Amber Friant

Program Status: In Progress Program GPA: 3.578

	Required	Current	Earned	Remaining	Anticipated(*)	Additional	Remaining
Institutional Credits:	18.25	45.00	0.00	0.00	19.00	0.00	0.00
Institutional GPA....:	2.000	3.578	Met				
Combined Credits:	73.00	64.00	9.00	9.00	19.00	0.00	0.00
Combined GPA....:	2.000	3.578	Met				

(*) Anticipates completion of in-progress and registered and planned courses 5

Statuses: W=waived, C=Complete, I=In progress, N=Not started 6
 P=Pending completion of unfinished activity

I) 1: General Education **Requirements** 7
 Credits: 12
 Complete all 3 subrequirements:
 I) A: Required Courses
 > Take ENG-111 COM-110 MAT-121
 Credits: 6
 ENG-111..... 12/15/00 --- 3 *TE 8
 COM-110..... 2007FA B 3
 MAT-121..... **1 course needed**
 C) B: Humanities
 > Take 3 credits;
 > From courses ART-111 ART-114 DRA-111 DRA-112 MUS-110 MUS-112

!! Exception 9
 HUM 160 accepted substitution for Humanities
 December 03 2008 11:24am Rebecca Fancher
 HUM-160..... 2008SP A 3

C) C: Social/Behavioral
 > Take 3 Credits;
 > From Courses HIS-121 HIS-122 HIS-131 HIS-132 POL-120 POL-130 SOC-210
 SOC-210..... 12/15/00 --- 3 *TE

P) 2: Major Requirements
 > Take DFT-151 MEC-250 ATR-112 ELC-111 MEC-111 MEC-145
 Credits: 20
 DFT-151..... 2006FA B 3
 MEC-250..... 2008FA (5) *IP 10
 MEC-145..... 2008SU B 3

OTHER COURSES:

	Registered	Earned	
	Credits	Credits	
MAT-070..... 07/07/04	4.00	0.00	*NE
MAT-080..... 07/07/04	4.00	0.00	*NE
ENG-070..... 07/07/04	3.00	0.00	*NE 11
BUS-137..... 08/15/02	3.00	3.00	*TE
MAT-121..... 2008SP W	3.00	0.00	*S(W)

(see note "1")

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*1 The following are related to the block, but not applied:
 MAT-122..... 2008SP W 0 *S(W) *G
 *G Grade - course failed the minimum grade requirement
 *IP In Progress
 *NE Non-course Equivalency
 *S Status - Items with this status may not be applied to the program
 *TE Transfer Equivalency
 *IP In Progress
 *U Has been used elsewhere

1. Declared **program**.
2. **Catalog** used to set requirements.
3. **Advisor** name.
4. Any **flags or holds**. These must be resolved before a student may register.
5. Information about **GPA**.
6. This legend shows the **status codes** used for each requirement and sub-requirement. The status appears on the left side of the Program Evaluation Example:
 I=In progress
 C=Complete
7. Summary section of program requirements. This section shows each requirement and its sub-requirements with the appropriate status code to the left of the requirement. Each requirement is separated by double lines (=====).
 I) Core Requirements (requirements for this rule have been partially fulfilled.)
 C) Core Requirements (requirements for this rule have been fulfilled.)
8. If the requirement has not been completed, there is a blank line followed by the number of credits, courses or subjects needed, like this:
 _____3 credits needed
 _____1 course needed
9. Substitutions are indicated with an **!!Exception** notation just beneath the requirement.
10. Course specific requirements are coded within the Requirements, and appear on the right side of the requirements. In the example to the left, ***IP** means "In Progress."
11. **Other courses** are courses that have not applied to any of the requirements of the program.
****Always** check this section to see if any of the courses could apply toward a requirement's completion. Program Evaluation includes and assumes successful completion of all courses for which you are registered.
12. The **Notes** section is an explanation of the 'See note...' statements as well as a legend of abbreviations used with courses or grades.