Greetings, Advisors!

You have had a good school year, we hope, and are looking forward to warmer temperatures and the end of another successful academic year.

CFCC’s Advisement Period for Summer/Fall 2015 is April 13 -24, 2015. This is a time that advising is highlighted at the college for currently enrolled students.

The Registrar’s Office has sent students an announcement about the Advising Period and has asked them to sign up with their advisor.

David Hardin, Director of Marketing and Public Relations, will send all curriculum students relevant information that is in this newsletter.

Please consider this newsletter as an advising reference. All information will not pertain to all programs.

Happy advising!

Sincerely,

Orangel Daniels
Dean of Arts and Sciences

Pat Hogan
Dean of Vocational/Technical Division
New Transfer Courses

Fall of 2015, the following transfer courses will be listed in our catalog/handbook:

- HIS 111—World Civilizations I
- PED 122—Yoga I
- PED 123—Yoga II

**HIS 111 — World Civilizations**
Prerequisite: Proficiency in reading
Corequisite: None
Credit Hours: 3

This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations.

This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA) as a Universal General Transfer Component (UGETC) course in Social/Behavioral Sciences. This course has also been approved for transfer under the Independent Comprehensive Articulation Agreement (ICAA) as a general education course in Social/Behavioral Sciences.
**PED 122 — Yoga I**
Prerequisite: None  
Corequisite: None

This course introduces the basic discipline of yoga. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of yoga.

This course has been approved for transfer under the CAA and the ICAA as a premajor and/or elective course requirement.

**PED 123 — Yoga II**
Prerequisite: PED 122  
Corequisite: None  
Credit: 1

This course introduces more detailed aspects of the discipline of yoga. Topics include breathing and physical postures, relaxation, and mental concentration. Upon completion, students should be able to demonstrate advanced procedures of yoga.

This course has been approved for transfer under the CAA and the ICAA as a premajor and/or elective course requirement.

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**Discontinued Transfer Courses**

Effective Fall of 2015, the transfer courses below will be deleted from the CFCC catalog/handbook. If these courses were listed in a student’s program, they may continue to count as electives:

- Art 250—Surface Design: Textiles
- Art 251—Weaving I
Discontinued Vocational/Technical Courses

Effective Fall of 2015, the courses below will be deleted from the catalog/handbook. If these courses were listed in a student’s program, they may continue to count as general education courses:

- MAT 115—Mathematical Models
- MAT 120—Geometry and Trig

Courses Being Continued

The following transfer courses will be offered in 2015-16 for the Elementary Education, the Special Education, and the Middle Grade premajors:

- MAT 141—Mathematical Concepts I
- MAT 142—Mathematical Concepts II
A quick note and clarification to better advise music students: **MUS 161** classes are geared towards students with **previous experience**. Many students take these classes instead of **MUS 151** classes but then find they are overwhelmed with the work. MUS 161 or "Applied Lessons" typically require 2-3 hours of dedicated practice per day and expect a modicum of music reading experience. **MUS 151** classes are for beginners and do not have the same stringent standards as **MUS 161**.

Note:
**MUS 161**- Students with prior experience, have the time and are more serious-minded  
**MUS 151**- Beginner Classes, less time commitment, little to no previous experience

Also, to better advise new and potential music students, the music faculty have created a quick **Music Interest Form**. Please help us by steering students who have expressed interest in a CFCC music major, to complete this quick survey.

A direct link to the form may be found [HERE](https://docs.google.com/a/mail.cfcc.edu/forms/d/1ZiAKM5pLXA0gkTxcrM6tg-xStYlZ7rv28IneM78fqD8/viewform) and the form may also be found on [CFCC Music Homepage HERE](http://cfcc.edu/hfa/music/).
GEOLOGY COURSES

by
Ms. Joy Smoots, Science Chair
&
Mr. Phil Garwood, Geology Instructor

To clarify some advising information about the geology courses:

1. GEL 111 is the pre-requisite for GEL 113 and GEL 230.
2. For the following degrees:

- **Associate of Science Degree**: GEL 111, GEL 113 and GEL 230 may be used for the 8 credits in “Science and Quantitative Reasoning” and/or “Other Required Courses” or elective course credits.
- **Associate of Arts Degree**: GEL 111 may be used for the “Natural Science” requirement, and all 3 geology courses (GEL 111, GEL 113, GEL 230) may be used as “Other Required Courses” or as additional electives.

*Reminder*: As with all electives or other required courses, selection should be based upon the student’s anticipated program of study and the senior institution.

Students transferring to UNCW **without** an Associate Degree:

- GEL 111 transfers as UNC-W’s GLY 101
- GEL 113 transfers as UNC-W’s GLY 132

However, GLY 132, which is equivalent to CFCC’s GEL 113, is **NOT** approved in UNC-W’s University Studies Science Requirements. Therefore, CFCC students need to be advised of this if they are planning to transfer to UNC-W without an Associate Degree.
History Facts: Did You Know?
by Mr. Thomas Massey, History Instructor

- African American History (HIS 221) transfers to UNCW as HST 209 (African-American History)
- Native American History (HIS 227) transfers to UNCW as HST 250 (North Carolina Indians)
- CFCC’s HIS 221 and HIS 227 transfer as "Core Classes" for a B.A. in History at UNCW, as can be seen at: [http://uncw.edu/hst/majors/ba.html](http://uncw.edu/hst/majors/ba.html)

DEVELOPMENTAL MATH FOR NON-VETERANS
by Dr. Claude Moore, Chair of Math/PE Department

Starting in the Fall 2015 semester, CFCC will be teaching DMA and DMS developmental math courses. This change resulted from financial aid, prerequisite, and other issues, including the request to have some lecture classes scheduled. All of these DMA and DMS classes meet for eight weeks during the fall and spring semesters.

Three DMA courses will be taught as lecture/lab classes: DMA 050 Graphs & Equations of Lines (1 credit), DMA 060 Polynomial & Quadratic Applications (1 credit), and DMA 065 Algebra for Precalculus (2 credits). In the DMA classes, students cannot accelerate because the classes are lecture & lab combination, non-hybrid classes that cover specific content. DMA 050 and 060 have 75 minutes lecture and 50 minutes lab per week. DMA 065 has 150 minutes of lecture and 100 minutes of lab per week. Students must physically attend each class and work on the same material at the same time. Students may complete their homework and other “practice” assignments outside of class time. Students may have time during their lab hours to complete part of their assignments.
Two DMS courses (computer-assisted, non-lecture, hybrid) will be taught: DMS 001 (1 credit) meets 75 minutes once per week. DMS 002 (2 credit) meets 75 minutes twice per week. DMS classes are for students who need to complete one or more of the modules (DMA) 010 through 040 or only 070 or only 080. In the DMS classes, students may accelerate, complete, and receive credit for more modules than required to pass the course.

**Registration access** will be restricted as indicated. Veterans’ sections of DMA 010-080 will be capped at zero (0) to keep students from registering without someone overriding the cap. This will keep students from registering without permission.

DMS 001 and DMS 002 will be available for students to register using WebAdvisor. Math instructors will be available during registration times. During registration days, a math instructor will write down the DMAs needed and indicate whether the student should register for DMS 001 or 002 or for DMA 050, 060, or 065, or for a combination of DMS and DMA classes. The student will take that information to an advisor to complete the registration. Patrick Pittman’s staff will indicate such information to students upon completion of the Placement Test based on the student’s results.

Students will be allowed to register themselves for DMA 050, 060, or 065 based on meeting prerequisite requirements. Students receiving veteran benefits may also register for DMA 050, 060, and 065 classes. As needed, appropriate personnel will override a student’s registration for DMA 050, 060, or 065 when a DMS registration is also required.

If students need to register for DMS 001 or DMS 002 in the 1st mini-session to complete one or more DMAs 010-040 and needs to take DMA 050, 060, or 065 in the 2nd mini-session, they will need an override into the DMA section. This must be done during the initial registration period in order for students to receive credit for the hours for financial aid. If it is not done during the initial registration period and students wait to register, they will be required to pay out of pocket and they may not meet their full hours for financial aid.

We will teach out the DMA 070 and DMA 080 for students who began taking classes prior to the above changes. Students needing only DMA 070 or only DMA 080 will register for DMS 001 to complete that DMA. Students needing at least two of DMA 060, DMA 070, and 080 will register for DMA 065.

For more information about these courses, advising, and registration, visit [cfcc.edu/mathlab/reg-guide](http://cfcc.edu/mathlab/reg-guide).
Changes In Hours of Some Learning Lab Services

by Mr. Ken Seino, Learning Lab Coordinator

Because of an increase in students’ demand for tutoring services, combined with budgetary constraints, the Learning Lab will streamline services in order to continue serving as many students as possible.

Please note the changes in the schedules for the drop-in tutoring labs.

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<thead>
<tr>
<th>Math Lab</th>
<th>Start Time</th>
<th>End Time</th>
<th>Days Open</th>
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<td>10 am</td>
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<th>Start Time</th>
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<th>Days Open</th>
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<th>Start Time</th>
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<tr>
<th>North Campus</th>
<th>Tutoring</th>
<th>Schedules vary by subject</th>
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Bookstore News
by Mr. Dale Brown, Book Store Manager

❖ The spring end of term book buyback will be held in both stores May 7th-11th (9:00-7:00)
❖ The summer semester financial aid charging period is May 20th – 29th
❖ Check the Bookstore website (http://cfcc.edu/bookstore/) for important dates and times.
❖ Student IDs are required for financial aid purchases.
❖ Dell technology is available for purchase and financial aid charging.

Business Office
by Ms. Sarah Gaither, Accountant

Students should know that classes ARE NOT automatically purged (deleted from the system). Unfortunately, the purge does not pick up everyone, especially financial aid students. Every semester, there are students who are reported as “No-Show” (as never having attended class), lose their financial aid, and end up with a debt owed to the college. If students are not going to attend CFCC, for whatever reason (example: No financial aid and not able to pay out-of-pocket), students should take the time to drop their classes themselves and not wait to be purged.

This message is also on the WebAdvisor page:

Drop your classes if you decide not to attend.
Students who choose not to attend a class or all of their classes are responsible for withdrawing themselves to avoid being charged and receiving a “No Show” for the class. This includes completing the forms, obtaining appropriate signatures and returning them to the appropriate place.

A pre-registered curriculum student who officially drops from any/or all classes prior to the first day of the College’s academic semester will be eligible for a 100 percent tuition refund.

A pre-registered curriculum student who officially drops from any/or all classes during the period starting from the first day and ending on the 10% day of the academic semester will be eligible for a 75 percent tuition refund.

Students may drop classes online using WebAdvisor or may complete a drop card in-person at the Registrar’s Office at either campus. Once classes start, access to WebAdvisor is no longer available for any registration/drop activity. All drops will need to be done in-person at the Registrar’s Office after classes start. The effective date of the drop is the day the Registrar’s Office receives the form.
Other Important “Business” from the Business Office

Parking Decals: Decals, along with rules/regulations, may be obtained from the Cashier’s Office at either campus. Students must provide their vehicle information, including license plate number, in order to obtain a decal. Students must always display their parking decal in their vehicle, even if their vehicle is parked inside the parking deck.

Social Security Numbers, Reliable Addresses, and Current Telephone Numbers! Addresses and Telephone Numbers: It is important for CFCC to correspond with students! The College should have students’ current address and telephone number. The Business Office must mail refund checks, tax statements, and other important correspondence to students; but items are constantly returned because some students do not update their information. Social Security numbers are used for information returns and are necessary for processing financial aid.

Tuition Payment Plan: CFCC offers a convenient monthly Tuition Payment Plan (FACTS) to help students meet their educational expenses. This service is provided by NelNet Business Solutions. The cost to enroll is a $25.00 per semester non-refundable enrollment fee. The enrollment fee and applicable down payment are processed immediately from a students bank account/credit card. Any remaining payments will be automatically deducted on their scheduled payment dates. To learn more about the Tuition Payment Plan, please visit this CFCC website: http://cfcc.edu/businessoffice/paymentplan/.

Self Service: Getting Ready for Take-Off

by Ms. Lauren Wilson, Assistant Registrar

CFCC now offers a new online connection for students to plan their program of study and review their finances. This new program is called Self-Service and features an area called “Program Planning” that CFCC students and advisors will be using to plan and register for classes. Students may schedule their classes for the upcoming semester as well as plan their entire program of study using a timeline feature inside the new program planning software. And, students will even be able to send requests to their advisors to approve or deny their course selections. The Registrar’s Office will roll this program out for Advising and Registration for 2015SU. Staff in this office have held various advisor training sessions on both the North Campus and Wilmington Campus.
Transfer to UNCW: Making It Plain

**Question from O. Daniels:** Does UNCW accept courses with a grade of “C-”? 

**Response from Ms. Teresa White, UNCW Assistant Registrar:** No. UNCW does not accept grades that are less than a “C.” Even if CFCC accepted a “C-” from another university, UNCW would still not accept the grade.

Students may repeat the course at CFCC or UNCW, and it should not make any difference (or be advantageous) to repeat at one school versus the other. Students may repeat because they will not have prior credit for the course, and UNCW will accept it from anywhere with a grade of “C” or better.

**Question:** Suppose a student earned a “C-” in ENG 111 or ENG 112 or a curriculum math course. The student would not be accepted into UNCW, correct?

**Response from Ms. Erica AngaLay, Assistant Director of Transfer and Non-Traditional Admission at UNCW:** Any student who graduates from UNCW will need to complete ENG 101 and 201 as part of our University Studies curriculum; and for this reason, we recommend that students take ENG 111 and 112 at the community college. However, for admission purposes, as long as the English is transferable, it will fulfill our admission requirement.

**Question:** Are you saying that a CFCC student may take ENG 231 and 232, the UGETC literature courses, and use these courses to help meet the UNCW minimum admissions requirement?

**Response from Ms. AngaLay:** You are correct. For a student to be competitive for admission, he/she needs at least six (6) transferable hours in English, which are generally ENG 111 and 112, although 113, 114, etc. are acceptable as well; and at least three (3) transferable hours in math. Therefore, if the student earned a C-, the hours are not transferable and unless the student earned other transferable English (at least 6) or math credits (at least 3), he/she would not be competitive for admission.
The C-Step Program
Responses from Ms. Rebecca Egbert, Senior Assistant Director of Admission and C-Step Director at UNC-Chapel Hill

Question from O. Daniels: Having reviewed your baccalaureate degree plans, I noticed the following statement: "MAT 171 does not receive hours at UNC-Chapel Hill." What does this mean if the course was taken and the student received his/her AA or AS degree? And, how does MAT 143 transfer?

Response from Ms. Egbert: MAT 171 transfers as placement credit. So, no hours are awarded but students place into the next level math course. If a student transfers in with the AA and AS degree and falls under the CAA agreement, he or she will have the lower level requirements met (excluding the few requirements we have).

As for MAT 143, it transfers in as MATH 118. (Note: it does not transfer in with MATH 110P). I have included the link on our website that shows all of the NCCC equivalencies:

Question: What are the minimum number of hours a transfer student needs before being admitted to UNC-Chapel Hill? Do you still require 51 transferable hours in order for a student to bypass the SAT requirement?

Response from Ms. Egbert: We do not have a minimum number of hours set for a transfer student. If a student takes one course after high school graduation, he/she is considered to be a transfer. At 30 hours, one is a sophomore; and at 60, one is a junior transfer (SAT or ACT not required at the junior level). We switched at some point a few years ago from 51 to 60 hours needed for a student to bypass the SAT or ACT.
East Carolina University

East Carolina University (ECU) has 120 programs of study (including majors/minors/certificates), more than any other institution in the UNC System. ECU also has rolling admissions: Spring/Summer/Fall. The minimum requirements for transfer students include:

- An online application and an application fee
- Final transcripts from all post-secondary institutions
- 24 or more credit hours, including 3 SHC of ENG 111 or 112
- 2.5 or better grade-point average (GPA) from all post-secondary institutions.

This website will provide more information about the majors, like the program descriptions, the course requirements, the careers with the respective degrees, access to the online catalog, and the departmental degree checklist: http://www.ecu.edu/degrees.

If you have transfer questions, you may submit your questions to one of the following:

- Erica Hoyt, email hoyte@ecu.edu
- Kayla Williams, email williamskay14@ecu.edu
- The transfer email: transfer@ecu.edu

A virtual tour? Fall of 2015, ECU staff will be able to interact with students via technology.

Advice to Prospective Students:

- Do your homework. Research/investigate and explore your major, for ECU has over 100 majors/minors/certificates
- Note your program’s course requirements and the hours needed for completion
- Note: Some majors have concentrations.
- Note: Some majors are competitive/selective. What are the criteria for a major to be competitive/selective?
  a) The application process is required and takes place at different times in the year.
  b) Applications are accepted only annually.
  c) An audition, an interview, and/or a portfolio review is required.
  d) There is an above-average, minimum GPA requirement
  e) There is limited space available in the program. For example, Clinical Laboratory Science has 16 students, and these students spend all day in a lab.
  f) The major may have multiple pre-requisites with a minimum GPA.
  g) There is a sequencing of courses.
  h) There is a volume of applicants.
Examples of Competitive Majors Based on GPA

- Speech and Hearing Science = Average GPA accepted, 3.7; number of students, 35
- Nursing = Average GPA accepted, 3.4 to 3.7, varies by semester
- Health Services Management = Average GPA accepted, 3.6

Examples of Competitive Majors Based on Audition/Portfolio

- Art
- Dance
- Interior Design
- Music
- Theatre

Examples of Competitive Majors Based on Pre-Requisites

- Engineering = Requires eight (8); students must start in the Engineering Calculus class
- Clinical Laboratory Science
- Exercise Physiology = Requires nine (9)
- Nutrition Science (Didactic Option) = Requires eight (8)
- Athletic Training

Examples of Majors That Accept Applications Annually Only

- Athletic Training
- Clinical Laboratory Science
- Dance
- Health Science or Health Services Management
- Nutrition Science
- Speech and Hearing Sciences
- Theatre

Examples of Non-Competitive, Yet Rigorous Majors

- Applied Atmospheric Science
- Biochemistry
- Biology
- Chemistry
- Forensic Science

Professional Programs

Most professional programs require a baccalaureate degree. Pharmacy is the main exception. Some dental, medical and optometry programs will accept exceptional students after three (3) years.

“Pre-law” and “Pre-med” are not majors; they just designate students’ ultimate goals. A student may major in Communications and then go to med school. However, the student must take prerequisites before enrolling in the programs.
The GPAs considered for enrollment in a professional program include all the post-secondary grades ever attempted, even all the course repeats earned at a community college and at ECU. Fifty percent (50%) of the students going to med school are applying for at least the second time.

Stats on the Number of Students Accepted to the Professional Programs and the Student GPAs

- Dental = 397 students applied but only 53 accepted. GPA = 3.47/3.33
- Medical = 80 students accepted, GPA 3.7
- Occupational Therapy = 24 students accepted, GPA 3.57
- Physical Therapy = 30 students accepted, GPA 3.74/3.65
- Physician Assistant = 35 students accepted, GPA 3.78/3.89
- UNC Pharmacy = 175 students accepted, GPA 3.5
- NCSU Vet = 100, GPA 3.68/3/65.

Website listing ECU’s four-year degree plans: [http://www.ecu.edu/advising/degreeplans.cfm](http://www.ecu.edu/advising/degreeplans.cfm).

“Major” Things to Consider:

- What is the GPA requirement?
- How many students are admitted to the program per year? For example, there are 200 applicants for the Nursing program per year, but only 130 are accepted.
- How long does it take to complete the program?
- What is the sequencing of the courses and what is the frequency of the course offerings? For example, a course may be offered MWF only, at 8am and 9am.
- What are the pre-requisites for the courses? Look at the catalog and the program check sheets.
- Are there distance education options?

**A Look at the Research for Three Programs**

**BS in Communication**—Communication is a performance-based major, and you must write.

1. Requires 126 semester credit hours for graduation
2. Has four (4) areas of concentration
3. Requires at least a 2.5 grade-point average and an application to declare the major
4. Requires a foreign language
5. Has minor/free elective options
6. Has an online degree completion option
**BS in Business Administration**

1. Requires 123 semester hour credits for graduation
2. Has five (5) concentrations areas
3. Has eight (8) sub-concentrations
4. Has eight (8) core courses with a grade requirement of “C” and a cumulative 2.5+ GPA to declare
5. Has moderate sequencing—The Business Department offers many courses at different times.
6. Has an online degree completion option.

**BS in Health Fitness Specialist**

1. Requires 125 semester credit hours for graduation
2. Has no concentration areas
3. Requires a 2.0 GPA and 32+ FC hours/fitness test
4. Has a formally structured sequencing of courses
5. Has specific science requirements
6. Requires 480 hours of internship
7. Note: Very few BS degrees have a foreign language requirement.

**Pointers: When Choosing Majors**

- Encourage students to be proactive
- Promote exploration
- Limit stereotypes and consider all major options
- Consider transfer compatibility
- Visit ECU
Become a Teacher through ECU’s SECU Partnership East Online Program

Complete the first part of your degree at a NC Community College, then. . . Complete the rest ONLINE through East Carolina University

Contact an SECU Partnership East Coordinator
http://www.ecu.edu/pe/

For more details:
Karli Ruscoe
252-328-5668
ruscoe.k@ecu.edu

Program Areas Available:
· Elementary Education
· Special Education

State Employees’ Credit Union®
Funding Your Education

The first step in locating financial aid to assist with your college expenses is to complete a FAFSA (Free Application for Federal Student Aid) form. You may access these forms at: www.fafsa.ed.gov. Assistance with completing the form is available at 1-800-433-3243. The financial aid awarded through the federal government may include Pell Grants, scholarship funds, and/or loans.

The most comprehensive source of free information on federal student aid is located at www.studentaid.ed.gov.

You may also wish to search for scholarships and loans that match your situation at websites such as http://www.finaid.org/ and http://www.cfnc.org/.

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<tr>
<th>Quick Links</th>
<th>COE Scholarships</th>
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<tr>
<td>General Financial Aid</td>
<td>ECU’s College of Education offers over</td>
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<tr>
<td><a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a></td>
<td>$200,000 in scholarships every year.</td>
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<tr>
<td><a href="http://www.finaid.org/">www.finaid.org/</a></td>
<td>Scholarships range from $250 to $7000 a</td>
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<td><a href="http://www.cfnc.org/">www.cfnc.org/</a></td>
<td>year for admitted students. Scholarships</td>
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<td><a href="http://www.studentaid.ed.gov">www.studentaid.ed.gov</a></td>
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<td>funding. Please visit the link for the</td>
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<td>deadline: <a href="http://www.coe3.ecu.edu/scholarship/">www.coe3.ecu.edu/scholarship/</a></td>
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State Employees’ Credit Union (SECU) Partnership East

Students that participate in SECU Partnership East offered through East Carolina University may be eligible to receive up to $3,800 of financial support during their Senior Year Internship semesters.

Senior I Semester: $1,000 of Tuition Support

Senior II Semester: Tuition Support + Student Stipend = $2,800

For more information visit: www.ecu.edu/wpe
Financial Information for Military, Veterans, Dependents, and Spouses

Military Tuition Assistance—Marine Corps, Navy, Air Force, National Guard or Army Reserve may use Tuition Assistance to pay for career training. Learn more about Tuition Assistance eligibility requirements for your specific branch of service at: www.education.military.com/military/military-students.aspx.


Freedom Alliance Scholarship Fund. Available to dependent children of US soldiers, sailors, airmen, Marines, or Guardsmen who have been killed or permanently disabled (100% VA disability rating) as a result of an operational mission or training accident, or who is classified as a prisoner of war (POW) or missing in action (MIA). Apply online at: www.fascholarship.com

The Vocational Rehabilitation and Employment (VR&E) Program. The mission of VR&E is to help veterans with service connected disabilities to prepare for, find, and keep suitable jobs. Financial assistance to attend college may be available. Information may be found at: http://www.vba.va.gov/bn/vre/index.htm

Many veterans and active duty personnel can qualify for more than one education benefits program, including the: - Post-9/11 GI Bill (chapter 33) - Montgomery GI Bill (MGI, chapter 30 and chapter 1606) - Reserve Educational Assistance Program (REAP, chapter 1607) - Post Vietnam Era Veterans’ Educational Assistance Program (VEAP, chapter 32).


Financial resources may change without notice.

Forgivable Loans for Teachers

Teachers serving in a low-income or subject-matter shortage area, may be able to cancel or defer student loans.

North Carolina Forgivable Education Loans for Service (FELS) - This forgivable loan program provides funding to students pursuing degrees in identified critical fields. Recipients sign a promissory note agreeing to repay the loan by working in North Carolina in the approved fields of study. For full details and to apply: http://www.ctnc.org/fels

Federal Perkins Loan Forgiveness—If you have a loan from the Federal Perkins Loan Program, you might be eligible for loan cancellation for full-time teaching at a low-income school or teaching in certain subject areas. You may also qualify for deferment. Check with the institution that issued your Perkins Loan for more information.

Stafford Loan Forgiveness for Teachers—If you received a Stafford Loan on or after October 1, 1998, and you teach full time for five consecutive years in a low-income school, you might be eligible to have a portion of the loan cancelled. This applies to FFEL Stafford Loans, Direct Subsidized and Unsubsidized Loans.

Stafford Loan Deferral/Forgiveness Provisions—If you have a FFEL or Direct Stafford Loan and you’re teaching full time in a teacher shortage area, you may be eligible for deferment (postponement of repayment) if you borrowed before July 1, 1993, if you borrowed on or after July 1, 1993, you might be eligible for forbearance (a temporary postponement or reduction). Information is located at:

http://studentaid.ed.gov/PORTALSWebApp/students/english/teachercancel.jsp
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NC Community Colleges to ECU Transfer Summit
February 12, 2015

ECU Math Requirements by Major

<table>
<thead>
<tr>
<th>ANY FOUNDATION MATH</th>
<th>MATH 1065</th>
<th>MATH 1066</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Applied Geography</td>
<td>Hospitality Leadership</td>
</tr>
<tr>
<td>Applied Sociology</td>
<td>Athletic Training</td>
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</tr>
<tr>
<td>Art &amp; Art Education</td>
<td>Biochemistry</td>
<td></td>
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<tr>
<td>Art History &amp; Appreciation</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Child Life</td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>Clinical Laboratory Science</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Design</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Environmental Health</td>
<td></td>
</tr>
<tr>
<td>Dance Education &amp; Performance</td>
<td>Exercise Physiology</td>
<td></td>
</tr>
<tr>
<td>English &amp; English Education</td>
<td>Geographic Info Science &amp; Tech</td>
<td></td>
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<tr>
<td>Family &amp; Community Services</td>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>Health Fitness Specialist</td>
<td></td>
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<tr>
<td>Geography</td>
<td>Health Services Management</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>History Education</td>
<td></td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>Industrial Distribution &amp; Logistics</td>
<td></td>
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<tr>
<td>History</td>
<td>Interior Design</td>
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<tr>
<td>Music</td>
<td>Merchandising</td>
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<td>Philosophy</td>
<td>Middle Grades Education</td>
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<tr>
<td>Physical Education</td>
<td>Nursing</td>
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<tr>
<td>Political Science</td>
<td>Nutrition &amp; Dietetics</td>
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<tr>
<td>Psychology</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Public Health Studies</td>
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<tr>
<td>Sociology</td>
<td>Rehabilitation Studies</td>
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<tr>
<td>Theatre Arts &amp; Education</td>
<td>School Health Education</td>
<td></td>
</tr>
<tr>
<td>Urban &amp; Regional Planning</td>
<td>Science Education</td>
<td></td>
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<tr>
<td></td>
<td>Social Work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech &amp; Hearing Sciences</td>
<td></td>
</tr>
</tbody>
</table>

MATH 1065 OR 1066

| ECONOMICS                                      | Industrial Engineering Tech.            |
|                                                | Info & Computer Technology              |
|                                                | Information Technologies                |
| Sports Studies                                 |                                        |

MATH 1065, 1066, OR 2127

| MATH 1083 OR 1085                              | Engineering                             |
|                                                | Mathematics & Mathematics Ed.           |

| Birth-Kindergarten Education                   | Elementary Education                    |
| Elementary Education                           | Family & Consumer Sciences Ed.          |
| French Education                               | German Education                        |
| German Education                               | Hispanic Studies Education               |
| Hispanic Studies Education                     | Music Education                          |
| Music Education                                | Recreation & Park Management            |
| Physical Education                             | Recreational Therapy                    |
| Political Science                              | Special Education                        |

| MATH 1083 OR 1085                              | Engineering                             |
|                                                | Mathematics & Mathematics Ed.           |
## ECU Foreign Language Requirements by Major

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Level 1002</th>
<th>Level 1004</th>
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<tbody>
<tr>
<td>No REQUIREMENT</td>
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</tr>
<tr>
<td>All BS Degrees</td>
<td></td>
<td>Majors with BA Degree Option</td>
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<tr>
<td>Communication (BS)</td>
<td></td>
<td>African/Afr. American Studies</td>
</tr>
<tr>
<td>Interpersonal &amp; Organizational</td>
<td></td>
<td>Anthropology</td>
</tr>
<tr>
<td>All Art, Dance, &amp; Theatre (BFA) Degrees</td>
<td>Media Studies</td>
<td>Chemistry</td>
</tr>
<tr>
<td>All Business (BSBA) Degrees</td>
<td>Public Relations</td>
<td>Computer Science</td>
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<tr>
<td>Nursing (BSN)</td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td>Business/Marketing Education &amp; Info Technologies (BSBE) Degrees</td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>All Music (BM) Degrees</td>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td>Social Work (BSW)</td>
<td></td>
<td>History</td>
</tr>
<tr>
<td><em>Communication (BS) requires a foreign language</em></td>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td>international Business requires a foreign language competency test</td>
<td></td>
<td>Multidisciplinary Studies</td>
</tr>
<tr>
<td><em>Voice Performance requires foreign language</em></td>
<td></td>
<td>Philosophy</td>
</tr>
</tbody>
</table>

1. Communication (BS) requires a foreign language
2. Business/Marketing Education & Info Technologies (BSBE) Degrees
3. Voice Performance requires foreign language
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NC Community Colleges to ECU Transfer Summit  
February 12, 2015

**ECU GPA Requirements by Major**

<table>
<thead>
<tr>
<th>Majors Requiring a Minimum 2.3 GPA to Declare</th>
<th>2.0 Majors with &quot;Heavy&quot; Science/Math Content</th>
<th>2.0 Majors that require 4 Levels of a Foreign Language</th>
<th>Other Majors Allowing 2.0 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Applied Atmospheric Science</td>
<td>African &amp; African American Studies</td>
<td>Applied Geography</td>
</tr>
<tr>
<td>Birth-Kindergarten Education</td>
<td>Applied Physics</td>
<td>Anthropology</td>
<td>Applied Sociology</td>
</tr>
<tr>
<td>Business Education Business &amp; Mktg Education</td>
<td>Biochemistry</td>
<td>Asian Studies</td>
<td>Construction Management</td>
</tr>
<tr>
<td>Communication Community</td>
<td>Biology</td>
<td>Chemistry (BA)</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Health Elementary Education</td>
<td>Chemistry (BS)</td>
<td>Classical Studies</td>
<td>Economics (BS)</td>
</tr>
<tr>
<td>English Education Exercise</td>
<td>Computer Science (BS)</td>
<td>Computer Science (BA)</td>
<td>Geography</td>
</tr>
<tr>
<td>Physiology Family &amp; Community Services</td>
<td>Design</td>
<td>Economics (BA)</td>
<td>Hospitality Leadership</td>
</tr>
<tr>
<td>Consumer Science Ed. Finance</td>
<td>Environmental Health</td>
<td>English</td>
<td>Industrial Distribution &amp; Logistics</td>
</tr>
<tr>
<td>French Education + German Education</td>
<td>Forensic Science</td>
<td>French</td>
<td>Information Technologies</td>
</tr>
<tr>
<td>Education Hispanic Studies</td>
<td>Geographic Information Science</td>
<td>Geography</td>
<td>Political Science (BS)</td>
</tr>
<tr>
<td>Education History Education</td>
<td>Geology</td>
<td>German</td>
<td>Recreation &amp; Park Management</td>
</tr>
<tr>
<td>Industrial Tech. (AAS req)</td>
<td>Health Fitness Specialist</td>
<td>Hispanic Studies</td>
<td></td>
</tr>
<tr>
<td>Management Info. Systems Management</td>
<td>Industrial Engineering Tech.</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>Information &amp; Computer Tech.</td>
<td>International Studies</td>
<td></td>
</tr>
<tr>
<td>Marketing Education</td>
<td>Mathematics (BS)</td>
<td>Mathematics (BA)</td>
<td></td>
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<tr>
<td>Mathematics Education</td>
<td>Neuroscience</td>
<td>Multidisciplinary Studies</td>
<td></td>
</tr>
<tr>
<td>Merchandising</td>
<td>Physics (BS)</td>
<td>Philosophy</td>
<td></td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td></td>
<td>Political Science (BA)</td>
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</tr>
<tr>
<td>Nutrition Science Physical</td>
<td></td>
<td>Physics (BA)</td>
<td></td>
</tr>
<tr>
<td>Education Psychology</td>
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<td>Religious Studies</td>
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</tr>
<tr>
<td>School Health Education</td>
<td></td>
<td>Russian Studies</td>
<td></td>
</tr>
<tr>
<td>Science Education Social</td>
<td></td>
<td>Security Studies</td>
<td></td>
</tr>
<tr>
<td>Work Special Education</td>
<td></td>
<td>Sociology (BA)</td>
<td></td>
</tr>
</tbody>
</table>

**Competitive Majors**

- Art (All Concentrations)
- Art Education
- Art History and Appreciation
- Athletic Training
- Child Life
- Clinical Laboratory Science
- Dance
- Dance Education
- Engineering (All Concentrations)
- Health Services Management
- Interior Design
- Music
- Music Education
- Nursing
- Pre-Health Professions
- Recreational Therapy
- Rehabilitation Services
- Social Work
- Speech and Hearing Sciences
- Theatre Arts (BA & BFA)
- Theatre Arts Education
4-Year College and University Contact List

by Ms. Carol Brown, Director of Advising Center

**Indicates Partnership with CFCC**

**Appalachian State University**
Office of Admissions  
ASU Box 32004  
Boone, NC 28608-2166  
(828) 262-2120  
Fax: (828) 262-3296  
[www.admissions.appstate.edu](http://www.admissions.appstate.edu)

Jayne Lybrand Dowdy, Associate Director of Admissions—Transfer/Military Liaison  
(828) 262-2860  
Email: dowdyjl@appstate.edu

**Coastal Carolina University**
Office of Admissions  
P.O. Box 261954  
Conway, SC 29528-6054  
[www.coastal.edu/admissions](http://www.coastal.edu/admissions) or [transfer@coastal.edu](mailto:transfer@coastal.edu)

Caitlin Jacobs, Assistant Director of Admissions, Transfer Recruitment  
800) 277-7000 or (843) 349-6976  
Fax: (843) 349-6439  
Email: Cjacobs2@coastal.edu

**Art Institutes (of Raleigh/Durham)**
410 Blackwell Street, Suite 200  
Durham, NC 27701-9972

Bobbi Andrews, Director of Admissions  
Email: bandrews@aii.edu  
(888) 624-0300 or (317) 613-4800

**College of Charleston**
Office of Admissions  
66 George St.  
Charleston, SC 29424-0001  
(843) 953-5670  
Fax: (843) 953-6322  
[transfer@cofc.edu](mailto:transfer@cofc.edu)  
[cofc.edu/admissions](http://cofc.edu/admissions)

Mackenzie Chasteen, Interim Director of Admissions and Recruitment  
(843) 953-5621  
Email: chasteenm@cofc.edu

**Campbell University**
P.O. Box 546  
Buies Creek, NC 27506  
[transfer@campbell.edu](mailto:transfer@campbell.edu)

Nick Haszko  
(910) 893-1299  
Email: Haszko@campbell.edu

Debbie Temple, Admissions Transfer Counselor  
(910) 893-1558  
Email: temple@campbell.edu
DeVry University
Raleigh-Durham Campus
1600 Perimeter Park Drive, Suite 100
Morrisville, NC  27650
www.raleigh-durham.devry.edu

Jaclyn Becker, Sr. Admissions Advisor
(919) 465-8729
Fax: (919) 462-4760
Email: jbecker2@devry.edu

East Carolina University
Office of Admissions
106 Whichard Building
Greenville, NC  27858-4353
(252) 328-6640
Fax: (252) 737-1192
transfer@ecu.edu
For staff: (252) 737-1246
For students: admis@ecu.edu

Erica Hoyt, Associate Director for Transfer Recruitment
(252) 328-9495
Fax: (252) 737-1192
Email: hoyte@ecu.edu

Kayla Williams, Transfer Counselor
252)-737-1248
Email: Williamskay14@ecu.edu

College of Business:
Travis Bulluck, Asst. Director of Advising
(252) 328-5571
Fax: (252) 737-1514
Email: bulluckt@ecu.edu
www.ecu.edu/cob

College of Health & Human Performance:
Randy Gilland, Director of Advising Center
(252) 328-4645
Email: gillandr@ecu.edu
www.ecu.edu/hhp/advising

Fayetteville State University*
Transfer & Advisement Center and Office of Admissions
1200 Murchison Road,
Newbold Station
Fayetteville, NC  28301
www.uncfsu.edu
Anthony Farrior, Assistant Director of Admissions,
Transfer Recruitment
(910) 672-2125
Fax: (910) 672-2115
Email: afarrior@uncfsu.edu

*Dual enrollment with CFCC working toward an Associate Degree and Bachelor’s Degree in Criminal Justice at the same time.

Fort Hays State University
600 Park Street
Hays, KS  67601
FHSU has an articulation agreement with NC Community Colleges.
www.fhsu.edu
(800) 628-FHSU

Jon Armstrong, Assistant Director of Admissions and Transfer Coordinator
(785) 628-4020
Email: jdamstrong@fhsu.edu

Freed-Hardeman University
158 E. Main Street
Henderson, TN  38340-2399
www.fhu.edu
(731) 989-6651 or (800) FHU-FHU1, ext. 6651

Caleb Vivio, Recruiter, Office of Admissions
Email: cvivio@fhu.edu
cell. (731) 608-2545 | office. (731) 989-6457
Lees-McRae College
P.O. Box 128
Banner Elk, NC  28604-0128
www.lmc.edu

Candace Silver, Assistant Director of Admissions
(828) 898-2417
Fax: (828) 898-8707
Email: silverc@lmc.edu

Meredith College
3800 Hillsborough Street
Raleigh, NA  27607-5298
www.meredith.edu
admissions@meredith.edu
(800) MERIDITH
(919) 760-8581

Gina Wilner, Assistant Director of Admissions for Audit and Transfer Students
(919) 760-8102
Email: gmwilner@meredith.edu

Mount Olive College
634 Henderson Street
Mount Olive, NC  28365
www.umo.edu
Chris Bitzenhofer, Assistant Director of Admissions
Email: cbitzenhofer@umo.edu
(919) 658-7798
Fax: (919) 658-9816

Mount Olive College at Wilmington
1838 Sir Tyler Drive, Suite 100
Wilmington, NC  28405
www.moc.edu

Meredith Perrit
(910) 256-0255
Email: mperritt@umo.edu

Newberry College
2100 College Street
Newberry, South Carolina  29108
www.newberry.edu
(800) 845-4955

Barbara Joyner, Associate Director of Admissions
(803) 321-5625
Email: Barbara.joyner@newberry.edu

North Carolina Agricultural & Technical State College
B.C. Webb Hall, Lower Level
1601 East Market Street
Greensboro, NC  27411
(336) 334-7946 or  (800) 443-8964
Fax: (336) 256-2145
Office of Undergraduate Admissions
www.ncat.edu

Jameia Tennie, Admission Representative
Email: jatennie@ncat.edu

North Carolina Central University
1801 Fayetteville Street
214 Alexander-Dunn Building
Durham, NC  27707
www.nccu.edu

Denettia Shaw, Director of Transfer Admission
(919)-530-6687
Email: Dshaw9@cnccu.edu

Lees-McRae College
P.O. Box 128
Banner Elk, NC  28604-0128
www.lmc.edu

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Email: silverc@lmc.edu

Meredith College
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Fax: (919) 658-9816

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Email: mperritt@umo.edu

Newberry College
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Newberry, South Carolina  29108
www.newberry.edu
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Email: Barbara.joyner@newberry.edu

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B.C. Webb Hall, Lower Level
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Fax: (336) 256-2145
Office of Undergraduate Admissions
www.ncat.edu

Jameia Tennie, Admission Representative
Email: jatennie@ncat.edu

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www.nccu.edu

Denettia Shaw, Director of Transfer Admission
(919)-530-6687
Email: Dshaw9@cnccu.edu

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North Carolina State University
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Campus Box 7103
Raleigh, NC 27695-7103
(919) 515-2434  Fax: (919) 515-5039
www.admissions.ncsu.edu
undergrad-admissions@ncsu.edu

Dana Troutman, Admission Representative
dana_troutman@ncsu.edu
Tommy Griffin, Director of Admission
(919) 515-5038

Taylor Holland, Associate Director
tahollan@ncsu.edu
Undergraduate Admissions Office
(919) 515-3202

North Carolina Wesleyan College*
Office of Admissions
3400 North Wesleyan Boulevard
Rocky Mount, NC 27804
www.ncwc.edu
(800) 488-NCWC or (252) 955-0456
Fax: (252) 985-5295

Lori Melton, Transfer Admission
lmelton@ncwc.edu
(252) 985-5404

Joni Gardner, Financial Aid Coordinator
jgardner@ncwc.edu

North Carolina Wesleyan College ASPIRE
Program at CFCC*
c/o Cape Fear Community College
4500 Blue Clay Road
Castle Hayne, NC 28429-6114
(910) 520-6786
Fax: (866) 428-5830
Katie Farrell, Director, Wilmington & Whiteville ASPIRE Campuses Office of Adult & Professional Studies
Email: kfarrell@ncwc.edu

*Offering degrees in Business Administration and Elementary Education on the CFCC Campus

William Peace University
15 East Peace Street
Raleigh, NC 27604
(919) 508-2019
Fax: (919) 508-2306
www.peace.edu

Anna Burrelli, Admission counselor
Email: ABurrelli@peace.edu

Randolph College
2500 Rivermont Avenue
Lynchburg, VA 24503-1526
www.randolphcollege.edu
(434) 947-8100
(800) 745-7692
Fax: (434) 947-8996

Adam Shurr, Assistant Director of Admissions
(434) 485-8046
Email: ashurr@randolphcollege.edu

Shaw University Wilmington
224 N. Front St.
Wilmington, NC 28401
wilmingtoncape@shawu.edu

Amanda Rice, Director of Wilmington Campus
(910) 763-9091
Fax: (910) 763-9095
Email: arice@shawu.edu
Johnson C. Smith University
Office of Admissions
100 Beatties Ford Road
Charlotte, NC  28216
(800) 782-7303
(704) 378-1010
admissions@jcsu.edu

James Burrell
(704) 378-1081

University of North Carolina-Chapel Hill
Office of Undergraduate Admissions
Jackson Hall
Campus Box 2200
Chapel Hill, NC  27599-2200
www.admissions.unc.edu
tarheelsinyourtown@admissions.unc.edu
(919) 966-3621
Fax: (919) 962-3045

Emma Robinson, Transfer Credit Evaluator
(919) 843-3625
Email: erobinson@admissions.unc.edu

University of North Carolina-Greensboro
Office of Undergraduate Admissions
1400 Spring Garden Street
P.O. Box 26170
Greensboro, NC  27402-6170
(336) 334-5243  Fax: (336) 334-4180
admissions@ungc.edu
www.admissions.ungc.edu/transfer

Matthew McKay
Email: mrmckay@ungc.edu

University of North Carolina-Pembroke
Office of Undergraduate Admissions
1206 University Boulevard
P.O. Box 1510
Pembroke, NC  28372-9985
www.uncp.edu

Jon Hutchins, Assistant Director of Admissions
(704) 687-2213
Fax: (704) 687-6483
unccadm@uncc.edu
www.admissions.uncc.edu

Ronette Wilson, Campus Administrative Coordinator
(910) 675-2202
Email: ronette.wilson@uncp.edu

*For students with an AAS
University of North Carolina-Wilmington
Transfer Admissions
601 South College Road
Wilmington, NC 28403-5904
www.uncw.edu/admissions/transfer
(910) 962-3243
Fax: (910) 962-3038
UNCWtransfer@uncw.edu

Erica Anga-Lay, Associate Director of Transfer Admission (Special cases and yearly visits)
Email: angalaye@uncw.edu
(910) 962-4133

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