Greetings, Transfer Students and Advisors!

Advising is key to a student’s academic success. However, counseling transfer students is becoming more complex for many reasons. Students who plan to transfer should request the assistance of a counselor at the receiving institution, read the receiving institution’s web site, and maintain contact with their community college advisor.

Questions to Students

1. Are you planning to obtain an associate degree (64 credit hours) or a transfer core diploma (44-47 credit hours) or just the minimum number of transfer hours (usually 24 or 30 credit hours)? Do you know the benefits of graduating under the Statewide Comprehensive Articulation Agreement (CAA) that was implemented in 1997? Without a degree or a diploma, you will come under the basic studies requirements of the receiving institution. At times, it may be better for a student to transfer without a degree or diploma, depending on a number of factors, like the program requirements and the postsecondary courses that didn’t transfer to CFCC.

2. Do you know the admissions requirements of the receiving institution, like the grade-point average and the application deadline?

3. Are you aware that some senior institutions are also doing criminal background checks on their applicants?

4. If you have any course repeats, will the receiving institution honor all of them? All receiving institutions don’t honor CFCC’s course repeat policy! For example, NC State University honors only two of CFCC’s course repeats if a student has no course repeats from other postsecondary institutions.
5. Planning to attend Institution X? Great, but do you know if the institution even offers your intended major? Have you researched your major to know if jobs are available in the field, if the jobs are located in the area where you plan to live, or if you need a bachelor’s degree or a master’s or a doctorate?

6. Have you earned credits that CFCC will not accept but the receiving institution will accept?

7. If you plan to exit or leave a class and not return to the class, do not exit without considering the following: Are you within the withdrawal time frame (check the school calendar in the catalog)? Are you passing the class? If you are receiving financial aid and are considering withdrawing from a class, do you know how your financial aid will be affected if you withdraw? If you withdraw, withdraw officially by completing a withdrawal form and submitting it to the Registrar’s Office.

8. A recent article in an educational journal stated that some senior institutions and some employers are now considering applicants’ Facebook page as a criterion for admissions and hiring. Is your page (if applicable) acceptable for review?

9. Do you know where to go on a campus when you need assistance?

The contents of this newsletter are a summary of three informational transfer sessions:

♦ Durham Tech’s 2012 University Program Information Session, at Durham Tech Community College on Thursday, September 27, 2012 (CFCC attendees: Jackie Foster, Director of Counseling; Brandon Guthrie, Humanities/Fine Arts Chair; Carol Brown, Transcript Evaluation Coordinator).

♦ The North Carolina State University session at Southeastern Community College on Friday, October 19, 2012 (CFCC attendees: Jackie Foster, Carol Brown, and Orangel Daniels).

♦ UNCW Transfer Session at CFCC, Monday, January 14, 2013, Room L107: Student Development and Instructional personnel.

Invest in your future and keep track of your academic progress! You are too important to settle for less!

Sincerely,

Orangel Daniels
Dean, Arts and Sciences Division

Disclaimer: The information in this newsletter is subject to change but is intended to help students with their college search. For complete admission requirements, program details, updates, and accurate interpretation, please visit the institution’s website or contact an admission representative at the receiving institution.
Profile of CFCC College Transfer Students, Fall 2012

### Ethnic Description

<table>
<thead>
<tr>
<th>Ethnic Description</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska</td>
<td>34</td>
<td>.8%</td>
</tr>
<tr>
<td>Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>65</td>
<td>1.5%</td>
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<tr>
<td>Black, Non-Hispanic</td>
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<tr>
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<tr>
<td>Other/Unknown/Multiple</td>
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<td>White, Non-Hispanic</td>
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### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>#</th>
<th>%</th>
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<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
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### Age

<table>
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<th>#</th>
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<tr>
<td>&lt;18</td>
<td>257</td>
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<tr>
<td>18-22</td>
<td>2612</td>
<td>61.0%</td>
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<tr>
<td>23-30</td>
<td>871</td>
<td>20.3%</td>
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<tr>
<td>31-40</td>
<td>342</td>
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<tr>
<td>41-50</td>
<td>149</td>
<td>3.5%</td>
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<td>51-60</td>
<td>37</td>
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<tr>
<td>61-75</td>
<td>10</td>
<td>0.3%</td>
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<td>&gt;75</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>4279</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Ethnic Description – Gender

<table>
<thead>
<tr>
<th>Ethnic Description</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Native</td>
<td>.8%</td>
<td>.9%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>36</td>
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<td>Black, Non-Hispanic</td>
<td>314</td>
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<td>Hispanic</td>
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<td>Other/Unknown/Multiple</td>
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<tr>
<td>White, Non-Hispanic</td>
<td>1632</td>
<td>1603</td>
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<tr>
<td>Total</td>
<td>2198</td>
<td>2081</td>
</tr>
</tbody>
</table>

### Number of full-time College Transfer students: 2657
Average number of credit hours of full-time College Transfer students: 13.4
Number of part-time College Transfer students: 1622
Average number of credit hours of part-time College Transfer students: 7.3

### Staff: Orangel Daniels, (910) 362-7129, and Robin Metty, (910) 362-7126
UNCW will offer a new major:
Bachelor of Science in Information Technology.

The program requirements are listed on the next page.
B.S. Information Technology (CIT)  
College of Arts & Sciences  
Cameron School of Business

DEGREE REQUIREMENTS

Course requirements for all UNCW degrees include: (1) University Studies, (2) specific major requirements, and (3) sufficient elective hours for a combined total of a minimum of 124 hours.

(1) UNIVERSITY STUDIES

See University Studies sheet and/or information on the web at http://www.uncw.edu/uc/basic/basic.html

(2) MAJOR REQUIREMENTS – CIT (64 hours)

**Core Courses (30 hours):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIT 110</td>
<td>Introduction to Information Technology (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>CIT 204</td>
<td>Digital Media (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 225</td>
<td>Platform Technologies (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 310</td>
<td>Web Page Development (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>CIT 324</td>
<td>Network Security Management (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 352</td>
<td>Systems Administration (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 410</td>
<td>Web Application Development (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 411</td>
<td>Information Systems Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 425</td>
<td>Human Computer Interfaces (3)</td>
<td></td>
</tr>
<tr>
<td>CIT 480</td>
<td>IT Resource Planning and Management (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Required Courses (25 hours):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIT 213</td>
<td>Introduction to Databases: Techniques and Technologies (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>CIT 320</td>
<td>Network Fundamentals (3) or CSC 344 Computer Networks (3)</td>
<td></td>
</tr>
<tr>
<td>CSC 131</td>
<td>Introduction to Computer Science (4)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>CSC 385</td>
<td>Professional and Ethical Issues in Computer Science (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>MAT 151</td>
<td>Basic Calculus with Applications I (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>MIS 315</td>
<td>Management of Database Systems (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>MIS 316</td>
<td>Business Application Development (3)</td>
<td>offered Fall 2013</td>
</tr>
<tr>
<td>STT 215</td>
<td>Introduction to Statistics (3)</td>
<td>or offered Fall 2013</td>
</tr>
<tr>
<td>QMM 280</td>
<td>Statistical Analysis for Business and Economics (3)</td>
<td>offered Fall 2013</td>
</tr>
</tbody>
</table>

**Electives (9 hours):**

Nine credit hours chosen from CIT or CSC or MIS at the 300-level or higher.

1. __________ (Course: ________________________________)
2. __________ (Course: ________________________________)
3. __________ (Course: ________________________________)
Not all programs require a foreign language. There is no on-campus housing for transfer students, but there are many apartment complexes nearby.

The university had 950 transfer students for fall; 250 for the spring. Statistics below:
- About 30% of the incoming class are transfers
- 54% transfer as sophomores.

The top transfer majors are:
- Health
- Leisure & Exercise Science Management
- Technology & Environmental Design

The new majors include:
- Chemistry—Fermentation Sciences
- Health Sciences—Nursing
- Technology & Environmental Design
  * Appropriate Technology (solar decathlon)
  * Building Sciences
- Graphic Arts & Imaging
- Industrial Design
- Technology & Photography
- Technology Education

Not so new, but staple programs include:
- College of Education majors
- College of Business
- Communication & Psychology (the largest programs on campus).
- School of Music

The following are transfer initiatives:
- Office of Transfer Articulation
- Transfer Advisory Board
- Transfer Honor Society—Tau Sigma

The minimum requirements for admission of transfer students:
- 30 transfer credits
- A 2.0 grade-point average, as calculated by Appalachian State (For example, grades of “F” and “A” would be averaged.)
- A completion of the following if an in-state student is deficient in MCR or the minimum course requirements:
  1) A completion of the General Education Core or
  2) The 6666 block (see pages 72-74 of the 2012-13 CFCC catalog) or
  3) A completion of the Associate in Arts degree. 
  Out-of-state students who are MCR deficient must complete at least 30 credit hours before they transfer.

The following website will help students with their general education and major requirements: 
www.advising.appstate.edu

The following website will help students with their articulation of transfer credits: www.ota.appstate.edu

Students may receive early advising and registration.

Contact person at Appalachian State about admission requirements: Perrell Bess, besspd@appstate.edu, telephone number (828) 262-2120.

The general education requirements have changed (see link to worksheet below). In general, if a student leaves CFCC without a transfer core diploma or an associate degree, a student should align his/her courses at CFCC with the equivalent courses at ASU. Note: Two history courses are no longer required at ASU, but a minimum of one history course is required in all CFCC transfer programs.

The following is the link to the Office of Transfer Articulation at Appalachian State University: http://ota.appstate.edu/sites/ota.appstate.edu/files/NCCS%20cross%20ref%20sheet%20201213.pdf
Campbell University

Campbell University is in a rural setting.
Fall of 2013, the University will enroll 140 students in its medical program.
The University really doesn’t have a minimum number of hours to transfer: one may transfer as few as 3-6 credit hours. However, one must have 12 transfer hours to be eligible for a transfer scholarship.
The University currently doesn’t have any online degrees, but students may take 49 percent of their courses online.
The University offers the Trust and Wealth Management program, which is the only one in the country.
Campbell’s PGA Golf Management major is 1 of 40 in the country.

UNC-Greensboro

Early College students are admitted as freshmen or as first-year students.
Minimum admission requirements for Early College transfers:
- 2.5 grade-point average or higher (The average GPA is a 3.4, however.)
- 30 transferable hours.

For regular transfer students who are MCR deficient, students may remove the deficiency by having a 2.5 grade-point average and one of the following:
- The associate in arts or science degree
- The 44-hour General Education Core
- The High School deficiency sequence.

North Carolina Central University

To apply for a North Carolina Transfer Scholarship, transfer students must earn a 2.75 grade-point average and obtain an AA or AS degree.
The University also has a Transfer Advisory Board and a 10:40am Transfer Break every Tuesday, where transfer students assemble and discuss relevant issues.
The University accepts only online applications.

NCCU—Criminal Justice Department

There are four concentrations: Juvenile Justice, Law Enforcement (federal/state); Corrections (local/state/federal); and Homeland Security (protecting the Infrastructure of American at railroads, airports, and the like).
There are student organizations.
The programs in this department require 124 credit hours (Students are encouraged to obtain another degree, like psychology.). The programs are outlined as follows:
- 51 hours of General Education classes
- 37 hours of CJC or Core classes—All Core classes are offered online, and all students must do a practicum.
- 12 hours of a concentration.
Many CJC courses are offered at night, from 6:00 pm to 8:30 pm.
Biotechnical Programs at North Carolina Central University

California, Boston, and North Carolina have the largest biotechnology programs (involving drug and vaccine development, and more) Students may apply for the Bright Scholarships. Ninety (90) percent of Central’s biotech faculty come from industry. Central has two research institutes on its campus. Students may do academic or industry internships. There is an 82% job placement rate for the program.

The University of North Carolina at Chapel Hill

Chapel Hill’s Admissions Office uses a holistic approach when it approves applications. Students are asked to tell everything about themselves and should treat the admissions process as a written interview. What are the “cool” and exciting things about you? This is a time to brag about yourself. The Admissions Office receives 3,000 transfer applications each fall. Letters of recommendation should also be submitted. Potential applicants should make more grades of “A” than “B.” Students must submit an essay and highlight their community and leadership work, for example. Take a variety of courses. Transfers with junior status should have at least 51 transfer credit hours. SAT and ACT scores are less relevant at this point.

Chapel Hill has a C-Step Program, guaranteeing junior transfer admission to students 1) earning an associate degree and 2) completing the program at a C-Step partnering NC community college. (CFCC is a partner and CFCC students may contact the liaison, Ms. Ashley Shivar, for more information: aeshivor015@mail.cfcc.edu or 910-362-7227. Apply at http://admissions.unc.edu/CSTEP/. Ms. Shivar said that the “program focuses on community college students whose household income falls at or below 300 percent of the federal poverty guidelines (that’s at or below $69,150 for a family of 4"). UNC-CH’s C-STEP Program started in 2006 and its goal is to work with students while they are attending a community college and help them transition smoothly to Chapel Hill. Today nine (9) community colleges are participating, which includes 328 students. These students average a 3.3 GPA when they graduate from Chapel Hill. Transfer students study abroad, do research, and are engaged in many ways.

The Psychology, Sports Science, Management and Society majors require students to take MAT 171 and 172. The Public Policy major requires statistics, but students don’t need MAT 171 and 172.

Popular majors at Chapel Hill: Biology, Psychology, Political Science, Chemistry, and Economics. It is difficult for students to be admitted to the business programs.

Seventy-five (75) percent of Chapel Hill’s students enroll in summer school.

BA versus BS degrees: The BS degrees require more math and science.

If a student must take a math or a science course, it is best for the student to take the course in the summer because the classes are smaller. In the fall, the science classes may have 205 students. Students may also take a three-hour seminar course to get acclimated to the University; this course meets the general education requirement.
Bachelor of Science in Information Science at UNC-Chapel Hill

Students in this program work with information and technology, looking at how people use information systems. For example, students would analyze why Facebook is so appealing or how people create information and how information changes people. This major overlaps with the fields of Computer Science and Psychology.

The schools of journalism and business are big majors but are swimming in information.

The information Science Program has a high placement rate for its graduates (an 87.5% rate). The program is the smallest major on UNC’s campus and has 60 students.

MAT 140 and MAT 175 are okay for this major.

Other Majors at UNC-Chapel Hill

Applied Sciences (Biomedical Engineering) – Students in this major need to have complete Differential Equations (MAT 285), General Chemistry II (CHM 152), and Calculus-based Physics (PHY 252) prior to junior year.

Biology – It is best if students have taken BIO 111/112 along with at least one year of chemistry (CHM 151-152) prior to junior year.

Chemistry – A student who wishes to pursue the BS in chemistry needs to have completed MAT 285 and PHY 252 prior to junior year. All chemistry majors should have Calculus II (MAT 272) and Organic Chemistry II (CHM 252) completed prior to junior year.

Computer Science – A student without any background in computer programming will need to take COMP 110 at UNC the summer prior to junior-year enrollment. Students intending to pursue a BS degree need to take as much math as possible while at the community college.

Mathematics/Mathematical Decision Science – Students interested in either of these majors should have taken Calculus II (MAT 272) prior to junior year; a student pursuing a BS degree should have completed additional math courses when possible.

Physics – Any student interested in physics needs to take as many math and calculus-based courses as possible.


Application-based majors: Clinical Lab Science, Dental Hygiene, Environmental Health Science, Health Policy and Administration, Nursing, Nutrition, Pharmacy, Radiologic Science *

*These majors require a separate application and are competitive. Certain pre-requisites must be completed prior to entry; see the Undergraduate Bulletin or departmental website for additional information.

Academic Advising Resources:

- Undergraduate Bulletin (UGB) (http://www.unc.edu/ugradbulletin/) – In addition to course descriptions and degree requirements, the UGB may also contain information about the suggested sequencing of courses in a major.

- Academic Advising worksheets (http://advising.unc.edu/worksheets) – A quick view of the numbers and types of courses required for a particular major.

UNC—School of Nursing

http://nursing.unc.edu/index.htm

(For all majors at Chapel Hill, a student may contact an official via a chat line from 8:30 am to 9:30 am.)

Associate in Arts and Associate in Science transfers need a global awareness course and a minimum of a 2.5 GPA (UNC doesn’t really admit students at the minimum range because student applicants usually have a 3.0 or higher GPA.). There are 500 applicants but only 104 slots. The number of transfer students is unknown at this time.
Students may email Nate Evans, Transfer Admission Counselor, at transfer@ecu.edu
Advisors may email him at evansna@ecu.edu.

If students have an Associate in Arts, an Associate in Science, or an Associate in Fine Arts, they must have a 2.5 GPA. If students have an Associate in Applied Science, they must have a 2.5 GPA and 30 transferable hours.

Students need ENG 111 and ENG 112 and College Algebra.

Deadlines for Applications for Admissions:
Fall—April 15
Spring—November 1
Summer—May 11

There is a $70.00 application fee, plus students must have official high school and college transcripts sent.

College of Nursing
Contact: Bonnie Lancaster, ainseyb@ecu.edu.
This program is highly competitive.
3.3-3.6 GPA and students must take NLN PAX preadmission test.
Undergraduate options include BSN, RN to BSN, and RN to MSN (needed for Nurse Anesthesia).

130 students are admitted each Spring and Fall. ECU has the largest Nursing program in the state.

College of Business
Student Questions: cobadvising@ecu.edu.
Advisors may email Kelli Johnston at jonstonk@ecu.edu.

Programs include Accounting, Finance, Marketing, Management, and Management Information Systems.

College of Technology & Computer Science
Contact: Amy Frank, franka@ecu.edu
Programs include B.S. in Design, B.S. in Information & Computer Technology, Industrial Distribution & Logistics, and Industrial Technology.

These programs require algebra, not calculus.
Duke University of Medicine

Offers a medical and dental internship for freshmen and sophomores only. Application period is November 1—March 1. A total of 80 students admitted to each of the 12 sites throughout the United States.

Ashley Cohen is Assistant Director of Transfer Admission.

The College offers 30 majors with Business, Psychology, STEM (Biology, Math Computer Science), Design, Child Development, ESS, Education Licensure only (no Education major), and Food and Nutrition being the most popular majors. The College also offers a part-time MBA program for working professionals.

The College has a Department of Education, but not an Education major. Math is a growing program.

Winston-Salem State University

Students must have a cumulative GPA of 2.0 or higher.

If a student has completed under 24 credit hours, he/she must send an official high school transcript (with 2.5 cumulative GPA or higher), ACT or SAT scores, and college transcripts.

If a student has completed more than 24 credit hours, only college transcripts will be needed.
The key presenter was Roger Sims. NCSU is conducting six transfer informational workshops at community colleges this year and wants to increase the number of transfer students to the institution.

Below is a chart of the total number of transfer students to NCSU from 2009 to 2012. The stats show that while many transfer students apply, many have never completed the application process.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Total # of Applications</th>
<th>Total # of Students Accepted</th>
<th>Percentage Accepted from Applications</th>
<th>Total # of Students Who Enrolled at NCSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>3,869</td>
<td>1,390</td>
<td>35.92%</td>
<td>1,097</td>
</tr>
<tr>
<td>2010</td>
<td>4,227</td>
<td>1,448</td>
<td>34.25%</td>
<td>1,113</td>
</tr>
<tr>
<td>2011</td>
<td>4,022</td>
<td>1,312</td>
<td>32.62%</td>
<td>1,031</td>
</tr>
<tr>
<td>2012</td>
<td>4,141</td>
<td>1,522</td>
<td>37.00%</td>
<td>1,242</td>
</tr>
</tbody>
</table>

The Total Number of NC Community College Transfers to NCSU

Reminder: The University is term-specific and major-specific; if students are accepted, they must be accepted into the major.

Application Dates

- Summer Sessions and Fall Semesters
  - The priority deadline is February 1. Students will receive an acceptance decision by the end of the Spring Semester. The Fall applicants will have until July 1 to complete the admissions process.
  - April 1: This is the final deadline for Fall Term admission. Applicants must apply by this date for the Fall semester, even if they don’t meet the admission requirements until the end of the Spring semester.
- Spring Semester
  - November 1 is the deadline for Spring Semester. The courses in progress in the Fall will not be considered for the Spring term.
North Carolina State University (cont.)

Requirements for Admission:

1. An online application
2. An application fee of $70.00 (The fee will increase in two more years.)
3. An official copy of high school transcript
4. College transcripts (official copies).

A foreign language is required for all programs. Sometimes two semesters of a high school foreign language may be sufficient while other programs may require an intermediate foreign language. Students may take the language(s) after they transfer, however.

The Admission Process

1. Create a WolfPAW account
2. Apply online at http://admissions.ncsu.edu/.
   Reminder: Admission is major- and term-specific.

Requirements

- 30 or more credit hours (includes English composition, a college-level math, and other courses required for the application major)
- Cumulative grade-point average required for the major
- The Engineering major requires the following: Chemistry 151, MAT 171 & 172, and a calculus-based physics. Some officials have increased the GPA required for a student’s admission to the Engineering majors; a 3.5 GPA is required for some programs.
- NCSU recalculates the GPA of community colleges and recognizes a maximum of two course repeats. The University will decide which course repeats and will choose the ones that will benefit the students the most.
College Foundation of North Carolina

cfnc.org

CFNC is a “free service of the State of North Carolina that helps students plan, apply and pay for college.” (Source: CFNC website)

This website contains many interesting tools, tools that

♦ Help students prepare for job searches (writing letters, providing interview tips, etc.)
♦ Help students find out if a major is offered at a particular college/university.
♦ Help students—at all grade levels—become more financially literate.

The following is a sample menu for college students:

1. Avoiding Fees
2. Banking
3. Borrowing for Success
4. Choosing the Right Education Loan and Lender
5. Credit and Debt
6. FAT CAT videos
7. Fighting Back Against Identity Theft
8. Getting Out of Debt
9. How Do I Repay Education Loans
10. Identity Theft
## Fall 2013 Developmental Math Redesign

by

Mr. Ken Hufham, Math/PE Chair

Students, to expedite your completion of developmental math courses, the North Carolina Community College System has redesigned these courses. Beginning fall of 2013, CFCC’s developmental math courses will go through a major overhaul: developmental math will be divided into eight modules.

### What are the changes?

Currently, CFCC’s developmental math classes (MAT 060, MAT 070, and MAT 080) are shell courses which consist of DMA (Developmental Math) modules as show in the following crosswalk:

<table>
<thead>
<tr>
<th>MAT 060 currently consists of</th>
<th>DMA 010 – Operations with Integers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DMA 020 – Fractions and Decimals</td>
</tr>
<tr>
<td></td>
<td>DMA 030 – Proportions/Ratios/Rates/Percents</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAT 070 currently consists of</th>
<th>DMA 040—Expressions, Linear Equations, Linear Inequalities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DMA 050—Graphs and Equations of Lines</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAT 080 currently consists of</th>
<th>DMA 060 – Polynomials and Quadratic Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DMA 070 – Rational Expressions and Equations</td>
</tr>
<tr>
<td></td>
<td>DMA 080 – Radical Expressions and Equations</td>
</tr>
</tbody>
</table>

Starting fall 2013, MAT 060, MAT 070, and MAT 080 will be replaced with four (4) Development Math Shell (DMS) courses: DMS 001, DMS 002, DMS 003, and DMS 004. The DMS courses are going to house the four-week DMA modules, just like CFCC’s current developmental classes do above, except you will take DMAs based on your program of study and may place out of already mastered DMA modules using the new diagnostic test.

Starting fall 2013, prerequisites for some curriculum courses will not match the crosswalk as stated above. For example, MAT 140 – Survey of Mathematics currently has a prerequisite of MAT 060 and MAT 070. MAT 070 is equivalent to DMA 040 and DMA 050. However, in fall 2013, MAT 140 will have a prerequisite of DMA 010-040. This means that if you passed MAT 070, you will be able to take MAT 140 in fall 2013, along with other students who passed DMA 010-040. Some prerequisites will become sufficient, but no longer necessary. Having completed MAT 070 is sufficient. If you have not completed MAT 070, you would need to take only DMA 040 and not DMA 050.

### What does this mean for me as a student?

Which DMS course you register for is determined by the number of DMA modules that you are required to take. This information may be found on your program evaluation. You must determine how many DMA modules you need and sign up for the corresponding DMS course. To determine this, see the table below:

<table>
<thead>
<tr>
<th>If you need:</th>
<th>Then sign up for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs ONLY one DMA module</td>
<td>DMS 001 – 1 credit course</td>
</tr>
<tr>
<td>Needs EXACTLY two DMA modules</td>
<td>DMS 002 – 2 credit course</td>
</tr>
<tr>
<td>Needs EXACTLY three DMA modules</td>
<td>DMS 003 – 3 credit course</td>
</tr>
<tr>
<td>Needs four or more* DMA modules</td>
<td>DMS 004 – 4 credit course</td>
</tr>
</tbody>
</table>

*If you need more than four DMA modules, sign up for the DMS 004 course.
NOTE: FAILURE TO REGISTER FOR THE CORRECT CREDIT HOUR DMS COURSE MAY RESULT IN A LOSS OR REDUCTION OF FINANCIAL AID. VETERANS RECEIVING BENEFITS MUST REGISTER FOR DEVELOPMENTAL MATH WITH A COUNSELOR OR THE VETERAN’S COORDINATOR IN ROOM S-400.

Fall 2013 Course Offerings.

<table>
<thead>
<tr>
<th>New Developmental Math Courses Prefixes/Numbers</th>
<th>1st 4 Weeks</th>
<th>2nd 4 Weeks</th>
<th>3rd 4 Weeks</th>
<th>Last 4 Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMS 001</td>
<td>10 sections* of 4-week courses offered</td>
<td></td>
<td>5 sections of 4-week courses offered</td>
<td></td>
</tr>
<tr>
<td>DMS 002</td>
<td>15 sections* of 8-week courses offered</td>
<td></td>
<td>3 sections of 8-week courses offered</td>
<td></td>
</tr>
<tr>
<td>DMS 003</td>
<td>All sections are 12 weeks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DMS 004</td>
<td>25 sections of 16-week courses offered</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*DMS 001 (1st mini session) and DMS 002 (1st mini session) will begin on Monday, August 19.

NOTE: Veterans, please see Mr. Bob Philpott, Veterans Affair Coordinator, for advising and placement in developmental math courses. His contact information: telephone # 910-362-7106, email rjphilpott16@mail.cfcc.edu. VA will not pay for distance learning developmental courses.

If you have any questions or concerns, please contact Mr. Larry Tingen, Math Developmental Coordinator, at 910-362-7728 – ltingen216@mail.cfcc.edu, or, Mr. Ken Hufham, Math/PE Chair, at 910-362-7135 – kchufham99@mail.cfcc.edu.