

DISABILITY VERIFICATION FORM

I, (PRINT STUDENT NAME) _____, hereby authorize the release of the following information for the purpose of determining my eligibility for academic accommodation(s), as based on the federal guidelines for the definition of a disability.

| | | |
|----------------------|----------------------|------------------------------|
| Date | Signature of Student | Date of Birth |
| Student Phone Number | CFCC Student ID | Last 4 digits of Student SSN |

Complete both sides of one verification form for each diagnosis. Please note the following information:

- An *intellectual disability and/or learning disability* diagnosis must be accompanied by a current, appropriate diagnostic evaluation, which includes test scores.
- *Visual or hearing loss* diagnosis must be accompanied by an acuity and/or audiology report that addresses the current impact of the diagnosis, as well as information about the specific assistive technology used by the student.

Diagnosis/DSM V code: _____

Level of Severity: Mild Moderate Severe

Date of Diagnosis: _____ Date of Last Visit: _____

Frequency of office visits: _____

Does this condition interfere with one or more of the following major life activities? (Check all that apply)

| | | | | | |
|----------------------------------|----------------------------------|-----------------------------------|---------------------------------------|------------------------------------|--|
| <input type="checkbox"/> Walking | <input type="checkbox"/> Reading | <input type="checkbox"/> Learning | <input type="checkbox"/> Eating | <input type="checkbox"/> Speaking | <input type="checkbox"/> Communicating |
| <input type="checkbox"/> Lifting | <input type="checkbox"/> Hearing | <input type="checkbox"/> Standing | <input type="checkbox"/> Manual tasks | <input type="checkbox"/> Sleeping | <input type="checkbox"/> Concentrating |
| <input type="checkbox"/> Working | <input type="checkbox"/> Bending | <input type="checkbox"/> Seeing | <input type="checkbox"/> Thinking | <input type="checkbox"/> Breathing | <input type="checkbox"/> Caring for one's self |

Describe the student's condition, symptoms, and the impact on life activities, including academics:

Treatments, medications (including side effects), assistive devices/services currently prescribed or in use:

Confidential

The information is provided by the Student Accessibility Services office for the purpose of educational planning. We appreciate the respect for the student's confidentiality and your understanding that state and federal laws prohibit the release of this information to any other person or agency or for use in any manner for any other purpose. Students with disabilities are eligible for appropriate services stipulated under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Student Accessibility Services has received all necessary documentation that substantiates the student's need for academic accommodations.

RECOMMENDED ACCOMMODATION(S):

Provider's Name: _____ Title: _____ License #: _____

Address: _____ Phone: _____

Fax: _____

Signature _____ Date _____

Please remember:

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- *Visual or hearing loss* diagnosis must be accompanied by an acuity and/or audiology report that addresses the current impact of the diagnosis, as well as information about the specific assistive technology used by the student.

Please return to:

Cape Fear Community College – Student Accessibility Services

411 N. Front Street
Wilmington, NC 28401

Phone: (910) 362-7017

Fax: (910) 362-7113

Email: sas@cfcc.edu**Confidential**

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