

NC

COMMUNITY COLLEGES

CREATING SUCCESS

2021 PERFORMANCE
MEASURES **for**
STUDENT SUCCESS

2021 PERFORMANCE MEASURES for STUDENT SUCCESS

July 2021

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

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Introduction

Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review past performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality.

In 2010, a review process was established to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success. Every three years, a committee that is inclusive of college leaders; subject matter experts; and research and assessment professionals are appointed to review the measures and recommend deletions, revisions, and additions. Recommendations from the most recent review were approved in 2018 and this is the final report associated with the most recent set of measures.

The current list of measures includes:




- Basic Skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

Baselines and Excellence Levels

The outcomes funding model associated with the performance measures was implemented in 2013. A major component of this model is the establishment of system-wide baseline and excellence levels for each measure. These statistically defined levels were developed to provide consistency and promote transparency, simplicity, and objectivity.

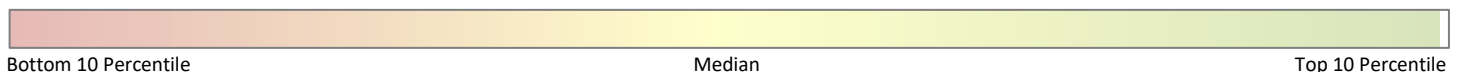
Baseline levels are set two standard deviations below the system mean and excellence levels are set one standard deviation above the system mean. Prior to 2021, these levels remained static and reset on a new three-year cycle. To better respond to external factors influencing the success rates of students, baselines and excellence levels are now changed annually and derived from the most recent results.

The performance summary on the following page provides each college with an overview of its results as compared to its peers. Color indicators represent various levels of performance within each measure:

| | |
|--|--|
|  Met or exceeded the excellence level |  Above the baseline level, but below the college avg. |
|  Above the college avg., but below the excellence level |  Below the baseline level |

Color Gradients

To help colleges identify potential areas of strengths and weaknesses, some color gradients are included in this report. Colors are based on differences between colleges within categories for each measure. For the color gradients, green represents higher outcomes while red represents lower outcomes. The color scale is below.



Additional Analysis and Insights

This report is designed to provide colleges and stakeholders with summary results related to the performance measures. Additional analysis and insights based on student characteristics, including race/ethnicity and gender, can be accessed at: <https://www.nccommunitycolleges.edu/analytics/dashboards/state-performance-measures-pm>

Performance Summary

- Met or Exceeded Excellence Level
- Above College Avg, Below Excellence
- Above Baseline Level, Below Average
- Below Baseline Level

| | Basic Skills Progress | Credit English Success | Credit Math Success | First Year Progression | Curriculum Completion Rate | Licensure Pass Rate Index | Transfer Performance | Met or Exceeded Excellence Level | Below Excellence Level, Above College Average | Below College Average, Above Baseline Level | Below Baseline Level | | | | |
|-------------------------------------|-----------------------|------------------------|---------------------|------------------------|----------------------------|---------------------------|----------------------|----------------------------------|---|---|----------------------|--|--|--|--|
| System Excellence Level | 42.5% | 70.4% | 54.5% | 71.8% | 61.3% | 1.09 | 91.1% | | | | | | | | |
| System Baseline | 15.7% | 47.1% | 29.9% | 56.8% | 43.1% | 0.75 | 79.4% | | | | | | | | |
| Average College Percentage | 33.5% | 62.6% | 46.3% | 66.8% | 55.3% | 0.98 | 87.2% | | | | | | | | |
| System Totals (All Students) | 34.4% | 62.0% | 45.2% | 66.2% | 54.1% | 1.00 | 87.8% | | | | | | | | |
| Alamance CC | 43.1% | 72.1% | 52.6% | 60.6% | 53.3% | 1.03 | 87.5% | 2 | 3 | 2 | 0 | | | | |
| Asheville-Buncombe TCC | 29.1% | 55.8% | 42.6% | 59.4% | 47.7% | 1.09 | 83.0% | 0 | 1 | 6 | 0 | | | | |
| Beaufort County CC | 25.5% | 57.5% | 51.2% | 68.3% | 63.1% | 1.06 | 86.2% | 1 | 3 | 3 | 0 | | | | |
| Bladen CC | 31.4% | 73.2% | 58.1% | 68.5% | 34.8% | 0.89 | 85.7% | 2 | 1 | 3 | 1 | | | | |
| Blue Ridge CC | 40.5% | 59.6% | 45.3% | 60.4% | 49.9% | 1.03 | 82.7% | 0 | 2 | 5 | 0 | | | | |
| Brunswick CC | 48.4% | 75.4% | 61.8% | 70.4% | 55.4% | 1.04 | 86.9% | 3 | 3 | 1 | 0 | | | | |
| Caldwell CC & TI | 38.1% | 59.2% | 58.0% | 71.9% | 49.1% | 1.03 | 86.1% | 2 | 2 | 3 | 0 | | | | |
| Cape Fear CC | 35.8% | 63.2% | 52.2% | 69.2% | 53.7% | 1.07 | 89.8% | 0 | 6 | 1 | 0 | | | | |
| Carteret CC | 21.1% | 52.7% | 33.2% | 67.0% | 57.7% | 1.04 | 84.2% | 0 | 3 | 4 | 0 | | | | |
| Catawba Valley CC | 37.1% | 72.4% | 57.7% | 68.8% | 60.9% | 1.08 | 89.6% | 2 | 5 | 0 | 0 | | | | |
| Central Carolina CC | 37.2% | 50.5% | 42.6% | 64.0% | 61.7% | 0.92 | 87.3% | 1 | 2 | 4 | 0 | | | | |
| Central Piedmont CC | 29.9% | 66.6% | 47.1% | 64.8% | 49.5% | 1.12 | 91.0% | 1 | 3 | 3 | 0 | | | | |
| Cleveland CC | 42.4% | 58.0% | 48.2% | 68.7% | 62.3% | 0.96 | 90.2% | 1 | 4 | 2 | 0 | | | | |
| Coastal Carolina CC | 49.3% | 70.4% | 50.7% | 67.9% | 55.9% | 1.00 | 86.1% | 2 | 4 | 1 | 0 | | | | |
| College of the Albemarle | 38.0% | 63.9% | 45.0% | 67.1% | 63.6% | 1.04 | 85.7% | 1 | 4 | 2 | 0 | | | | |
| Craven CC | 27.4% | 65.8% | 40.7% | 67.0% | 57.3% | 0.97 | 89.1% | 0 | 4 | 3 | 0 | | | | |
| Davidson-Davie CC | 37.8% | 62.4% | 50.1% | 71.3% | 64.6% | 1.01 | 87.9% | 1 | 5 | 1 | 0 | | | | |
| Durham TCC | 22.2% | 59.0% | 42.3% | 63.6% | 44.5% | 1.02 | 91.4% | 1 | 1 | 5 | 0 | | | | |
| Edgecombe CC | 19.0% | 67.6% | 40.6% | 58.9% | 51.3% | 0.83 | 87.4% | 0 | 2 | 5 | 0 | | | | |
| Fayetteville TCC | 37.0% | 54.9% | 34.8% | 56.9% | 53.1% | 1.00 | 80.9% | 0 | 2 | 5 | 0 | | | | |
| Forsyth TCC | 28.6% | 65.9% | 46.4% | 64.5% | 50.1% | 1.03 | 86.9% | 0 | 3 | 4 | 0 | | | | |
| Gaston College | 29.3% | 60.3% | 39.9% | 69.5% | 55.6% | 0.99 | 82.7% | 0 | 3 | 4 | 0 | | | | |
| Guilford TCC | 26.2% | 60.0% | 36.4% | 60.9% | 43.3% | 0.99 | 87.7% | 0 | 2 | 5 | 0 | | | | |
| Halifax CC | 19.4% | 66.2% | 26.3% | 63.2% | 53.2% | 0.87 | 78.8% | 0 | 1 | 4 | 2 | | | | |
| Haywood CC | 57.7% | 66.5% | 51.2% | 64.9% | 61.1% | 1.00 | 80.2% | 1 | 4 | 2 | 0 | | | | |
| Isothermal CC | 29.0% | 68.5% | 44.4% | 68.4% | 66.6% | 1.04 | 88.5% | 1 | 4 | 2 | 0 | | | | |
| James Sprunt CC | 16.0% | 69.6% | 57.0% | 74.9% | 64.6% | 0.86 | 90.6% | 3 | 2 | 2 | 0 | | | | |
| Johnston CC | 40.7% | 57.2% | 46.0% | 71.1% | 61.7% | 1.09 | 90.3% | 2 | 3 | 2 | 0 | | | | |
| Lenoir CC | 35.4% | 62.7% | 49.3% | 66.5% | 56.8% | 1.01 | 94.1% | 1 | 5 | 1 | 0 | | | | |
| Martin CC | 28.3% | 64.8% | 52.8% | 78.7% | 52.8% | 0.86 | 83.6% | 1 | 2 | 4 | 0 | | | | |
| Mayland CC | 32.4% | 50.0% | 42.4% | 67.1% | 48.8% | 1.05 | 88.7% | 0 | 3 | 4 | 0 | | | | |
| McDowell TCC | 33.6% | 77.9% | 63.7% | 63.5% | 52.3% | 0.90 | 89.9% | 2 | 2 | 3 | 0 | | | | |
| Mitchell CC | 43.3% | 64.5% | 46.1% | 71.9% | 55.7% | 1.00 | 88.3% | 2 | 4 | 1 | 0 | | | | |
| Montgomery CC | 26.2% | 67.3% | 50.0% | 57.7% | 58.2% | 1.01 | 83.9% | 0 | 4 | 3 | 0 | | | | |
| Nash CC | 40.1% | 51.6% | 49.8% | 64.2% | 47.2% | 0.93 | 83.8% | 0 | 2 | 5 | 0 | | | | |
| Pamlico CC | 39.6% | 54.2% | 47.5% | 61.2% | 56.3% | 0.32 | 100.0% | 1 | 3 | 2 | 1 | | | | |
| Piedmont CC | 28.0% | 74.1% | 35.7% | 69.9% | 51.8% | 1.02 | 86.2% | 1 | 2 | 4 | 0 | | | | |
| Pitt CC | 45.6% | 54.6% | 37.0% | 64.0% | 50.0% | 0.98 | 87.7% | 1 | 2 | 4 | 0 | | | | |
| Randolph CC | 29.6% | 65.8% | 49.8% | 64.7% | 50.8% | 0.99 | 84.8% | 0 | 3 | 4 | 0 | | | | |
| Richmond CC | 19.0% | 67.2% | 64.3% | 59.0% | 59.7% | 1.04 | 83.3% | 1 | 3 | 3 | 0 | | | | |
| Roanoke-Chowan CC | 26.9% | 69.2% | 44.2% | 74.0% | 58.6% | 0.91 | 79.2% | 1 | 2 | 3 | 1 | | | | |
| Robeson CC | 29.6% | 52.1% | 44.3% | 59.1% | 47.2% | 0.92 | 81.5% | 0 | 0 | 7 | 0 | | | | |
| Rockingham CC | 34.0% | 55.8% | 46.2% | 61.1% | 51.5% | 0.93 | 85.6% | 0 | 1 | 6 | 0 | | | | |
| Rowan-Cabarrus CC | 47.8% | 60.2% | 36.1% | 67.8% | 57.6% | 0.91 | 85.6% | 1 | 2 | 4 | 0 | | | | |
| Sampson CC | 35.7% | 54.9% | 36.9% | 73.7% | 63.3% | 0.84 | 89.7% | 2 | 2 | 3 | 0 | | | | |
| Sandhills CC | 38.5% | 54.6% | 41.3% | 76.7% | 61.2% | 0.97 | 88.5% | 1 | 3 | 3 | 0 | | | | |
| South Piedmont CC | 34.0% | 48.2% | 32.0% | 71.4% | 56.3% | 0.97 | 91.7% | 1 | 3 | 3 | 0 | | | | |
| Southeastern CC | 29.4% | 66.0% | 48.6% | 59.3% | 55.4% | 0.90 | 87.3% | 0 | 4 | 3 | 0 | | | | |
| Southwestern CC | 27.0% | 68.3% | 55.1% | 66.2% | 55.3% | 1.03 | 79.7% | 1 | 3 | 3 | 0 | | | | |
| Stanly CC | 44.8% | 58.2% | 51.9% | 68.9% | 51.1% | 0.99 | 89.4% | 1 | 4 | 2 | 0 | | | | |
| Surry CC | 43.8% | 58.9% | 43.3% | 65.2% | 58.9% | 1.00 | 93.2% | 2 | 2 | 3 | 0 | | | | |
| Tri-County CC | 28.3% | 75.0% | 41.1% | 73.7% | 54.0% | 1.03 | 88.0% | 2 | 2 | 3 | 0 | | | | |
| Vance-Granville CC | 32.1% | 63.1% | 32.5% | 69.8% | 54.6% | 0.92 | 91.2% | 1 | 2 | 4 | 0 | | | | |
| Wake TCC | 42.9% | 60.5% | 44.8% | 67.8% | 51.8% | 1.08 | 90.3% | 1 | 3 | 3 | 0 | | | | |
| Wayne CC | 31.6% | 72.6% | 48.3% | 68.1% | 60.7% | 1.04 | 89.1% | 1 | 5 | 1 | 0 | | | | |
| Western Piedmont CC | 22.4% | 77.7% | 51.5% | 69.3% | 63.0% | 1.07 | 87.8% | 2 | 4 | 1 | 0 | | | | |
| Wilkes CC | 41.7% | 61.5% | 59.0% | 69.1% | 60.3% | 0.92 | 90.9% | 1 | 4 | 2 | 0 | | | | |
| Wilson CC | 16.8% | 44.8% | 38.6% | 73.6% | 58.2% | 0.94 | 90.2% | 1 | 2 | 3 | 1 | | | | |

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

1. Basic Skills Student Progress

Purpose

To ensure individuals with low literacy skills are progressing academically toward credential or employment

Description

Percentage of Periods of Participation (PoP) with at least one Measurable Skill Gain (MSG)

Calculation

Denominator: Number of Periods of Participation (PoP) during the Basic Skills program year (July 1 to June 30).

A PoP begins each time a student enrolls in adult education, accumulates at least 12 contact hours, and then exits the program. Subsequent periods occur when a student re-enters the program after 90 days have lapsed since the person last received services and accumulates 12 or more contact hours. If there is no exit, the PoP continues to the next program year.

Numerator: Based on the denominator, number of periods of participation in which at least one measurable skill gain was achieved. Participants can demonstrate MSG in five ways:

- **Pre and Post testing:** The student scores high enough on an NRS approved posttest to place into a higher educational functioning level than indicated by the student's pretest.
- **Adult High School Credits:** The student enters an Adult High School (AHS) program with less than 75% of the required AHS credits and obtained enough AHS credits to exceed the 75% threshold prior to the end of the program year (June 30)
- **Post-Secondary Enrollment:** The student exits the program and subsequently enrolls in post-secondary education prior to the end of the program year (June 30). Post-secondary enrollment is verified by data matching to the National Student Clearinghouse and the NCCCS Data Warehouse.
- **High School Equivalency Test Graduate:** The student achieves a passing score on State-approved high school equivalency tests (GED, HiSet, or TASC) prior to the end of the program year (June 30). Credit is given based on matching student records to a passers database populated by the test vendors. Matching occurs based on an exact match of first name, last name and date of birth and/or the HSEID.
- **Adult High School Graduate:** The student completes the requirements of the Adult High School program and is issued an adult high school diploma prior to the end of the program year (June 30).

Data Sources

LEIS annual data file
Comprehensive Curriculum Student Report
Continuing Education data file

Additional Details

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019-20 program year.

Excellence level: 42.5%

Baseline level: 15.7%

TABLE 1. BASIC SKILLS STUDENT PROGRESS, 2019-2020

Percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).

Excellence: 42.5%

Baseline: 15.7%

| | ADULT BASIC AND SECONDARY EDUCATION | | | | ENGLISH AS A SECOND LANGUAGE | | TOTAL | TOTAL | | | |
|-----------------------|-------------------------------------|------------|--------------|------------|------------------------------|------------|---------------|--------------|------------|------------|-------|
| | Levels 1-4 | | Levels 5-6 | | Levels 1-6 | | | POPs | MSG | | |
| | POPs | MSG | POPs | MSG | POPs | MSG | | | 19-20 | 18-19 | 17-18 |
| System Totals | 23,418 | 33% | 5,092 | 39% | 15,973 | 35% | 44,483 | 34.4% | 44% | 40% | |
| Alamance CC | 588 | 36% | 106 | 62% | 524 | 48% | 1,218 | 43.1% | 50% | 41% | |
| Asheville-Buncombe T | 448 | 28% | 222 | 46% | 492 | 23% | 1,162 | 29.1% | 41% | 37% | |
| Beaufort County CC | 260 | 25-30% | 8 | * | 53 | 10-15% | 321 | 25.5% | 42% | 39% | |
| Bladen CC | 72 | 44% | 84 | 26% | 64 | 23% | 220 | 31.4% | 42% | 31% | |
| Blue Ridge CC | 361 | 45% | 86 | 27% | 146 | 38% | 593 | 40.5% | 48% | 40% | |
| Brunswick CC | 194 | 54% | 105 | 50% | 38 | 18% | 337 | 48.4% | 53% | 49% | |
| Caldwell CC & TI | 241 | 37% | 131 | 52% | 77 | 19% | 449 | 38.1% | 45% | 36% | |
| Cape Fear CC | 301 | 36% | 426 | 38% | 324 | 33% | 1,051 | 35.8% | 41% | 40% | |
| Carteret CC | 220 | 13% | 63 | 60% | 39 | 5% | 322 | 21.1% | 47% | 36% | |
| Catawba Valley CC | 453 | 38% | 48 | 44% | 262 | 35% | 763 | 37.1% | 45% | 46% | |
| Central Carolina CC | 492 | 39% | 322 | 42% | 498 | 32% | 1,312 | 37.2% | 51% | 45% | |
| Central Piedmont CC | 1,192 | 20% | 251 | 28% | 2,671 | 34% | 4,114 | 29.9% | 39% | 34% | |
| Cleveland CC | 57 | 50-55% | 31 | 35-40% | 11 | * | 99 | 42.4% | 70% | 57% | |
| Coastal Carolina CC | 637 | 53% | 87 | 40% | 111 | 36% | 835 | 49.3% | 46% | 48% | |
| Coll of the Albemarle | 197 | 44% | 93 | 38% | 47 | 13% | 337 | 38.0% | 49% | 31% | |
| Craven CC | 277 | 28% | 22 | 27% | 77 | 25% | 376 | 27.4% | 43% | 43% | |
| Davidson-Davie CC | 675 | 41% | 126 | 30% | 138 | 30% | 939 | 37.8% | 56% | 59% | |
| Durham TCC | 569 | 17% | 112 | 44% | 971 | 23% | 1,652 | 22.2% | 38% | 36% | |
| Edgecombe CC | 269 | 15-20% | 4 | * | 42 | 35-40% | 315 | 19.0% | 44% | 52% | |
| Fayetteville TCC | 1,887 | 41% | 237 | 30% | 418 | 23% | 2,542 | 37.0% | 42% | 38% | |
| Forsyth TCC | 487 | 26% | 131 | 41% | 608 | 28% | 1,226 | 28.6% | 36% | 30% | |
| Gaston College | 408 | 30% | 226 | 30% | 138 | 28% | 772 | 29.3% | 44% | 38% | |
| Guilford TCC | 938 | 24% | 72 | 29% | 1,357 | 28% | 2,367 | 26.2% | 31% | 25% | |
| Halifax CC | 155 | 20-25% | 10 | * | 26 | 10-15% | 191 | 19.4% | 39% | 43% | |
| Haywood CC | 102 | 55-60% | 56 | 60-65% | 10 | * | 168 | 57.7% | 64% | 50% | |
| Isothermal CC | 159 | 24% | 84 | 46% | 40 | 13% | 283 | 29.0% | 38% | 31% | |
| James Sprunt CC | 123 | 15% | 33 | 24% | 87 | 14% | 243 | 16.0% | 32% | 34% | |
| Johnston CC | 313 | 44% | 20 | 50% | 252 | 36% | 585 | 40.7% | 59% | 53% | |
| Lenoir CC | 764 | 37% | 61 | 30% | 109 | 30% | 934 | 35.4% | 48% | 49% | |
| Martin CC | 171 | 25-30% | 54 | 35-40% | 1 | * | 226 | 28.3% | 43% | 53% | |
| Mayland CC | 360 | 30% | 90 | 43% | 31 | 29% | 481 | 32.4% | 51% | 54% | |
| McDowell TCC | 143 | 29% | 107 | 43% | 24 | 21% | 274 | 33.6% | 44% | 45% | |
| Mitchell CC | 308 | 41% | 23 | 48% | 195 | 47% | 526 | 43.3% | 38% | 39% | |
| Montgomery CC | 108 | 25-30% | 3 | * | 11 | * | 122 | 26.2% | 17% | 42% | |
| Nash CC | 216 | 45-50% | 3 | * | 145 | 25-30% | 364 | 40.1% | 51% | 47% | |
| Pamlico CC | 90 | 35-40% | 3 | * | 3 | * | 96 | 39.6% | 66% | 59% | |
| Piedmont CC | 203 | 20-25% | 61 | 50-55% | * | * | 264 | 28.0% | 45% | 43% | |
| Pitt CC | 518 | 41% | 23 | 70% | 224 | 54% | 765 | 45.6% | 47% | 39% | |
| Randolph CC | 423 | 21% | 63 | 17% | 233 | 48% | 719 | 29.6% | 50% | 43% | |
| Richmond CC | 443 | 14% | 93 | 22% | 94 | 40% | 630 | 19.0% | 41% | 36% | |
| Roanoke-Chowan CC | 82 | 25-30% | 12 | * | 14 | * | 108 | 26.9% | 45% | 13% | |
| Robeson CC | 368 | 26% | 60 | 48% | 203 | 32% | 631 | 29.6% | 41% | 44% | |
| Rockingham CC | 205 | 32% | 95 | 44% | 21 | 10% | 321 | 34.0% | 49% | 51% | |
| Rowan-Cabarrus CC | 569 | 39% | 48 | 42% | 428 | 60% | 1,045 | 47.8% | 56% | 47% | |
| Sampson CC | 454 | 35-40% | 8 | * | 224 | 25-30% | 686 | 35.7% | 56% | 60% | |
| Sandhills CC | 362 | 40-45% | 9 | * | 153 | 30-35% | 524 | 38.5% | 40% | 38% | |
| South Piedmont CC | 361 | 32% | 33 | 21% | 515 | 37% | 909 | 34.0% | 42% | 45% | |
| Southeastern CC | 498 | 33% | 151 | 23% | 22 | 0% | 671 | 29.4% | 43% | 45% | |
| Southwestern CC | 248 | 31% | 35 | 43% | 88 | 9% | 371 | 27.0% | 33% | 39% | |
| Stanly CC | 345 | 60% | 141 | 16% | 43 | 16% | 529 | 44.8% | 31% | 31% | |
| Surry CC | 230 | 43% | 109 | 42% | 83 | 47% | 422 | 43.8% | 46% | 44% | |
| Tri-County CC | 194 | 25-30% | 5 | * | 31 | 35-40% | 230 | 28.3% | 50% | 49% | |
| Vance-Granville CC | 494 | 29% | 110 | 48% | 81 | 32% | 685 | 32.1% | 43% | 40% | |
| Wake TCC | 1,624 | 31% | 230 | 38% | 2,747 | 51% | 4,601 | 42.9% | 44% | 41% | |
| Wayne CC | 705 | 32% | 72 | 39% | 424 | 30% | 1,201 | 31.6% | 45% | 49% | |
| Western Piedmont CC | 273 | 18% | 31 | 61% | 97 | 23% | 401 | 22.4% | 42% | 36% | |
| Wilkes CC | 314 | 31% | 131 | 61% | 136 | 47% | 581 | 41.7% | 54% | 55% | |
| Wilson CC | 270 | 14% | 32 | 9% | 72 | 31% | 374 | 16.8% | 37% | 30% | |

*Less than 20

2. Student Success Rate in College-Level English Courses

Purpose

To ensure students are successfully completing a credit-bearing English course within their first three academic years

Description

Percentage of first-time associate degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment

Calculation

Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number ≥ 100) English course within three years (by the end of the third summer term).

Note: See appendix for new first-time fall cohort definition

Data Sources

Comprehensive Curriculum Student Report
National Student Clearinghouse

Additional Details

Students were followed for ten consecutive terms (including the summer terms and the preceding summer, if applicable).

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2017 cohort.

Excellence level: 70.4%

Baseline level: 47.1%

TABLE 2. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2017 COHORT

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years.

Excellence: 70.4%

Baseline: 47.1%

| | FALL COHORT | COLLEGE-LEVEL ENG ENROLLMENT | ENROLLED AND SUCCESSFUL | | | |
|-----------------------|---------------|------------------------------|-------------------------|------|------|------|
| | | | 2017 | 2016 | 2015 | 2014 |
| System Totals | 41,150 | 76% | 62.0% | 62% | 62% | 58% |
| Alamance CC | 677 | 82% | 72.1% | 70% | 67% | 63% |
| Asheville-Buncombe T | 960 | 66% | 55.8% | 54% | 53% | 48% |
| Beaufort County CC | 252 | 68% | 57.5% | 58% | 57% | 46% |
| Bladen CC | 198 | 85% | 73.2% | 51% | 57% | 63% |
| Blue Ridge CC | 327 | 74% | 59.6% | 57% | 54% | 56% |
| Brunswick CC | 353 | 84% | 75.4% | 68% | 73% | 69% |
| Caldwell CC & TI | 671 | 71% | 59.2% | 57% | 56% | 67% |
| Cape Fear CC | 1623 | 79% | 63.2% | 65% | 67% | 64% |
| Carteret CC | 298 | 58% | 52.7% | 56% | 61% | 61% |
| Catawba Valley CC | 1016 | 81% | 72.4% | 72% | 70% | 68% |
| Central Carolina CC | 728 | 68% | 50.5% | 54% | 49% | 47% |
| Central Piedmont CC | 4299 | 81% | 66.6% | 68% | 69% | 62% |
| Cleveland CC | 386 | 67% | 58.0% | 57% | 51% | 53% |
| Coastal Carolina CC | 910 | 85% | 70.4% | 69% | 73% | 67% |
| Coll of the Albemarle | 660 | 72% | 63.9% | 62% | 60% | 59% |
| Craven CC | 600 | 78% | 65.8% | 67% | 69% | 65% |
| Davidson-Davie CC | 761 | 76% | 62.4% | 65% | 67% | 67% |
| Durham TCC | 908 | 75% | 59.0% | 61% | 59% | 59% |
| Edgecombe CC | 170 | 84% | 67.6% | 59% | 65% | 50% |
| Fayetteville TCC | 1814 | 73% | 54.9% | 50% | 47% | 41% |
| Forsyth TCC | 1483 | 81% | 65.9% | 67% | 68% | 66% |
| Gaston College | 993 | 73% | 60.3% | 62% | 59% | 63% |
| Guilford TCC | 1711 | 80% | 60.0% | 57% | 55% | 52% |
| Halifax CC | 213 | 74% | 66.2% | 63% | 67% | 52% |
| Haywood CC | 254 | 78% | 66.5% | 65% | 58% | 59% |
| Isothermal CC | 257 | 79% | 68.5% | 67% | 65% | 65% |
| James Sprunt CC | 230 | 77% | 69.6% | 66% | 66% | 69% |
| Johnston CC | 991 | 66% | 57.2% | 57% | 64% | 59% |
| Lenoir CC | 416 | 77% | 62.7% | 59% | 68% | 51% |
| Martin CC | 176 | 76% | 64.8% | 54% | 51% | 54% |
| Mayland CC | 118 | 64% | 50.0% | 41% | 41% | 43% |
| McDowell TCC | 190 | 83% | 77.9% | 78% | 70% | 75% |
| Mitchell CC | 800 | 76% | 64.5% | 61% | 61% | 64% |
| Montgomery CC | 220 | 76% | 67.3% | 61% | 62% | 65% |
| Nash CC | 500 | 63% | 51.6% | 47% | 47% | 43% |
| Pamlico CC | 59 | 73% | 54.2% | 51% | 48% | 47% |
| Piedmont CC | 224 | 80% | 74.1% | 68% | 66% | 65% |
| Pitt CC | 1098 | 70% | 54.6% | 56% | 57% | 50% |
| Randolph CC | 594 | 76% | 65.8% | 60% | 66% | 65% |
| Richmond CC | 473 | 78% | 67.2% | 67% | 65% | 65% |
| Roanoke-Chowan CC | 104 | 76% | 69.2% | 53% | 54% | 46% |
| Robeson CC | 420 | 66% | 52.1% | 48% | 50% | 41% |
| Rockingham CC | 455 | 74% | 55.8% | 64% | 62% | 57% |
| Rowan-Cabarrus CC | 1418 | 72% | 60.2% | 62% | 64% | 59% |
| Sampson CC | 255 | 65% | 54.9% | 56% | 57% | 54% |
| Sandhills CC | 753 | 69% | 54.6% | 57% | 65% | 54% |
| South Piedmont CC | 691 | 58% | 48.2% | 55% | 55% | 62% |
| Southeastern CC | 329 | 72% | 66.0% | 61% | 57% | 47% |
| Southwestern CC | 350 | 78% | 68.3% | 73% | 71% | 63% |
| Stanly CC | 335 | 67% | 58.2% | 52% | 57% | 59% |
| Surry CC | 594 | 71% | 58.9% | 54% | 55% | 55% |
| Tri-County CC | 168 | 81% | 75.0% | 71% | 77% | 78% |
| Vance-Granville CC | 727 | 77% | 63.1% | 64% | 67% | 66% |
| Wake TCC | 4076 | 79% | 60.5% | 62% | 60% | 58% |
| Wayne CC | 700 | 83% | 72.6% | 71% | 69% | 64% |
| Western Piedmont CC | 363 | 87% | 77.7% | 75% | 70% | 66% |
| Wilkes CC | 480 | 77% | 61.5% | 65% | 65% | 58% |
| Wilson CC | 337 | 57% | 44.8% | 47% | 56% | 51% |

3. Student Success Rate in College-Level Math Courses

Purpose

To ensure students are successfully completing credit-bearing Math courses within their first three academic years

Description

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first term of enrollment

Calculation

Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number ≥ 100) Math course within three years (by the end of the third summer term).

Note: See appendix for new first-time fall cohort definition

Data Sources

Comprehensive Curriculum Student Report
National Student Clearinghouse

Additional Details

Students were followed for ten consecutive terms (including the summer terms and the preceding summer, if applicable).

Baseline and excellence levels were calculated based 20 institutional outcomes associated with the 2017 cohort.

Excellence level: 54.5%

Baseline level: 29.9%

TABLE 3. STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, FALL 2017 COHORT

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years.

Excellence: 54.5%

Baseline: 29.9%

| | FALL COHORT | COLLEGE-LEVEL MATH ENROLLMENT | ENROLLED AND SUCCESSFUL | | | |
|-----------------------|---------------|-------------------------------|-------------------------|------|------|------|
| | | | 2017 | 2016 | 2015 | 2014 |
| System Totals | 41,150 | 58% | 45.2% | 43% | 41% | 37% |
| Alamance CC | 677 | 65% | 52.6% | 53% | 47% | 41% |
| Asheville-Buncombe T | 960 | 55% | 42.6% | 39% | 40% | 39% |
| Beaufort County CC | 252 | 63% | 51.2% | 53% | 50% | 38% |
| Bladen CC | 198 | 68% | 58.1% | 23% | 36% | 47% |
| Blue Ridge CC | 327 | 59% | 45.3% | 43% | 33% | 41% |
| Brunswick CC | 353 | 71% | 61.8% | 57% | 59% | 51% |
| Caldwell CC & TI | 671 | 63% | 58.0% | 50% | 47% | 53% |
| Cape Fear CC | 1623 | 68% | 52.2% | 50% | 47% | 42% |
| Carteret CC | 298 | 44% | 33.2% | 37% | 40% | 35% |
| Catawba Valley CC | 1016 | 70% | 57.7% | 55% | 47% | 44% |
| Central Carolina CC | 728 | 53% | 42.6% | 46% | 44% | 36% |
| Central Piedmont CC | 4299 | 62% | 47.1% | 47% | 47% | 42% |
| Cleveland CC | 386 | 57% | 48.2% | 52% | 46% | 44% |
| Coastal Carolina CC | 910 | 59% | 50.7% | 45% | 44% | 37% |
| Coll of the Albemarle | 660 | 56% | 45.0% | 38% | 37% | 31% |
| Craven CC | 600 | 52% | 40.7% | 40% | 40% | 34% |
| Davidson-Davie CC | 761 | 67% | 50.1% | 51% | 53% | 46% |
| Durham TCC | 908 | 55% | 42.3% | 42% | 40% | 36% |
| Edgecombe CC | 170 | 50% | 40.6% | 32% | 31% | 20% |
| Fayetteville TCC | 1814 | 47% | 34.8% | 32% | 26% | 23% |
| Forsyth TCC | 1483 | 57% | 46.4% | 47% | 40% | 35% |
| Gaston College | 993 | 48% | 39.9% | 39% | 35% | 32% |
| Guilford TCC | 1711 | 50% | 36.4% | 33% | 32% | 32% |
| Halifax CC | 213 | 36% | 26.3% | 23% | 29% | 24% |
| Haywood CC | 254 | 61% | 51.2% | 46% | 34% | 34% |
| Isothermal CC | 257 | 55% | 44.4% | 36% | 35% | 34% |
| James Sprunt CC | 230 | 68% | 57.0% | 53% | 51% | 49% |
| Johnston CC | 991 | 57% | 46.0% | 45% | 52% | 43% |
| Lenoir CC | 416 | 59% | 49.3% | 44% | 41% | 34% |
| Martin CC | 176 | 64% | 52.8% | 45% | 42% | 35% |
| Mayland CC | 118 | 53% | 42.4% | 41% | 35% | 27% |
| McDowell TCC | 190 | 69% | 63.7% | 66% | 55% | 67% |
| Mitchell CC | 800 | 59% | 46.1% | 37% | 35% | 40% |
| Montgomery CC | 220 | 66% | 50.0% | 41% | 29% | 33% |
| Nash CC | 500 | 57% | 49.8% | 47% | 48% | 42% |
| Pamlico CC | 59 | 68% | 47.5% | 40% | 52% | 45% |
| Piedmont CC | 224 | 50% | 35.7% | 24% | 44% | 35% |
| Pitt CC | 1098 | 49% | 37.0% | 32% | 32% | 25% |
| Randolph CC | 594 | 62% | 49.8% | 42% | 43% | 41% |
| Richmond CC | 473 | 75% | 64.3% | 60% | 58% | 50% |
| Roanoke-Chowan CC | 104 | 49% | 44.2% | 26% | 27% | 20% |
| Robeson CC | 420 | 54% | 44.3% | 38% | 43% | 29% |
| Rockingham CC | 455 | 58% | 46.2% | 42% | 38% | 38% |
| Rowan-Cabarrus CC | 1418 | 49% | 36.1% | 36% | 34% | 30% |
| Sampson CC | 255 | 54% | 36.9% | 41% | 36% | 33% |
| Sandhills CC | 753 | 51% | 41.3% | 41% | 38% | 28% |
| South Piedmont CC | 691 | 44% | 32.0% | 37% | 39% | 31% |
| Southeastern CC | 329 | 58% | 48.6% | 41% | 34% | 29% |
| Southwestern CC | 350 | 66% | 55.1% | 58% | 49% | 40% |
| Stanly CC | 335 | 59% | 51.9% | 42% | 48% | 44% |
| Surry CC | 594 | 54% | 43.3% | 38% | 33% | 38% |
| Tri-County CC | 168 | 49% | 41.1% | 36% | 34% | 23% |
| Vance-Granville CC | 727 | 43% | 32.5% | 32% | 32% | 28% |
| Wake TCC | 4076 | 61% | 44.8% | 44% | 43% | 38% |
| Wayne CC | 700 | 62% | 48.3% | 46% | 48% | 39% |
| Western Piedmont CC | 363 | 63% | 51.5% | 56% | 51% | 42% |
| Wilkes CC | 480 | 69% | 59.0% | 62% | 54% | 46% |
| Wilson CC | 337 | 49% | 38.6% | 37% | 50% | 36% |

4. First-Year Progression

Purpose

To ensure first-year students are making progress toward credential completion

Description

Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term

Calculation

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.

Note: See appendix for new first-time fall cohort definition

Data Sources

Comprehensive Curriculum Student Report
Graduation Extract data file
National Student Clearinghouse

Additional Details

Students were followed for five consecutive terms (including the summer term and the preceding summer, if applicable).

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019 cohort.

Excellence level: 71.8%

Baseline level: 56.8%

TABLE 4. FIRST YEAR PROGRESSION, FALL 2019 COHORT

Percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester.

Excellence: 71.8%

Baseline: 56.8%

| | FALL COHORT | GRADUATED | ENROLLED NCCCS (NON GRADUATE) | ENROLLED OTHER (NON GRADUATE) | % GRADUATED OR STILL ENROLLED | | | |
|-----------------------|---------------|-----------|----------------------------------|----------------------------------|-------------------------------|------|------|------|
| | | | | | 2019 | 2018 | 2017 | 2016 |
| System Totals | 60,860 | 3% | 53% | 10% | 66.2% | 69% | 67% | 66% |
| Alamance CC | 1,298 | ≤ 5% | 51% | 5-10% | 60.6% | 63% | 59% | 65% |
| Asheville-Buncombe T | 1,627 | ≤ 5% | 44% | 10-15% | 59.4% | 62% | 55% | 59% |
| Beaufort County CC | 375 | ≤ 5% | 65% | ≤ 5% | 68.3% | 73% | 71% | 73% |
| Bladen CC | 327 | 5-10% | 62% | ≤ 5% | 68.5% | 64% | 69% | 48% |
| Blue Ridge CC | 679 | ≤ 5% | 50% | 5-10% | 60.4% | 65% | 62% | 59% |
| Brunswick CC | 507 | ≤ 5% | 61% | 5-10% | 70.4% | 72% | 77% | 71% |
| Caldwell CC & TI | 941 | ≤ 5% | 63% | 5-10% | 71.9% | 69% | 65% | 65% |
| Cape Fear CC | 2,464 | ≤ 5% | 59% | 5-10% | 69.2% | 70% | 69% | 69% |
| Carteret CC | 443 | ≤ 5% | 55% | 5-10% | 67.0% | 73% | 71% | 66% |
| Catawba Valley CC | 1,427 | ≤ 5% | 60% | 5-10% | 68.8% | 71% | 70% | 75% |
| Central Carolina CC | 1,930 | ≤ 5% | 55% | 5-10% | 64.0% | 71% | 68% | 69% |
| Central Piedmont CC | 5,198 | ≤ 5% | 48% | 15-20% | 64.8% | 68% | 65% | 67% |
| Cleveland CC | 707 | 7% | 54% | 8% | 68.7% | 69% | 66% | 69% |
| Coastal Carolina CC | 1,062 | ≤ 5% | 53% | 10-15% | 67.9% | 67% | 64% | 64% |
| Coll of the Albemarle | 775 | 5% | 52% | 10% | 67.1% | 79% | 70% | 70% |
| Craven CC | 701 | ≤ 5% | 59% | 5-10% | 67.0% | 66% | 67% | 65% |
| Davidson-Davie CC | 1,066 | 11% | 47% | 13% | 71.3% | 74% | 71% | 71% |
| Durham TCC | 1,214 | ≤ 5% | 53% | 10-15% | 63.6% | 67% | 65% | 64% |
| Edgecombe CC | 285 | 8% | 45% | 6% | 58.9% | 68% | 71% | 62% |
| Fayetteville TCC | 2,785 | ≤ 5% | 44% | 5-10% | 56.9% | 65% | 64% | 60% |
| Forsyth TCC | 1,723 | ≤ 5% | 53% | 5-10% | 64.5% | 67% | 67% | 67% |
| Gaston College | 1,684 | ≤ 5% | 51% | 15-20% | 69.5% | 70% | 67% | 68% |
| Guilford TCC | 2,407 | ≤ 5% | 47% | 10-15% | 60.9% | 65% | 63% | 58% |
| Halifax CC | 299 | 7% | 50% | 6% | 63.2% | 72% | 65% | 62% |
| Haywood CC | 390 | 9% | 48% | 8% | 64.9% | 75% | 70% | 69% |
| Isothermal CC | 548 | 9% | 51% | 9% | 68.4% | 73% | 69% | 67% |
| James Sprunt CC | 427 | ≤ 5% | 66% | 5-10% | 74.9% | 82% | 77% | 76% |
| Johnston CC | 1,141 | ≤ 5% | 59% | 5-10% | 71.1% | 68% | 70% | 71% |
| Lenoir CC | 615 | ≤ 5% | 59% | ≤ 5% | 66.5% | 68% | 68% | 70% |
| Martin CC | 328 | 5-10% | 69% | ≤ 5% | 78.7% | 76% | 76% | 59% |
| Mayland CC | 258 | ≤ 5% | 55% | 10-15% | 67.1% | 63% | 66% | 57% |
| McDowell TCC | 359 | ≤ 5% | 54% | 5-10% | 63.5% | 67% | 71% | 68% |
| Mitchell CC | 1,048 | 9% | 48% | 15% | 71.9% | 72% | 70% | 65% |
| Montgomery CC | 293 | 5-10% | 49% | ≤ 5% | 57.7% | 77% | 78% | 67% |
| Nash CC | 788 | ≤ 5% | 50% | 5-10% | 64.2% | 67% | 64% | 62% |
| Pamlico CC | 116 | 20% | 34% | 8% | 61.2% | 69% | 75% | 62% |
| Piedmont CC | 465 | ≤ 5% | 59% | 5-10% | 69.9% | 71% | 68% | 67% |
| Pitt CC | 1,576 | ≤ 5% | 54% | 5-10% | 64.0% | 71% | 65% | 64% |
| Randolph CC | 1,047 | ≤ 5% | 55% | 5-10% | 64.7% | 66% | 65% | 63% |
| Richmond CC | 661 | ≤ 5% | 53% | 5-10% | 59.0% | 73% | 73% | 68% |
| Roanoke-Chowan CC | 177 | 8% | 56% | 10% | 74.0% | 77% | 79% | 65% |
| Robeson CC | 643 | ≤ 5% | 48% | 5-10% | 59.1% | 61% | 53% | 55% |
| Rockingham CC | 720 | ≤ 5% | 54% | ≤ 5% | 61.1% | 70% | 68% | 76% |
| Rowan-Cabarrus CC | 2,423 | ≤ 5% | 52% | 10-15% | 67.8% | 71% | 69% | 69% |
| Sampson CC | 513 | 6% | 62% | 6% | 73.7% | 75% | 74% | 70% |
| Sandhills CC | 1,041 | ≤ 5% | 70% | 5-10% | 76.7% | 76% | 72% | 73% |
| South Piedmont CC | 1,257 | ≤ 5% | 42% | 25-30% | 71.4% | 68% | 70% | 67% |
| Southeastern CC | 396 | ≤ 5% | 52% | 5-10% | 59.3% | 77% | 68% | 67% |
| Southwestern CC | 547 | ≤ 5% | 56% | 5-10% | 66.2% | 66% | 64% | 65% |
| Stanly CC | 675 | ≤ 5% | 54% | 10-15% | 68.9% | 74% | 72% | 61% |
| Surry CC | 1,070 | ≤ 5% | 57% | 5-10% | 65.2% | 69% | 66% | 67% |
| Tri-County CC | 377 | ≤ 5% | 68% | ≤ 5% | 73.7% | 78% | 67% | 67% |
| Vance-Granville CC | 825 | ≤ 5% | 58% | 5-10% | 69.8% | 70% | 68% | 73% |
| Wake TCC | 5,519 | ≤ 5% | 55% | 5-10% | 67.8% | 70% | 71% | 69% |
| Wayne CC | 761 | 7% | 54% | 7% | 68.1% | 74% | 70% | 68% |
| Western Piedmont CC | 623 | ≤ 5% | 63% | 5-10% | 69.3% | 74% | 67% | 70% |
| Wilkes CC | 846 | 5-10% | 58% | ≤ 5% | 69.1% | 72% | 67% | 68% |
| Wilson CC | 526 | ≤ 5% | 61% | 5-10% | 73.6% | 68% | 67% | 66% |

5. Curriculum Completion

Purpose

To ensure student completion and/or persistence toward a post-secondary credential in a timely manner.

Description

Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Calculation

Denominator: First-time fall curriculum students

Numerator: Of those in the denominator, the number of students who have graduated, transferred, or are still enrolled during the fourth academic year (fall, spring, or summer) with at least 42 successfully completed non-developmental hours.

To be successful, students must complete one or more of the following:

- **Graduation:** Graduated from a North Carolina Community College credential program (A, D, or C) before the end of the 4th summer term following the first fall semester.
- **Transfer:** Transferred to a 4-year college as indicated in the National Student Clearinghouse database at any point through the end of the 4th summer term following the first fall semester.
- **Persistence:** Student is enrolled in an NCCCS college during the 4th academic year (fall, spring or summer) and has successfully completed at least 42 non-developmental credit hours by the end of the summer term. Successful completion is defined as achieving a course standard letter grade of A, B, C, or P.

Note: See appendix for new first-time fall cohort definition

Data Sources

Comprehensive Curriculum Student Report
Graduation Extract data file
National Student Clearinghouse

Additional Details

Students were followed for thirteen consecutive terms (including the summer terms and the preceding summer, if applicable).

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2016 cohort.

Excellence level: 61.3%

Baseline level: 43.1%

TABLE 5. CURRICULUM COMPLETION, FALL 2016 COHORT

Percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Excellence: 61.3%

Baseline: 43.1%

Table with columns for FALL COHORT, % CC GRADUATE AND UNIV TRANSFER (2016-2013), % CC GRADUATE, NOT UNIV TRANSFER (2016-2013), % UNIV TRANSFER, NOT CC GRADUATE (2016-2013), % RETAINED (42 HRS), DID NOT CC GRADUATE OR UNIV TRANSFER (2016-2013), and % GRADUATE, TRANSFER, OR RETAINED (42 HRS) (2016-2013). Rows include System Totals and various community colleges.

6. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession.

Description

Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.

Calculation

License Index Score (LIS): First time pass rate on an exam divided by the statewide first-time pass rate on same exam

License Weighted Denominator (LWD): Number of first-time test-takers for an exam multiplied by the exam tier weight (Tier 1A = 1.30, Tier 1B = 1.15, Tier 2/3 = 1.00)

Total Weighted Denominator (TWD): Sum of License Weighted Denominators across all exams (LWD₁+LWD₂+LWD₃+...)

Total Weighted Numerator (TWN): Sum of the product of each License Index Score and their License Weighted Denominator [(LIS₁ × LWD₁) + (LIS₂ × LWD₂) + (LIS₃ × LWD₃) + ...]

Total Weighted Index Score: Total Weighted Numerator (TWN) divided by Total Weighted Denominator (TWD)

Data Sources

| <u>Tier 1A</u> | <u>Tier 1B</u> | <u>Tier2</u> | <u>Tier2</u> | <u>Tier 3</u> |
|--|---|---|--|--|
| Council of Interstate Testing <i>Dental Hygiene</i> | Federation of State Massage Therapy Boards <i>Massage & Body Work</i> <i>Therapist</i> | NC Department of Justice, Criminal Justice Standards Division <i>Basic Law Enforcement</i> <i>Training</i> | NC Department of Health and Human Services <i>Nurse Aide I</i> | NC Department of Insurance, Office of State Fire Marshall - Code Officials Qualification Board <i>Building Inspector</i> <i>Electrical Inspector</i> <i>Fire Inspector</i> <i>Mechanical Inspector</i> <i>Plumbing Inspector</i> |
| NC Board of Occupational Therapy <i>Occupational Therapist Assistant</i> | NC Veterinary Medical Board <i>Veterinary Medicine</i> <i>Technology</i> | NC Department of Justice, Sheriff's Training & Standards Division <i>Detention Officer</i> | NC Board of Barber Examiners <i>Barber</i> | |
| NC Board of Nursing <i>Practical Nursing</i> <i>Registered Nursing</i> | | NC Office of Emergency Medical Services <i>AEMT</i> <i>EMR</i> <i>EMT</i> <i>EMT-P</i> | DL Roope Administrations Inc. <i>Apprentice</i> <i>Cosmetology</i> <i>Esthetician</i> <i>Manicurist</i> | |
| NC Board of Physical Therapy Examiners <i>Physical Therapist Assistant</i> | | | NC Real Estate Commission <i>Provisional Real Estate</i> <i>Broker</i> | |
| American Registry of Radiologic Technologists <i>Radiography</i> | | | | |

Additional Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above *in italics*. Selection of exams based on:

- Requirement to pass in order to practice in NC
- Strong association with an occupation (not part of a job)
- At least 50 test-takers statewide in 2017-18
- At least 5 colleges with test-takers in 2017-18

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019-20 results.

Excellence level: 1.09

Baseline level: 0.75

TABLE 6. LICENSURE AND CERTIFICATION PASSING RATE, 2019-2020

Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.

Excellence: 1.09

Baseline: 0.75

| | TEST TAKERS | DENTAL HYGIENE | OTA | PRACTICAL NURSING REGISTERED | NURSING PHYSICAL THER. ASST. | RADIOGRAPHY | MASSAGE & BODY WORK | VET. MED. TECH. | BLET | DEFINITION OFFICER | EMR | EMT-Basic | EMT-Advanced | EMT-Paramedic | Nurse Aide | BARBERING | APPRENTICE | COSMETOLOGY | ESTHETICIAN | MANICURIST | REAL ESTATE SALES | BUILDING INSP | ELECT INSP | FIRE INSP | MECH INSP | PLUMB INSP | WEIGHTED INDEX SCORE | |
|-----------------------|---------------|----------------|------|------------------------------|------------------------------|-------------|---------------------|-----------------|------|--------------------|------|-----------|--------------|---------------|------------|-----------|------------|-------------|-------------|------------|-------------------|---------------|------------|-----------|-----------|------------|----------------------|------|
| System Totals | 17,359 | | | | | | | | | | | | | | | | | | | | | | | | | | 1.00 | |
| Alamance CC | 351 | * | * | * | 1.11 | * | * | * | 0.91 | 1.01 | * | 1.02 | * | * | 1.09 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Asheville-Buncombe T | 644 | * | * | * | 0.96 | * | * | * | 1.10 | * | * | 1.02 | 1.05 | * | 1.11 | * | * | * | * | * | * | * | * | * | * | * | * | 1.09 |
| Beaufort County CC | 122 | * | * | * | 1.07 | * | * | * | * | * | * | 0.90 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 1.06 |
| Bladen CC | 184 | * | * | 0.81 | 1.01 | * | * | * | * | * | * | 0.64 | * | * | 0.88 | * | * | * | * | * | * | * | * | * | * | * | * | 0.89 |
| Blue Ridge CC | 211 | * | * | * | 1.00 | * | * | * | 1.04 | * | * | 0.94 | * | * | 1.14 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Brunswick CC | 160 | * | * | * | * | * | * | * | 0.93 | * | * | * | * | * | 1.11 | * | * | * | * | * | * | * | * | * | * | * | * | 1.04 |
| Caldwell CC & TI | 326 | * | * | * | 1.11 | 1.05 | * | * | 1.17 | * | * | 1.09 | * | 1.03 | 0.95 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Cape Fear CC | 653 | * | * | 1.06 | 1.09 | * | * | * | 1.03 | 1.05 | * | 1.14 | 0.91 | 1.05 | 1.20 | * | * | * | 1.10 | * | 0.66 | * | * | * | * | * | 1.07 | |
| Carteret CC | 203 | * | * | * | 0.95 | * | * | * | 0.93 | * | * | * | * | * | 1.22 | * | * | * | * | * | 0.98 | * | * | * | * | * | * | 1.04 |
| Catawba Valley CC | 273 | * | * | * | 1.11 | * | * | * | 1.12 | 1.05 | * | 0.98 | * | * | 1.15 | * | * | * | * | * | * | * | * | * | * | * | * | 1.08 |
| Central Carolina CC | 438 | * | * | 1.02 | 0.96 | * | * | * | 0.95 | 0.95 | * | 0.82 | * | * | 0.91 | * | * | 0.91 | * | * | * | * | * | * | * | * | * | 0.92 |
| Central Piedmont CC | 670 | 1.03 | * | * | 1.06 | * | * | * | 1.17 | * | * | 1.19 | * | 1.10 | 1.01 | * | * | 1.04 | * | * | 1.16 | * | * | * | * | * | * | 1.12 |
| Cleveland CC | 258 | * | * | * | 1.00 | * | * | * | 1.12 | 1.03 | * | 0.86 | * | * | 1.01 | * | * | * | * | * | * | * | * | * | * | * | * | 0.96 |
| Coastal Carolina CC | 369 | * | * | * | 0.80 | * | * | * | 0.99 | 1.04 | * | 1.21 | * | * | 1.00 | * | * | * | * | * | * | * | * | * | * | * | * | 1.00 |
| Coll of the Albemarle | 239 | * | * | * | 1.11 | * | * | * | 0.87 | * | * | 1.10 | 0.99 | * | 1.01 | * | * | * | * | * | * | * | * | * | * | * | * | 1.04 |
| Craven CC | 266 | * | * | * | 0.96 | * | * | * | 1.01 | * | * | 0.77 | * | * | 1.02 | * | * | * | * | * | * | * | * | * | * | * | * | 0.97 |
| Davidson-Davie CC | 549 | * | * | * | 0.90 | * | * | * | 0.88 | * | * | 0.98 | * | * | 1.20 | * | * | * | * | * | * | 0.79 | 0.93 | 1.06 | 0.95 | * | 1.01 | |
| Durham TCC | 337 | * | * | * | 1.06 | * | * | * | 1.06 | * | * | 1.18 | * | * | 0.91 | * | * | * | * | * | * | * | * | * | * | * | * | 1.02 |
| Edgecombe CC | 159 | * | * | * | 0.92 | * | * | * | * | * | * | * | * | 0.56 | * | * | * | * | * | * | * | * | * | * | * | * | * | 0.83 |
| Fayetteville TCC | 598 | 1.03 | * | 0.91 | 0.96 | * | * | * | 1.17 | 1.04 | * | 1.11 | * | 1.08 | 1.00 | 1.03 | * | 1.03 | 1.05 | * | * | * | * | * | * | * | 1.00 | |
| Forsyth TCC | 600 | * | * | 1.05 | 1.06 | * | * | * | 0.89 | 1.05 | * | 1.06 | * | * | 1.03 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Gaston College | 383 | * | * | 1.10 | 1.07 | * | * | 1.00 | 1.11 | * | * | 1.07 | * | * | 0.73 | * | * | * | * | * | * | * | * | * | * | * | * | 0.99 |
| Guilford TCC | 634 | 1.03 | * | 0.94 | 0.99 | * | * | * | 1.09 | 0.85 | * | 1.02 | * | * | 0.95 | * | * | * | * | * | * | * | * | * | * | 1.08 | 0.99 | |
| Halifax CC | 146 | * | * | * | 0.78 | * | * | * | 0.76 | * | * | * | * | * | 0.96 | * | * | * | * | * | * | * | * | * | * | * | * | 0.87 |
| Haywood CC | 150 | * | * | * | 0.83 | * | * | * | * | * | * | 1.12 | * | * | 1.11 | * | * | * | * | * | * | * | * | * | * | * | * | 1.00 |
| Isothermal CC | 193 | * | * | * | 0.86 | * | * | * | 1.09 | * | * | * | * | * | 1.06 | * | * | * | * | * | * | * | * | * | * | * | * | 1.04 |
| James Sprunt CC | 121 | * | * | * | 0.92 | * | * | * | * | * | * | 0.75 | * | * | 0.77 | * | * | * | * | * | * | * | * | * | * | * | * | 0.86 |
| Johnston CC | 407 | * | * | * | 1.01 | * | * | * | 1.14 | * | * | 0.99 | * | 1.10 | 1.21 | * | * | 1.12 | * | * | * | * | * | * | * | * | * | 1.09 |
| Lenoir CC | 442 | * | * | * | 1.01 | * | * | * | 1.07 | * | * | 1.09 | * | 1.06 | 0.88 | * | * | 0.65 | * | 0.90 | * | * | * | * | * | * | * | 1.01 |
| Martin CC | 44 | * | * | * | * | * | * | * | 1.01 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 0.86 |
| Mayland CC | 146 | * | * | * | * | * | * | * | * | * | * | 0.87 | * | * | 1.08 | * | * | * | * | * | * | * | * | 1.18 | * | * | * | 1.05 |
| McDowell TCC | 138 | * | * | 0.89 | * | * | * | * | * | * | * | * | * | * | 0.96 | * | * | * | * | * | * | * | * | * | * | * | * | 0.90 |
| Mitchell CC | 410 | * | * | * | 1.06 | * | * | * | 1.05 | 1.07 | 1.14 | 0.87 | * | * | 1.04 | * | * | * | * | 0.93 | * | * | * | * | * | * | * | 1.00 |
| Montgomery CC | 81 | * | * | * | * | * | * | * | * | * | * | * | * | * | 1.08 | * | * | * | * | * | * | * | * | * | * | * | * | 1.01 |
| Nash CC | 295 | * | * | * | 0.83 | * | * | * | 0.87 | 1.09 | * | 0.75 | * | * | 1.16 | * | * | * | * | * | * | * | * | * | * | * | * | 0.93 |
| Pamlico CC | 16 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 0.32 |
| Piedmont CC | 146 | * | * | * | 0.99 | * | * | * | * | * | * | * | * | * | 1.12 | * | * | * | * | * | * | * | * | * | * | * | * | 1.02 |
| Pitt CC | 437 | * | 1.04 | * | 1.04 | * | * | * | 1.08 | * | * | 1.11 | * | * | 0.89 | 0.60 | * | * | * | * | * | * | * | * | * | * | * | 0.98 |
| Randolph CC | 245 | * | * | * | * | * | * | * | 0.98 | 0.99 | 0.86 | 1.06 | * | * | 1.03 | * | * | * | * | * | * | * | * | * | * | * | * | 0.99 |
| Richmond CC | 225 | * | * | * | 1.05 | * | * | * | * | * | * | 0.98 | * | * | 1.10 | * | * | * | * | * | * | * | * | * | * | * | * | 1.04 |
| Roanoke-Chowan CC | 66 | * | * | * | * | * | * | * | * | * | * | * | * | * | 0.91 | * | * | * | * | * | * | * | * | * | * | * | * | 0.91 |
| Robeson CC | 323 | * | * | * | 1.03 | * | * | * | 1.03 | 1.04 | * | 0.67 | * | * | 0.97 | * | * | * | * | * | * | * | * | * | * | * | * | 0.92 |
| Rockingham CC | 163 | * | * | 0.75 | 0.98 | * | * | * | * | * | * | 0.95 | * | * | 0.99 | * | * | * | * | * | * | * | * | * | * | * | * | 0.93 |
| Rowan-Cabarrus CC | 873 | * | * | * | 0.88 | * | * | * | 1.03 | 1.09 | 0.78 | 0.88 | * | * | 0.79 | * | * | 1.16 | 0.99 | * | 0.73 | 1.08 | * | * | * | 0.98 | 0.91 | |
| Sampson CC | 205 | * | * | 1.10 | 1.06 | * | * | * | * | * | * | 0.67 | * | * | 0.54 | * | * | * | * | * | * | * | * | * | * | * | * | 0.84 |
| Sandhills CC | 267 | * | * | * | 1.07 | * | * | * | 0.84 | 1.05 | * | 1.11 | * | * | 0.75 | * | * | * | * | 1.14 | * | * | * | * | * | * | * | 0.97 |
| South Piedmont CC | 277 | * | * | * | 1.07 | * | * | * | 1.11 | * | * | 0.95 | * | * | 0.88 | * | * | * | * | * | * | * | * | * | * | * | * | 0.97 |
| Southeastern CC | 152 | * | * | * | * | * | * | * | * | * | * | * | * | * | 0.84 | * | * | * | * | * | * | * | * | * | * | * | * | 0.90 |
| Southwestern CC | 185 | * | * | * | 1.02 | * | * | * | * | 0.88 | * | * | * | * | 1.15 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Stanly CC | 210 | * | * | * | 1.11 | * | * | * | 1.00 | * | * | 0.83 | * | * | 0.99 | * | * | * | * | * | * | * | * | * | * | * | * | 0.99 |
| Surry CC | 353 | * | * | * | 0.87 | * | * | * | 0.85 | * | * | 0.83 | * | * | 1.06 | * | * | * | * | * | * | * | * | * | * | * | * | 1.00 |
| Tri-County CC | 70 | * | * | * | * | * | * | * | * | * | * | * | * | * | 1.12 | * | * | * | * | * | * | * | * | * | * | * | * | 1.03 |
| Vance-Granville CC | 310 | * | * | 0.85 | 0.86 | * | * | * | 1.07 | * | * | 1.11 | * | * | 0.93 | * | * | * | * | * | * | * | * | * | * | * | * | 0.92 |
| Wake TCC | 815 | * | * | * | 1.09 | 1.05 | * | * | 1.13 | 1.00 | * | 1.07 | * | * | 1.08 | * | * | * | * | * | 1.18 | * | * | 1.10 | * | * | 1.08 | |
| Wayne CC | 215 | 1.03 | * | * | 1.11 | * | * | * | * | * | * | 1.10 | * | * | 1.00 | * | * | * | * | * | * | * | * | * | * | * | * | 1.04 |
| Western Piedmont CC | 168 | * | * | * | * | * | * | * | 1.03 | * | * | * | * | * | 1.12 | * | * | * | * | * | * | * | * | * | * | * | * | 1.07 |
| Wilkes CC | 289 | * | * | * | 1.01 | * | * | * | 0.94 | 0.88 | * | * | * | * | 0.90 | * | * | * | * | * | * | * | 0.65 | * | 1.10 | * | * | 0.92 |
| Wilson CC | 149 | * | * | * | 0.95 | * | * | * | 0.96 | * | * | * | * | * | 0.95 | * | * | * | * | * | * | * | * | * | * | * | * | 0.94 |

*Less than 20

7. College Transfer Performance

Purpose

To ensure the academic success of community college students at a four-year university or college.

Description

Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.

Calculation

Denominator: Students who earned an Associate Degree during the fall, spring, and/or summer of the academic year and/or accumulated at least 30 articulated transfer credits in the NCCCS prior to the end of the summer term of the cohort year, who enrolled the subsequent fall in any 4-year college or university that participates in the National Student Clearinghouse Student Tracker program.

Numerator: Of those in the denominator, the number who graduate with a bachelor's degree or higher prior to the next subsequent fall semester or remained enrolled in any 4-year college or university during the subsequent fall semester.

Data Sources

Comprehensive Curriculum Student Report
Graduation Extract data file
National Student Clearinghouse

Additional Details

Students were followed for seven consecutive terms (three terms in the NCCCS system (fall, spring, and summer), fall enrollment in a 4 year and degree progress in fall, spring, and summer of that year, and fall enrollment in the subsequent year).

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2018-19 NCCCS students.

Excellence level: 91.1%

Baseline level: 79.4%

TABLE 7. COLLEGE TRANSFER PERFORMANCE, 2018-2019 COMMUNITY COLLEGE STUDENTS

Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who are enrolled at any four-year university or college the subsequent fall semester or graduated prior to.

Excellence: 91.1%

Baseline: 79.4%

| | 30 OR MORE HOURS | | ASSOC DEGREE RECIPIENT | | 2018-2019 TOTAL | | % PERSISTING | | |
|-----------------------|------------------|------------|------------------------|------------|-----------------|--------------|--------------|-------|-------|
| | Students | % Persist | Students | % Persist | Students | % Persist | 17-18 | 16-17 | 15-16 |
| System Totals | 9,045 | 87% | 9,589 | 89% | 18,634 | 87.8% | 86% | 86% | 85% |
| Alamance CC | 143 | 89% | 169 | 86% | 312 | 87.5% | 89% | 84% | 84% |
| Asheville-Buncombe T | 303 | 79% | 304 | 87% | 607 | 83.0% | 88% | 86% | 85% |
| Beaufort County CC | 73 | 82% | 65 | 91% | 138 | 86.2% | 87% | 86% | 86% |
| Bladen CC | 58 | 88% | 54 | 83% | 112 | 85.7% | 87% | 88% | 80% |
| Blue Ridge CC | 72 | 79% | 96 | 85% | 168 | 82.7% | 89% | 91% | 82% |
| Brunswick CC | 67 | 87% | 101 | 87% | 168 | 86.9% | 82% | 91% | 85% |
| Caldwell CC & TI | 154 | 86% | 221 | 86% | 375 | 86.1% | 87% | 84% | 85% |
| Cape Fear CC | 385 | 87% | 541 | 92% | 926 | 89.8% | 86% | 85% | 88% |
| Carteret CC | 68 | 82% | 52 | 87% | 120 | 84.2% | 87% | 81% | 88% |
| Catawba Valley CC | 350 | 90% | 254 | 89% | 604 | 89.6% | 87% | 84% | 88% |
| Central Carolina CC | 217 | 86% | 145 | 90% | 362 | 87.3% | 90% | 86% | 88% |
| Central Piedmont CC | 1,012 | 90% | 914 | 92% | 1,926 | 91.0% | 88% | 87% | 87% |
| Cleveland CC | 207 | 88% | 120 | 93% | 327 | 90.2% | 85% | 85% | 84% |
| Coastal Carolina CC | 149 | 88% | 248 | 85% | 397 | 86.1% | 86% | 84% | 88% |
| Coll of the Albemarle | 125 | 84% | 133 | 87% | 258 | 85.7% | 87% | 90% | 85% |
| Craven CC | 128 | 88% | 176 | 90% | 304 | 89.1% | 86% | 86% | 81% |
| Davidson-Davie CC | 129 | 86% | 152 | 89% | 281 | 87.9% | 84% | 86% | 83% |
| Durham TCC | 214 | 88% | 195 | 95% | 409 | 91.4% | 86% | 88% | 88% |
| Edgecombe CC | 58 | 91% | 61 | 84% | 119 | 87.4% | 83% | 84% | 80% |
| Fayetteville TCC | 362 | 78% | 393 | 84% | 755 | 80.9% | 80% | 82% | 78% |
| Forsyth TCC | 317 | 84% | 371 | 89% | 688 | 86.9% | 85% | 84% | 86% |
| Gaston College | 212 | 83% | 216 | 82% | 428 | 82.7% | 86% | 82% | 85% |
| Guilford TCC | 368 | 87% | 380 | 88% | 748 | 87.7% | 87% | 82% | 83% |
| Halifax CC | 28 | 71% | 38 | 84% | 66 | 78.8% | 96% | 84% | 82% |
| Haywood CC | 46 | 83% | 75 | 79% | 121 | 80.2% | 89% | 84% | 85% |
| Isothermal CC | 90 | 88% | 102 | 89% | 192 | 88.5% | 80% | 78% | 83% |
| James Sprunt CC | 43 | 95-100% | 42 | 85-90% | 85 | 90.6% | 76% | 76% | 68% |
| Johnston CC | 184 | 93% | 147 | 87% | 331 | 90.3% | 87% | 91% | 85% |
| Lenoir CC | 191 | 95% | 162 | 93% | 353 | 94.1% | 86% | 85% | 86% |
| Martin CC | 29 | 90% | 38 | 79% | 67 | 83.6% | 79% | 91% | 85% |
| Mayland CC | 21 | 90% | 32 | 88% | 53 | 88.7% | 78% | 81% | 85% |
| McDowell TCC | 25 | 88% | 54 | 91% | 79 | 89.9% | 90% | 87% | 76% |
| Mitchell CC | 121 | 85% | 177 | 90% | 298 | 88.3% | 86% | 86% | 88% |
| Montgomery CC | 13 | * | 18 | * | 31 | 83.9% | 88% | 90% | 75% |
| Nash CC | 128 | 81% | 113 | 87% | 241 | 83.8% | 89% | 83% | 86% |
| Pamlico CC | 11 | * | 4 | * | 15 | 100.0% | 71% | 69% | 59% |
| Piedmont CC | 37 | 86% | 28 | 86% | 65 | 86.2% | 79% | 88% | 92% |
| Pitt CC | 531 | 87% | 341 | 89% | 872 | 87.7% | 87% | 88% | 82% |
| Randolph CC | 100 | 81% | 117 | 88% | 217 | 84.8% | 88% | 85% | 79% |
| Richmond CC | 121 | 88% | 119 | 79% | 240 | 83.3% | 83% | 79% | 81% |
| Roanoke-Chowan CC | 26 | 81% | 22 | 77% | 48 | 79.2% | 74% | 85% | 85% |
| Robeson CC | 46 | 74% | 84 | 86% | 130 | 81.5% | 76% | 82% | 75% |
| Rockingham CC | 39 | 90% | 72 | 83% | 111 | 85.6% | 85% | 88% | 84% |
| Rowan-Cabarrus CC | 195 | 86% | 250 | 85% | 445 | 85.6% | 84% | 83% | 85% |
| Sampson CC | 80 | 90% | 75 | 89% | 155 | 89.7% | 87% | 85% | 78% |
| Sandhills CC | 159 | 88% | 216 | 89% | 375 | 88.5% | 86% | 89% | 83% |
| South Piedmont CC | 87 | 92% | 119 | 92% | 206 | 91.7% | 91% | 88% | 93% |
| Southeastern CC | 71 | 93% | 79 | 82% | 150 | 87.3% | 87% | 86% | 89% |
| Southwestern CC | 87 | 87% | 135 | 75% | 222 | 79.7% | 86% | 87% | 90% |
| Stanly CC | 93 | 84% | 114 | 94% | 207 | 89.4% | 88% | 84% | 88% |
| Surry CC | 140 | 92% | 138 | 94% | 278 | 93.2% | 89% | 93% | 87% |
| Tri-County CC | 62 | 87% | 55 | 89% | 117 | 88.0% | 86% | 79% | 88% |
| Vance-Granville CC | 73 | 89% | 143 | 92% | 216 | 91.2% | 83% | 88% | 90% |
| Wake TCC | 1,096 | 90% | 975 | 91% | 2,071 | 90.3% | 90% | 90% | 90% |
| Wayne CC | 96 | 86% | 188 | 90% | 284 | 89.1% | 89% | 89% | 84% |
| Western Piedmont CC | 73 | 85% | 115 | 90% | 188 | 87.8% | 87% | 85% | 83% |
| Wilkes CC | 114 | 85-90% | 105 | 95-100% | 219 | 90.9% | 87% | 83% | 84% |
| Wilson CC | 47 | 91% | 65 | 89% | 112 | 90.2% | 85% | 80% | 87% |

*Less than 20

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Appendix: First-Time Fall Cohort Definition

The first-time fall cohort includes fall credential seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a college for the first-time in the fall or preceding summer.

Fall first-time students are identified as follows:

The student has a primary CURRICULUM CODE that begins with an A, C, D, or P during their first fall term. Students with curriculum codes that begin with T (Basic Skills Plus (T90950), Special Credit (T90990), and NC Rural Innovative Schools (T90900)) are excluded. The first alphabetical curriculum is chosen for students with multiple curriculums.

The student is enrolled in at least one curriculum course during their first fall term excluding courses where the COLLEGE LETTER GRADE equals AU, CE, NA, or NS and/or the STANDARD LETTER GRADE equals AU or CE.

The fall semester, or preceding summer, is the student's first curriculum enrollment term in any post-secondary institution. First curriculum enrollment term is determined as follows:

All enrolled students who meet the course enrollment and curriculum requirements stated above are sent to the National Student Clearinghouse for a Prior Attendance (PA) search for enrollment and graduation records (excluding DEGREE TITLES related to HIGH SCHOOL DIPLOMA, ADULT HIGH SCHOOL DIPLOMA, GED, or GED CERTIFICATE) prior to August 15th of the fall term. These records are evaluated for enrollment prior to and during the preceding summer. Students with no enrollment or graduation record prior to the fall semester and those who only have an enrollment record in the preceding summer are flagged as potential first-time students.

All potential first-time students are then matched to the NCCCS Data Warehouse to search for course enrollment prior to the fall term in one or more courses where the College Letter Grade does not equal AU, CE, NA, or NS and the Standard Letter Grade does not equal AU and CE. Students with no course enrollment prior to the fall semester and those who enrolled for the first time during the preceding summer are included in the fall cohort. NCCCS Data Warehouse matching is based on an exact match to the STUDENTID and/or an exact match to a standardized and concatenated variable comprised of the LAST NAME, FIRST NAME, MIDDLE INITIAL, and DATE OF BIRTH submitted via the Comprehensive Curriculum Student Report during the fall term.

The following measures are impacted based on the First-Time Fall Cohort:

- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Completion

Data Sources

- Comprehensive Curriculum Student Report
- National Student Clearinghouse