



Looking to the Future of Title IX

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Community Guidelines

This workshop is open to all attendees, however, we will prioritize the voices of conference participants from marginalized and oppressed backgrounds/groups.

Please let us know if you need anything to fully participate in this workshop.

You are an expert of your own experience and we are richer for having you in the room.



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Objectives

- Why should we care about university/community collaborations?
- What are the benefits of working with a community collaboration?
- How do I build the infrastructure for ~~to~~ **strong** partnership?
- Activity!

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What resources does your college offer today?

What would you like your college to offer in the future?

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Why should colleges partner with
community organizations?

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Benefits of Collaboration

- 24/7 Resources and direct service
- Accountability
- Additional trainers and training topics
- Community resource expertise / content expertise
- Inclusive and intersectional messaging/ programming



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Who?

Rape Crisis Center and/or DV shelter

Local SANE program

Pro-bono legal center

Immigration support and legal services

DA's Office, etc.

What resources are in our communities?

Example Outcomes

- SARTs/ College Consortiums
- Trauma-informed and survivor-centered trainings and services
- Advisor of Choice
- Re-education programs for offenders
- Additional confidential reporting options on campus



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How?

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- Formal or informal agreement?
- Increased costs for partner?
- Goal of partnership
- Meeting schedule

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MOU

History of collaboration

Partner roles and responsibilities

Financial compensation

Confidentiality obligations

Meeting schedule

Goals

What should an MOU contain?

THINK
PAIR
SHARE

Does your school already have relationships with community organizations? If so, with whom? What organizations are not at the table?

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Activity

- Review each community organization:
- Does your institution have a relationship? What does it look like from your perspective?
- What is the goal of the partnership?
- What is your plan for establishing a relationship?



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**Remember:
It's N&C
Time**

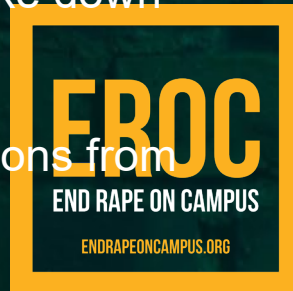
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What is Notice and Comment?

- The government solicits public input on proposed regulations to federal rules, such as Title IX
- Writing a comment is a direct to the federal government, including the Department of Education
- Regulations have the the force of law, exactly like that Congress passes
- It is very difficult to overturn a regulation, however, the courts can strike down regulations that insufficiently responsive to public input
- Our comments are important and can stop unfair and harmful regulations from becoming the norm



How Do I Participate in N&C?

- The Department of Education announces a notice of proposed rulemaking and request comments from the public
- Once the rule is announced, comments are submitted to the Department of Education through [regulations.gov](https://www.regulations.gov)
- Comments can be written by student groups!
- For more resources, visit EROC's website



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