The Fall 2012 Advising Newsletter for Sea Devils

Cape Fear Community College        Volume 2, Issue 1                August 2012

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Get on track for success!
New and Returning Students!

As you know, to succeed in life, you should have goals, standards, a good plan of action; and then act. Don’t look for challenges, for they will find you. Maybe you did not perform well in high school or did not succeed academically in a class here at CFCC. Life is not over! Analyze what didn't work and regroup. Your past doesn’t define who you are unless you allow it and others to limit you. This is a new day and you have another opportunity to excel. Where you are going is more important than where you have been. Ask essential questions, seek the right people and the right answers, prioritize, sacrifice, persist, and, in the words of a folk song of the '50s and '60s, Keep Your Eyes on the Prize.

If you are pursuing a degree from CFCC, academic advising is key to your success and involves more than the selection of courses. Advisors are on hand to help you select the best program for your career and the right courses, help you understand and choose the best instructional delivery method (traditional, face-to-face, and hybrid), direct you to the right resources (counseling, tutoring, financial aid, library), and provide other tips for success.

What are some of the “other tips”? Thank you kindly for asking. Observe the attendance policy listed on every first-day handout that you receive. There is a school wide policy, but instructors may be more restrictive if they choose. Don’t exceed your absences and keep a record of your absences. There are no excused absences! Avoid plagiarism. If you need help with citations or paraphrases or summaries, please ask your instructor or seek free tutoring in the Learning Lab. Read your texts, study for your exams, keep your graded assignments (if permitted) or at least a record of your scores, and expect instructors to reward you for the quality of your work and not for the amount of time you spend on an assignment. Know your progress in each class. If you plan to withdraw from a class and are receiving financial aid, are you passing the course and aware of how or if your class withdrawal will affect your financial aid and your GPA? Find out! It may be better to remain in the class. Know the best time to withdraw if withdrawal is a must! Make sure you check your school calendar concerning withdrawal dates and the signatures needed. And, please learn the name of your instructors. Many of us have gray hair and wear eyeglasses! As you can see, if you decide to withdraw from a class, please do not disappear but ask key questions and consider the consequences.

Every student is assigned an advisor and will receive the advisor’s name in October via an email from the Registrar’s Office. You do check your email regularly, right? Reminder: While your personal advisor may not be available in the summer, advisors are always available to help you.

Are you aware that some students have marched across the stage at graduation only to receive a letter stating that they did not fulfill all the graduation requirements? After graduation, some students have told us that they have graduated from the wrong program. How did this happen? Well, many students self-advice, and self-advising is applauded as long as you are on the right track.
Know that you know the direction you should go!

Suggestions: Start on the right foot by making sure that you read your catalog/handbook, check your email via WebAdvisor weekly, keep your telephone number and your address current so that the college may contact you, contact your advisor annually, and review your program degree audit every semester you are enrolled at this college.

A Few More “Do You Know” Treasures:

1. Do you know the name of your program of study and your program code? CFCC offers over 60 programs of study. Do you know that CFCC has a technical Nursing program and a transfer Nursing program, a technical Criminal Justice program and a transfer Criminal Justice program, a technical Business Administration program and two transfer business programs (a Business Education and Marketing Education program and a Business Administration, Accounting, Economics, Finance, and Marketing program)? All programs are listed inside (and on the back cover of) the CFCC catalog/handbook and at this website: [http://cfcc.edu/cat/cat1213/Catalog2012-2013.pdf](http://cfcc.edu/cat/cat1213/Catalog2012-2013.pdf) (Online users may also click on 2012-2013 CFCC Catalog and Student Handbook.)

2. Do you know how many credit hours are required for your program? 43? 44? 64? 73? 100?

3. If you want to change your major, are you aware that you must first see a counselor in order for a counselor to re-evaluate your transcript? Some courses that could not count toward Program 1 may count toward Program 2!

4. Some courses require prerequisites and corequisites. Have you checked your CFCC catalog to familiarize yourself with your course descriptions and these requirements?

5. When you registered for your classes, did you check the course section numbers to see if you mistakenly signed up for a back-to-back North Campus class and a Wilmington or Downtown class? Unless you are Superman or Wonder Woman, the campuses are seven miles apart, and it would be difficult to fly to your next class on time.

6. Are you aware that senior institutions may be more liberal than CFCC in accepting transfer credits? CFCC accepts course credits from post-secondary institutions if the institutions are regionally accredited, if the course content and the credit hours are the same, and if CFCC has an official copy of your transcript (A faxed copy is not official.)

Hopefully, you can tell how much we care about you: we want you to enjoy your education, learn how to learn, and strive for excellence. You are in the driver’s seat; help us help you to enjoy the ride.
Good luck in your studies! We are proud of our students!

Pat Hogan, Dean of Vocational/Technical Division
Email phogan@cfcc.edu, Tel. # 910-362-7009

Orangel Daniels, Dean of Arts and Sciences Division
Email odaniels@cfcc.edu, Tel. # 910-362-7129

“Out of my way!
I am going to meet with my advisor!
Oh, Mrs. R-u-s-s-o!
Please help me to get on that track for success!“
Effective Fall of 2012, on the transfer track,

1. CFCC has been approved to offer the following new courses:
   - ANT 240—Archeology (3 credits)
   - ART 286—Ceramics IV (3 credits)
   - BIO 120—Introductory Botany (4 credits)
   - BIO 143—Field Biology Minicourse (2 credits)
   - BUS 137—Principles of Management (3 credits)
   - GEL 230—Environmental Geology  (4 credits)
   - PED 129—Golf-Intermediate (1 credit)
   - PED 131—Tennis-Intermediate (1 credit)
   - POL 130—State & Local Government (3 credits)
   - POL 250—Intro to Political Theory (3 credits)

2. The math labs for these courses have been deleted:
   MAT 140, 141, 142, 155, 171, 172, 175, and 263.

3. Students must be proficient in reading to enroll in the following courses: GEL 120, GEL 113, and GEL 230.

4. The Dean of Arts and Sciences is scheduling monthly chats with transfer students in the lobby (second floor) of the S or McLeod Building. Have you any questions/comments about the transfer programs? The times of these chats will be sent to you via WebAdvisor, so check your email regularly.

5. As a graduation requirement, all transfer students must demonstrate their basic computer competency by successfully completing CIS 110 or CIS 115 or CSC 151 or CTS 115. (Financial aid will pay for these courses if they are listed in your program, however.) In addition, successful completion of CIS 111 or the computer competency in the Learning Lab is acceptable.

   **Note:** CIS 111 is not a transfer course in the Comprehensive Articulation Agreement.

   **SECTION CODES**

   | Section D | Downtown Campus |
   | Section E | Evening Classes |
   | Section W | Saturday & Sunday Classes |
   | Section B | Burgaw Center Classes |
   | Section I | Internet Classes |
   | Section N | North Campus |
   | Section Y | Hybrid Classes |
   | Section A | First Mini-Session |
   | Section Z | Second Mini-Session |
   | Section U | Audit *

   *To enroll in a class but not to earn credit. Audit classes don't transfer; students must complete a form, have it signed by the instructor within the first week of the semester, and then submit the form to the Registrar’s Office. Financial aid and Veteran benefits do not pay for audit classes!
Moving Developmental Math into the 21st Century: The Redesign Initiative

by

Ken Hufham, Math/PE Chair

Cape Fear Community College (CFCC) is implementing some major changes to its Developmental Mathematics program. Fall of 2012, students will discover that MAT 060: Basic College Mathematics, MAT 070: Introductory Algebra, and MAT 080: Intermediate Algebra are presented, taught, and handled in a new and improved way.

The developmental math classes have been critical to the academic pursuits of much of our student population, but we knew that it could be better. CFCC committed itself to two key points: improving student success and reducing the cost to our students, both in terms of time and money. Here is how we seek to reach these major goals.

1. **Improve student success**

   Let’s be honest. Sometimes classes can be boring. This is a common complaint from students in all disciplines, especially when instructors cover material a student already knows, does not need to know, or does not understand. The newly redesigned developmental math courses are built so these things do not happen.

   Instead of being herded in a one-size fits all class where everyone is taught the same thing, our new design removes the “cookie-cutter” educational model and replaces it with a personally tailored course of study in which each student is laser-focused specifically on the topics necessary for success in his/her academic and professional career.

   Each course is divided into three major topics, and every student is individually tested in each. If a student proves proficient in any topic, the student moves on to the next instead of being forced to repeat material in which the student is already competent. This eliminates the boredom which can cause students to lose focus in college courses.

   These courses are also self-paced. This means students who can move through the material quickly are not held back by the pace of the instructor. At the same time, those students that move through the material more meticulously do not feel rushed or hurried because of looming deadlines, quiz dates, and chapter exams. This allows each student to work at the pace comfortable to the individual, and at different paces depending on the material that is covered.

2. **Reduce cost to our students – both time and money**

   In the old system, our three developmental math courses (MAT 060, MAT 070, and MAT 080) required a new book and a new student access code. The required materials alone to finish all three courses totaled about $450! With the redesign, all three courses use the same book AND the same access code. This cuts the cost of required materials by a factor of three, costing only about $150 for all three classes combined!
Students, you will still sign up for MAT 060, MAT 070, or MAT 080 based on placement test scores or previously completed courses. Once in the classroom, you will work only on those skills which you are currently struggling with. Classes are held in newly upgraded computer labs where each student has access to all the assignments, lectures, assistance, and an instructor in the room to answer any questions that might arise. Video lectures are available online to students both on and off campus. Students who wish to view these lectures in the classroom must bring their own set of headphones or earphones.

If a student is able to complete MAT 060 or MAT 070 in less than a full semester, that student is immediately moved into the next required developmental course **FREE OF CHARGE**. This means a student can move through two developmental math classes all for the price of one, and in some cases, all three classes for the price of one!

Cape Fear Community College is devoted to student success and accomplishment. The faculty and staff at CFCC hope that this redesign allows us to meet our students where they are and help them rise to a higher level of academics, intellect, and professionalism.
What should I know before enrolling in a physical education course?

by

Ken Hufham

CFCC offers many physical education (PE) courses via different delivery methods. *PED 110--Fit and Well for Life* is offered as a traditional class as well as an Internet class.

The traditional class meets face to face, three hours a week, one hour for lecture and two hours in the gym (Schwartz Center) for lab activities.

Internet classes do not meet face to face. The one-hour lecture is online and the two-hour lab is completed at a commercial gym. This means that you have to be a member of a commercially approved gym to take the PED 110 Internet class. The cost for membership may range from $15 to $150 per month.

These prices vary according to the facility and amenities. Some gyms used by our students include: Gold’s, YMCA, Planet Fitness, and Wilmington Athletic Center. The PED 110 Internet class also requires a proctored mid-term or final examination. All PED 110 classes, regardless of the delivery method, are taught using a textbook and MyFitLab software. The cost of the bundle is approximately $40.

Many PE activity courses meet off campus. These classes always meet the first time on campus and then move to an off-campus site for the remainder of the semester. Students need to have dependable transportation and allow for travel to reach the class on time. Below is a list of our off-campus courses and their current locations.

- **PED 117: Weight Training** I – YMCA at 2710 Market Street, Wilmington, NC. Requires YMCA membership to participate.
- **PED 120: Walking for Fitness** – Fitness Motivation at 709 North 4th Street, Wilmington, NC.
- **PED 130: Beginning Tennis** – Robert Strange Park at 401 South Eighth Street, Wilmington, NC.
- **PED 131: Intermediate Tennis** – Robert Strange Park at 401 South Eighth Street.
- **PED 148: Softball** – Robert Strange Park at 401 South Eighth Street, Wilmington, NC.
- **PED 149: Flag Football** – Wallace Park at the corner of Market and 21st streets, Wilmington, NC.
- **PED 216: Indoor Cycling** – YMCA at 2710 Market Street, Wilmington, NC.
  Requires YMCA membership to participate.
- **PED 219: Disc Golf** – Castle Hayne Park at 4700 Old Avenue, Castle Hayne, NC.

Call Donna Spencer, Math/PE Secretary, at 910-362-7127 for questions concerning the PE courses at CFCC. Her email is dspencer@cfcc.edu.
On March 30, 2012, CFCC opened the doors to the HANOVER ART GALLERY. Since its opening, the space has quickly become recognized as not only the largest but the nicest exhibition space in the region!

Now, we need you! Exhibiting art is no easy task, but CFCC offers a class that can provide you with the knowledge needed to work as a museum technician or gallery assistant.

ART 212 – GALLERY ASSISTANTSHIP I will be offered during the Spring 2013 semester. If you are interested in the arts but perhaps don’t feel confident as an artist, if you’ve ever wondered what goes on behind the scenes of an art show, if you’ve ever considered what types of practical careers are available in the arts, or, if you are an artist who would like to learn how to effectively exhibit your work, this course is for you.

ART 212- GALLERY ASSISTANTSHIP I will be taught in the Hanover Art Gallery, where the class will assume responsibility of the busy exhibition schedule lined up for the space. Hanging and handling, packing and storage, hardware and measuring, admiring a job well done--these are all things that will be experienced in the class. No experience is required! Upon successful completion of this course, you will be more marketable to galleries and museums not only in the field of art but to those institutions that exhibit historical and natural artifacts.

Don’t miss out! Sign up for Gallery Assistantship in the spring!

While you’re at it, check out the variety of art classes offered at CFCC. Each spring, the artwork of students is celebrated at our Annual Student Art Show. The Hanover Art Gallery is now home to what we consider the finest student art exhibit around! Be part of the action! Show off your talents! You never know where your 15 minutes of fame may take place!

Select the highlighted links above for more information.
It’s an exciting time in the Science Department! Not only are we busy preparing for the Anatomy & Physiology, Microbiology and Organic Chemistry classes moving into the new Union Station Building in 2013, we are continuing to add new courses. The two new science courses —BIO 120 and GEL 230—will be offered in the Spring of 2013.

**BIO 120—Introductory Botany** will be offered at the North Campus where there’s lots of vegetation to study. Hopefully, Instructor Brad Walls will keep any man-eating carnivorous plants under control.

**GEL 230—Environmental Geology** will be focusing on natural hazards and disasters caused by geologic forces. With the increase in earthquakes, volcanic activity and climate/weather changes, this will be a popular course.

With labs running from 8am to 9pm weekdays, the Science Department is always filled with excitement.
Fall of 2012, North Carolina State University received 4,141 transfer applications for admissions; only 1,510 were accepted.

**Deadlines:**

- Applying for the summer sessions or fall semester: Priority deadline is February 1 with the final deadline by April 1.
- Applying for the spring semester: Submit your application by November 1.

Admission to the university is “major” and “semester” specific: Since there is no general college admissions, students must know their major and declare it when they apply. To view transfer requirements, please visit: [http://admissions.ncsu.edu/how-apply/admission-profile/get-in-transfer.php](http://admissions.ncsu.edu/how-apply/admission-profile/get-in-transfer.php).

**Application steps:**

- Complete an online application. The university does not accept hard copies
- Pay an application fee of $70.
- Submit high school transcript. (For students over the age of 24, their application will not be held up if they can’t obtain their transcript on time.)
- Submit all college transcripts from every institution attended.
- A minimum of 30 hours of transfer credits are needed for transfer students, including an English composition and a college-level math course.
- Meet the Minimum Courses Requirement (MCR) for admission to a state university if under age 24.

For qualified students who miss the deadline, acceptance will be based on space availability.

A foreign language is required in all programs: either by proficiency—two (2) units of the same high school foreign language course with a grade of “C” or better, or, by 6 hours of college-level courses. Some majors, like Business and Humanities/Social Sciences, require a foreign language at the intermediate or 201 level.

The academic major drives the requirements. The grade-point average will fluctuate between the majors, from 2.1 to 3.5 GPA. For example, Mechanical, Aerospace and Biomedical Engineering require a 3.5 GPA.
Organizational Chart for the Arts and Sciences Division

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Sec – D. Rowland x7299

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Faculty
News from the Vocational/Technical Track: All Aboard!

Plumbing Curriculum Model
by
Josh Padgett, Vocational Chair

New Plumbing diploma program:

### Plumbing Curriculum Model

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<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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Community Spanish Interpreter Program
by
Patricia Arminana, Lead Instructor
Community Spanish Interpreter

Associate in Applied Science: Community Spanish Interpreter

The Community Spanish Interpreter curriculum prepares individuals to work as entry-level bilingual professionals who will provide communication access in interview and interactive settings (police officer-defendant; nurse-patient, employer-employee). In addition, this curriculum provides educational training for working professionals, who want to acquire advanced Spanish language skills.

Course work includes the acquisition of Spanish grammar, structure, and sociolinguistic properties; cognitive processes associated with interpretation between Spanish and English; the structure and character of the Hispanic community, and acquisition of communication skills.

Graduates should qualify for entry-level jobs as paraprofessional bilingual employees in education systems or a variety of community settings. Individuals may choose from part-time, full-time or self-employment/free-lance positions, or apply language skills to other human service related areas.

CSI Certificates in Legal and Medical Interpretation

The certificate is designed to provide persons with Spanish-speaking experience (native or otherwise) the opportunity to further improve their proficiency and especially for native speakers to hone their reading and writing skills in their native language. In addition, actual practice interpreting and co-op within the community are included in this curriculum. This certificate program is available because the students in this curriculum have proven proficiency through SPA 212 and have the skills equivalent to a level that will facilitate these activities. Completion of the certificate will enable the student to facilitate communication between Spanish-only and non-Spanish-speaking members of the community.

Prerequisites for the Community Spanish Interpreter Certificates (Legal and Medical) are the following:

*ENG 111 for Native/Heritage Spanish speakers in place of SPA 120: Spanish for the Workplace.
*Proficiency at the Intermediate Spanish level II as determined by the Lead instructor or completion of SPA 212 & SPA 182.
Please send paralegal students to the North campus for counseling and registration.

Paralegal students are encouraged to and should attempt to register for the following classes this fall: LEX 110, LEX 130, and LEX 150.

New students to the program should not be registered for LEX 214 or LEX 260 under any circumstances unless they have a litigation or financial background or experience working in a law firm.

Susan Clarke and Alan Katz will be available at the North Campus for registration. Most, if not all, paralegal students register at the North Campus.

Basic Law Enforcement Training will be starting a new night class on October 22, 2012, and it will end on June 7, 2013. Classes will be held Monday through Thursday from 6:00pm to 10:00pm, and every other Saturday from 8:00am to 5:00pm.

After two years of the curriculum improvement process, the former Hotel-Restaurant Management Program became the Hospitality Management Program at the state level. The change went into effect with the fall 2011-12 catalog. With the change came some new core requirements and some exciting new offerings. Students who are returning may be "cross-walked" into the new curriculum with a transcript evaluation. Co-ops are now required in the core curriculum at the state level and cannot be substituted.

Electives include a service learning course taught at Good Shepherd (HRM 285), Leadership (HRM 275), and Mixology (to debut Spring 2013).
Students have a wonderful opportunity to participate in the Computer Technology Club at Cape Fear Community College. Both Computer Engineering Technology and Computer Information Technology majors are enjoying the weekly club meetings and events. However, the club’s activities aren’t just for students in these majors. Any student at the college may become a member of the club as long as he or she is interested in computer technology. The club’s faculty advisor, Susan Booth, reports that she has had an influx of students interested in participating in the club, and she is even thinking about scheduling some of the club activities in a “virtual” environment. Of course, that would be in keeping with the club’s mission to expose students to new and emerging technologies and IT trends.

During the 2012 Homecoming season, the Computer Technology Club won first place in the Homecoming Banner Competition. Various clubs and groups at Cape Fear Community College created banners that were displayed in the Schwartz Center during the homecoming basketball game. These banners served to drive school spirit and cheer our team on to victory. Of course, they did just that. The CFCC Sea Devils won the game, and the Computer Technology Club won the banner competition. The banner is currently displayed in the Cisco Networking Lab in the McKeithan Center on the North Campus.

Student members of the club already have a lot of great ideas for the upcoming academic year, including speakers, study sessions for industry certifications, and fundraising goals. We foresee great things happening again this upcoming year for our Computer Technology Club, and we encourage students to contact Susan Booth (email sbooth@cfcc.edu), faculty advisor, for information regarding club meeting dates and times.
Satisfactory Academic Progress
Federal and state regulations require that students receiving financial aid maintain satisfactory academic progress (SAP) to be eligible to continue to receive funding. CFCC recently revised its policy to align more closely with regulatory requirements. Changes include the following:

- Eligibility is limited to 150 percent of the published length of the program. This is known as “maximum time frame.” The 150 percent count will include transfer credits and ALL credits attempted in ALL programs of study in which the student has been enrolled, regardless of whether or not a certificate, diploma or degree was received. The number of credits attempted will be measured against the student’s current active program of study.

- The right to appeal is granted to any student whose eligibility has been suspended. An appeal letter must include why the student failed to make progress and what has changed that will allow the student to make progress at the next evaluation (at the end of the next semester of enrollment). The letter also must be accompanied by an academic plan clearly stating how the student intends to meet progress standards and a copy of the student’s program evaluation.

- A student for whom an appeal is approved must complete 75 percent of all attempted credit hours with a minimum 2.0 grade point average each semester following the appeal approval.

The entire Satisfactory Academic Progress Policy for Financial Aid Recipients can be found on the CFCC Financial Aid Website:  [http://cfcc.edu/finaid](http://cfcc.edu/finaid).

Financial Aid Awards
Students do not have to be full-time to be eligible to receive aid. Depending on the individual results of the Free Application for Federal Student Aid (FAFSA), students may receive a Pell Grant for as few as one credit and NC State Grants for half-time enrollment.

Aid is initially awarded to all students under the assumption that they will enroll full-time (12 or more credits each semester). The full-time amount appears on Web Advisor accounts. If a student enrolls in fewer credits, the original award will be reduced. For financial aid purposes, three-quarter time is defined as 9-11 credits; half-time is defined as 6-8 credits; less than half-time is defined as 1-5 credits.

Reminder: Students who have applied for financial aid should report to the Financial Aid Office after registering. In some cases, the aid has been processed and is okay; in other cases, the aid was processed for an enrollment status that is different from what the student has actually enrolled for; in some cases, the aid is not complete, and the student is not aware of additional requirements.

2012-13 Childcare Reimbursement Funding: Full-time students who are also North Carolina residents are invited to apply for child care reimbursement assistance. Applications are available on the Financial Aid Office website, [http://cfcc.edu/finaid](http://cfcc.edu/finaid). Students should click on the red "Find Details Here!" button, then on the blue "Programs" tab. These funds will be awarded on a first-come, first served basis for the Fall 2012 and Spring 2013 semesters. The website has additional information about the application process and eligibility requirements.
Students, please do not assume that your classes will be automatically purged (deleted from the system). Unfortunately, the purge does not pick up everyone, especially financial aid students. Every semester, there are students who are reported as No Shows (as never having attended class), lose their financial aid, and end up with a debt owed to the college. If you are not going to attend CFCC, for whatever reason (example: No financial aid and not able to pay out-of-pocket), please take the time to drop your classes yourselves and not wait to be purged.

Drop your classes if you decide not to attend.
Students choosing not to attend any or all of their classes are required to drop the classes themselves to avoid being charged for them and receiving a No Show for the class.

A pre-registered curriculum student who officially drops from any/or all classes prior to the first day of the College’s academic semester will be eligible for a 100 percent tuition refund.

A pre-registered curriculum student who officially drops from any/or all classes during the period starting from the first day and ending on the 10% day of the academic semester will be eligible for a 75 percent tuition refund.

Students may drop classes online using WebAdvisor or may complete a drop card in-person at the Registrar’s Office at either campus. Once classes start, access to WebAdvisor is no longer available for any registration/drop activity. All drops will need to be done in-person at the Registrar’s Office after classes start. The effective date of the drop is the day the Registrar’s Office receives the form. Please keep your copy of the drop form for your record!

Other Important “Business” from the Business Office
Parking Decals: Decals, along with rules/regulations, can be obtained from the Cashier’s Office at either campus. You must provide your vehicle information, including license plate number, in order to obtain a decal. You must always display your parking decal in your vehicle, even if your vehicle is parked inside the parking deck.

Addresses and Telephone Numbers: It is important for CFCC to correspond with you! Please make sure that the College has your current address and telephone number. The Business Office must mail refund checks, tax statements, and other important correspondence to students; but items are constantly returned because some students do not update their information.

Tuition Payment Plan: CFCC offers a convenient monthly Tuition Payment Plan (FACTS) to help students meet their educational expenses. This service is provided by Nelnet Business Solutions. The cost to enroll is a $25.00 per semester non-refundable enrollment fee. The enrollment fee and applicable down payment are processed immediately from your bank account/credit card. Any remaining payments will be automatically deducted on your scheduled payment dates. To learn more about the Tuition Payment Plan, please visit this CFCC website: http://cfcc.edu/businessoffice/paymentplan/.
Partnerships with Four-Year Colleges and Universities

Transfer options abound for CFCC students! Statewide agreements such as the Comprehensive Articulation Agreement and the Independent Comprehensive Articulation Agreement are designed to give community college graduates a more seamless transfer process from the two-year to the four-year college. CFCC is also proud to partner with the following four-year institutions to create more transfer opportunities for our students.

**North Carolina Wesleyan College**

*Bachelor of Science Degrees for AA, AS, and select AAS program graduates*

Beginning January 2012, North Carolina Wesleyan College will offer two baccalaureate degrees on the campus of CFCC. Local graduates of AA, AS, and select AAS programs have the opportunity to earn bachelor of science degrees in the fields of Business Administration or Elementary Education.

**University of North Carolina at Pembroke**

*Bachelor of Interdisciplinary Studies for the AAS program graduates*

UNCP offers a baccalaureate degree option for local graduates of select AAS programs. Courses in the Bachelor of Interdisciplinary Studies may be offered online or at a CFCC campus.

**University of North Carolina at Wilmington**

*Local Transfer Agreement between CFCC and UNCW:*

→ Graduates of CFCC’s AA or AS programs who have earned cumulative GPA of at least 3.0 in transferable, college-level coursework will be admitted to UNCW at a junior-level status, provided all other conditions for admission are satisfied. All students must complete UNCW’s Foreign Language requirement outlines in UNCW’s Undergraduate Catalog.

→ Graduates of CFCC’s AAS Early Childhood Education program who have earned a cumulative GPA of at least 3.0 or higher may be eligible to transfer to UNCW’s Bachelor of Arts in Education of Young Children Program. (The AAS in Early Childhood does not fulfill UNCW’s University Studies requirements, so students must make sure they do so in order to fulfill UNCW’s graduations requirement.
I am pleased to announce that the Student Help Desk, attended by Brantley McKeithan, is now located in L-220, conveniently adjacent to the Library and the Learning Lab. Brantley is available to assist students Monday—Friday, from 8:00 am—5:00 pm, telephone number (910) 362-7778.

Students needing assistance with Blackboard, myCFCC, or Web Advisor should be directed to L-220.

This is also the suite where our Instructional Technologists--Bethanne Winzeler and Rob Coyle--are located and they are ready, willing, and able to assist faculty in using technology to enhance teaching and learning.

Even more reasons for students, staff, and faculty to come to the LRC!

Teaching or Taking an ACA Class in the Fall of 2012?

by

Meredith Merrill, English Instructor/ACA Coordinator

CFCC offers two academic success classes for students: ACA 111-College Student Success for vocational/technical students and ACA 122-College Transfer Success for college transfer students. Each course is one credit hour.

Update/Reminder for ACA Instructors and Students

• Instructors: Face-to-face and online instructors must utilize their Blackboard (Bb) site in ACA and require students to use Blackboard for some parts of the course.

• Students: All ACA classes will be hybrid or online beginning Fall of 2012.
## College IDs
by Catherine Lee

### GET YOUR CFCC STUDENT ID

#### Fall 2012

**To Get an ID**

**BRING:**

- A Valid Photo ID (ex. driver’s license, military ID, or passport)

 **with**

- Your Current Schedule
- OR Registration Statement

**TO:**

The CFCC Wilmington or North Campus Library

**NEW Students** can get an ID 24 hours after registering for classes.

### Wilmington Campus ID Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 13th</td>
<td>9:00-4:00</td>
</tr>
<tr>
<td>August 14th</td>
<td>9:00-4:00</td>
</tr>
<tr>
<td>August 15th</td>
<td>9:00-6:00</td>
</tr>
<tr>
<td>August 16th</td>
<td>12:00-4:00</td>
</tr>
<tr>
<td>August 17th</td>
<td>9:00-4:00</td>
</tr>
</tbody>
</table>

**Aug. 20th through Aug. 31st**
9:00 a.m. to 7:00 p.m. M - TH
9:00 a.m. to 4:00 p.m. on Fri.

*After September 3rd, IDs are made each Tuesday & Wednesday @ the Wilmington Campus Library 9:00 a.m. to 7:00 p.m.*

****Instructors can arrange to bring their classes for IDs + a tour on other days by contacting the Reference Desk, 362-7034.

### North Campus ID Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon., August 13th</td>
<td>9:00-4:00</td>
</tr>
<tr>
<td>Tues., August 14th</td>
<td>9:00-4:00</td>
</tr>
<tr>
<td>Wed., August 15th</td>
<td>9:00-6:00</td>
</tr>
<tr>
<td>Fri., Aug. 17th</td>
<td>9:00-2:00</td>
</tr>
</tbody>
</table>

*After Aug. 20th, IDs are made each weekday @ the North Campus Library 9:00 a.m. to 7:00 p.m.*

(*2:00 on Fridays*)

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**Hold on to your expired ID. You can trade it in for a free new one!**
Wilmington Campus (Downtown)

411 North Front Street
Wilmington, NC 28401-3910
910-362-7000

North Campus

4500 Blue Clay Road
Castle Hayne, NC 28429-6114
910-362-7700